

AOGME

ASSEMBLY OF OSTEOPATHIC
GRADUATE MEDICAL EDUCATORS

AACOM

AACOM/AOGME Graduate Medical Education (GME) Development Institute:

Strategies to Advance GME Growth in
Medically Underserved Rural and Urban Areas

TUESDAY JUNE 20, 2023

1:00 PM – 4:00 PM ET

Join us for this 3-hour virtual program specifically designed for stakeholders involved in advancing graduate medical education growth in medically underserved areas.

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AGENDA

Welcome

Thomas Mohr, DO

Plenary: Economic Impact of GME in Medically Underserved and Community-based Settings

Paul Umbach

This session will describe the economic impact of graduate medical education and in particular the impact in medically underserved urban and rural areas. Participants will be able to articulate the value of GME to help make a case to legislators, hospital C-suite and other leaders to invest in GME. The session will also explore effective strategies that osteopathic medical schools can take to increase residency training capacity in their service areas. Finally, an overview of public and private funding sources for GME expansion will be presented.

Federal Funding: Identifying and Securing Funding for Residency Programs in Rural, Urban Medically Underserved and Community-based Settings. The Basics.

Louis A. Sanner, MD and Kent Voorhees, MD

This session covers the terminology, basic rules governing Medicare GME, the calculations involved for individual hospitals and provides an overview of Medicaid GME with mention of other sources of GME support (e.g., the VA system). This session will serve as a basic orientation to federal GME funding as a prelude to future ACGME webinars that will cover these topics in more detail with a goal of developing strategies to “build and sustain a complete area multispecialty GME system” for communities, health systems and new medical schools.

State-based Funding and Collaborations with Community Partners to Grow GME

Charlie Alfero, MA

This session will describe opportunities at the state-level to grow GME by focusing on improving GME payment policy and successful community and regional collaborations for program development. Mr. Alfero will also share ideas and experiences in communicating the importance of residency programs in alleviating the impact of primary care shortages to key stakeholders.

How to Identify GME Naïve Hospitals

Ward Stevens, PhD

The implementation of new GME programs requires strong support of an organization's medical staff, management, board of trustees and the larger community the organization serves. Even with the required support, not all hospitals can successfully develop GME programs. This presentation will focus on identifying GME-naïve hospitals that have the clinical capacity to support GME and are eligible to receive the funding necessary to financially support new GME programs.

Break

Keynote: Success Story on GME Growth (GME Finance, THCGME)

Tedd Epperly, MD

This session will describe a successful path to growing and developing GME programs in the State of Idaho, navigating GME finances and addressing opportunities with the Teaching Health Center GME program for Full Circle Health and the Nation.

Consortia Models to Support GME Development and Growth

Dr. Thomas Mohr

This session will describe the consortia model to advance GME growth in medically underserved areas. Dr. Mohr will share best practices and strategies to use this model to address some of the challenges with starting GME programs.

Specialties: How to Develop Programs for In-demand Specialties Outside of Primary Care in Medically Underserved Areas: Focus on Psychiatry

Carlyle H Chan, MD

This session will describe potential strategies to start and expand residencies in high-demand specialties, such as psychiatry to help address workforce shortages in medically underserved settings.

Closing Remarks

Dr. Thomas Mohr

Learn more information

[Council of GME Leaders](#)

[AOGME](#)

Contact the AACOM GME initiatives team at gme-initiatives@aacom.org

[Planning Committee](#)

SPEAKERBIOS



Thomas Mohr, MS, DO, FACOI, FAOGME

Dr. Mohr grew up in Indianapolis, Indiana and earned a BS and MS in Biology at Purdue University. He then attended medical school at the Chicago College of Osteopathic Medicine at Midwestern University. He completed his residency in Internal Medicine through Michigan State University and then served for nearly 10 years on faculty of the MSU College of Osteopathic Medicine. While there, he founded the Division of General Internal Medicine, obtained HRSA grants, developed a new clinic and a residency program for which he served as director.

He moved to Denver, Colorado in 2008 to assist in the development of the new Rocky Vista University College of Osteopathic Medicine. He served as Department Chair, Curriculum Committee Chairman, Vice Dean, Interim and Acting Dean. He was the founding executive director of the Rocky Mountain Osteopathic Postdoctoral Training Institution (RM-OPTI). He has assisted in the development of multiple graduate medical education programs throughout the Mountain West and served as the founding Director of Medical Education for RVU affiliated programs at Sky Ridge Medical Center. He has served on the Boards of the Association of Osteopathic Directors and Medical Educators, the Colorado Society of Osteopathic Medicine and the AACOM Board of Deans. He was elected president of the Arapaho Douglas Elbert County Medical Society in 2014.

He attained the rank of Full professor in 2012 and was named the Colorado Osteopathic Physician of the Year in 2013. In 2014, he was named the Associate Dean for Graduate Medical Education on the founding faculty of the University of the Incarnate Word School of Medicine in San Antonio. During his five years at that institution, he

founded the Texas Institute for GME and Research (TIGMER) and acted as the Designated Institutional Official for the 7 new residency programs developed by the TIGMER team.

He was appointed as the Dean and Chief Academic Officer at the Idaho College of Osteopathic Medicine in 2019. In addition to working with the team at this new COM to achieve full COCA accreditation, he established the Mountain States Institute for GME and Research (MSIGMER) which holds Initial accreditation as a sponsoring institution and is in the process of developing new GME programs.

In 2022, he returns to Texas as the Dean of the Sam Houston State University College of Osteopathic Medicine. He continues to see patients as a hospitalist physician, and he has participated in international medical missions in Nepal, Guatemala, and Nicaragua.



Tedd Epperly, MD

Dr. Epperly is the President and CEO of the Full Circle Health (Formally Family Medicine Residency of Idaho), a large Federally Qualified Teaching Health Center comprised of nine FQHC clinics, four ACGME family medicine residency programs, and five fellowships. He received an undergraduate degree in Biology and Anthropology from Utah State University in 1976. He Graduated from the University of Washington School of Medicine in 1980. He completed his residency in Family Medicine at Madigan Army Medical Center, Fort Lewis, Washington in 1983. He completed a faculty development fellowship at the University of North Carolina in 1986 and achieved an additional CAQ in Geriatrics. He retired July 2001 as Colonel after serving 21 years in the United States Army. He served as the past President and Board Chair of the American Academy of Family Physicians (AAFP). He is a past member of the ACGME Board of Directors that has responsibility of all residency and fellowship training for over 125,000 residents and fellows of all specialties in the United States and currently is the vice-chair of the ACGME Policy Committee. He currently serves as the Co-Chairman of the Board for the Healthcare Transformation Council of Idaho that oversees helping transform healthcare for the State of Idaho. **Dr. Epperly is the Graduate Medical Education Coordinator for the State of Idaho and the author of the State of Idaho's Ten Year GME Plan to build a vibrant and robust GME system for Idaho.**

He is a member of multiple other Boards of Directors and the President of several non-profit organizations. He has published over 50 articles and book chapters and he is a staunch supporter of Family Medicine education, research, and both rural and underserved health care. His award-winning book *Fractured: America's Broken Health Care System and What Must Be Done to Heal It* provides excellent insight to the U.S healthcare system and can be found on Amazon.com.

He and his wife Lindy celebrated their 46th wedding anniversary in September 2020 and have two sons. Outside of medicine, his interests include golf, skiing, fly-fishing, reading and sports memorabilia.



Charlie Alfero, MA

Mr. Alfero is the Executive Advisor to the Center for Health Innovation (CHI), a 501 c-3 nonprofit organization, which is also New Mexico's Public Health Institute. He founded CHI and served as its Executive Director for five years. Prior to his time at CHI, he was the founder of HMS, a Community Health Center providing primary medical, dental, mental health, family support, community development and health policy services in southwestern New Mexico.

He has 42 years of experience in rural health policy, systems, and program development. He is considered a leading expert in rural health systems, having appeared on several Congressional panels on the topic. He has served as Director of Rural Outreach for the University of New Mexico Health Sciences Center and Director of the Community Health Services Division in the NM Department of Health. He also served as the Director of the National Center for Frontier Communities and New Mexico Primary Care Training Consortium where he currently serves as Executive Advisor and Designated Institutional Official for the ACGME-accredited Sponsoring Institution at the Consortium. He has directly been a part of 5 publications whilst also supporting research for more than 5 initiatives on rural and community health.

He has overseen or directed multiple programs in New Mexico including NM Health Resources, the State and National Health Service Corps programs and FORWARD NM, a health careers pipeline program serving underserved populations. He is also an Advisory Board member of the University of Iowa Rural Policy and Research Institute and the University of Southern Maine Rural Research Center.

He has a bachelor's degree in political science, History and Sociology and a master's degree in counselling psychology from Western New Mexico University. He has lived in New Mexico since 1971 and has spent most of those years developing hands-on experiences in frontier health care to better inform the impact of public policies, programs, and financing on fragile populations.



Paul Umbach

Mr. Umbach founded Tripp Umbach in 1990 and serves as President overseeing a skilled team of respected and trusted consultants. He has a long history of demonstrated leadership and influence in consulting, completing thousands of projects for prestigious organizations nationwide and globally. His distinguished career is rooted in community assessment, market analysis, strategy, and economic design thinking.

He is a pioneer in the national "healthy community" movement completing community assessments and health improvement plans in more than 500 communities nationwide. As the leading figure nationally for academic medicine consulting, he advised the planning and development of more than 30 of the nation's new medical schools and has also provided consulting for more than half of all US medical schools and graduate medical education expansion programs throughout the United States. He has led hundreds of economic impact assessments for highly regarded clients such as the Association of American Medical Colleges, the Mayo Clinic, the Council of Boston Teaching Hospitals, the Ohio State University, and the National Park Service.

His depth of knowledge and experience makes Mr. Umbach a sought-after speaker and expert in healthcare, higher education, and economic development. A published author and active contributor of thought leadership, he has presented and facilitated dialog at hundreds of state and national conferences on topics of community health, healthcare reform, economic impact, and regional planning. An architect for positive change, he has built a company grounded in foundational values and an enduring commitment to community health and collective success. Powered by purpose and inspired by possibility,

he has centered his life's work on transforming ideas into action to create impact. This commitment to community health and betterment drives his passion for empowering clients and finding tangible solutions for the greater good. Through his postgraduate research at Harvard University Graduate School of Design, he developed the field of Economic Design Thinking, using societal impact analysis as a planning tool to bring value to communities worldwide.

He is a Harvard University Graduate School of Design graduate, where he completed the Executive Advanced Management Development Program and holds Alumni Status. Paul is completing the Doctor of Education in Leadership in Learning Organizations at Vanderbilt University. He also holds a Master of Arts from the University of Akron in Geography and Regional Planning and a Bachelor of Arts from Concordia University in Geography and English Literature while completing the pre-seminary program. He holds numerous certificates and academic honors, most recently in Leadership Design Thinking from Harvard's Graduate School of Design. He received the Fisher Award of Distinction from Penn State University, where he served for eight years on Penn State's Outreach Board.



Alan Douglass, MD, FAAFP

Dr. Douglass is a Clinical Professor at the University of Colorado. Prior to moving west, he spent 31 years at Middlesex Health in Middletown, Connecticut where he was the long-time Family Medicine Residency Director and ACGME Designated Institutional Official. He joined the RPS Panel of Consultants in 2021. He received his medical degree from the University of Connecticut. He completed his residency in family medicine at Middlesex Hospital and Faculty Development Fellowship at Duke University. He holds a Certificate of Added Qualification in Hospice and Palliative Medicine. In addition to his role as an RPS Consultant, he trains new Residency Directors through service on the Academic Council of the National Institute for Program Director Development (NIPDD).



Kent Voorhees, MD, FAAFP

Dr. Voorhees is an Emeritus Professor of Clinical Practice at the University of Colorado School of Medicine, Department of Family Medicine. He has been working in GME since 1992, where he helped to develop the University of Colorado Swedish Family Medicine Residency, using his private practice, where their first residents began in 1994. After serving as its medical director and then program director, he moved to the Department of Family Medicine at the CUSOM full time in 2006 as Vice Chair for Education, where he oversaw all the department's educational programs including family medicine residencies, fellowships (which include sports medicine, palliative medicine and also addiction medicine which he helped to develop). He also helped to oversee and restructured medical student education and served on the departments executive committee since 2006. He helped to develop the department's rural training track in Ft. Morgan, Colorado, and helped to write 2 bills for the Colorado Legislature that help to fund this. He is also a consultant for the HRSA Rural Residency Program Development and the Technical Assistance Center grants. He has expertise in GME financing, advocacy, and rural program development. Dr. Voorhees has served on the RPS Panel of Consultants since 2010.



Louis Sanner, MD, MSPH, FAAFP

Dr. Sanner is an emeritus professor at the University of Wisconsin Department of Family Medicine and Community Health in Madison, where he served as program director from 1996–2002 and was cofounder of the Baraboo Rural Training Track. He has expertise in GME financing, overall new residency program development and residency clinic design. He has provided advanced obstetrical training to local health care providers in various parts of the developing world. He has served on the Panel of Consultants since 2001. He also serves as a lead advisor for many of the grantees of the HRSA funded Rural Residency Program Development and THC Program Development. He attended Stanford Medical School. He completed his Family Medicine residency, chief residency, and two-year research fellowship at the University of Missouri-Columbia.



Ward Stevens, DHS, FACHE

Dr. Stevens currently serves as Vice President for Graduate Medical Education and Chief Executive Officer for Academic Practices for the Edward Via College of Osteopathic Medicine. He previously served as the Executive Director of the Osteopathic Medical Network for Excellence in Education. He is an Assistant Professor in VCOM's disciplines of Public Health, Health Policy, and Epidemiology.

He spent approximately 20 years in hospital administration, including 10 years as a chief executive officer. He is a Fellow of the American College of Healthcare Executives and is a member of the American Osteopathic Association's Health Policy Fellowship class of 2012. He earned his master's degree in healthcare administration from Trinity University in San Antonio, TX and a Doctor of Health Sciences from Nova Southeastern University.



Carlyle H Chan, MD

Carlyle Chan, MD is a tenured Professor of Psychiatry and the Institute for Health and Equity (Bioethics and Medical Humanities) at the Medical College of Wisconsin (MCW) where he also attended medical school. He completed his psychiatric residency at the University of Chicago Hospitals and Clinics and a Robert Wood Johnson Clinical Scholars Fellowship at Yale University School of Medicine. He was a Residency Training Director for over 17 years and has been his department's CME Director for the past 30+ years. In addition to an outpatient clinical practice, he teaches psychotherapy and medical ethics to residents. He is the founder and director of the Door County Summer Institute. He has authored over 50 refereed articles, book chapters, posters, and books.

Nationally, he served on the Accreditation Council for Graduate Medical Education's (ACGME) Psychiatry Review Committee, is a past Chair of the American Association of Directors of Psychiatric Residency Training (AADPRT) and is a past Chair of the Board of Directors of the Accreditation Council for Continuing Medical Education (ACCME). He helped found and chair the Organization of Program Directors Association (OPDA). He served as the American Psychiatric Association's representative to the Council of Medical Specialty Societies (CMSS) and was a member of the National Board of Medical Examiners (NBME). Recently, he was the Association of American Medical College's (AAMC) Senior Consultant for GME. He is a member of the AAMC's Integration Committee for the monograph *The Fundamental Role of Arts and Humanities in Medical Education*. He currently serves on the American Psychiatric Association's Scientific Program Committee and is the Psychotherapies Section Editor for next edition of Kaplan and Sadock's *Comprehensive Textbook of*

Psychiatry. He is also the Psychiatry Content Expert for the HRSA Rural Residency Program Technical Assistance Center.

He has received the ACGME Parker Palmer Courage to Teach Award, the Association for Academic Psychiatry's Lifetime Achievement Award and was elected to MCW's Society of Teaching Scholars. He is a Distinguished Life Fellow of the American Psychiatric Association (APA).

PLANNING COMMITTEE



Thomas Mohr, MS, DO, FACOI, FAOGME

[Find full bio here](#)



Lori Rodefeld, MA

Lori Rodefeld serves as the Director of the Wisconsin Collaborative for Rural GME providing technical assistance and support to over 20 rural GME programs. She has worked in medical education for over ten years at SSM Monroe Hospital where she managed the development of the rural family medicine residency, two fellowship programs, and expansion of the medical student program. She serves as an advisor for the HSRA funded Rural Residency Program Development (RRPD) and Teaching Health Center Planning and Development (THCPD) technical assistance centers as well as a consultant for the Rural Training Track Collaborative (RTTC).



Oliver W. Hayes, DO, MHSA

Dr. Oliver Hayes is currently the Associate Dean for Graduate Medical Education and Professor of Emergency Medicine at Burrell College of Osteopathic Medicine at New Mexico State University. He has been actively practicing emergency medicine for the past 35 years. He is a graduate of Michigan State University College of Osteopathic Medicine and University of Michigan School of Public Health. He has focused his career in medical education at both the medical school and residency level. He has been involved in many educational projects and several peer-reviewed grant projects and has been actively involved in teaching medical students and residents in clinical settings. In addition to his academic work, Dr. Hayes has been a consultant to the US and state governments, US Army, foreign governments, and various foundations in medical education as well as residency program director and designated institutional official.



Alegneta Long, MPP

Alegneta Long serves as vice president of GME initiatives, leads and manages AACOM's strategy and roles in the development and implementation of graduate medical education (GME) initiatives, the transition to the single GME accreditation system, and the changing environment in clinical education. She also oversees AACOM's Assembly of Osteopathic Graduate Medical Educators (AOGME) and works with the AOGME leadership to provide strategic and programmatic direction to promote and expand initiatives to support the osteopathic graduate medical education community.



Siddhartha Sen, MBA

Siddhartha Sen is a Program Analyst at the AACOM GME Initiatives team. He develops and supports research, data and analysis that contributes to growth and development of GME at the national level. Some examples of his work are compiling baseline GME data, working on various issue briefs and analyzing data to strengthen AACOM/AOGME programming around GME growth.