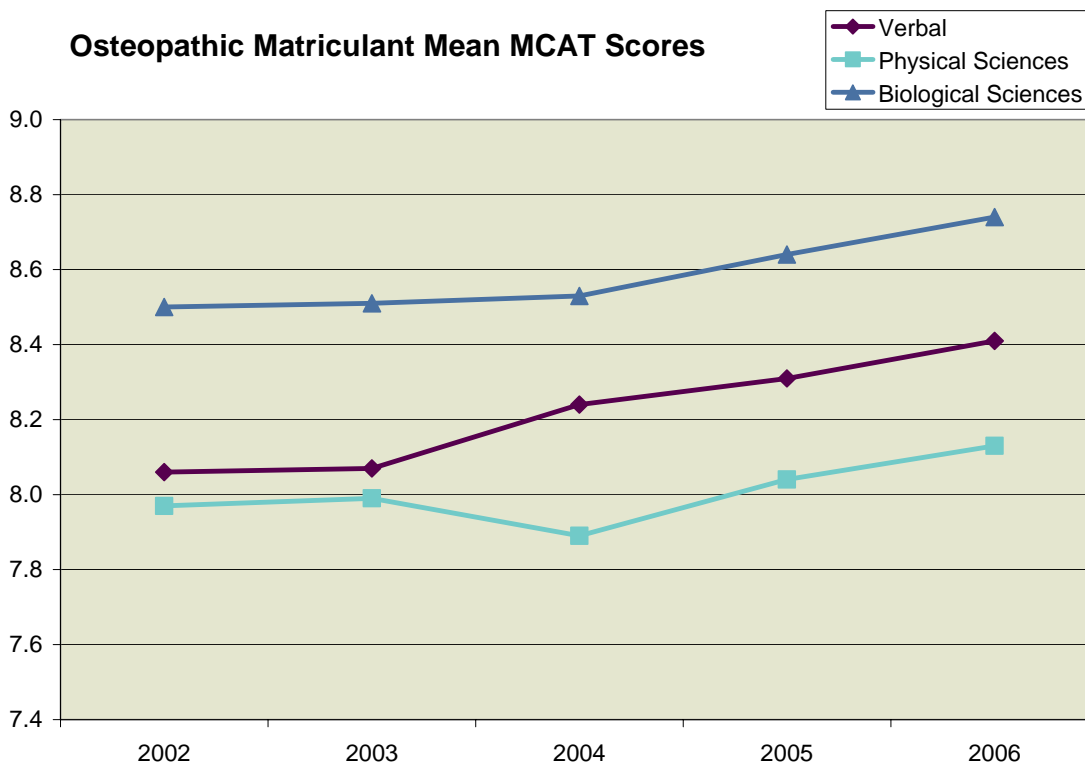


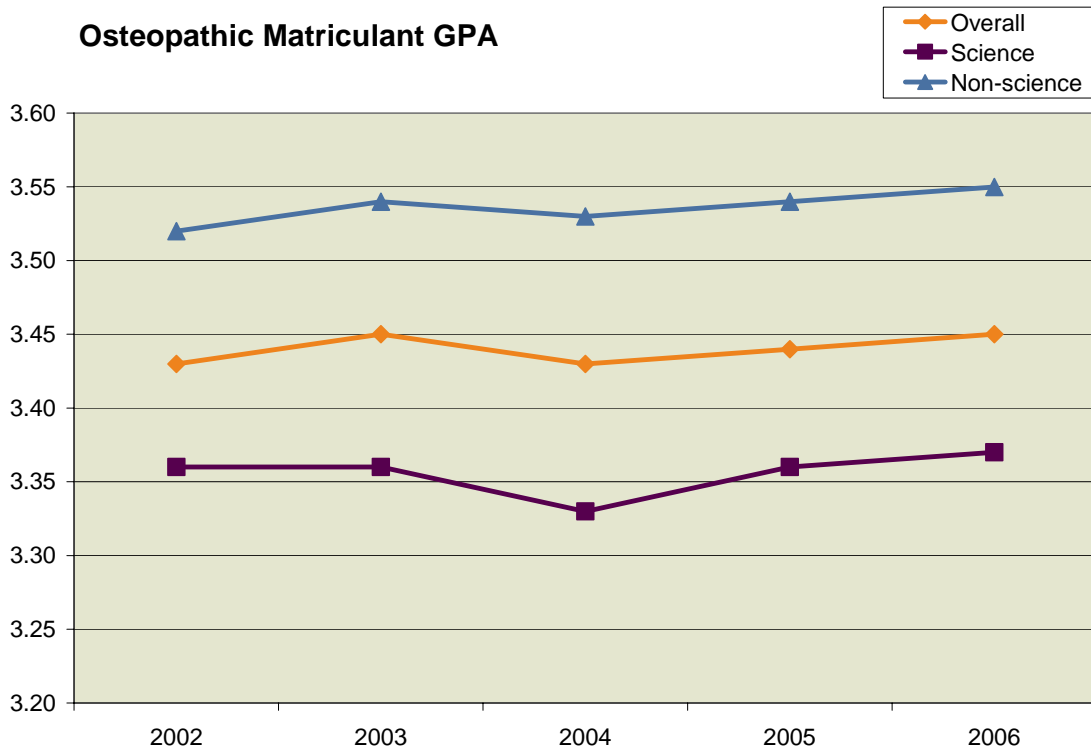
Fast Facts About Osteopathic Medical Education

Mean MCAT SCORES and GPAs of Matriculating Osteopathic Students

One set of measures of the quality of the entering class is quantitative – the mean MCAT scores and GPAs of matriculating osteopathic medical school students, both of which are increasing. From 2002 to 2006, mean MCAT scores increased in all areas: biological sciences (from 8.50 to 8.74), physical sciences (from 7.97 to 8.13), and verbal (from 8.06 to 8.41). Undergraduate grade point averages also increased slightly in all areas: science (from 3.36 to 3.37), non-science (from 3.52 to 3.55), and overall GPA (from 3.43 to 3.45).



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Of course quantitative measures such as MCAT scores and GPAs do not alone provide an adequate picture as to whether an individual will make a good osteopathic physician. For this reason, admissions decisions are not made solely on the basis of MCAT scores and GPAs, but rather on a variety of individual quality measures that are considered by each college’s admissions committee, such as life experience, familiarity with osteopathic medicine, the fit of an individual’s goals with the mission of a school, history of leadership, interpersonal skills, etc. Nevertheless, MCAT and GPA scores provide a commonly used and useful measure of comparability from year to year.