Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM)

Description
Campbell University, founded in 1887, is committed to the development of students who are dedicated to community service and purposeful lives. The university has established itself on the pillars of faith, learning and service. These foundational beliefs are fundamental to the School of Osteopathic Medicine.

As the first and only osteopathic medical school established in the state of North Carolina, the Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) provides students with a seamless transition from learning to delivering the highest quality patient care in the communities they serve. The School of Osteopathic Medicine class size is 150 students annually, and graduates will fill a critical need by practicing in rural and medically underserved communities. Our purpose as an osteopathic medical school is to create the next generation of physicians who will excel through teaching, learning and service.

Mission Statement
The mission of the Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) is to educate and prepare community–based osteopathic physicians in a Christian environment to care for the medically underserved communities. Our purpose as an osteopathic medical school is to create the next generation of physicians who will excel through teaching, learning and service.

Accreditation
CUSOM holds provisional accreditation status from the Commission on Osteopathic College Accreditation (COCA). Campbell University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC) and is one of three private universities in North Carolina to achieve Level VI accreditation.

Institutional Affiliation
Campbell University

2015-2016 Enrollment
Total medical school enrollment: 478
Total male: 252
Total female: 226
First-year enrollment: 162
First-year male: 84
First-year female: 78
Total enrollment affiliate institutions: 5,346

Curricular Offerings
The CUSOM curriculum integrates a strong core of biomedical sciences into a robust foundation of clinical sciences. Basic science content in years one and two is presented in four parallel and integrated course series, delivered in nine-week blocks over four semesters.

Clinical Medicine, Osteopathic Manipulative Medicine and other clinical skills are taught longitudinally throughout the two years in a progression designed to integrate with and provide seamless entry into the third- and fourth-year clinical rotations. Weekly clinical case conferences help students remain on top of material presented during the week.

CUSOM students in years three and four are assigned to regional hospital sites. Clinical experiences occur within hospitals, in ambulatory settings and in rural clinics and hospitals for underserved care experiences.

Combined Degree Programs
N/A

Special Programs
International Medicine Programs: CUSOM offers medical mission experiences in multiple locations.

Preparatory Programs
Post baccalaureate program: CUSOM offers an accredited Post Baccalaureate Program to prepare students for successful entry into medical school as well as other health professions programs. The Post Baccalaureate program runs concurrently with the medical school academic year and students can earn the Masters in Biomedical Sciences (MSBS) degree.

Facilities
CUSOM, located on 20 acres adjacent to the university's golf course, consists of 96,500 square feet of classroom, clinical simulation and small group rooms, as well as student activity and administrative office space. The design fits comfortably with the architectural character that defines the Campbell University campus. The building brings together medical students, faculty and administration in a state-of-the-art training facility. In addition CUSOM has more than 3000 square feet of laboratory research space and an additional 8000 square feet of research space in a facility adjacent to the medical school will be completed by Summer 2016.

Residence
Buies Creek and the surrounding area offers small town living within reasonable driving distances to major metropolitan areas and the Raleigh-Durham International Airport. The area offers options for off-campus housing. Apartments, townhouses and homes for purchase are conveniently located around the campus and in surrounding communities.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: * 2/1/2017

* For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Applicants should select CUSOM on the AACOMAS application. Qualified applicants will be invited to submit a secondary application. Students who are invited for an interview will interview on the campus.

To be considered for an interview, an applicant must meet all the preceding admissions requirements and technical standards for admission, and have a complete file, including the AACOMAS application, a secondary application, the required letters of recommendation, the waiver/non-waiver statement, and the processing fee.

Academic year/orientation for first-year students start date: July 2017
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened applicants
Supplemental application fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental earliest filing date: 7/1/2016
Supplemental latest filing date: 3/1/2017

Supplemental Application Requirements
In order to be considered for a Secondary Application, CUSOM applicants are required to complete 75 percent of the required credits for a degree in a college or university accredited by an agency recognized by the United States Department of Education.

Applicants should have achieved at least a 3.2 science and 3.2 overall grade point average (GPA) on a 4.0 scale to be considered. CUSOM considers the MCAT as a performance indicator as well as...
the applicant’s interview. The admissions process is competitive, and a higher grade point average and MCAT score along with a positive applicant interview would result in an improved chance of acceptance.

MCAT
Oldest MCAT considered: Three years prior to matriculating.
Accept September 2016 MCAT scores: Yes
Accept January 2017 MCAT scores: Yes if seats are available.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
• Those accepted prior to October 15 will have 45 days to deposit
• Those accepted between October 15 through January 15 will have 30 days to deposit
• Those accepted between January 16 through May 15 will have 14 days to deposit
• Those accepted after May 15 will be asked for an immediate deposit
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: See above.
• Deferred entrance requests considered: Yes, but for deposited students only.

Early Decision Program (EDP)
EDP available for: Both Residents & Non-Residents
EDP applications due to AACOMAS: 7/15/2016
EDP supplemental materials due: 8/15/2016
Applicants notified: Mid-September

Financial Information

Prepayment Coursework

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<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tr>
<td>Biochemistry</td>
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<td>Molecular Biology</td>
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<td>Physics</td>
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Non-Science

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<td>Other</td>
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Additional Coursework: CUSOM strongly recommends six additional hours of upper-level biomedical science including, but not limited to, Anatomy, Physiology, Biochemistry, Immunology, Microbiology, or Genetics to enhance the student’s success in medical school.

COM Interview Format
Campbell University uses a rolling admissions process. Applicant interviews are generally scheduled from August through April of the application year. The interview day is 7:30 am – 2 pm. The candidates will attend an information session, then one-on-one interviews with faculty (both biomedical and clinical) and administration. Lunch is provided, as well as a tour of the medical campus and a presentation by the Office of Financial Aid.

First-Year Class Matriculants’ Selection Factors
CUSOM seeks to recruit students from North Carolina and the Southeastern United States who are committed to serving the rural and medically underserved areas of North Carolina, the Southeastern United States and the nation.

While CUSOM seeks students from these areas, all qualified applicants are considered. Applicants who meet the CUSOM standards for academic achievements, maturity, leadership, motivation and knowledge of osteopathic medicine may be invited to CUSOM for an interview. Applicants who are invited for an interview are contacted by the Office of Admissions and instructed on the interview day process. Each applicant who interviews with CUSOM is reviewed by the Admissions Committee.

The admissions decision is based on academic performance, professional experience, ability to meet technical standards, and the interview.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 25%
Black or African American: 2%
Hispanic/Latino: 5%
Pacific Islander: 0%
White: 67%
Other/No Answer: 6%

First-Year Class Matriculants with:
Science Majors: 82%
Non-Science Majors: 18%
Graduate degree(s): 16%

Pre-approved Coursework

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