Lincoln Memorial University—DeBusk College of Osteopathic Medicine (LMU-DCOM)

LMU-DCOM Admissions
6965 Cumberland Gap Parkway
Harrogate, TN 37752

Toll Free: (800) 325-0900 ext. 7090
Phone: (423) 869-7090
Fax: (423) 869-7172
E-mail: dcomadmissions@LMUnet.edu
Website: com.LMUnet.edu

Description
The DeBusk College of Osteopathic Medicine is located on the campus of Lincoln Memorial University in Harrogate, Tennessee. LMU-DCOM is an integral part of LMU’s values-based learning community and is dedicated to preparing the next generation of osteopathic physicians to provide healthcare in the often underserved region of Appalachia and beyond.

Mission Statement
To prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The mission of LMU-DCOM is achieved by: Graduating Doctors of Osteopathic Medicine; Providing a values-based learning community as the context for teaching, research and service; Serving the health and wellness needs of people both within the Appalachian region and beyond; Focusing on enhanced access to comprehensive healthcare for underserved communities; Investing in quality academic programs supported by superior faculty and technology; Embracing compassionate, patient-centered care that values diversity, public service and leadership as an enduring commitment to professionalism and the highest ethical standards; Participating in the growth, development, and maintenance of graduate medical education.

Setting: Harrogate, Tennessee; Rural
Date Founded: 2006; Private

Accreditation
The DeBusk College of Osteopathic Medicine holds accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation
Lincoln Memorial University

2015–2016 Enrollment
Total medical school enrollment: 908
Total male: 540
Total female: 378
First-year enrollment: 243
First-year male: 147
First-year female: 96
Total enrollment affiliate institutions: 3,983

Curricular Offerings
The curriculum is designed to integrate the biological, clinical, behavioral and social sciences, and is divided into two phases: Pre-clinical Curriculum (years one and two) and Clinical Experiences (years three and four). A primary care physician must be skilled in problem solving and demonstrate expertise in diagnosis. In order to achieve this goal, the LMU-DCOM curriculum emphasizes the integration of the basic and clinical sciences in medical practice. LMU-DCOM is committed to embracing holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

Combined Degree Programs
DO/MBA, DO/MS, and DO/MSBS

Special Programs
• Graduate programs on the LMU campus include: MS, MBA, MEd, MSN, EdS and Teacher Licensure.
• International Medicine Programs: International rotations are available.

Preparatory Programs
Master of Science programs
www.lmunet.edu/academics/graduate-professional/masters-degree/master-of-science-ms
Gross Anatomy Boot Camp
www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/gross-anatomy-boot-camp

Facilities
• LMU-DCOM is located on the campus of Lincoln Memorial University (LMU) in Harrogate, Tennessee. The campus is surrounded by the beautiful Cumberland Mountains and is approximately 55 miles north of Knoxville.
• Cumberland Gap National Historical Park is nearby and can be reached via walking and bike trails that cross the LMU campus and lead into the National Park.

• LMU-DCOM is a state-of-the-art, 105,000 square foot facility completed in the summer of 2007. The building is four stories high and includes two large auditoria, a learning resource center with access to the Reed Medical and Allied Health Library located on the main campus, 15 student conference/study rooms, a telemedicine/distance learning center, an osteopathic principles and practice laboratory, 10 mock clinic exam rooms, simulation laboratories, an anatomy laboratory and a large student lounge.
• The new Math and Science building, completed in 2012, is the largest building on the Lincoln Memorial University campus. At 140,000 square feet, it is approximately 25 percent larger than the LMU-DCOM building. It houses a 400-seat auditorium, microscopy suite and over 4,600 square feet of research labs to enable faculty and students to engage in more research activity. The building also has complete wireless Internet integration and full high definition and digital classrooms. Also in the building is a much larger anatomy suite with four pods to accommodate professional students.
• LMU-DCOM students also enjoy the many amenities on the LMU campus, including on- and off-campus student housing, sports arenas, newly-remodeled exercise facility, dining hall, and a driving range.

Residence
The University Inn Apartments, along with two new apartment buildings, are located in Cumberland Gap, Tennessee. Residents can choose from either a studio apartment or a two- or three-room unit. The University Inn was newly renovated in 2007 to include 96 one-room studio apartments and 30 two-room apartments. All apartments are furnished with built-in cabinets, a bookcase, a desk with chair, a queen bed, nightstand, a dining table with two chairs, refrigerator, stove and convection oven/microwave. Common areas include a lounge, 24-hour study area, conference facilities, outdoor swimming pool, picnic area, exercise room, volleyball and basketball court, and laundry facilities.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 3/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students
start date: 7/28/2017

International students (non-U.S. citizens or temporary residents) considered: Our policy on international students can be found at www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/international-students
Supplemental Application

Supplemental application required: Yes
Sent to: All Applicants
URL: http://applynow.lmunet.edu
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7/1/2016
Supplemental app. latest filing date: 3/15/2017

Supplemental Application Requirements
Non-refundable fee. A premedical committee recommendation letter or two letters from science professors. A letter of evaluation from a physician.

MCAT
Oldest MCAT considered: 3 years or less
Accept September 2014 MCAT scores: Yes
Accept January 2017 MCAT scores: Yes

Send Letters of Recommendation by:
ACCOMAS: Yes
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guidelines schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
Earliest acceptance date: 9/1/2016
Latest acceptance date: Until class is filled
Maximum time for applicant to accept offer: AACOMAS traffic guidelines

Requests for deferred entrance considered: Yes
Early Decision Program (EDP)
LMU-DCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Each student has a half-hour interview with two faculty members.

First-Year Class Matriculants’ Selection Factors
The Admissions Committee will select students for admission based on a variety of factors. When reviewing application files, the committee will consider the applicant's overall grade-point average (GPA), grades in individual courses, undergraduate curriculum, prerequisite courses, any advanced-level laboratory science courses, exposure to osteopathic medicine and its practitioners, employment in the medical field, participation in volunteer experiences, verbal and non-verbal communication skills, background, MCAT scores and any other pertinent information. We seek to enroll students who are inquisitive, intuitive, compassionate, possess a passion for the science and art of medicine and desire to serve others in underserved areas.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 1%
Asian: 22%
Black or African American: 3%
Hispanic/Latino: 3%
Pacific Islander: 0%
White: 70%
Other/No Answer: 1%

First-Year Class Matriculants with:
Science Majors: 86%
Non-Science Majors: 14%
Graduate degree(s): 37%

Financial Information

Tuition and Fees
Resident tuition: $46,348
Non-Resident tuition: $46,348
Supplemental Application fee: $50
Resident fees: $180
Non-Resident fees: $180
Health Insurance: $3,562

Fees Include:

<table>
<thead>
<tr>
<th>Student Services</th>
<th>Technology (not computer)</th>
<th>Lab</th>
<th>Microscope Rental</th>
<th>Computer</th>
<th>Health Service</th>
<th>Student Activities</th>
</tr>
</thead>
</table>

Est. Room, Board, Books & Living Costs: $26,955/yr
Average 2015 graduate indebtedness: $237,831
Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $1,250
Deposit due: AACOMAS traffic guidelines
Additional Deposit: No
Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 90%
Scholarships: Yes
Average scholarship/grant: $1,000

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genetics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Organic* Chemistry</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Non-Science Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>College English</td>
<td>X</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math/Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Will substitute biochemistry for organic chemistry