



Wednesday, April 15

9:00 am – 5:30 pm
REGISTRATION OPEN
Lower Level

8:00 am – 3:00 pm
COM Day on Capitol Hill

By invitation only. Participants should meet at the Lower Level Conference Center entrance (near AACOM Registration Desk) at 6:30 am to board the bus.

10:00 am – 5:00 pm
Council of Osteopathic Medical Admissions Officers (COMAO) Meeting
Forest Glen, Lower Level

11:00 am – 4:00 pm
PRE-CONFERENCE WORKSHOPS

Assessing Competence in Tomorrow's Physicians: Developing a Competency-Based Assessment Program for Medical Students
Salon A, Main Level

In this workshop, participants will learn about current competency-based assessment tools, share experiences, and take home new ideas for implementing a system of competency-based assessments for medical students.

(Additional registration fee required. Lunch included.)

Erik Langenau, DO, Vice President for Clinical Skills Testing, NBOME, Inc.

Tony Errichetti, PhD, Chief of Virtual Medicine, Director-Institute For Clinical Competence, NYCOM

John R. Gimpel, DO, MEd, Dean, UNECOM

Gordon Green, MD, FRCP(C), Medical Director, Simulation Center, Charleston Area Medical Center

Elizabeth K. Kachur, PhD, Director of Medical Education Development, Maimonides Medical Center

Frederick Schaller, DO, Vice Dean, TUNCOM

R. Taylor Scott, DO, Director, Learning and Assessment Center, Michigan State University

James Turner, DO, Emergency Medicine Residency Program Director, Charleston Area Medical Center

Administrator Development Workshop: Using Strategic Planning Tools in a Time of Economic Retrenchment
Glen Echo, Lower Level

This interactive session will provide participants with tools and insights to enable them to identify and respond to the strategic challenges they are facing in this time of economic retrenchment, including the effective involvement of staff in difficult decision making.

(Additional registration fee required. Lunch included.)

Elaine Soper, PhD, Associate Dean, Assessment and Educational Development, WVSOM

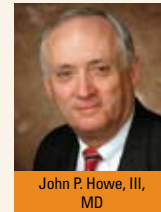
Joshua Mintz, Cavanaugh, Hagan, Pierson & Mintz, Washington, DC

2:00 – 4:00 pm
Council of Development and Alumni Relations Professionals (Dev-Alum) Meeting
Salon F, Main Level

4:30 – 5:30 pm
OPENING PLENARY SESSION
Developing Global Physicians: What We Can Learn from Project HOPE
Salon B/C, Main Level



Stephen C. Shannon,
DO, MPH



John P. Howe, III,
MD

Welcome and Introduction: **Stephen C. Shannon, DO, MPH**, President and CEO, AACOM

Keynote Address

John P. Howe, III, MD, President and CEO, Project HOPE

5:30 – 6:30 pm
Grand Opening Reception
Salon D, Main Level

Join your colleagues to enjoy light refreshments and visit with exhibitors.

6:30 – 8:30 pm
SOME Steering Committee Dinner
Oakley, Lower Level



Thursday, April 16

7:00 am – 4:30 pm

REGISTRATION OPEN

Lower Level

7:00 – 7:30 am

Continental Breakfast

Salon D, Main Level

Prize drawing at 7:15 am

7:00 am – 12:30 pm

Council of Osteopathic Student Government Presidents (COSGP) Executive Board Meeting

Brookside B, Lower Level

7:30 – 8:15 am

PLENARY SESSION

Federal Update

Salon B/C, Main Level

8:30 – 9:15 am

PLENARY SESSION

HRSA in an Era of Health System Reform

Salon B/C, Main Level



Mary Wakefield,
PhD, RN

Mary Wakefield, PhD, RN, Administrator, Health Resources and Services Administration

9:30 am – 12:30 pm

AACOM Board of Deans Retreat

Linden Oak, Lower Level

By invitation only.

9:30 am – 12:30 pm

AACOM COUNCIL MEETINGS

- Council of Development and Alumni Relations Professionals (Dev-Alum)
Oakley, Lower Level
- Council of Osteopathic Medical Student Services Officers (COMSSO)
Forest Glen, Lower Level
- Council of Researchers (COR)
Middlebrook, Lower Level
- Marketing and Communications Advisory Council (MAC)
Seneca Boardroom, Lower Level
- Society of Osteopathic Medical Educators (SOME)
Amphitheater, Lower Level
- Council for Information and Technology (CIT)
Brookside A, Lower Level

9:30 am – 2:00 pm

See the Nation's Capital

For those not attending morning meetings, take an opportunity to travel downtown by Metro. Whether you visit the Library of Congress, the Lincoln Memorial, the International Spy Museum, or one of the renowned Smithsonian Institution museums, you'll find that DC is a city that makes history. Visit the AACOM Registration Desk for a Metro map and a visitor's pamphlet.

12:30 – 2:00 pm

Lunch (on your own)

AACOM Council Leadership Lunch

Glen Echo, Lower Level

By invitation only.

2:15 – 3:45 pm

DISCUSSION FORUMS

What Would Flexner Say? A Conversation About Things We Should Be Doing Now

Salon F, Main Level

Opinionated provocateurs will initiate a cathartic open discussion on the many intractable issues in osteopathic medical education that need to be fixed but are difficult to address. One hundred years after Flexner is a good time for us to take a cold, hard look at ourselves, what



we do well and what we do not do well. A framework will be developed to carry the discussion and problem solving beyond the Annual Meeting into a social network of those who are interested. Join us with your bouquets and brickbats!

Provocateurs:

Chellappa Kumar, PhD, Chief Information Officer and Associate Professor, NYCOM

Douglas L. Wood, DO, PhD, Dean, ATSU-SOMA

Stephen A. Kardos, DO, Chief Medical Officer, Triveri

Facilitator:

Joshua Mintz, Cavanaugh, Hagan, Pierson & Mintz, Washington, DC

Best Practices for Increasing Underrepresented Minority Enrollment in Colleges of Osteopathic Medicine

Salon A, Main Level

Although the U.S. population is increasingly diverse, the same is not true for colleges of osteopathic medicine. In this session, panelists will explore audience perceptions regarding diversity on their campuses; review AACOM data regarding underrepresented minority enrollment; and discuss recruitment challenges and the strategies employed at two colleges of osteopathic medicine to boost minority enrollment.

Gautam J. Desai, DO, FACP, Physician Educator for the Department of Academic & Medical Affairs and Associate Professor of Family Medicine, KCUMB-COM

Margaret I. Aguwa, DO, MPH, Associate Dean for Community Outreach and Clinical Research and Professor of Family and Community Medicine, MSUCOM

Karen J. Nichols, DO, MA, Dean, CCOM/MWU

Paula Watkins, MAS, Director of Admissions & Enrollment Services, UMDNJ-SOM

Social Media Marketing to the Virtual Generation

Salon H, Main Level

This special session will focus on reaching potential students, current students and alumni using Facebook, MySpace, YouTube, blogs, etc. Panelists will present information on the increasingly rapid changes in online communications, the impact and value of social media marketing, strategies for engaging the virtual generation, and resources that can help you implement a social media marketing plan.

Welcome and Introductions: **Mary Louise Bianco-Smith**, Director of Marketing, UMDNJ-School of Osteopathic Medicine

Featured Presenter: **Jay Winkler**, Executive Vice President, Creative Director, Idea Lab Marketing, Inc.

Panelists:

Ravish Amin, MS-IV, UMDNJ-SOM; Web Editor, USMLERx; Consultant, Rutgers

Brad Landry, OMS-IV, NYCOM

Elaine Powers, Director of Library Services, VCOM

3:45 – 4:45 pm

Refreshment Break/Exhibits/Poster Session

Salon D, Main Level

5:00 pm – 6:00 pm

An Evening with the Capitol Steps

Salon E, Main Level

Join fellow attendees for an hour of political hilarity! The Capitol Steps began as a group of Senate staffers who set out to satirize the very people and places that employed them.

Sponsored by the American Osteopathic Association.



Photo courtesy of the Capitol Steps.



Friday, April 17

8:00 am – 4:30 pm
REGISTRATION OPEN
Lower Level

8:00 – 9:00 am
Continental Breakfast/Exhibits/Poster Session
Salon D, Main Level

Prize drawing at 8:45 am.

2010 Annual Meeting Planning Breakfast Meeting
Timberlawn, Lower Level

9:15 – 10:30 am
PLENARY SESSION
The New Administration and the First 100 Days
Salon B/C, Main Level



Howard Fineman

Howard Fineman, Senior Washington Correspondent and Political Columnist, *Newsweek*

10:45 am – 12:30 pm
Development Issues, Strategies and Roles for Deans, Development Officers and Others
Salon A, Main Level

This session will look at the cycle of development from a donor-centered perspective, and focus on the unique and critical roles of deans and other institutional leaders in the development process. The session will also highlight trends and issues in this economic climate, as our institutions consider whether now is the time to cut back on fundraising or spend more resources in this area.

Douglas G. Stewart, Senior Consultant and Co-Leader, Health Sciences Practice, Marts & Lundy (formerly Associate Vice President for Medical Development and Alumni Affairs, Stanford University)

Co-sponsored by the Council for Advancement and Support of Education (CASE).

10:45 – 11:30 am
CONCURRENT SESSIONS

A Model for Interprofessional Health Education: Planning, Development and Implementation
Salon F, Main Level

Interprofessional education (IPE) supports the “One Medicine” concept, designed to bring together practitioners and researchers from the medical, academic, and public health communities to develop practitioners who understand the role and responsibilities of other health professionals and can provide and promote the team approach to patient care. In this session, presenters will describe the Western University of Health Sciences (WesternU) IPE model and what it takes to plan, develop and implement a comprehensive interprofessional education program. The audience will break up into small groups to apply the model to their respective programs.

Susan E. Mackintosh, Assistant Professor, Family Medicine, Western U/COMP

Sheree Aston, OD, PhD, Vice Provost and Professor of Optometry, Western U/COMP

Tina Meyer, MA, PA-C, Chair of the Department of Health Sciences and Assistant Professor, College of Allied Health Professions, Western U/COMP

Early Identification of Osteopathic Medical Students at Risk of Failure
Salon G, Main Level

The LASSI is a 10-scale assessment of students’ awareness and use of learning and study strategies related to components of strategic learning; focusing on thoughts, behaviors, attitudes and beliefs that relate to successful learning. In this session, attendees will identify the strengths of the LASSI as a tool for early identification of struggling COM students; review didactic materials; analyze and interpret sample score reports; and discuss the benefits of early risk identification and the utility of interventions to improve LASSI scores.

Mark R. Speicher, MSHA, Associate Dean for Academic Affairs and Instructor, AZCOM

Lori A. Kemper, DO, MS, FACOFP, Dean and Clinical Assistant Professor, AZCOM

CONFERENCE SCHEDULE



FRIDAY, APRIL 17

Brief Presentations

Salon H, Main Level

Facilitator: **India Broyles, EdD**, Director, Master of Science in Medical Education Leadership, UNECOM

- **Multidisciplinary Approach to a Global Health Initiative**
Edward Cho, DO, MPH, Assistant Director, Center for Global Health; Assistant Professor, Department of Emergency Medicine, NYCOM
- **Global Network for Health and Environment: A Novel Approach to Education and Diagnostics**
H. Dean Sutphin, PhD, MS, Assistant Vice President for International Outreach and Professor, VCOM
- **Innovative Approach to Addressing Global Health Disparities Through a Global Health Leadership Training Program in Latin America**
H. Dean Sutphin, PhD, MS, Assistant Vice President for International Outreach and Professor, VCOM
Dixie Tooke-Rawlins, DO, FACP, Vice President and Dean, VCOM

11:30 – 11:45 am

Refreshment Break/Exhibits/Poster Session

Salon D, Main Level

11:45 am – 12:30 pm

CONCURRENT SESSIONS

Fostering Osteopathic Manipulative Treatment (OMT) Integration During Clinical Training Through Early Experiences of Non-Invasive Physiologic Measurements

Salon F, Main Level

ATSU-SOMA students use the “Biopac Student Lab System” to non-invasively measure physiologic responses to osteopathic manipulative treatment (OMT). This session will feature a demonstration of the “Biopac learning system”; discussion regarding how the biopac is used as an experiential learning tool in the osteopathic principles and practice (OPP) skills lab and how this impacts students’ thinking about OPP and its relationship to physiology; and exploration of future uses for this approach in teaching OPP.

Deborah M. Heath, DO, Associate Professor, ATSU-SOMA

Building Collaboration for Online Testing

Salon G, Main Level

Many colleges of osteopathic medicine seem interested in online testing, but with different focuses and levels of implementation. This session will bring interested people together to review state-of-the-art online testing, discuss specific areas for collaboration and facilitate the development of working groups.

Elaine Soper, PhD, Associate Dean, Assessment and Educational Development, WVSOM

Loretta Graham, PhD, Department of Clinical Sciences, RVUCOM

Brief Presentations

Salon H, Main Level

Facilitator: **John Heard, PhD**, Vice President, Research, Grants, and Information Systems, ATSU-KCOM

- **Pre-clerkship Educational Journal Clubs (PEJC)**
Donald J. Sefcik, DO, MBA, Senior Associate Dean, MSUCOM
Gillian Bice, PhD, MA, Director of Academic Support, MSUCOM
- **Q-sort Methodology as a Technique for Research and Evaluation in Osteopathic Medical Education**
Machelle Davison, EdD, Director, Office of Educational Development, OSU COM
Matt Vassar, PhD, Curriculum & Outcomes Assessment Coordinator, OSU COM



Bethesda Row, pictured above, is just minutes away from the Annual Meeting hotel. Photo courtesy of the Conference and Visitors Bureau of Montgomery County, MD, Inc.



• **Development of a Research Exchange for Osteopathic Students**

Alan M. Adelman, MD, Professor, Penn State College of Medicine

John H. George, PhD, Associate Dean, Curriculum, ATSU-KCOM

Stephen D. Laird, DO, MHPE, FACOS, Associate Dean for Academic Affairs, ATSU-KCOM

William L. Sexton, PhD, Professor, ATSU-KCOM

Brief Presentations

Brookside A, Lower Level

Facilitator: **William P. King**, Assistant Vice President for Student Services, VCOM

• **Engaging Distant Learners in Synchronous Education**

Kari Hortos, DO, Associate Dean, MSUCOM/Macomb

Suzanne Wilson, MSN, RN, Administrative Director, MSUCOM/Macomb

• **How to Create a Wiki**

Robert Miller, EdD, Assistant Professor Neuropsychiatry and Behavioral Sciences, VCOM

• **Enhancing Geriatrics Rotation Training: Use of Web CT**

Naushira Pandya, MD, CMD, Associate Professor and Chair, Division of Geriatrics, NSU-COM

Diane Sanders, DO, Department of Geriatrics, NSU-COM

Martha Echols, PhD, Assistant Dean of Medical Education and Assistant Professor of Internal Medicine, NSU-COM

12:30 – 1:30 pm

Tapping into the Stimulus Package: A Conversation with Key Funders

Salon B/C, Main Level

Join your colleagues for a special session with representatives from some of the medical education community's largest funding agencies. Hear how they are currently expanding their programs as part of the new Administration's American Recovery and Reinvestment Act, and what funding mechanisms your college can pursue in the immediate future.

Daniel G. Mareck, MD, Director, Division of Medicine and Dentistry, Bureau of Health Professions, Health Resources and Services Administration

Jean Slutsky, Director, Center for Outcomes Evidence, Agency for Healthcare Research and Quality

John Bartrum, Associate Director for Budget, National Institutes for Health (*invited*)

12:30 – 2:30 pm

Lunch (on your own)

1:00 – 2:15 pm

Medical Education Summit Progress Task Force Meeting

Timberlawn, Lower Level

2:30 – 3:15 pm

CONCURRENT SESSIONS

Training the Rater: Improving Faculty Feedback of Student Performance on OSCEs

Salon A, Main Level

Many factors play a role in evaluating learner performance on objective structured clinical exams (OSCEs). It is important to have raters who are standardized in their assessments. This workshop will discuss methods for training faculty to give students objective performance feedback. It will then describe practices for maintaining raters' consistency and reliability.

Gautam J. Desai, DO, FACOFP, Physician Educator, Department of Academic & Medical Affairs, and Associate Professor of Family Medicine, KCUMB-COM

Laurie Gallagher, DO, Physician Trainer, National Board of Osteopathic Medical Examiners, Inc.

Roberta A. Wattleworth, DO, MHA, MPH, Professor and Chair, Family Medicine, DMU-COM

Best Practices in Grantsmanship: A 360 Degree Perspective

Salon F, Main Level

Session topics will include return on investment; departmental set-up (mission, budget, staffing); pre- and post-award services; top ten grant-writing hints; and helpful tools/systems for working smarter while optimizing funding. Participants will take home tools for improving their grantsmanship skills and perhaps a new departmental model to consider/propose at their own institutions.

Gaylah Sublette, MBA, Associate Vice President for Sponsored Programs, ATSU-KCOM



Norine E. Eitel, MBA, Director of Sponsored Programs, ATSU-KCOM

Brief Presentations

Salon G, Main Level

Facilitator: **Peg Lechner, MS, RN**, Educational Specialist, CCOM/MWU

- **Creating Sustainable Community Programs in Global Health Education Overseas Programs: Shistosomiasis Project, The Experience of Global Health Program at Touro University**
Eiman Mahmoud, MD, Assistant Professor of Basic Sciences, TUCOM-CA
- **Using Team Exams to Enhance Learning**
Randal Batchelor, EdD, Director of Academic Assessment, LMU-DCOM
Dennis Kiick, PhD, Assistant Dean of Pre-Clinical Sciences, LMU-DCOM
- **Addressing Communication Competency in Medical Education**
Gretchen Lovett, PhD, Associate Professor, WVSOM

2:30 – 4:30 pm

Workshop for Deans

Linden Oak, Lower Level

By invitation only.

2:30 – 5:15 pm

Council of Osteopathic Student Government Presidents (COSGP) Meeting

Brookside A/B, Lower Level

3:15 – 3:45 pm

Refreshment Break/Exhibits/Poster Session

Salon D, Main Level

Poster Awards Announced.

Sponsored by the National Board of Osteopathic Medical Examiners (NBOME).

3:45 – 4:45 pm

CONCURRENT SESSIONS

Innovations in Biomedical Research Competencies for Medical Students

Salon H, Main Level

Osteopathic medical students continue to request greater exposure to research in their medical education. In this session, panelists will describe processes and strategies for incorporating basic biomedical research competencies into the medical school curriculum. Facilitated small groups will learn about levels or tiers of competency goals; identify strategies for incorporating basic biomedical research concepts into the curriculum at home; and leave the session understanding the incremental nature of learning biomedical research concepts.

Bruce Dubin, DO, JD, Associate Dean for Academic Affairs, UNTHSC/TCOM, and Co-investigator in the NIH R25 Research Education Project Grant

Don Peska, DO, MPH, Assistant Dean for Clinical Education, UNTHSC/TCOM

Patricia Gwartz, PhD, Assistant Dean, Graduate School of Biomedical Sciences, UNTHSC, Co-investigator in the NIH R25 Research Education Project Grant, and Director, Year 1 Medical School Curriculum

AACOM's 2010 College Information Book is now available!



Designed especially for students who are considering applying to osteopathic medical school, this valuable resource includes information about choosing a career in osteopathic medicine and provides brief descriptions of all U.S. osteopathic medical colleges, including:

- Admissions Criteria
- Minimum Entrance Requirements
- Supplementary Application Materials Required
- Enrollment
- Application Deadlines
- Tuition

Also includes information about choosing a career in osteopathic medicine. **\$12 per copy; multiple copy discounts available.** Order online at: www.aacom.org/resources/bookstore/2010cib/Pages/default.aspx



des Angles Crusier, PhD, MPA, Associate Professor of Behavioral Medicine and Research Education Director of ORC, UNTHSC/TCOM

Pipeline to the Future: OMM Faculty, Researchers and Mentors

Salon G, Main Level

This session will provide attendees with an understanding of the profession-wide challenge/threat posed by the growing shortage of qualified OMM/NMM faculty, researchers and mentors, and will provide materials they can use to begin to create strategies to address this challenge locally. Participants will discuss and prioritize potential solutions based upon their institutional and organizational backgrounds using a "TOWS" Analysis.

Michael L. Kuchera, DO, FAAO, Director, OMM Research, and Professor, OMM, PCOM

David C. Mason, DO, Chair for OMM, UMDNJ-SOM

Brief Presentations

Salon A, Main Level

Facilitator: **Luke Mortensen, PhD**, Assistant Dean and Professor, Faculty Development and Physiology & Pharmacology, DMU-COM

- **Essentials of the Successful Osteopathic Manipulation Medical Core Clerkship**
Russell G. Gamber, DO, MPH, Assistant Dean of TCOM Admissions & Outreach, Professor of OMM, and Year 2 Course Director, UNTHSC/TCOM
- **Specialty College Liaison Activities with Colleges of Osteopathic Medicine**
James Foy, DO, Chair and Associate Professor of Pediatrics, TUCOM-CA



Strathmore Hall Arts Center, minutes from the Annual Meeting hotel, offers world-renowned, creative and diverse programming in its concert hall and education complex. Photo courtesy of the Conference and Visitors Bureau of Montgomery County, MD, Inc.

- **Integrating OPP into Patient Management: A Case-Based Approach to Resident Instruction and Assessment**

Janet Hamstra, EdD, Assistant Professor/Medical Education Specialist, NSU-COM

Barbara Arcos, DO, Assistant Professor of Family Medicine & OPP, NSU-COM

- **Quality Assurance Strategies for Performance-Based Assessments**
Crystal Wilson, MEd, Managing Director, NBOME, Inc.

Brief Presentations

Salon F, Main Level

Facilitator: **Christine S. Kell, PhD**, Associate Dean of Pre-clinical Education, LECOM

- **Teaching Community Health Interventions Through a Traveling Mini-Med School**
Linda Frasca, MD, Assistant Professor of Emergency Medicine, VCOM
- **Innovations for Rural Track Curricula**
Dana C. Shaffer, DO, Senior Associate Dean of Clinical Affairs, DMU-COM
- **Use of Audience Response System Devices as a Tool in Medical School Curriculum**
Tana N. Lucas, Education Specialist and Liaison for AAMC's Careers in Medicine Program, CCOM/MWU
Rita K. Getz, PhD, Associate Professor of Anatomy, CCOM/MWU
- **Developing a Model to Integrate EBM into a Crowded Curriculum**
John George, PhD, Associate Dean, Curriculum, ATSU-KCOM
Stephen Laird, DO, Associate Dean, Academic Affairs, ATSU-KCOM

5:30 – 7:30 pm AACOM Awards Banquet *Salon E, Main Level*

This special banquet will include presentation of the AACOM Board Awards, the National Student DO of the Year Award, the AACOM Excellence in Communication Awards, and induction of the inaugural members of the National Academy of Osteopathic Medical Educators.



Saturday, April 18

8:00 am – 12:00 noon

Registration

Lower Level

8:00 – 10:00 am

National Academy of Osteopathic Medical Educators (NAOME) Workshop

Glen Echo, Lower Level

This workshop will focus on the underpinnings of academic scholarship and will provide instruction to facilitate the creation of an educational portfolio.

Nancy S. Searle, EdD, Director, Baylor Academy of Distinguished Educators, and Convenor, AAMC Academies Collaborative

8:00 am – 3:00 pm

AACOM Board of Deans Meeting

Linden Oak, Lower Level

9:00 – 10:00 am

Continental Breakfast

Salon Foyer, Main Level

10:00 – 11:30 am

DISCUSSION FORUMS

Growing Researchers: Preparing Future Evidence-Based Physicians Through Undergraduate Medical Education Research Training

Salon A, Main Level

In this session, panelists will describe, analyze and discuss models and approaches to training undergraduate medical students in research, identifying challenges and best practices in implementing a research training program for medical students.

Grace Brannan, PhD, CORE OPTI Research Director, OU-COM

William J. Cairney, PhD, Adjunct Professor of Family Medicine, Western U/COMP

Theodore W. Rooney, DO, FACP, Professor of Internal Medicine and Director of Clinical Research, DMU-COM

Improving Patient Safety Through Use of Medical Simulation

Salon B, Main Level

Simulation can immerse students in clinical applications at a much earlier stage in a “safe” environment that gives permission to learn from common mistakes without endangering a patient. This session will illustrate how real-life scenarios can be run as early as the second year and continue throughout the clinical and residency years to develop improved skills, teamwork, communication and improved patient safety.

Gregory J. Kolbinger, MPAS, PA-C, Clinical Director of the Iowa Simulation Center, DMU-COM

Kyla D. Carney, DO, MS, Associate Professor of Family Medicine, DMU-COM

William Case, Simulation Center, DMU-COM

Student Career Decisions: A Forum on Student GME Choices and a Web Resource

Salon C, Main Level

This session, sponsored by the Society of Osteopathic Medical Educators and the Council of Student Government Presidents, will focus on the rationale and sources of information that impact osteopathic medical students’ career decisions, including residency site selection. A web career planning resource will be presented.

Bruce Dubin, DO, JD, Associate Dean for Academic Affairs, UNTHSC/TCOM

Skip Moeller, OMS III, COSGP Medical Education Representative, TUNCOM

Marguerite Elliott, DO, MS, Director of Osteopathic Graduate Medical Education, University of Wisconsin - Madison

Donald J. Sefcik, DO, MBA, Senior Associate Dean, MSUCOM

Establishing an International OME Collaborative

Salon F, Main Level

This session is aimed at establishing an organization of individuals with unique experiences in international medicine and medical education who can set the priorities and goals for the preparation of physicians for tomorrow’s world. The session will start the process of setting up a structure that may include organizational by-laws and governance and communication lines, and will provide an opportunity for the emergence of a spokesperson(s) for the new organization.



India Broyles, EdD, Director, Master of Science in Medical Education Leadership, UNECOM

Eiman Mahmoud, MD, Assistant Professor of Basic Sciences, TUCOM-CA

Terrence Mulligan, DO, MPH, FACOEP, Assistant Professor and Faculty, University of Maryland, Baltimore

Jan M. Willcox, DO, Associate Dean of Clinical, Academic and Research Affairs and Associate Professor of Family Medicine, VCOM

12:00 noon – 1:00 pm

AACOM Board of Deans Luncheon

Oakley, Lower Level

By invitation only.

12:00 noon – 1:30 pm

National Board of Osteopathic Medical Examinars (NBOME) Luncheon

Salon G/H, Main Level

Sponsored by NBOME.

William Ranieri, DO, Chair, NBOME

John Thornburg, DO, Vice Chair, NBOME

Frederick Meoli, DO, President/Chief Executive Officer, NBOME

Joseph Smoley, PhD, Vice President for Administration/Chief Operating Officer, NBOME

Erik Langenau, DO, Vice President of Clinical Skills Testing, NBOME

Linjun Shen, PhD, MPH, Vice President of Cognitive Testing and Research, NBOME

12:00 noon – 6:00 pm

Council of Osteopathic Student Government Presidents (COSGP) Meeting

Glen Echo, Lower Level

Sunday, April 19

8:00 am – 12:00 noon

Council of Osteopathic Student Government Presidents (COSGP) Meeting

Glen Echo, Lower Level

SUNDAY, APRIL 19

Explore New Ideas
at **AACOM's 2010 Annual Meeting**

Save the Dates!
April 7-10, 2010

*Marriott Bethesda North
Hotel & Convention Center,
North Bethesda, MD*

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