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Instructional Strategies For Engaging Learners

Here you will find several ideas for activating learning, strategies for helping students process and retain information, and ways for you to have your students summarize what they have learned.

Activating Strategies

Purpose: To activate students' prior knowledge through the use of engaging strategies designed to focus learning

- ◆ [Carousel Brainstorming*](#)
- ◆ [Anticipation/Reaction Guide](#)
- ◆ [Two Minute Talks](#)
- ◆ [The First Word*](#)
- ◆ [Think-Pair-Share*](#)
- ◆ [Walk Around Survey*](#)
- ◆ [Talking Drawings](#)
- ◆ [Three Step Interview*](#)
- ◆ [Possible Sentences](#)
- ◆ [In the Hot Seat*](#)

*Can be modified and used as **summarizing** strategies

Cognitive Strategies

Purpose: To provide a structure for learning that actively promotes the comprehension and retention of knowledge through the use of engaging strategies that acknowledge the brain's limitations of capacity and processing

- ◆ [RAFT](#)
- ◆ [Concept Mapping](#)
- ◆ [Dump and Clump](#)
- ◆ [Venn Diagram](#)

◆ [Collaborative Listening and Viewing Guide](#)

◆ [Semantic Feature Analysis](#)

◆ [3 x 3 Vocabulary](#)

◆ [Four Corners](#)

◆ [Frustration Model](#)

◆ [Power Notes](#)

Summarizing Strategies

Purpose: To promote the retention of knowledge through the use of engaging strategies designed to rehearse and practice skills for the purpose of moving knowledge into long-term memory

◆ [Shaping up Review](#)

◆ [Challenge Envelopes*](#)

◆ [Exit Slips](#)

◆ [Vanity Plates](#)

◆ [Four-Two-One](#)

◆ [Four Box Synectics](#)

◆ [Final Countdown](#)

◆ [Learning Frames](#)

◆ [Word Sorter*](#)

◆ [ABC Review*](#)

*Can be modified and used as **activating** strategy.