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Description

Creating a learning-centered community to educate and mentor tomorrow's physician leaders is what drives SOMA's dedicated faculty, staff and administration. ATSU's latest school is looking for future physicians who are dedicated to serving those in need and who desire to be part of a new and exciting medical education experience. Leaders in medical education, public health, patient care, technology and business have worked with ATSU in developing this innovative, learning-centered school.

Mission Statement

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs, with a commitment to continue its osteopathic heritage and focus on whole person health care, scholarship, community health, interprofessional education, diversity and underserved populations.

Setting: Mesa, Arizona; Large Metro Area

Date Founded: 2006; Private

Accreditation

A.T. Still University School of Osteopathic Medicine in Arizona holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and also is accredited by the Higher Education Commission

of the North Central Association of Colleges and Schools.

Institutional Affiliation

A.T. Still University also includes the Kirksville College of Osteopathic Medicine (KCOM), the Arizona School of Health Sciences (ASHS), the School of Health Management (SHM) and the Arizona School of Dentistry & Oral Health (ASDOH).

2010-2011 Enrollment

Total medical school enrollment: 407

Total male: 211

Total female: 196

First-year enrollment: 106

First-year male: 56

First-year female: 50

Total enrollment affiliate institutions: 3,623

Curricular Offerings

During the first year on the Mesa, Arizona campus, SOMA students will begin their study of medicine engaged in SOMA's innovative Clinical Presentation curriculum. This curriculum model is constructed around the 125 ways that patients present to their health care provider. Students experience a number of different learning venues including large group presentations, small group problem solving sessions and laboratory experiences. A key component of the Clinical Presentation curriculum model is the integration of basic science and clinical material which allows the student to learn the applications of foundation principles and clinical applications in the context they will be utilized as a physician. The curriculum is enhanced by both simulated and real life patient interactions in a number of settings.

In years two through four, students move to one of 11 community campuses, most of which are based at Community Health Centers. Community Health Centers are independent organizations which provide primary and other health care services to millions of patients each year. Virtually all Community Health Centers provide safety net health care to needy populations across the United States.

The second-year curriculum is a blend of didactic and clinical experiences which revolve around a small group learning environment facilitated by full-time, on-site physician faculty who act as learning facilitators. This environment allows for an intimate student-to-faculty ratio and maximizes the potential for guided learning. Second-year students also enjoy clinical assignments each week in a variety of settings aimed at providing a broad exposure to the clinical environment.

Third- and fourth-year students have the advantage of completing rotations in both the Community Health Center environment as well as private practice settings, hospitals and affiliated clinics. As an added benefit, the clinical

presentation curriculum is integrated into all third- and fourth-year clinical experiences, providing a coherent learning thread throughout the entire four years of medical education.

Combined Degree Programs

DO/MPH – Online master's degree in public health that prepares the student to be a leader in the field of Public Health. www.atstu.edu/shm/online_programs/public_health/index.htm

DO/Doctor of Health Education (DHEd) – The Doctor of Health Education program complements the University's mission of encouraging its constituencies to become leaders to improve community health and wellness with a comprehensive appreciation of the interaction of body, mind and spirit, while helping to create the best health care educators in the world. This program is one of very few online doctorate degrees in the health sciences designed to challenge students to examine the current state of health care education and their individual roles and responsibilities within it.

www.atstu.edu/shm/online_programs/doctor_health_education/index.htm

DO/Master of Health Administration (MHA) – ATSU offers an online master's degree in health administration that prepares the student to be a leader in a fast-growing segment of the U.S. labor market. www.atstu.edu/shm/online_programs/health_administration/index.htm

Special Programs

- **International Medicine Programs:** Students may choose an international rotation as part of the fourth-year electives.

Preparatory Programs

None

Facilities

A.T. Still University has a modern, new and growing campus in Mesa, Arizona. Existing Mesa facilities, supplemented by extensive simulation laboratories, digital learning resources and group problem-solving venues, will serve as the central campus for students during their first year. Cohorts of approximately ten learners will then move to one of 11 Community Health Center campuses around the nation for years two through four.

Application Information

Primary application service: AACOMAS

Earliest filing date: Opening date of AACOMAS

Latest filing date:* 3-1-2012

*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Academic year/orientation for first-year students

start date: 7-1-2012

International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application

Supplemental application required: Yes

Sent to: Screened Applicants

Supplemental Application Fee: \$60

Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: None

Supplemental Application Requirements

Minimum cumulative and science GPA of 2.5.
 Two letters of evaluation: one from a premedical advisor, premedical committee or a science faculty member, and one from a physician (DO or MD). U.S. Citizenship or Residency: ATSU-SOMA is currently accepting applications only from U.S. citizens or permanent residents.

MCAT

Oldest MCAT considered: 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: ATSU-SOMA will accept January scores if seats are still available.

Send Letters of Recommendation by:

Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-15-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer: Follow AACOMAS guidelines.
- Requests for deferred entrance considered: Yes



Early Decision Program (EDP)

ATSU-SOMA does not have EDP for notifying candidates on early admissions.

COM Interview Format

Closed file, one on one with a faculty member.

First-Year Class Matriculants' Selection Factors

A bachelor's degree and the MCAT, preferably taken by the fall, but no later than January of the year of application, are required. Any undergraduate major is acceptable. Applicants must be U.S. citizens or hold a permanent resident visa. Applicants who are community service or public health minded, and who have a desire to serve the underserved and to practice in primary care settings, are highly desirable. Prospective SOMA students will be evaluated in three major areas: academic accomplishment, personal characteristics of a healer and propensity to serve the underserved. Prospective students must exhibit a genuine concern for people. SOMA requires a personal interview during the

application process. The applicant is strongly encouraged to have clinical exposure in a health care environment.

First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

- American Indian or Alaska Native:** 1%
- Asian/Pacific Islander:** 36%
- Black or African American:** 2%
- Hispanic/Latino:** 7%
- White:** 51%
- Other/No Answer:** 2%

First-Year Class Matriculants with:

- Science Majors:** 60%
- Non-Science Majors:** 21%
- Graduate degree(s):** 17%

Financial Information

Tuition and Fees

Source: 2009-2010 tuition. Data subject to change.

Resident tuition:	\$39,700
Non-Resident tuition:	\$39,700
Supplemental Application fee:	\$60
Resident fees:	\$1,050
Non-Resident fees:	\$1,050
Health Insurance:	N/A

Fees Include:

Student Services	Technology	X
Lab	Microscope Rental	
Computer	Health Service	
Student Activities	Med. Equipment	X

Est. Room, Board, Books & Living Costs: \$38,891/year

Average 2010 graduate indebtedness: N/A
 (First class summer 2007)

Deposit

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

Amount of deposit to hold place in class: \$1,000

Additional Deposit: \$1,000
 Prematriculation Fee due 5-1-2012
Applied to tuition: Yes

Deposit refundable: Yes

Refundable by: Deposits are refundable up to 30 business days from date of signature on the admissions agreement.

Financial Aid

Enrolled students with federal financial aid: 96%
Scholarships: N/A
Average amount per scholarship/grant: N/A

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry				
Molecular Biology				
Genetics				
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences				
Humanities				
Math/Statistics				
Other				