Interprofessional Education: 
MAKING IT WORK

One Example: 
Rosalind Franklin University 
of Medicine & Science
Cathy J. Lazarus, MD, FACP
Senior Associate Dean
Student Affairs and Medical Education, The Chicago Medical School
Dept of Medicine

Brandi N. Woodard, MS, PA (ASCP)
Instructor and Director of Clinical Education
Pathologists' Assistant Department

Sarah S Garber, PhD
Professor
Director of Program Assessment and Interprofessional Studies/COP
Dept. of Pharmaceutical Sciences/COP
Dept of Interprofessional Health Care Studies/CHP
Dept. of Physiology & Biophysics/CMS
Dept of Basic Biomedical Sciences/SCPM
Rosalind Franklin University of Medicine and Science

The Chicago Medical School
College of Health Professions
Dr. William M. Scholl College of Podiatric Medicine
School of Graduate and Postdoctoral Studies
College of Pharmacy
Rosalind Franklin University of Medicine and Science

University Programs

- Medicine
- Podiatry
- Biomedical Sciences
- Medical Radiation Physics
- Nurse Anesthesia
- Nutrition
- Pathologists' Assistant
- Pharmacy
- Physical Therapy
- Physician Assistant
- Psychology

Interprofessional Programs

- Interprofessional Studies
- Healthcare Administration and Management
- Women’s Health
- Health Professions Education
Atmosphere
• IoM Report
• Healthcare

A New President
• K. Michael Welch. MD
• Varied Leadership Experience

Strategic Planning
• Faculty
• Staff
• Administration
• Students
• Community

Years 0-1  Years 1-4  Years 5-6
Rosalind Franklin University of Medicine and Science

MISSION
To serve the nation through the education of health and biomedical professionals and the discovery of knowledge dedicated to improving the health of its people.

VISION
RFUMS will be a premier interprofessional health sciences University that advances academic excellence, furthers innovative research, serves with integrity, and respects diversity.

CORE VALUES
Excellence • Integrity • Communication • Professionalism • Scholarship • Scientific Curiosity • Diversity
First Year Interprofessional Experience

- IP Health Care Teams
- Service Learning Project
- Culture in Health Care
- Clinical Experience
First Year Interprofessional Experience includes:

- All first year students
- Advanced clinical students
- Faculty
- Staff
- Administration
- Community
What are the Building Blocks?

What did we need to do to make it work?
What RFUMS needed to make it work:

- Vision
- Strategic planning
  - Objectives
  - Assessment
- Buy-in & Support
  - At all levels!
  - Budget
- Logistics
  - Space, Rooms, Admins, Coordinators
- University Calendar
What RFUMS is working on now:

• Coordination across the University Community
  – Objectives
  – Assessment
  – Faculty Promotion and Tenure criteria
• Move from multi-professional to Interprofessional
• Interprofessional educational experiences across the University Community:
  – Electives
  – Clinical rotations
  – All years of All programs
• Interprofessional scholarly research
Building Blocks
For an
Interprofessional Education Program
Questions?