Spotlight on Surface Anatomy Assessment Through Near-Peer Evaluation in Gross Anatomy

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[all photographs have been used with consent of our MSUCOM students]
Teaching and Assessment: Surface Anatomy
Utilizing Peer Teachers (OMSII)

- The use of peer teaching has been an integral part of human learning for centuries and in its most literal sense involves participants that are all of a similar age or level of learning.
- Students may have greater desire to learn a skill if the people they admire those that have this skill

Aubin et al (2016)
Browning (2014)
Peer Teaching prior to practical assessments

- Test their knowledge by interaction and discussion with their fellow students
- Test their knowledge by interaction and discussion with the second year
- Minimize student’s anxiety about palpation
Logistics: Preparing the participants
Logistics: Designing the assessment
Logistics: Grading the assessment
In Summary: An environment for integration
Thank you kindly for your attention.

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Chapter 2: The peer teachers

• Benefits of recall in peer teaching
• Confidence in communication
• Perceived self-efficacy