

Spotlight on Surface Anatomy Assessment Through Near-Peer Evaluation in Gross Anatomy

Rebecca L Pratt, PhD
Professor of Anatomy
Department of Radiology
MSU College of Osteopathic Medicine
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[all photographs have been used with consent of our MSUCOM students]







Teaching and Assessment: Surface Anatomy



Utilizing Peer Teachers (OMSII)



- The use of peer teaching has been an integral part of human learning for centuries and in its most literal sense involves participants that are all of a similar age or level of learning.
- Students may have greater desire to learn a skill if the people they admire those that have this skill

Peer Teaching prior to practical assessments

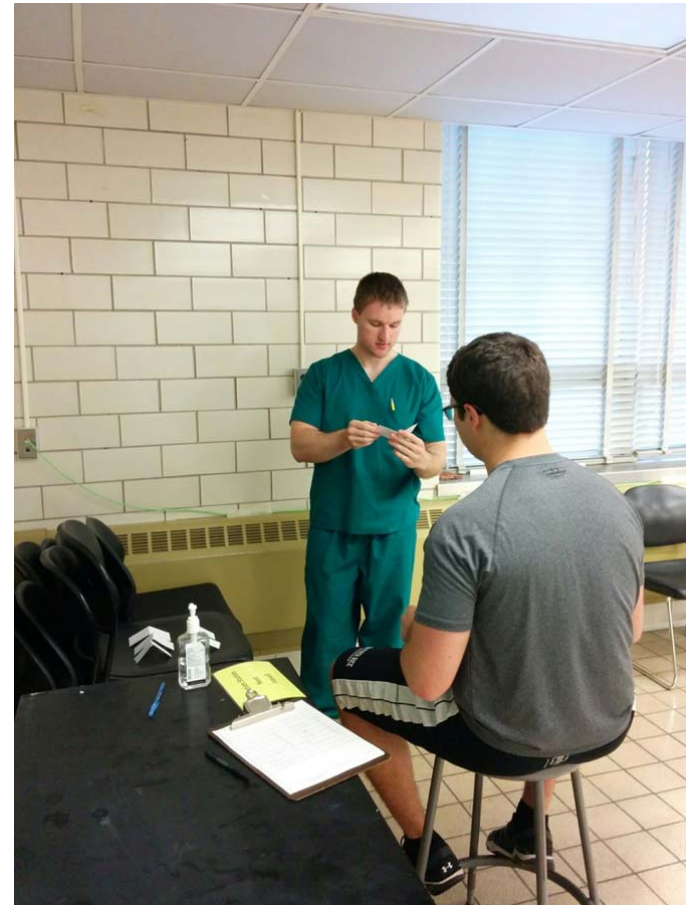
- Test their knowledge by interaction and discussion with their fellow students
- Test their knowledge by interaction and discussion with the second year
- Minimize student's anxiety about palpation



Logistics: Preparing the participants



Logistics: Designing the assessment



Logistics: Grading the assessment



In Summary: An environment for integration





SPARTANS WILL.

Thank you kindly for your
attention.

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- Taylor Scott, DO
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- Carrie Nazaroff, PhD
- Diana Hristova, MD

Chapter 2: The peer teachers

- Benefits of recall in peer teaching
- Confidence in communication
- Perceived self-efficacy

