

Obtaining Osteopathic Recognition

Sandy Snyder D.O.

Disclosures

I have no financial relationships to disclose

Objectives

- ▶ Provide an overview and guidance on the ACGME osteopathic recognition application.
- ▶ Share insights and best practices from our residency

Background

OHIO
UNIVERSITY



**Heritage
College of
Osteopathic
Medicine**



Fairview Hospital
a Cleveland Clinic hospital

Curriculum

- ▶ Tell your story
- ▶ How do you currently teach your curriculum
- ▶ Think of an ideal state

Osteopathic Focused Track Director

- ▶ Interest/Passion- specifically identify someone who has incorporated the use of OMM into regular practice
 - ▶ Graduates who have completed a “+1 OMM year” add on to medical school training
 - ▶ Graduates who have undergone a Neuromusculoskeletal fellowship
 - ▶ American College of Osteopathic Family Physicians (ACOFP) board certified family physician are boarded in OMT and many incorporate it in practice
- ▶ Faculty Development
 - ▶ Local organization/AAO
 - ▶ Recommend at least yearly

Settings

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ Self-directed learning module
- ▶ Conference
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods

- ▶ Direct Observation
- ▶ Global Assessment
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ Structured case discussion
- ▶ Review of patient outcomes
- ▶ Project Assessment
- ▶ Rotation Evaluation

Competencies and How to Integrate Osteopathic Principles and Practice

Patient Care the physical skill of manual medicine (the “how”).

1. Osteopathic Principles for Patient Care - Progression of mastery of tenets and principles of OPP
2. Exam, Diagnosis and Treatment

Medical Knowledge - progressive mastery of when, why and where to apply OMM.

Practice-Based Learning & Improvement

- ▶ incorporation of evidence
- ▶ continued knowledge and skill acquisition.

Interpersonal & Communication Skills

- ▶ communicating the why, when, where and how of OMM to patients
- ▶ appropriate conveyance through touch
- ▶ shared decision making.

Systems-Based Practice

- ▶ documentation and coding
- ▶ cost-consciousness
- ▶ advocacy

Professionalism

- ▶ conscience
- ▶ compassion
- ▶ collegiality.

Describe how the program will integrate Osteopathic Principles and Practice within the PATIENT CARE domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods.

Settings- Patient Care

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities - Patient Care

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ Self-directed learning module
- ▶ Conference
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ **One on One mentoring**

Assessment Methods- Patient Care

- ▶ Direct Observation
- ▶ Global Assessment
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ Structured case discussion
- ▶ Review of patient outcomes
- ▶ Project Assessment
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the PATIENT CARE domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the patient care domain through the following settings: rotations, office care, feedback chart review of both inpatient and outpatient documentation of OMT, and video tape review.
- ▶ The following methods will be used to assess competence: direct observation, global assessment, patient satisfaction surveys, role play, OSCE, and practice billing and audit.

Describe how the program will integrate Osteopathic Principles and Practice within the MEDICAL KNOWLEDGE domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods

Settings - Medical Knowledge

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities-Medical Knowledge

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ Self-directed learning module
- ▶ **Conference**
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods - Medical Knowledge

- ▶ Direct Observation
- ▶ Global Assessment
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ Structured case discussion
- ▶ Review of patient outcomes
- ▶ Project Assessment
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the MEDICAL KNOWLEDGE domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the medical knowledge domain through the following settings and activities: direct observation both inpatient and outpatient settings, rotations, conferences, videotape review, and feedback chart review.
- ▶ The following methods will be used to assess competence: direct observation, global assessment, OSCE, in-training exam, and video- taped recorded assessment.

Describe how the program will integrate Osteopathic Principles and Practice within the PRACTICE BASED LEARNING AND IMPROVEMENT domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods

Settings - Practice Based Learning and Improvement

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities- Practice Based Learning and Improvement

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ **Self-directed learning module**
- ▶ Conference
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ **Journal Club**
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods - Practice Based Learning and Improvement

- ▶ **Direct Observation**
- ▶ **Global Assessment**
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ **Structured case discussion**
- ▶ **Review of patient outcomes**
- ▶ Project Assessment
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the PRACTICE BASED LEARNING AND IMPROVEMENT domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the practice based learning and improvement domain through the following settings and activities: teaching evidence based quality improvement, including QI projects, rotations, office care, conferences, on-line modules, and journal club.
- ▶ The following methods will be used to assess competence: direct observation, inpatient setting and outpatient clinic, global assessment, evaluation of QI project, and structured case discussions.

Describe how the program will integrate Osteopathic Principles and Practice within the INTERPERSONAL AND COMMUNICATION SKILLS domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods

Settings- Interpersonal and Communication Skills

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities- Interpersonal and Communication Skills

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ Self-directed learning module
- ▶ Conference
- ▶ **Small group discussion**
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods - Interpersonal and Communication Skills

- ▶ **Direct Observation**
- ▶ **Global Assessment**
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ **Videotaped recorded assessment**
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ **OSCE**
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ Structured case discussion
- ▶ Review of patient outcomes
- ▶ Project Assessment
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the INTERPERSONAL AND COMMUNICATION SKILLS domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the interpersonal and communications skills domain through the following settings: direct observation in inpatient setting, direct observation outpatient ambulatory clinic, inpatient family medicine rotation evaluation and feedback chart review.
- ▶ The following methods will be used to assess competence: second year resident completion of OSCE, direct observation, global assessment, and video taped/recorded assessment.

Describe how the program will integrate Osteopathic Principles and Practice within the PROFESSIONALISM domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods

Settings-Professionalism

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities- Professionalism

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ Self-directed learning module
- ▶ **Conference**
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods- Professionalism

- ▶ Direct Observation
- ▶ Global Assessment
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ Structured case discussion
- ▶ Review of patient outcomes
- ▶ Project Assessment
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the PROFESSIONALISM domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the professionalism domain through the following settings: direct observation in the inpatient setting, direct observation, outpatient ambulatory clinic, and resident retreats.
- ▶ The following methods will be used to assess competence: direct observation, global assessment, clinical competency committee evaluation, and 360 degree evaluation.

Describe how the program will integrate Osteopathic Principles and Practice within the SYSTEMS BASED PRACTICE domain. Include settings and activities and provide assessment methods

- ▶ Take this competency and review the learning activities and settings where you teach this.
- ▶ Then review your assessment methods

Settings-Systems Based Practice

- ▶ Rotations
- ▶ Office Care
- ▶ Conferences
- ▶ Feedback Chart Review
- ▶ Quality Improvement projects
- ▶ Case Conference
- ▶ Video-tape Review
- ▶ Operating Room

Examples of Learning Activities-Systems Based Practice

- ▶ Didactic lectures
- ▶ Assigned Reading
- ▶ Seminar
- ▶ **Self-directed learning module**
- ▶ Conference
- ▶ Small group discussion
- ▶ Workshop
- ▶ Online modules
- ▶ Journal Club
- ▶ Project
- ▶ Case Discussion
- ▶ One on One mentoring

Assessment Methods - Systems Based Practice

- ▶ **Direct Observation**
- ▶ **Global Assessment**
- ▶ Patient Survey
- ▶ Role Play or Simulations
- ▶ Videotaped recorded assessment
- ▶ In-training exam
- ▶ Resident Experience Narrative
- ▶ OSCE
- ▶ Practice billing/audit
- ▶ Review case or procedure log
- ▶ Review of drug prescribing
- ▶ Standardized patient exam
- ▶ **Structured case discussion**
- ▶ Review of patient outcomes
- ▶ **Project Assessment**
- ▶ Rotation Evaluation

Describe how the program will integrate Osteopathic Principles and Practice within the SYSTEMS BASED PRACTICE domain. Include settings and activities and provide assessment methods

- ▶ The program will integrate Osteopathic Principles and Practice within the systems based practice domain of competence through the following settings and activities: Direct observation in both inpatient and outpatient settings, intern rotations at county public hospital, and rotations at local extended care facilities.
- ▶ The following methods will be used to assess competence: direct observation, global assessment, project assessment, and structured case discussions.


Longitudinal Curriculum - Describe How will integrate OPP into your curriculum

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7	Block 8	Block 9	Block 10	Block 11	Block 12	Block 13
PGY 1	Orient SL	QLS EBM SL	SL	SL	QLS SL	SL	SL	QLS SL	EBM SL	SL	QLS SL	SL	SL
PGY 2	SL	QLS EBM SL	SL	SL	QLS SL	SL	SL	QLS OSCE SL	EBM SL	SL	QLS SL	SL	SL
PGY 3	SL	QLS EBM SL	SL	SL	QLS SL	SL	SL	QLS SL	EBM SL	SL	QLS SL	SL	SL

QLS - Quarterly Lecture Series- Shoulder Pain, Abdominal Pain, Back Pain, Sinusitis, Asthma, Constipation, Foot and Ankle Pain, Headache, OMT for OB patient
 EBM- Evidence Based Medicine (Journal Club)
 OSCE- Observed Structured Clinical Examination
 SL- Skills Lab (Find it and Fix it)

Describe resources, faculty development, and didactics

- ▶ Look to the COM's (College of Osteopathic Medicine)
 - ▶ Structured didactic topics
 - ▶ Maybe able to run parallel to the student curriculum

 OMM CURRICULUM - YR 3 & 4 STUDENTS & RESIDENTS DEVELOPED BY: CORE OSTEOPATHIC PRINCIPLES AND PRACTICES COMMITTEE BECKY MARTIN, OPP COORDINATOR - UPDATED 04/07/14		
Body Region/System - PPT or Case Study	Series A w/ Quizzes 2014 - 2015 AY	Series B w/ Quizzes 2013 - 2014 AY
#1 Lumbar - AUG.	Short Leg Syndrome - Lumbar Dysfunction	Lower GI Complaints
#2 Sacrum - AUG.	Hospitalized Patient - Falls	OB Patient
#3 Pelvis - SEPT.	Lower Bowel Disorder	Pelvic Pain
#4 Lower Extremity - SEPT.	Lower Extremity Injury	Ankle Sprain
#5 Thoracic - OCT.	Asthma	Repetitive Stress
#6 Ribs - OCT.	Costochondritis	Post-sternotomy pain
#7 Upper Extremity - NOV.	Carpal Tunnel & Repetitive Stress Injuries	AC Separation
#8 Cervical - NOV.	HVLA	Neck Pain
#9 Cranial - DEC.	Sinusitis	Vertigo
#10 Fluid - DEC. Considerations	Fluid Considerations	Parasympathetic Considerations
#11 Sympathetic Considerations - JAN.	Sympathetic Considerations	The Hospitalized Patient
#12 Respiratory - JAN.	Pulmonary Infection	Bronchitis
#13 GI - FEB.	GERD-Post Prandial Pain	IBS
#14 UG - FEB.	Kidney Stones	Normal OB Labor/Delivery
#15 ORL-HNS - MARCH	Otitis Media w/ Mandibular Drainage (Pediatric Case)	Headache
#16 CV - MARCH	Atrial Fibrillation - Shortness of Breath & Palpitations	CHF
#17 MS - APRIL	Cervical Spine/Whiplash Injury	Plantar Fascitis
Board Review - anytime during the AY	Board Review - Independent Study - anytime during the AY	Board Review - Independent Study - anytime during the AY

Questions?



Snyders1@ccf.org