

AtlantiCare

A MEMBER OF GEISINGER HEALTH SYSTEM

Osteopathic Recognition



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- 2 acute care campuses
- 567 total acute care beds
- 10 urgent care sites
- 17 primary care sites



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AtlantiCare Medical Education

- 42 Internal Medicine Residents
- 8 Psychiatry Residents
- 3 Pharmacy Residents
- 6 Rotating Surgical Residents
- 20 core medical students
- 12 rotating medical students
- 6 physician assistant students



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2009 Award Recipient

Osteopathic Recognition-Why?

- Maintain Osteopathic Identity
 - History
- Maintain Osteopathic Identity
 - Competencies
- Maintain Osteopathic Identity
 - Patient Oriented

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Osteopathic Recognition-Initial Steps

- Identify key stake holders (DIO, PD, APD, Faculty)
- Develop “gap analysis” targeting program now and where program will be based on the OR application outline
- Set a timeline for completion (use the ACGME OR committee meeting agenda dates as targets; agenda close: 4/23/17, committee meets Sept. 8-10 2017, agenda close: 10/16/17 committee meets Jan 4-6 2018)

Osteopathic Recognition-The Application

- Ownership of stake-holders
- Group v Individual (specific questions)
- Resources (in-house, outside)
- Don't be afraid to ask!

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Medical Knowledge and Its Application Into Osteopathic Medical Practice

Residents are expected to demonstrate and apply knowledge of accepted standards of clinical medicine and OPP as appropriate for Internal Medicine, remain current with new developments in medicine, and participate in life-long learning activities, including research.

1: The resident demonstrates competency in the application of clinical knowledge to osteopathic patient care. (MK1)

TEACHING MODALITIES

The Resident:

Completed COMLEX Part III and/or an In-Service Examination this year.
Demonstrated improved clinical decision-making and problem-solving abilities.
Attended seminars, CME programs, Grand Rounds or lectures.
Participated in a directed readings program and/or journal club.

Completed OPP Competencies which may include but not limited to the following:

Performed critical appraisal of medical literature related to OMT and/or OPP
Completed OMT and/or OPP computer-based educational modules
Participated in CME programs provided by COMs, the AOA, or the ACOI
Demonstrated understanding of somatovisceral relationships and the role of the musculoskeletal system in disease

EVALUATION MODALITIES

Direct Observation
Simulation Exercises
Case Discussions
Chart Reviews
Rotation Evaluations
Portfolio
Written Examinations (i.e., in-service exam)
Other:

OUTCOME ASSESSMENT

Aspirational
Meets Competencies
Inconsistently
Consistently
Deficient

2: The resident knows the foundations of clinical and behavioral medicine appropriate to Internal Medicine with application of all appropriate osteopathic correlations, and applies knowledge of diagnostic testing and procedures. (MK2)

TEACHING MODALITIES

The Resident:

Participated in research activities that allowed the critical evaluation of current medical and/or osteopathic information and scientific evidence.

Developed as a medical educator by giving presentations before peers and faculty, and participated in the instruction of osteopathic medical students.

Met specified standards of performance on medical procedures, indications, and interpretations.

Participated in programmatic education on lifelong learning.

Participated in lectures and workshops on behavioral, psycho- social, and multicultural issues in internal medicine.

Completed OPP Competencies which may include but not limited to the following:

Participated in OMT and/or OPP training at hospital or ambulatory sites.
Performed critical appraisal of medical literature related to OMT and/or OPP
Participated in activities that provided osteopathic educational programs at the student and intern levels including osteopathic correlations.
Demonstrated the treatment of people rather than symptoms.

EVALUATION MODALITIES

360-Degree Evaluation Instruments
Direct Observation
Simulation Exercises
Chart Reviews
Rotation Evaluations
Portfolio
Written Examinations (i.e., in-service exam)
Other:

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Osteopathic Recognition-Next Steps

- Integrated Curriculum
- Integrated Faculty Development
- Integrated Scholarly Activity
- Affirm and validate

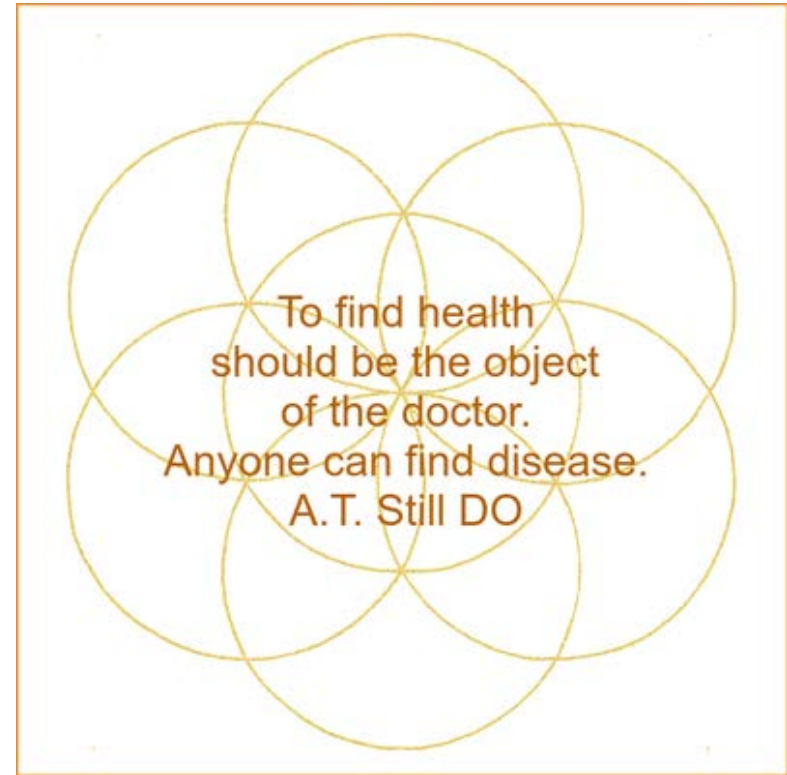
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