The Use of EPAs Including TUCOM’s Distinctly Osteopathic 14th EPA to Help OMS III Integrate Osteopathic Principles and Practice

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### Introduction

- Clinical years are critical for entrustability training in AACOM’s integrated EPAs and TUCOM’s Osteopathic EPA.
- OMS III & IV students rotate at varied clinical settings with limited exposure to OMM clinical application.
- TUCOM has developed an integrated curriculum with required and optional components to engage OMS III in the use of OMM/OPP.
- Utilization of the 14th EPA is necessary to promote distinction among other EPAs

### Required Curriculum

**Required OMM/OPP curriculum:**

- **Structural Exams** on each core rotation (minimum 1)
- **OMT** treatment procedure on each core rotation (minimum 1)
- Attendance at 5 OMM e-conferences
- Osteopathic integration into other e-conferences including pediatrics, family medicine, and OB/Gyn.
- **Osteopathic readings** and ACOFP powerpoints for each core rotation
- Attendance at 5 COAR (clinical skills, OMM, anatomy, radiology) case based sessions for local students.
  - 1 COAR sessions for non-local
- 3rd year OMM callback session with a pre-assignment OMM SOAP note, & OMM integration into OSCE.
- OMM/OPP COMAT shelf examination

### Longitudinal Curriculum

- **Osteopathic Track in Clinical Distinction** courses allows OMS III to train in OMM/OPP with faculty mentorship
  - Course aligns activities with EPAs engaging students in self-evaluation and entrustability training.
- **COOMM elective** (clinical on-line osteopathic manipulative medicine)
  - Monthly on-line sessions based in the core competencies (CC)
  - Applied assignments in the clinical setting
  - Formative & summative evaluation

1. July- The Structural Exam
   - CC 1
2. Aug- Integrated Osteopathic Exams
   - CC 1, 2
3. Sept.- The Osteopathic Prescription
   - CC 1, 3
4. Oct- Documentation & OMT
   - CC 1, 4
5. Nov-Communication and OMM
   - CC 1, 4
6. Dec-Call Back Preparation
   - CC 1, 2, 3
7. Jan- The Mind, Body, Spirit Connection
   - CC 1
8. Feb- The Osteopathic Profession
   - CC 1, 5
9. March- Osteopathic Research
   - CC 1, 5, 6
10. April- Billing and Coding for OMT
    - CC 1, 7
11. May- Incorporation of OMT in Patient Care Case Presentations
    - CC 1, 2, 3, 4, 5, 6, 7

**Future plans include integration of assessments with EPAs**

### The 14th EPA

Integrate osteopathic principles and practice into clinical practice.

### Current Use of EPAs

- OPP curriculum is firmly rooted in the core competencies.
- Assignments are units of work- not just knowledge.
- Units of work align with both integrated EPAs and 14th EPA.
- Working to train faculty and students in use of EPAs as assessment tools.

### Future Use of EPAs

- **Education** that promotes OMS competency in OPP/OMT in the clinical setting – increases entrustability.
- **Assignments** that require the students to use skills in OPP/OMT in the clinical setting aligned to AACOM Core EPAs and TUCOM’s 14th EPA.
- **Faculty development** to promote better evaluation and assessment via clinical faculty.
- **Summative and Formative evaluations** to evaluate competency attainment through EPAs
- **Track Outcomes**
  - Increased OMM/OPP in clinical training
  - Increased use of or referral to OMM/OPP in residency and beyond.