



The Use of EPAs Including TUCOM's Distinctly Osteopathic 14th EPA to Help OMS III Integrate Osteopathic Principles and Practice

Stacey Pierce-Talsma DO, Glenn Davis MS, Jennifer Weiss DO

Touro University California, College of Osteopathic Medicine, Vallejo, CA, United States

Introduction

- Clinical years are critical for entrustability training in AACOM's integrated EPAs and TUCOM's Osteopathic EPA.
- OMS III & IV students rotate at varied clinical settings with limited exposure to OMM clinical application.
- TUCOM has developed an integrated curriculum with required and optional components to engage OMS III in the use of OMM/OPP.
- Utilization of the 14th EPA is necessary to promote distinction among other EPAs

Required Curriculum

Required OMM/OPP curriculum:

- **Structural Exams** on each core rotation (minimum 1)
- **OMT** treatment procedure on each core rotation (minimum 1)
- Attendance at 5 **OMM e-conferences**
- Osteopathic integration into other e-conferences including pediatrics, family medicine, and OB/Gyn.
- **Osteopathic readings** and ACOFP powerpoints for each core rotation
- Attendance at 5 **COAR** (clinical skills, OMM, anatomy, radiology) case based sessions for local students.
 - 1 COAR sessions for non-local
- 3rd year **OMM callback** session with a pre-assignment OMM SOAP note, & OMM integration into OSCE.
- OMM/OPP **COMAT** shelf examination

Longitudinal Curriculum

- **Osteopathic Track in Clinical Distinction** courses allows OMS III to train in OMM/OPP with faculty mentorship
 - Course aligns activities with EPAs engaging students in self-evaluation and entrustability training.
 - **COOMM elective** (clinical on-line osteopathic manipulative medicine)
 - Monthly on-line sessions based in the core competencies (CC)
 - Applied assignments in the clinical setting
 - Formative & summative evaluation
1. July- The Structural Exam
 - CC 1
 2. Aug- Integrated Osteopathic Exams
 - CC 1, 2
 3. Sept.- The Osteopathic Prescription
 - CC 1, 3
 4. Oct- Documentation & OMT
 - CC 1, 4
 5. Nov-Communication and OMM
 - CC 1, 4
 6. Dec-Call Back Preparation
 - CC 1, 2, 3
 7. Jan- The Mind, Body, Spirit Connection
 - CC 1
 8. Feb- The Osteopathic Profession
 - CC 1, 5
 9. March- Osteopathic Research
 - CC 1, 5, 6
 10. April- Billing and Coding for OMT
 - CC 1, 7
 11. May- Incorporation of OMT in Patient Care -- Case Presentations
 - CC 1, 2, 3, 4, 5, 6, 7

Future plans include integration of assessments with EPAs

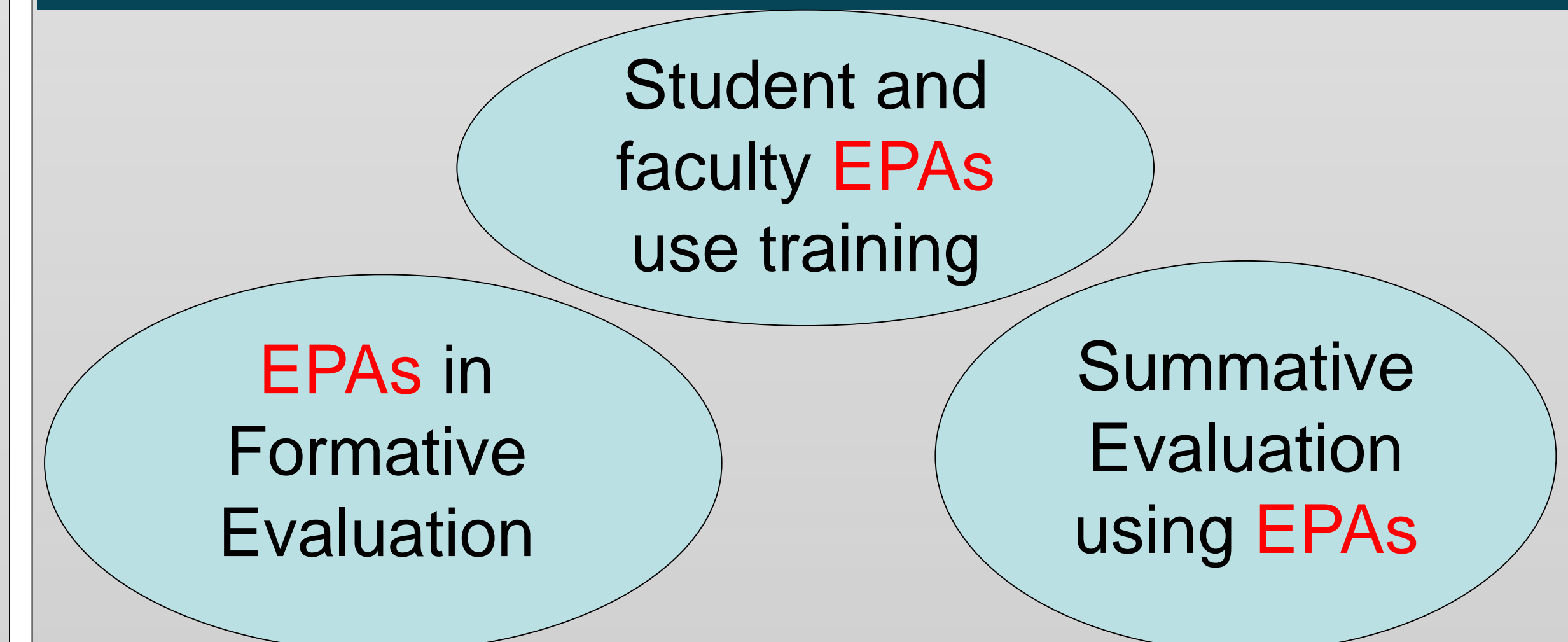
The 14th EPA

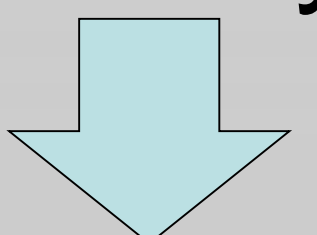
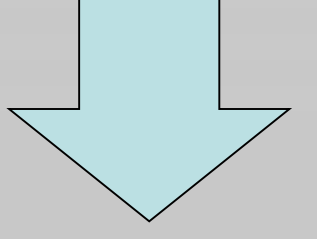
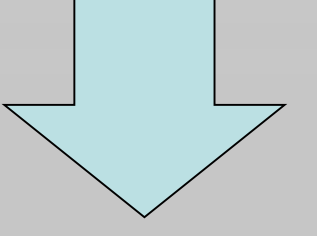
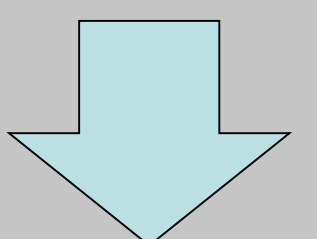
Integrate osteopathic principles and practice into clinical practice.

Current Use of EPAs

- OPP curriculum is firmly rooted in the core competencies.
- Assignments are units of work- not just knowledge.
- Units of work align with both integrated EPAs and 14th EPA.
- Working to train faculty and students in use of EPAs as assessment tools.

Future Use of EPAs



- **Education** that promotes OMS competency in OPP/OMT in the clinical setting – increases entrustability.
 
- **Assignments** that require the students to use skills in OPP/OMT in the clinical setting aligned to AACOM Core EPAs and TUCOM's 14th EPA.
 
- **Faculty development** to promote better evaluation and assessment via clinical faculty.
 
- **Summative and Formative evaluations** to evaluate competency attainment through EPAs
 
- **Track Outcomes**
 - Increased OMM/OPP in clinical training
 - Increased use of or referral to OMM/OPP in residency and beyond.