Call for EPAs Concept Poster Presentations and Discussion

AACOM is pleased to offer a special Entrustable Professional Activities (EPAs) poster session for the 2nd year. New this year, we will focus on the work of BOTH our graduate medical education community (internship, residency, fellowship programs, sponsoring institutions, osteopathic postdoctoral training institutions) and our colleges/schools of osteopathic medicine on EPAs.

We are asking that you submit your EPA Poster proposals in the general 2018 AACOM/AODME Annual Conference Call for Presentations. This Call for Presentations will close on September 21, 2017.

Goals: The interactive, collaborative poster and discussion session will engage and facilitate information sharing across the continuum of medical student education from undergraduate to graduate training. It will promote interaction in all levels of EPA development from initial idea development to ongoing projects. A round-robin discussion forum will follow the poster session to encourage further collaborative and rich discourse regarding EPAs such as innovation, challenges, strategies for implementation, lessons learned, and future directions.

What: This is an open invitation for building a collaborative discussion surrounding conceptual work or work in progress on EPAs and sharing ideas, innovation, and barriers.

Who: ALL undergraduate and graduate medical educators who are interested in sharing conceptual work or work in progress surrounding the EPAs. Are you thinking about implementing, beginning to implement, or have an ongoing EPA project? Do you have existing curriculum or evaluations that are being used to teach or assess skill development in medical students? Share your efforts through an abstract poster submission.

How: Abstract submissions should address one or a combination of the following categories:

1. **Curriculum/Learning:** What types of curriculum format or delivery models are appropriate for developing skills/entrustment? When and where in the curriculum is it appropriate to teach performance and skills related to EPAs? How does curriculum mapping play a role?
2. **Assessment and Learning:** When and how are EPAs being assessed? How are review committees being used? What assessments are being used and what data is being collected to measure EPA progression? How are integrated Osteopathic Principles and Practices being measured in EPAs?
3. **Entrustment Stakeholders:** Who makes decisions on skills/entrustment? What are the barriers to faculty/preceptor engagement? How are decisions on skills/entrustment being made? What type of training is needed for stakeholders/faculty who are making skills/entrustment decisions?
4. **Learner Engagement:** What is the role of the learner in the EPA process? How do we engage student ownership and reflection in developing skill and behavior surrounding skills/entrustment?
5. **Innovation/Dream:** Concepts of value surrounding EPAs that do not fit in categories 1-4

Presentations have the opportunity to be published on AACOM’s website.