Building Collaborative Faculty Development Teams: Successful Transition to UGME EPA Assessment

Speaker Bios

Michael G. Hueber DO

Dr. Hueber is a graduate of the University North Texas Health Science Center, Texas College of Osteopathic Medicine (1985). He completed his postgraduate work at Doctor’s Hospital in Port Arthur, Texas. Dr. Hueber is board certified by the American College of Osteopathic Family Physicians. He is a member of American College of Osteopathic Family Physicians and currently serves as Assistant Dean of Clinical Education, OMS III, and Assistant Professor of Family Medicine at Liberty University College of Osteopathic Medicine in Lynchburg, Virginia.

Raena M. Pettitt, DO

Dr. Pettitt is originally from Charlottesville, Virginia. She attended the College of William and Mary in Williamsburg, Virginia and received her Bachelors of Science in Psychology in 1995. She received her Doctor of Osteopathic Medicine from Nova Southeastern University College of Osteopathic Medicine in Fort Lauderdale, Florida in 2001. She attended residency at Lynchburg Family Medicine Residency, in Lynchburg, Virginia, where she served as Chief Resident. She is currently an Assistant Professor of Family Medicine, as well as the Interim Chair of Family Medicine at Liberty University College of Osteopathic Medicine.

James Kribs, DO

Dr. James Kribs is a graduate of Michigan State University, earning both a Bachelor of Arts in Economics and a Doctor of Osteopathic Medicine in East Lansing. He completed a traditional rotating internship at the Medical Center of Independence in Independence, Missouri and a residency in Neuromusculoskeletal Medicine at Northeast Regional Medical Center at the Kirksville College of Osteopathic Medicine. Upon completion of residency, he joined faculty at the West Virginia School of Osteopathic Medicine in the Department of Osteopathic Principles and Practice. While at WVSOM, he served as faculty advisor to the student Christian Medical-Dental Association, and eventually as chair of the Department of Osteopathic Principles and Practice. Board-certified in Neuromusculoskeletal medicine, his practice focus includes osteopathic manipulative medicine, manual sports medicine, non-surgical orthopedics and interventional pain management. He is currently an associate professor and chair of the Department of Osteopathic Manipulative Medicine at Liberty University College of Osteopathic Medicine, where he is also director of the Osteopathic Neuromusculoskeletal Medicine (ONMM) residency. He serves on the Educational Council of Osteopathic Principles.
Alisa Dyson, EdD

Dr. Dyson’s experience includes collaborating with business unit presidents and executive leadership team to develop and align leadership, team and individual development strategies. Prior to her employment with Liberty University’s College of Osteopathic Medicine, she was responsible for driving enterprise-wide organizational transformation, including culture and organizational alignment. She worked with business leadership teams on change management, leveraging cross-functional stakeholders to implement strategies. She led high performance work team in the development of curriculum design for all business units including the various laboratory areas. She developed a web-based blended learning system to deliver physician education with continuing medical education credits. Each of these courses included automated assessment and certificate issuance upon completion of the post assessment case studies. Substantially improved course quality while accelerating the content development process for physicians, nurse practitioners, clinical health consultants and employees. Responsible for accreditation efforts with ACCME, AOA, AMA, AANP and AAFP category 1 CME credit for approved physician courses. Dr. Dyson determined key information technology requirements to drive innovation, including mobile learning platforms, eLearning and multi-media programs, learning management system, and learning content management system.

Dr. Dyson’s is currently the Director of Faculty Development and CME. She provides leadership support to faculty in the development and implementation of a variety of pedagogical techniques utilized in Liberty University College of Osteopathic Medicine (LUCOM). The LUCOM faculty development programs are designed based on needs assessment data and in response to national trends in medical education.