SCHEDULE AT A GLANCE

TUESDAY, APRIL 9
8:00 AM – 1:00 PM
Senior Leadership Development Program
Hoover
8:00 AM – 5:00 PM
Pre-Conference Workshop: Student Advising
Thurgood Marshall South
9:00 AM – 12:00 PM
COMAO Meeting
Washington 1
1:00 PM – 5:00 PM
Council on Diversity and Equity (CODE)
Coolidge
1:00 PM – 1:45 PM
Senior and Administrator Leadership Development Programs Lunch
Thurgood Marshall West
1:00 PM – 5:00 PM
Pre-Conference Workshop: Osteopathic Recognition
Thurgood Marshall North
1:30 PM – 5:00 PM
COMAO Meeting
Washington 1
2:00 PM – 5:00 PM
Administrator Leadership Development Program Capstone Presentations
Hoover
Senior Leadership Development Program
2:00 PM – 6:00 PM
Dev-Alum Meeting
Jefferson
3:00 PM – 6:00 PM
Using National Assessment Data as Part of a Comprehensive Strategy for Demonstrating Educational Outcomes and Continuous Quality Improvement Workshop (Sponsored by NBOME)
Thurgood Marshall East
4:00 PM – 5:00 PM
AOGME Council of GME Consortia Leaders Meeting
Taylor
6:00 PM – 9:00 PM
AOGME Board of Trustees Meeting/Dinner
McKinley

WEDNESDAY, APRIL 10
7:15 AM – 7:45 AM
Continental Breakfast
Thurgood Marshall Foyer
8:00 AM – 9:30 AM
Plenary Session: Kyu Rhee, MD, MPP
Thurgood Marshall Ballroom
9:45 AM – 10:45 AM
Oral Presentations
11:00 AM – 12:00 PM
Oral Presentations
12:00 PM – 1:45 PM
NAOME Luncheon Meeting
McKinley
AOGME Annual Membership Luncheon
Wilson A/B
1:30 PM – 3:00 PM
Task Force on Ethics and Professionalism
Jackson
2:00 PM – 3:00 PM
Oral Presentations
2:00 PM – 4:00 PM
COR Meeting
Johnson
2:00 PM – 4:00 PM
UME-GME Continuum Initiative Report
Thurgood Marshall Ballroom
3:15 PM – 4:15 PM
Oral Presentations
3:15 PM – 5:15 PM
Workshops
3:15 PM – 5:15 PM
Women in OME Leadership
Thurgood Marshall Ballroom
4:30 PM – 5:30 PM
Oral Presentations
5:30 PM – 7:00 PM
Welcome Reception in Exhibit Hall

THURSDAY, APRIL 11
6:00 AM – 7:00 AM
Morning Group Activity - Fun Run
6:45 AM – 7:45 AM
AOGME New Member Breakfast
McKinley
7:15 AM – 7:45 AM
Continental Breakfast
Thurgood Marshall Foyer
8:00 AM – 9:00 AM
Plenary Session: Eric Warm, MD, FACP
Thurgood Marshall Ballroom
9:15 AM – 10:15 AM
Refreshment Break in Exhibit Hall
Faculty and Student Poster Sessions
9:15 AM – 5:00 PM
COSGP Executive Board Meeting
Taylor
10:30 AM – 11:30 AM
Oral Presentations
11:30 AM – 1:15 PM
Lunch in Exhibit Hall (All welcome)
12:00 PM – 2:00 PM
Board of Deans and Council Leaders Luncheon (By invitation only)
Madison
AOGME Collegium of Fellows Luncheon
McKinley
1:30 PM – 2:30 PM
Oral Presentations
2:15 PM – 5:15 PM
Board of Deans Retreat (By invitation only)
Wilson A/B
2:45 PM – 3:45 PM
Oral Presentations
2:45 PM – 4:45 PM
Workshops
3:45 PM – 5:00 PM
Choose DO Medical School Expo Registration
Thurgood Marshall South Foyer

Content in this program is current as of March 22. For the most up-to-date session and meeting information, download the Educating Leaders 2019 event app. See page 23 for download instructions.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM – 5:30 PM</td>
<td>Society of Osteopathic Medical Educators Meeting and Elections</td>
<td>Lincoln 3</td>
</tr>
<tr>
<td>5:00 PM – 7:15 PM</td>
<td>Choose DO Medical School Expo</td>
<td>Thurgood Marshall East and South</td>
</tr>
<tr>
<td>6:00 PM – 7:00 PM</td>
<td>Council on Diversity and Equity Reception</td>
<td>Madison</td>
</tr>
<tr>
<td>6:30 PM – 7:30 PM</td>
<td>SOME Steering Committee Reception</td>
<td>Jackson</td>
</tr>
<tr>
<td>6:30 PM – 8:30 PM</td>
<td>AOGME Chairs Reception</td>
<td>Wilson A/B/C</td>
</tr>
<tr>
<td>6:30 PM – 9:00 PM</td>
<td>International Collaborative Reception</td>
<td></td>
</tr>
<tr>
<td>6:30 PM – 8:00 PM</td>
<td>AOGME Residents and Fellows Council Luncheon</td>
<td>TBA</td>
</tr>
</tbody>
</table>

**FRIDAY, APRIL 12**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:45 AM – 7:45 AM</td>
<td>AOGME Collegium of Fellows Breakfast</td>
<td>Johnson</td>
</tr>
<tr>
<td>7:15 AM – 7:45 AM</td>
<td>Plenary Session: Jennifer Golbeck, PhD, MS</td>
<td>Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>8:00 AM – 9:00 AM</td>
<td>Continental Breakfast</td>
<td>Thurgood Marshall Foyer</td>
</tr>
<tr>
<td>9:15 AM – 10:00 AM</td>
<td>CSA Meeting</td>
<td>Lincoln 3-4</td>
</tr>
<tr>
<td>9:15 AM – 10:15 AM</td>
<td>Oral Presentations</td>
<td></td>
</tr>
<tr>
<td>9:15 AM – 12:00 PM</td>
<td>Board of Deans Development Workshop (By invitation only)</td>
<td>Harding</td>
</tr>
<tr>
<td>9:15 AM – 3:30 PM</td>
<td>COSGP Meeting</td>
<td>Wilson A/B/C</td>
</tr>
<tr>
<td>10:00 AM – 12:00 PM</td>
<td>CSA and COSGP Joint Session</td>
<td>Lincoln 3-4</td>
</tr>
<tr>
<td>10:00 AM – 3:00 PM</td>
<td>MAC Meeting</td>
<td>Jackson</td>
</tr>
<tr>
<td>10:30 AM – 11:30 AM</td>
<td>Refreshment Break in Exhibit Hall</td>
<td></td>
</tr>
<tr>
<td>11:45 AM – 12:30 PM</td>
<td>Oral Presentations</td>
<td></td>
</tr>
<tr>
<td>12:45 PM – 2:15 PM</td>
<td>COMLEX-USA and NBOME Update (Luncheon Courtesy of NBOME)</td>
<td>Thurgood Marshall Ballroom</td>
</tr>
<tr>
<td>2:15 PM – 5:00 PM</td>
<td>Assembly of Presidents Meeting (By invitation only)</td>
<td>Madison</td>
</tr>
<tr>
<td>2:30 PM – 3:30 PM</td>
<td>Oral Presentations</td>
<td></td>
</tr>
<tr>
<td>2:45 PM – 4:45 PM</td>
<td>AOGME Residents and Fellows Council Workshop</td>
<td>Jefferson</td>
</tr>
<tr>
<td>3:45 PM – 4:45 PM</td>
<td>ED to MED Town Hall</td>
<td>TBA</td>
</tr>
</tbody>
</table>

**SATURDAY, APRIL 13**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM – 8:00 AM</td>
<td>AOGME Board of Trustees Meeting</td>
<td>Coolidge</td>
</tr>
<tr>
<td>7:00 AM – 9:00 PM</td>
<td>COSGP Meeting</td>
<td>Thurgood Marshall North</td>
</tr>
<tr>
<td>8:00 AM – 3:00 PM</td>
<td>Board of Deans Meeting (By invitation only)</td>
<td>Thurgood Marshall South</td>
</tr>
<tr>
<td>8:00 AM – 5:00 PM</td>
<td>AOGME Residents and Fellows Council Leadership Track</td>
<td>Johnson</td>
</tr>
</tbody>
</table>

**SUNDAY, APRIL 14**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM – 12:00 PM</td>
<td>COSGP Meeting</td>
<td>Thurgood Marshall North</td>
</tr>
</tbody>
</table>
### WEDNESDAY, APRIL 10

#### 7:15 AM – 7:45 AM

**Continental Breakfast**

*Thurgood Marshall Ballroom Foyer*

#### 8:00 AM – 9:30 AM

**Plenary**

*Thurgood Marshall Ballroom*

**Inventing and Predicting a New Era of Health with AI**

Kyu Rhee, MD, MPP, IBM Corporation

#### 9:45 AM – 10:45 AM

**SESSION W11**

**COCA UPDATE**

*Thurgood Marshall Ballroom*

**COCA Update**

Presentation Time: 9:45 AM - 10:45 AM

Presenting: Brian Kim, JD, COCA

**SESSION W12**

**Preparing for the Clinical Learning Environment Review**

*Hoover*

Creating a CLER Path for Osteopathic Sponsoring Institutions

Presentation Time: 9:45 AM - 10:45 AM

Presenting: Victoria Hanlon, MS, Jefferson Health–Northeast

**SESSION W13**

**CASPer, an Online, Video-Based Screening Test for Assessing the Personal and Professional Characteristics of Applicants**

*Coolidge*

**CASPer, An Online Pre-interview Screen For People Skills: Prediction of National Licensure Scores**

Presentation Time: 9:45 AM - 10:15 AM

Presenting: Kelly Dore, PhD, McMaster University

**Incorporation of CASPer Online Situational Judgment Test to Enhance the Holistic Admissions Process**

Presentation Time: 10:15 AM - 10:45 AM

Presenting: Stacey L. Fanning, PhD, TouroCOM-NY; Tamie M. Proscia-Lieto, MD, MBA, TouroCOM-NY Middletown

**SESSION W14**

**Innovative Approaches to Improving Student Learning**

*Harding*

**Developing a Medical Microbiology Education Doctorate Program for Pre-Clinical Educators**

Presentation Time: 9:45 AM - 10:05 AM

Author/s: Nancy Carty, PhD, LECOM; Christopher C. Keller, PhD, LECOM

**Teaching Case Report Writing as Scholarship During OMS-III Clinical Rotations**

Presentation Time: 10:05 AM - 10:25 AM

Presenting: Robert C. Bateman, PhD, WCUCOM

**Data-Driven Approaches to Student Success at a College of Osteopathic Medicine**

Presentation Time: 10:25 AM - 10:45 AM

Presenting: Timothy Leonard, MD, PhD, LUCOM; Matt Pelletier, PhD, LUCOM
11:00 AM – 12:00 PM

SESSION W21

Carrying Osteopathic Medicine Forward: Links from Undergraduate to Graduate Education

Hoover

Osteopathic Clinical Integration: Bringing Osteopathic Principles and Practices to the Clinical Years

Presentation Time: 11:00 AM - 11:30 AM
Presenting: Zachary Anderson, OMS-IV, TUCOM-CA; Tami Hendriksz, DO, TUCOM-CA; Nicole Pena, DO, TUCOM-CA; Stacey L. Pierce-Talsma, DO, TUCOM-CA

Osteopathic Clinical Integration: Bringing Osteopathic Principles and Practices to the Clinical Years

Presentation Time: 11:30 AM - 12:00 PM
Presenting: Lisa Chun, DO, MSEd

SESSION W22

Best Practices and Opportunities for GME Expansion through the VA Choice and MISSION Acts

Thurgood Marshall Ballroom

Best Practices and Opportunities for GME Expansion through the VA Choice and MISSION Acts

Presentation Time: 11:00 AM - 12:00 PM
Presenting: Edward T. Bope, MD, U.S. Department of Veterans Affairs; Thomas McWilliams, DO, ATSU-SOMA; William J. Pettit, DO, MA, OSU-COM

SESSION W23

Reaching our Communities—Innovations in Recruiting and Admission

Coolidge

Utilize an Undergraduate Simulation Internship Program to Help Achieve Your Program’s Mission!

Presentation Time: 11:00 AM - 11:20 AM
Presenting: Shriman Balasubramanian, OMS-II, Touro-NY Middletown; Joyce A. Brown, DO, TouroCOM-NY Middletown; Kelly Kohler, MS, TouroCOM-NY Middletown; Jesse McIlwaine, OMS-II, TouroCOM-NY Middletown; Paige Reinfeld, OMS-II, TouroCOM-NY Middletown

Engaging Alumni and Community Members in Admissions and Recruitment: Best Practices

Presentation Time: 11:20 AM - 11:40 AM
Presenting: Andrea Cyterski-Acosta, MA, UIWSOM; Katherine M. Ruger, EdD, MSUCOM

COMKits: An “In the Box” Approach to Community Outreach and Student Engagement

Presentation Time: 11:40 AM - 12:00 PM
Presenting: Callie A. Gibson, OMS-II, NYITCOM A-State

SESSION W24

Teaching Interprofessional Care

Harding

A Clinical Reasoning Activity to Foster Interprofessional Collaborative Practice in DO and PA Students

Presentation Time: 11:00 AM - 11:30 AM
Presenting: Sherry Jimenez, EdD, LMU-DCOM; R. Christopher Yonts, DO, LMU-DCOM

Longitudinal Modeling of Interprofessional Collaboration and Conflict Management

Presentation Time: 11:30 AM - 12:00 PM
Presenting: Anita Airee, PharmD, LMU-DCOM; Rebecca Bowden, PhD, KCU-COM Joplin

2:00 PM – 3:00 PM

SESSION W31

Meeting the Rural Mission

Hoover

Measuring Medical School Commitment to Rural Primary Care

Presentation Time: 2:00 PM - 2:30 PM
Presenting: Randall Longenecker, MD, OU-HCOM

Faces of the Delta: A Window to Change

Presentation Time: 2:30 PM - 3:00 PM
Presenting: Sloane G Kelley, MS, NYITCOM A-State; Bookshield Laurent, DO, NYITCOM A-State
**SESSION W32**

How's it Going? Measuring the Move to Single Accreditation

Coolidge

Vital Signs of U.S. Osteopathic Medical Residency Programs Pivoting to Single Accreditation Standards

Presentation Time: 2:00 PM - 2:30 PM
Presenting: Timothy S. Novak, DBA, LECOM Bradenton

Evaluating the Integration of GME: An Analysis of AOA Accredited IM Program Experiences—One Year Later

Presentation Time: 2:30 PM - 3:00 PM
Presenting: Donald Nelinson, PhD, American College of Osteopathic Internists

**SESSION W33**

Teaching Health and Wellness

Harding

Development of Obesity-Focused Competencies for Medical Education

Presentation Time: 2:00 PM - 2:20 PM
Presenting: Nicholas J. Pennings, DO, CUSOM

Integration of Experiential Lifestyle Medicine and Wellness into an Osteopathic Medicine Curriculum

Presentation Time: 2:20 PM - 2:40 PM
Presenting: Aaron Allgood, DO, ATSU-SOMA; Tala Dajani, MD, MPH, ATSU-SOMA

Using a Teaching Health Record to Educate Students About the Social Determinants of Health

Presentation Time: 2:40 PM - 3:00 PM
Presenting: Debosree Roy, PhD, ATSU-SOMA

**SESSION W34**

Increasing Student Success on the COMLEX

Lincoln 4

Medical Pharmacology COMLEX-USA Level 1 Scores Increase with Flipped Classroom and Video Lectures

Presentation Time: 2:00 PM - 2:20 PM
Presenting: Arthur Prancan, PhD, TouroCOM-NY

Student Learning Trajectories: Using Multiple COMSAE Phase 1 Examinations as Progress Tests

Presentation Time: 2:20 PM - 2:40 PM
Presenting: Jana Baker, DO, MU-COM; Donald Sefcik, DO, MBA, MU-COM; Sarah Zahl, PhD, MU-COM

Systematic Review of Curricular Predictors of COMLEX-USA Level 1 and USMLE Step-1

Presentation Time: 2:40 PM - 3:00 PM
Presenting: Tafline Arbor, PhD, MU-COM

**SESSION W41**

Native American Doctors of Osteopathic Medicine

Hoover

“Roots to Wings”: A Partnership Response to the Shortage of Native Americans in Osteopathic Medicine

Presentation Time: 3:15 PM - 3:45 PM
Presenting: Mirna I. Ramos-Diaz, MD, PNWU-COM

Building a Pipeline for College of Osteopathic Medicine Access and Success for American Indians

Presentation Time: 3:45 PM - 4:15 PM
Presenting: William Pettit, DO, OSU-COM; Kayse Shrum, DO, OSU-COM; Kent S. Smith, PhD, OSU-COM

**SESSION W42**

Teaching Students and Faculty to Work Better in Stressful Times

Coolidge

Learning 360: Preparing Primary Care Associates (PCAs) to be Effective Junior Faculty Members

Presentation Time: 3:15 PM - 3:35 PM
Presenting: Richard Latham, BS, OU-HCOM Olivia T. Ojano Sheehan, PhD, OU-HCOM; Briju Thankachan, PhD, OU-HCOM

Defining & Revitalizing Shared Governance at Ohio University Heritage College of Osteopathic Medicine

Presentation Time: 3:35 PM - 3:55 PM
Presenting: Erin R. Murphy, PhD, OU-HCOM
The Role of Data in Health Sciences Education and the Impact on Faculty Development

Harding

The Role of Data in Health Sciences Education and the Impact on Faculty Development
Presentation Time: 3:15 PM - 4:15 PM
Presenting: Peter de Jong, PhD, IAMSE; Elizabeth K. McClain, PhD, MPH, Arkansas Colleges of Health Education; Frank J. Papa, DO, PhD, UNTHSC/TCOM

3:15 PM – 5:15 PM

SESSION WWI

EPA Updates, Ideas, and Innovations

Washington 3

IPEC Competencies and EPA 9 Focused Interprofessional Collaborative Practice Journaling on Rotation
Presenting: Sherry Jimenez, EdD, LMU-DCOM; J. Michael Wieting, DO, LMU-DCOM

Developing a Skills Roadmap for the Training and Evaluation of Entrustable Professional Activities
Presenting: William R. Blazey, DO, NYITCOM; Paula Ryo, DO, NYITCOM

Relationship of Preceptor Entrustment Decisions with Students’ Clinical Performance
Presenting: Shiyuan Wang, PhD, RowanSOM

Use of Physician-Mentored Patient Rounds to Observe EPA 4 in Second-Year Medical Students
Presenting: Neal R. Chamberlain, PhD, ATSU-KCOM

EPA-Based Clerkship Evaluation: 6-Month Report
Presenting: Jim Powers, DO, CUSOM; David Tolentino, DO, CUSOM; Zachary Vaskalis, MEd, CUSOM

Preclinical Implementation and Attainment of EPAs: First Tier of a Longitudinal Analysis
Presenting: Brandon G. Isaacs, DO, PNWU-COM; James Keene, DO, PhD, PNWU-COM; Jonie Kerns, MBA, PNWU-COM; Robert Sorrells, PhD, PNWU-COM; Kimberly J. Taylor, PhD, PNWU-COM

The Times They Are A-Changin’: A Blended Learning Curriculum to Improve Education of EPA 13
Presenting: Michael A. Becker, DO, MS, PCOM; Peter F. Bidey, DO, MSED, PCOM

The Lost Art of the Physical Exam: Communication and Bedside Teaching in Osteopathic Medical Education
Presenting: Janet Lieto, DO, UNTHSC/TCOM

Capturing, Analyzing, and Reporting EPA Assessment Data on Third-Year Core Clerkships Using a Mobile App
Presenting: Machelle Linsenmeyer, EdD, WVSOM

EPA Assessment at MWU/CCOM: Providing Insights on Learners and Curriculum
Presenting: Beth Longenecker, DO, CCOM/MWU

#EducatingLeaders19
4:30 PM – 5:30 PM

SESSION W51
Improving the Admissions Process for all Students
Hoover

Learning Objectives, Exam Item Writing, and Time Management: A Prematriculation Program
Presentation Time: 4:30 PM - 5:00 PM
Presenting: Troy Camarata, PhD, NYITCOM A-State

How Does the Inclusion of a Non-Cognitive Admissions Tool Help Promote Student Diversity
Presentation Time: 5:00 PM - 5:30 PM
Presenting: Kelly Dore, PhD, McMaster University

SESSION W52
Teamwork in Action: Preparing Students to Work Effectively with Patients and Other Health Care Providers
Coolidge

Cognitive Task Analysis: Guide to the Development of an Interprofessional Simulation Based Instruction
Presentation Time: 4:30 PM - 5:00 PM
Presenting: Elizabeth Oviawe, PhD, MS, NSU-COM

Teaching Empathic Communication Techniques in an Interprofessional Setting
Presentation Time: 5:00 PM - 5:30 PM
Presenting: Gina DeFranco, DO, LMU-DCOM

SESSION W53
Transition to Residency: Updates from the NRMP & NMS Match Systems
Harding

Presentation Time: 4:30 PM - 5:30 PM
Presenting: Mona Signer, MPH, National Resident Matching Program; James Swartwout, American Osteopathic Association

5:30 PM – 7:00 PM

Welcome Reception
Exhibit Hall C

THURSDAY, APRIL 11

7:15 AM – 7:45 AM

Continental Breakfast
Thurgood Marshall Ballroom Foyer

8:00 AM – 9:00 AM

Plenary
Thurgood Marshall Ballroom
Resident Assessment and Big Data–Counting Things and Making It Count
Eric Warm, MD, FACP, Director, Internal Medicine Residency Program, University of Cincinnati
9:15 AM – 10:15 AM
Refreshment Break and Poster Viewing Session
Exhibit Hall C

10:30 AM – 11:00 AM
SESSION T61
Improving the Clinical Skill of Empathy in Your Students
Hoover

Teaching Empathy: Narrative Competence is the Key
Presentation Time: 10:30 AM - 11:00 AM
Presenting: Daniel J. Waters, DO, MA, AOGME

SESSION T62
Differences in Decision-Making Between Residents and Attendings
Coolidge

Medical Decision Making in the Physician Hierarchy: A Pedagogical Evaluation
Presentation Time: 10:30 AM - 11:00 AM
Presenting: John Rosasco, OMS-II, PNWU-COM

SESSION T63
AACOM Government Relations Update
Harding

AACOM Government Relations Update
Presentation Time: 10:30 AM - 11:00 AM
Presenting: Pamela Murphy, MSW, AACOM

SESSION T64
Using Technology to Evaluate Student Clerkship Experiences
Lincoln 2

Quantifying Clinical Rotation Patient Encounters: Variations In Student Experiences
Presentation Time: 10:30 AM - 11:30 AM
Presenting: Harold R. Garner, PhD, VCOM-VC

SESSION T65
Integrating Basic Science Education with Clinical Care
Lincoln 3

Using Illness Scripts to Meaningfully Integrate Basic Sciences into Clinical Reasoning
Presentation Time: 10:30 AM - 11:00 AM
Presenting: Leslie H. Fall, MD, Geisel School of Medicine at Dartmouth / Aquifer; Leah Sheridan, PhD, OU-HCOM Dublin

Clinical-Presentation Curricula in the Pre-Clinical Domain: Advantages and Implementation
Presentation Time: 11:00 AM - 11:30 AM
Presenting: Aaron Allgood, DO, ATSU-SOMA; Anna Campbell, PhD, ATSU-SOMA; Michael Oglesby, PhD, UNTHSC/TCOM; Gail Swarm, DO, WVSOM

SESSION T66
Using Community-Based Resources to Improve Osteopathic Medical Education
Lincoln 4

Health Systems Science: Community Clinic-Based Collaborative Care Practice
Presentation Time: 10:30 AM - 11:00 AM
Presenting: Lise McCoy, EdD, ATSU-SOMA; Christine Morgan, EdD, ATSU-SOMA; Felipe Perez, DO, The Wright Center for Graduate Medical Education; Ray Wagner, MD, ATSU-SOMA
11:30 AM – 1:15 PM

Lunch and Visit with Exhibitors
Exhibit Hall C

1:30 PM – 2:30 PM

SESSION T71
Collaborating to Improve Scholarly Opportunities for Our Residents
Hoover

Collaboration Between the GME and Department of Health to Establish Scholarly Activity Opportunity
Presentation Time: 1:30 PM - 2:00 PM
Presenting: Suporn Sukpraprut-Braaten, PhD, MSc, KCU-COM

The Scholar and the Community: Training Resident Leaders in Community-Oriented Primary Care
Presentation Time: 2:00 PM - 2:30 PM
Presenting: Rachel Gougian, DO, The Wright Center for Graduate Medical Education; Hannah Herman, DO, The Wright Center for Graduate Medical Education; James Huang, MD, The Wright Center for Graduate Medical Education; Eleni S. O’Donovan, MD, The Wright Center for Graduate Medical Education; Taisei Suzuki, DO, The Wright Center for Graduate Medical Education; Anam Whyne, DO, The Wright Center for Graduate Medical Education

SESSION T72
Does Peer-Assisted Study Improve Student Performance?
Coolidge

Supplemental Instruction in Medical School Curriculum: Correlating Participation with Performance
Presentation Time: 1:30 PM - 2:30 PM
Presenting: Debalina Bandyopadhyay, PhD, MSUCOM Detroit; Martha A. Faner, PhD, MSUCOM Detroit

SESSION T73
Welcoming All: Working with and for Diverse Communities
Lincoln 2

Measuring the Impact of the ‘DREAM’ Program on ‘URM’ Participants Considering a Career in Medicine
Presentation Time: 1:30 PM - 2:00 PM
Presenting: Jordan Bilbrew, BS, Western U/COMP-Northwest; Giulia DiBella, BS, Western U/COMP-Northwest; Mirabelle E Fernandes Paul, EdD, Western U/COMP-Northwest; Jan Garo, BA, Western U/COMP-Northwest; Omar Rachdi, BS, Western U/COMP-Northwest

Creating Safe and Welcoming Healthcare for Trans Communities
Presentation Time: 2:00 PM - 2:30 PM
Presenting: Anne L Koch, DMD, University of Pennsylvania; Marcine Pickron-Davis, PhD, PCOM

SESSION T74
Using Information Resources as an Integral Component of Osteopathic Medical Education
Harding

Finding the Best Fit: Integrating Library Instruction into Medical Education Curriculum
Presentation Time: 1:30 PM - 2:00 PM
Presenting: Lori Fitterling, MLS, KCU-COM; Norice Lee, MLS, BCOM; Molly Montgomery, MLS, ICOM; Erin Palazzolo, MLS, BCOM

Interprofessional Collaboration Between GME and Medical Library to Enhance Scholarly Activity
Presentation Time: 2:00 PM - 2:30 PM
Presenting: Lori Fitterling, MLS, KCU-COM; Suporn Sukpraprut-Braaten, PhD, MSc, KCU-COM; Debbie Waggoner, PharmD, Harding University
SESSION T75
Improvising Better Bedside Performance
Lincoln 3
The Lessons of Improv in Health Care Education: from “Learning From” to “Creating With”
Presentation Time: 1:30 PM - 2:30 PM
Presenting: Nicole Michels, PhD, RVUCOM; Brian D. Schwartz, PhD, RVUCOM

SESSION T76
Using FQHCs to Increase Opportunities in Undergraduate and Graduate Osteopathic Medical Education
Lincoln 4
Innovative Training Relationships with Community Health Centers-Big Data, High Value, and Common Sense
Presentation Time: 1:30 PM - 2:00 PM
Presenting: Sharon Obadia, DO, ATSU-SOMA; Frederic N. Schwartz, DO, ATSU-SOMA; Douglas J. Spegman, MD, EIRio CHC
FQHCs as Continuity Clinics for New Residency Programs in the ACGME Single Accreditation System
Presentation Time: 2:00 PM - 2:30 PM
Presenting: David E. Garza, DO, UIWSOM; Thomas J. Mohr, DO, UIWSOM; Michael J. Mohr, DO, UIWSOM

2:45 PM – 3:45 PM
SESSION T81
Methods to Improve Student Wellness
Hoover
Two-Year Follow Up Assessment of the WARM Program
Presentation Time: 2:45 PM - 3:05 PM
Presenting: Hector Eduardo Velasco, MD, PhD, TUCOM-CA

Cell Phone Use, Sleep Quality, and Burnout in Osteopathic Medical Students
Presentation Time: 3:05 PM - 3:25 PM
Presenting: Elizabeth A. Beverly, PhD, OU-HCOM

The Use of Spirituality for Resilience to Burnout in Graduate Medical Education
Presentation Time: 3:25 PM - 3:45 PM
Presenting: Cindy Schmidt, PhD, KCU-COM

SESSION T82
Using Videos to Interview and Teach Residents: Results of GME Pilot Practices
Coolidge
NYCOMEC Blue: Osteopathic Webinars for DO’s in Residency Training
Presentation Time: 2:45 PM - 3:15 PM
Presenting: David L. Broder, DO, New York Colleges of Osteopathic Medicine Educational Consortium
Video Interviews for Residency Applicants
Presentation Time: 3:15 PM - 3:45 PM
Presenting: Thomas J. Mohr, DO, UIWSOM; Marsha Sellner, BS, UIWSOM

SESSION T83
Novel Approaches to Teaching Patient Care
Harding
Developing a Workforce to Address the Growing Needs of Older Adults through Interprofessional Education
Presentation Time: 2:45 PM - 3:15 PM
Presenting: Nyann Biery, MS, Lehigh Valley Health Network, Geriatric Workforce Enhancement Program; Janice A. Knebl, DO, UNT-HSC/TCOM; Jennifer Jurado Severance, PhD, UNT-HSC/TCOM; Lynn Wilson, DO, Lehigh Valley Health Network, Geriatric Workforce Enhancement Program
SCHEDULE

FRIDAY, APRIL 12

An Innovative Approach to Medical Education that Blends Best Practices in Active Learning
Presentation Time: 3:15 PM - 3:45 AM
Presenting: Andrea Barresi, PhD, OU-HCOM Cleveland; Jody M. Gerome, DO, OU-HCOM; Leah Sheridan, PhD, OU-HCOM Dublin

2:45 PM – 4:45 PM
SESSION TW1
COMLEX Discussion
Lincoln 2
Applying the New NBOME COMLEX Blueprint to Preclinical Exam Tagging
Presenting: David Mason, DO, MBA, UNTHSC/TCOM; Michael W. Oglesby, PhD, UNTHSC/TCOM; Leslie Wirmsatt, PhD, DMU-COM

SESSION TW2
SOME: Readiness for Residency
Lincoln 3
Readiness for Residency: Collaborating Across the Continuum
Presenting: Joanne K. Baker, DO, Western Michigan University Homer Stryker M.D. School of Medicine; Linda Boyd, DO, RowanSOM; John Graneto, DO, CHSU-COM; Schoen W. Kruse, PhD, KCU-COM; Machelle Linsenmeyer, EdD, WVSOM; Trish Sexton, DHEd, ATSU-KCOM; Victoria Shuman, DO, WVSOM

SESSION TW3
Opioid Panel Discussion
Lincoln 4
Federal Agency and Institutional Responses to Address the Nation’s Opioid Epidemic
Presenting: Wilson M. Compton, MD, MPE, National Institute on Drug Abuse of the National Institutes of Health; Rich Jermyn, DO, RowanSOM; Drema Mace, PhD, WVSOM; Pamela Murphy, MSW, AACOM

FRIDAY, APRIL 12

7:15 AM – 7:45 AM
Continental Breakfast
Thurgood Marshall Ballroom Foyer

8:00 AM – 9:00 AM
Plenary
Thurgood Marshall Ballroom
Datashock: Artificial Intelligence, Connectedness, and Readying for the Big Data Future
Jennifer Golbeck, PhD, MS
Director of the Social Intelligence Lab, University of Maryland

9:15 AM – 10:15 AM
SESSION F101
Assessing Your Leadership Style
Coolidge
Self-Assessment of Natural Leadership Style: A Live Session Tool and Application Exercise
Presentation Time: 9:15 AM - 10:15 AM
Presenting: Steven J. Halm, DO, CUSOM; Brian Mann, PA-C, CUSOM
SESSION F102
Research Poster Finalists Presentations
Lincoln 2
Best Research Poster Finalists Presentations
Presentation Time: 9:15 AM - 10:15 AM
Presenting: N/A

SESSION F103
Exploring Student Mental Health and Wellness Interventions
McKinley
Wellness Education: An Intervention to Address Burnout in Medical Students
Presentation Time: 9:15 AM - 9:45 AM
Presenting: Chaya Prasad, MD, Western U/COMP
Promoting Resiliency and Preventing Burnout in Future Physicians
Presentation Time: 9:45 AM - 10:15 AM
Presenting: Józia McGowan, DO, KCU-COM; Robert Jason Walker, PhD, KCU-COM

SESSION F104
Incorporating Technology into Pre-Clinical Education
Hoover
Enhancing Neuroanatomy Virtual and Hands-On Learning Tools for Future Osteopathic Students
Presentation Time: 9:15 AM - 9:35 AM
Presenting: Teena Alex, OMS-II, NYITCOM; Christian Yacuk, OMS-II, NYITCOM

The Practice of Medicine: A Novel Online Course for Clinical Clerks
Presentation Time: 9:35 AM - 9:55 AM
Presenting: Barbara Capozzi, DO, TouroCOM-NY
Effects of a Focused Ultrasound Training Course on OMS-I Clinical Assessment and Management of the Knee
Presentation Time: 9:55 AM - 10:15 AM
Presenting: Starr Matsushita, OMS-IV, ATSU-SOMA; Christina Weaver, DO, ATSU-SOMA

10:30 AM – 11:30 AM
Refreshment Break in Exhibit Hall

11:45 AM – 12:30 PM
SESSION F111
Using Simulation to Improve Knowledge Application
Hoover
Pre-Clinical Medical Simulation: Transference of Knowledge and Skills to the Clinical Years
Presentation Time: 11:45 AM - 12:30 PM
Presenting: John T. Giannini, MD, ACOM; Dianne B. Walker, ACOM

SESSION F114
Fostering Resilience in GME
Coolidge
Training Healthy Healers: A Multi-Modal Approach to Resident Wellness
Presentation Time: 11:45 AM - 12:30 PM
Presenting: Peter Bidey, DO, MSEd, PCOM; Guy Hamilton, DO, Suburban Community Hospital; Tanya Ray, MS, Suburban Community Hospital; Mary Elizabeth Vitucci, DO, Suburban Community Hospital; Margaret Wilkins, DO, PCOM
SESSION F112
Developing Research Projects Using Big Data
Lincoln 2
Innovating Medical Education Through Big Data and Design Thinking
Presentation Time: 11:45 AM - 12:05 PM
Presenting: Scott Shepherd, DO, OSU-COM

The AACOM Academic Year Survey of Graduating Seniors: An Invaluable Source of Big Data
Presentation Time: 12:05 PM - 12:30 PM
Presenting: Sebastian R. Diaz, PhD, OU-HCOM; Erik Guercio, MA, AACOM; Mark R Speicher, PhD, AACOM

12:45 PM – 2:15 PM
NBOME Update and Luncheon Courtesy of NBOME
Thurgood Marshall Ballroom

SESSION F113
Applying Appreciative and Intrusive Academic Advising to Support Student Performance
McKinley
Effective Academic Advising through Appreciative Advising
Presentation Time: 11:45 AM - 12:30 PM
Presenting: Mallorie K. Davis, MA, WCUCOM; Elizabeth K. McClain, PhD, Arkansas Colleges of Health Education

2:30 PM – 3:30 PM
SESSION F121
Project in Osteopathic Medical Education and Empathy (POMEE)
Hoover
Project in Osteopathic Medical Education and Empathy (POMEE)
Presentation Time: 2:30 PM - 3:30 PM
Presenting: Mark R. Speicher, PhD, AACOM

SESSION F123
Learn a New Teaching Method: Incorporating Creativity and Interactivity into Your Teaching
McKinley
OSCE+: An Advanced Patient Rounding Model for UME
Presentation Time: 2:30 PM - 2:50 PM
Presenting: Steven J. Halm, DO, CUSOM; Brian Mann, MS, CUSOM

An Active Learning Method to Achieve Multiple Learning Objectives and Behavioral Outcomes
Presentation Time: 2:50 PM - 3:05 PM
Presenting: Tony A. Slieman, PhD, NYITCOM A-State

Art in Medicine: The Role of Anatomical Sketching in Medical Education
Presentation Time: 3:05 PM - 3:30 PM
Presenting: Craig Biegel, OMS-III, NYITCOM; Arnavi Varshney, OMS-III, NYITCOM

3:45 AM – 4:45 PM
SESSION F124
ED to MED Town Hall
TBA
ED to MED Town Hall
Presentation Time: 3:45 PM - 4:45 PM
Presenting: Mustafa Basree, OMS-II, UP-KYCOM; Mary-Lynn Bender, BS, ACOM; Brookshield Laurent, DO, NYITCOM A-State; Perry Tsai, MD, PhD, American Medical Student Association; Nicole McMillin, MPA, ICOM
Committed to High-Quality Health Care
The National Board of Osteopathic Medical Examiners is committed to ensuring high-quality health care by providing the means to assess competencies in osteopathic medicine and related health care professions. Our assessments play a key role in fostering continuous quality improvement and lifelong learning throughout the medical education and regulatory communities.

Resources for COLLEGES OF OSTEOPATHIC MEDICINE | The NBOME offers a variety of assessment tools including COMSAE and COMAT to help colleges prepare students for the COMLEX-USA exam series.

Resources for GRADUATE MEDICAL EDUCATION | With examinations uniquely designed to evaluate osteopathic medical students and residents, COMLEX-USA scores can be used as part of a holistic approach to assessing applicants for admission.

For more information, please visit our website at nbome.org
THURSDAY, APRIL 11
9:15 AM – 10:15 AM

Faculty Posters
Exhibit Hall C

A Chief Resident Leadership Development Program
Presenting: Leigh A. Chaney, MS, Charleston Area Medical Center; Arthur Rubin, DO, WVSOM

Development and Progress of an Osteopathic Medical Outreach Program in Rural Ecuador
Presenting: James Foster, PhD, ACOM

Secrets to Successful Residency Placements: A Faculty’s Experience
Presenting: Chaya Prasad, MD, Western U/COMP

A Pilot Study of the NAMI Provider Education Program at a College of Osteopathic Medicine
Presenting: Lisa Strefffer, PhD, DMU-COM; Jeritt Tucker, PhD, DMU-COM

An Institutional Coordinated Plan to Achieve Health Equity and Workforce Diversity
Presenting: Riyaz M. Basha, PhD, UNTHSC/TCOM

A Process Learning Approach Bootcamp for Boards (B4B)
Presenting: Furqan Irfan, MD, PhD, MSUCOM; Mangala Sadasivan, PhD, MSUCOM

State of Mind: Missouri Medical Schools Collaborate on Student Mental Health and Wellness
Presenting: Lori Haxton, MA, ATSU-KCOM; Sarah N. Thomas, MSW, ATSU-KCOM

Growing Family Medicine Leaders through Experiential Learning
Presenting: Andrea Anderson, MD, The Wright Center for Graduate Medical Education; Eleni S. O’Donovan, MD, The Wright Center for Graduate Medical Education

Does Clinical Training Affect Medical Students’ Tolerance for Ambiguity?
Presenting: Wayne Carlsen, DO, OU-HCOM; Mary Wurm-Schaar, PhD, OU-HCOM

Improving Scholarly Activity Opportunities in Osteopathic Medical Education
Presenting: Mo Som, DO, OSU-COM; Matt Vassar, PhD, OSU-COM

Uncovering Hidden Response Time Patterns on COMLEX-USA Level 3 Examination
Presenting: Ruben Castaneda, PhD, NBOME; Kimberly Hudson, MEd, NBOME; Xiaolin Wang, PhD, NBOME

Development of a Student Mentorship Program at a Regional Clinical Campus
Presenting: Stephen D. DeMeo, DO, CUSOM

Leveraging Public Data Through Automated Collection for Program Assessment and Improvement
Presenting: Theresa Lester, MA, OU-HCOM

Institute of Health Careers: A Jackson Public School JROTC Summer Camp at William Carey University
Presenting: LaDonna Davidson, not applicable, WCUCOM; Melissa R. Stephens, MD, WCUCOM

Continuing Professional Development: A Statewide Program for Medical Educators
Presenting: Rance McClain, DO, ARCOM

Developing Injection Skills Through Innovative Technology Using 3D-Printed Models
Presenting: Tatyana Kondrashova, MD, PhD, ATSU-KCOM

A Collaborative Approach to Teaching OPP in Osteopathic Graduate Medical Education
Presenting: Brian Costello, DO, Lehigh Valley Hospital; Martha M. Metzgar, DO, St. Luke’s University Hospital; Cara Ruggeri, DO, St. Luke’s University Hospital; Margaret Wilkins, DO, PCOM

The Value of Osteopathic Medical Care: A Multi-Level Analysis
Presenting: Lori A. Kemper, DO, AZCOM/MWU; Mark R. Speicher, PhD, AACOM

Recognizing the Signs and When to Refer for Imposter Syndrome
Presenting: Erica R. Suszek, MA, MSUCOM Clinton Township; Brooke-lynn Vij, MEd, MSUCOM Clinton Township

Critical Thinking Skill Assessment and Development Within the Post-Baccalaureate Program at LECOM
Presenting: Molly A. Johannessen, PhD, LECOM

Faculty Concerns and Flipped Classroom Pedagogy/TBL
Presenting: Jody M. Gerome, DO, OU-HCOM; Briju Thankachan, PhD, OU-HCOM
Using Simulation to Improve Mastery of Medical Ethics Content and Student Confidence
Presenting: Andy Kelso, PhD, WVSOM; Gail Swarm, DO, WVSOM

Enriching a Research Culture in an Osteopathic Medicine-Based Outreach Program
Presenting: Sherri Oliver, MPA, OU-HCOM

Addressing the Opioid Epidemic: A Control Drug Misuse Symposium for Health Professions Students
Presenting: Sherry Jimenez, EdD, LMU-DCOM

A Prosection Seminar Amplifies/Captures Dissection Knowledge with Digital Archives
Presenting: Kenneth Hisley, PhD, WCUCOM

CACCOM Health Professional Workforce Study
Presenting: Sebastian R. Diaz, PhD, JD, OU-HCOM; Melissa Frazier, MPH, UP-KYCOM; Donna Peissner, MA, LCSW, LMU-DCOM

Community Health Center Track: An Innovative Third-Year Clerkship Experience
Presenting: Anne VanGarsse, MD, California Health Sciences University

Creating and Sustaining IPE: Benefits and Lessons Learned
Presenting: Carol Morreale, PharmD, MPH, WCUCOM; Melissa R. Stephens, MD, WCUCOM

Learning to Thrive: Learning Strategies for Medical School and Beyond
Presenting: Scott Severance, PhD, MS, LUCOM

What’s Your Leadership Style: Transactional or Transformational
Presenting: Joseph M. Kaczmarczyk, DO, MPH, PCOM

Curriculum Mapping Using an Artificial Intelligence Approach
Presenting: Randall K. Harris, PhD, WCUCOM

Integrating Pain Management Competencies into the Osteopathic Medical School Curriculum
Presenting: James Krbs, DO, LUCOM; Linda S. Mintle, PhD, LUCOM; Ashley R. Toler, DO, LUCOM

Extracting Big Value from the Big Data in Unstructured Curricular Content
Presenting: Paul Edelblut, MA, Vantage Labs

Osteopathic Medical Students’ Emotional Intelligence Before Starting Clinical Rotations
Presenting: Anna M. Kerr, PhD, OU-HCOM

Residents Posters
Exhibit Hall C

Is Ultrasound First the Correct Approach for Pediatric Appendicitis a Community Hospital?
Presenting: Roland Haj, DO, Flushing Hospital Medical Center; Kyle Leneweaver, DO, Flushing Hospital Medical Center

The Effect of the Baby Friendly Hospital Initiative on Breast Feeding Rates
Presenting: Mana Lazzarotto, DO, Community Memorial Health System

The Rule Of Fours: A Systematic Approach to Teaching Musculoskeletal Examination of the Knee
Presenting: Shawn Lerew, DO, MSUCOM

Resident-Lead Case Conferences Model Critical Thinking Skills for Psychiatry Residents
Presenting: Andrea DeSimone, DO, Thomas Jefferson University Hospital

A Retrospective Evaluation of Compliance to Clostridium Difficile Treatment Guidelines
Presenting: Rida Aslam, DO, Franciscan St James Olympia Fields

Factors That Residency Program Directors Value In The Match
Presenting: Christopher Cappellini, DO, MS, PCOM

Smallpox Vaccination in the Setting of Autoimmune Disease: A Case Report
Presenting: Adam Ladzinski, OMS-IV, CCOM/MWU; James Wilson, DO, Franciscan Health Olympia Fields, Internal Medicine
Student Posters
Exhibit Hall C

**Engagement, Leadership, and Wellness: Educating Through Inter-Professional Service Learning**
Presenting: Jessica L. Motley, OMS-III, OU-HCOM; Ellen Tan, OMS-III, OU-HCOM

**The DO-ABLE Program: A New Way To Educate And Recruit Medical School Applicants**
Presenting: Taiwo T. Ajumobi, OMS-IV, RowanSOM; Nkechiyere Eboka, OMS-III, RowanSOM; Hina Mujadad, MS

**What Works? A Big Data Analysis of the Effectiveness of COMLEX-USA Level 1 Study Tools**
Presenting: Ryan Dyches, DO, AZCOM/MWU; Mitchell Gleed, DO, AZCOM/MWU

**Shadowing: Survey of Pre-Medical and Medical Student Experiences with Shadowing Clinicians**
Presenting: Sarah Frank, OMS-II, PCOM; Erik Langenau, DO, MS, PCOM

**Perforated Diverticulitis of the Sigmoid Colon Contained Within an Inguinal Hernia Sac**
Presenting: Alexander Piszker, OMS-II, ACOM

**Homelessness and its Impact on Health Outcomes: A Survey Based Investigation in Middletown, NY**
Presenting: Angela Cavanna, DO, TouroCOM-NY Middletown; Maisie Orsillo, OMS-III, TouroCOM-NY Middletown

**Research Interests of First-Year Medical Students at Four Colleges of Osteopathic Medicine**
Presenting: Victoria Nguyen, OMS-III, Western U/COMP-Northwest

**Comparing Online Customer Reviews to FDA Adverse Events Reports: An Evaluation of Big Data**
Presenting: Bo Wang, DO, CCOM/MWU

**Pilot Test of a Collaboration to Deliver Scholarly Activity to Rural Residency Programs**
Presenting: Michael E. Bibens, PhD, OSU-COM

**A Multivariable Assessment of Factors that Influence Residency Specialty Choice**
Presenting: Lauren M. Granat, OMS-III, NYITCOM; Anna Weinstein, OMS-III, NYITCOM

**Developing a Medical Student Auditory Screening Program: Listening to the Community**
Presenting: Mahnoor Asghar, OMS-III, TouroCOM-NY; Grace Huang, OMS-III, TouroCOM-NY

**Academic Medicine Fellowship: Pilot Study at the Arkansas College of Osteopathic Medicine**
Presenting: Daniel Chilcote, OMS-II, ARCOM; Michael Page, OMS-II, ARCOM

**Evaluating Video-Based Instruction for OMS-III's Rotating in Obstetrics and Gynecology**
Presenting: Sarah Hopkins, OMS-II, VCOM-Auburn

**The Physician's Role in Human Trafficking**
Presenting: Hendrix Lafontant, OMS-III, VCOM-Auburn; Victoria Lafontant, OMS-III, VCOM-Auburn

**Barriers to Seeking Regular Vision Exams in New York City's Harlem Community**
Presenting: Khaled Mourmneh, OMS-II, TouroCOM-NY

**The Efficacy and Impact of Osteopathic Manipulative Treatments in Patients with Lung Disease**
Presenting: Erin Steiner, OMS-III, TouroCOM-NY

**Loans and Income Potential on the Choice of Residency for Osteopathic Medical Students**
Presenting: Mirette Atnas, OMS-II, NYITCOM; Maria A. Pino, PhD, NYITCOM

**Perceived Impact of Novel Board Resources on COMLEX-USA Level 1 Pathology Performance**
Presenting: Gregory Yim, OMS-II, TouroCOM-NY
Impact of Non-Credit Summer Anatomy Course on Performance-Based Entry into Medical School
Presenting: Sushama Rich, MD, TouroCOM-NY; Gregory Yim, OMS-II, TouroCOM-NY

Cultural Factors in Childhood Lead Poisoning: An Osteopathic Approach to Prevention
Presenting: Bahadar Singh Srichawla, OMS-II, TouroCOM-NY Middletown

Mississippi Provider Perceived Barriers to HPV Vaccination
Presenting: Nikki A. Medina, OMS-II, WCUCOM

Prevalence, Attitudes, and Effects of Sexual Assault and Harassment in Osteopathic Medical Schools
Presenting: Jordan A. Johnstone, OMS-II, Western U/COMP-Northwest

Neisseria Meningitidis Carriage Rate Among Students at Ohio University Following a Serogroup B Outbreak
Presenting: Megan L. Lytle, OMS-II, OU-HCOM

Resources Which Improve Performance on National Medical Licensing Board Exams
Presenting: Frank Jackson, OMS-IV, UNECOM

Assessing Knowledge of the Osteopathic Profession in New York City’s Asian Communities
Presenting: Peter J. Wan, OMS-II, TouroCOM-NY

Émigré Physicians’ Experiences Attending an American Osteopathic Medical School
Presenting: Brandon J. Burg, OMS-II, NYITCOM; Leslie Goldstein, PharmD, NYITCOM; Abraham M. Jeger, PhD, NYITCOM

Cultural Sensitivity and Global Health Experiences in Osteopathic Medical Education
Presenting: Ka Yuk Wong, OMS-II, TouroCOM-NY; YaQun Zhou, OMS-II, TouroCOM-NY

Increased COMLEX-USA Level 1 Anatomy Performance Scores with Implementation of Flipped Classroom
Presenting: Natalie Haugen, OMS-II, TouroCOM-NY; Sushama Rich, MD, TouroCOM-NY

Development of Pre-Clinical, Undergraduate Ultrasound Curriculum: A Preceptor Perspective
Presenting: Jay Olson, OMS-II, AZCOM/MWU

Impact of Learning Theory and Learning Style Awareness for Students in a Medical School Curriculum
Presenting: Sarah Li, OMS-II, TouroCOM-NY

The Oral Microbiome and Early Childhood Caries: Applications to the Education of Primary Care Physicians
Presenting: Wyatt Hayden, OMS-II, PNWU-COM; Boone Rhinehart, OMS-II, PNWU-COM; Kimberly J. Taylor, PhD, PNWU-COM

A Novel Approach to Medical Education: Integration of Social Medicine to Meet Needs in Global Health
Presenting: Jonas Attilus, MD, Rutgers University School of Public Health; Tiguiran Kane, OMS-II, TouroCOM-NY; Randdie-Joyce Rameau, OMS-II, VCOM-VC; Anna Tran, OMS-II, TouroCOM-NY Middletown
Thank You to Our Sponsors

DIAMOND SPONSOR

NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS

GOLD SPONSORS

AMERICAN OSTEOPATHIC ASSOCIATION

COMBANK
powered by TRUELEARN

SPONSORS & EXHIBITORS*

Altus Assessments (CASPer)
Booth 302
AMA Insurance Agency, Inc.
Booth 502
American Osteopathic Association (AOA)
Booth 315
Gold Sponsor
Aquifer, Inc.
Booth 500
Assist Tables
Booth 512
Association of American Medical Colleges
Booth 419
COMBANK
Booth 509
Sponsor of Lanyards
DaVinci Education
Booth 300
EMPOWER Student Information System
Booth 417
ExamSoft
Booth 313
Federa tion of State Medical Boards
Booth 501
Harvard Medical School
HMX Online Learning
Booth 420
HSA Consulting, Inc.
Booth 504
InsMed Insurance Agency, Inc.
Booth 405
International Association of Medical Science Educators
Booth 414
iSeek Medical
Booth 521
Kahler Slater
Booth 507
Kaplan & i-Human Patients, a part of Kaplan Test Prep
Booth 400
Lecturio, Inc.
Booth 408
Liberty University College of Osteopathic Medicine
Booth 403
Limbs & Things, Inc.
Booth 406
MDF Instruments
Booth 425
MedHub LLC
Booth 303
Museum of Osteopathic Medicine
Booth 525
National Board of Osteopathic Medical Examiners
Booth 413
Diamond Sustaining Sponsor
National Center for the Analysis of Healthcare Data
Booth 404
New Innovations
Booth 401
OnlineMedEd
Booth 412
Partners in Medical Education, Inc.
Booth 309
ProgressIQ
Booth 409
Rural PREP
Booth 505
Scholar Rx
Booth 513
Society of Teachers of Family Medicine
Booth 307
SonoSim, Inc
Booth 321
U.S. Department of Veterans Affairs, Office of Academic Affiliations
Booth 305
VitalSource Technologies
Booth 508
Well Connect by NDBH
Booth 503
Wolters Kluwer – Firecracker
Booth 506
ZAP Solutions
Booth 301

*As of March 22
With the mobile app, you can:

• Stay organized with up-to-the-minute exhibitor, speaker, and event information
• Receive important real-time communications from show organizers
• Build a personalized schedule and bookmark exhibitors
• Take notes and download event handouts and presentations
• Rate and comment on the sessions you attend
• Find attendees and connect with your colleagues
• Stay in the know and join in on social media
• Share your event photos and experiences with the Activity Feed
• Search Washington, DC restaurants and activities
• And much more!

Downloading the App is Easy!

Visit the App Store on Your Smartphone

Download via Mobile Browser
For all other device types (including BlackBerry, Windows, and all other web browser-enabled devices): While on your smartphone, point your mobile browser to http://app.core-apps.com/educatingleaders2019 to be directed to the proper download version for your device.
ADVOCATING WELLNESS ADVANCING EDUCATION

SAVE THE DATE

EDUCATING LEADERS 2020 | MARCH 25-27
WASHINGTON MARRIOTT WARDMAN PARK
WASHINGTON, DC

Copyright ©2019 American Association of Colleges of Osteopathic Medicine. All Rights Reserved.