### Tuesday, April 9

- **8:00 AM – 1:00 PM**
  - Senior Leadership Development Program
    - Hoover
- **8:00 AM – 5:00 PM**
  - Pre-Conference Workshop: Student Advising
    - Thurgood Marshall South
- **9:00 AM – 12:00 PM**
  - COMAO Meeting
    - Washington 1
- **12:00 PM – 4:00 PM**
  - Council on Diversity and Equity (CODE) Meeting
    - Coolidge
- **1:00 PM – 4:15 PM**
  - Senior and Administrator Leadership Development Programs Lunch
    - Thurgood Marshall West

### Wednesday, April 10

- **7:15 AM – 7:45 AM**
  - Continental Breakfast
    - Thurgood Marshall Foyer
- **8:00 AM – 9:30 AM**
  - Plenary Session: Nyu Rhee, MD, MPP
    - Thurgood Marshall Ballroom
- **9:45 AM – 10:45 AM**
  - Oral Presentations
    - Thurgood Marshall Foyer
- **11:00 AM – 12:00 PM**
  - Oral Presentations
    - Thurgood Marshall Foyer
- **12:00 PM – 1:45 PM**
  - NAOME Luncheon Meeting
    - McKinley
- **2:00 PM – 3:00 PM**
  - Task Force on Ethics and Professionalism
    - Jackson
- **2:00 PM – 4:00 PM**
  - UME-GME Continuum Initiative Report
    - Thurgood Marshall Ballroom
- **3:15 PM – 4:15 PM**
  - Oral Presentations
    - McKinley
- **3:45 PM – 5:00 PM**
  - Welcome Reception in Exhibit Hall
    - McKinley

### Thursday, April 11

- **6:00 AM – 7:00 AM**
  - Morning Group Activity - Fun Run
    - Thurgood Marshall Foyer
- **6:45 AM – 7:45 AM**
  - AOGME New Member Breakfast
    - McKinley
- **7:15 AM – 9:15 AM**
  - Continental Breakfast
    - Thurgood Marshall Foyer
- **8:00 AM – 9:00 AM**
  - Plenary Session: Eric Warm, MD, FACP
    - Thurgood Marshall Foyer
- **9:15 AM – 10:15 AM**
  - Refreshment Break in Exhibit Hall
    - McKinley
- **11:30 AM – 1:30 PM**
  - Oral Presentations
    - Thurgood Marshall Foyer
- **1:45 PM – 3:45 PM**
  - Lunch in Exhibit Hall (All welcome)
    - McKinley
- **2:45 PM – 4:45 PM**
  - Board of Deans and Council Leaders Luncheon (By invitation only)
    - Madison
- **3:15 PM – 5:15 PM**
  - AOGME Collegium of Fellows Luncheon
    - McKinley
- **4:30 PM – 6:30 PM**
  - Continuum Initiative Report
    - Thurgood Marshall Ballroom
- **5:30 PM – 7:00 PM**
  - Welcome Reception in Exhibit Hall
    - McKinley

### Friday, April 12

- **6:45 AM – 7:45 AM**
  - AOGME Collegium of Fellows Breakfast
    - Johnson
- **7:15 AM – 10:15 AM**
  - Journal of the American Osteopathic Medicine Meeting (By invitation only)
    - Jefferson
- **10:30 AM – 1:30 PM**
  - Oral Presentations
    - McKinley
- **1:45 PM – 3:45 PM**
  - Board of Deans Retreat (By invitation only)
    - McKinley
- **3:30 PM – 5:30 PM**
  - Board of Deans Meeting (By invitation only)
    - Thurgood Marshall South
- **6:30 PM – 8:30 PM**
  - AOGME Chairs Reception
    - Wilson A/C

### Saturday, April 13

- **9:15 AM – 12:00 PM**
  - Board of Deans Development Workshop (Advance registration required)
    - Thurgood Marshall Ballroom

### Saturday, April 14

- **7:00 AM – 9:00 PM**
  - AOGME Residents and Fellows Council Leadership Track Meeting
    - Jefferson

### Sunday, April 14

- **8:00 AM – 12:00 PM**
  - COSGP Meeting
    - Thurgood Marshall North

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Content in this program is current as of March 22. For the most up-to-date session and meeting information, download the Educating Leaders 2019 event app. See page 23 for download instructions.
**WEDNESDAY, APRIL 10**

**CATEGORY TRACK**
- Development of Skills
- Humanism and Professionalism
- Osteopathic Medical Education
- Data
- Teaching and Learning
- Advocacy and Policy
- Health System Science

**SESSION W13**

CASPer, an Online, Video-Based Screening Test for Assessing the Personal and Professional Characteristics of Applicants

**Presentation Time:** 9:45 AM - 10:15 AM

**Co-presenters:**
- Kelly Dore, PhD, McMaster University
- Zachary Anderson, OMS-I, TUCOM-CA
- Tami Hendriksz, DO, TUCOM-CA
- Nicole Pena, DO, TUCOM-CA
- Stacey L. Pierce-Talsma, DO, TUCOM-CA
- Stacey L. Fanning, PhD, TouroCOM-NY
- Tamie Hendriksz, DO, TUCOM-CA

**SESSION W14**

Innovative Approaches to Improving Student Learning

**Presentation Time:** 10:25 AM - 10:45 AM

**Co-presenters:**
- Nancy Carty, PhD, LECOM
- Christopher C. Keller, PhD, LECOM
- Lisa Chun, DO, MSEd
- Andrea Cyterski-Acosta, MA, UIWSOM
- Katherine M. Ruger, EdD, MSUCOM

**SESSION W21**

Carrying Osteopathic Medicine Forward: Links from Undergraduate to Graduate Education

**Presentation Time:** 11:00 AM - 12:00 PM

**Co-presenters:**
- Andreia Cyterski-Acosta, MA, UIWSOM
- Katherine M. Ruger, EdD, MSUCOM

**SESSION W22**

Best Practices and Opportunities for GME Expansion through the VA Choice and MISSION Acts

**Presentation Time:** 11:00 AM - 12:00 PM

**Co-presenters:**
- Callie A. Gibson, OMS-II, NYITCOM A-State
- Shriman Balasubramanian, OMS-II, Touro-CA
- Bookshield Laurent, DO, NYITCOM A-State

**SESSION W24**

Teaching Interprofessional Care

**Presentation Time:** 11:30 AM - 12:00 PM

**Co-presenters:**
- Grady J. Bowden, PhD, KCU-COM Joplin
- Sherry Jimenez, EdD, LMU-DCOM

**SESSION W25**

Meeting the Rural Mission

**Presentation Time:** 2:30 PM - 3:00 PM

**Co-presenters:**
- Sloane G Kelley, MS, NYITCOM A-State
- Sherry Jimenez, EdD, LMU-DCOM

**SESSION W26**

Reaching our Communities—Innovations in Recruiting and Admission

**Presentation Time:** 11:40 AM - 12:00 PM

**Co-presenters:**
- Sherry Jimenez, EdD, LMU-DCOM
- Andrew R. Busch, DO, LMU-DCOM
- Rebecca Bowden, PhD, KCU-COM Joplin

**SESSION W27**

Engaging Alumni and Community Members in Admissions and Recruitment: Best Practices

**Presentation Time:** 11:20 AM - 11:40 AM

**Co-presenters:**
- Andrea Cyterski-Acosta, MA, UIWSOM
- Katherine M. Ruger, EdD, MSUCOM

**COMKits:** An “In the Box” Approach to Community Outreach and Student Engagement

**Presentation Time:** 11:40 AM - 12:00 PM

**Co-presenters:**
- Callie A. Gibson, OMS-II, NYITCOM A-State
- Ana L. Andrade, DO, TUCOM-CA
- Jesse McIlwaine, OMS-II, TUCOM-CA
- Paige Reinfeld, OMS-II, TUCOM-CA
- Kristen Hill, OMS-II, TUCOM-CA
- Joy R. Brown, DO, TouroCOM-NY

**CATEGORY TRACK**
- Development of Skills
- Humanism and Professionalism
- Osteopathic Medical Education
- Data
- Teaching and Learning
- Advocacy and Policy
- Health System Science

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**7:15 AM – 7:45 AM**

Continental Breakfast

Thurgood Marshall Ballroom Foyer

**8:00 AM – 9:30 AM**

Plenary

Thurgood Marshall Ballroom

Inventing and Predicting a New Era of Health with AI

Kyu Rhee, MD, MPP, IBM Corporation

**9:45 AM – 10:45 AM**

COCA UPDATE

Thurgood Marshall Ballroom

**Coca Update**

Presentation Time: 9:45 AM - 10:45 AM

**Presenters:**
- Brian Kim, JD, COCA

**SESSION W12**

Preparing for the Clinical Learning Environment Review

**Presentation Time:** 9:45 AM - 10:45 AM

**Co-presenters:**
- Victoria Hanlon, MS, Jefferson Health–Northeast
SESSION W32
How’s it Going? Measuring the Move to Single Accreditation
Coolidge
Vital Signs of U.S. Osteopathic Medical Residency Programs Pivoting to Single Accreditation Standards
Presentation Time: 2:00 PM - 2:30 PM
Presenting: Timothy S. Novak, DBA, LECOM Bradenton

Evaluating the Integration of GME: An Analysis of AOA Accredited IM Program Experiences–One Year Later
Presentation Time: 2:30 PM - 3:00 PM
Presenting: Donald Nelinson, PhD, American College of Osteopathic Internists

SESSION W33
Teaching Health and Wellness
Harding
Development of Obesity-Focused Competencies for Medical Education
Presentation Time: 2:00 PM - 2:20 PM
Presenting: Nicholas J. Pennings, DO, CUSOM

Integration of Experiential Lifestyle Medicine and Wellness into an Osteopathic Medicine Curriculum
Presentation Time: 2:20 PM - 2:40 PM
Presenting: Aaron Algood, DO, ATSU-SOMA; Tala Dajani, MD, MPH, ATSU-SOMA

Using a Teaching Health Record to Educate Students About the Social Determinants of Health
Presentation Time: 2:40 PM - 3:00 PM
Presenting: Deboosree Roy, PhD, ATSU-SOMA

SESSION W34
Increasing Student Success on the COMLEX
Lincoln 4
Medical Pharmacology COMLEX-USA Level 1 Scores Increase with Flipped Classroom and Video Lectures
Presentation Time: 2:00 PM - 2:20 PM
Presenting: Arthur Prancan, PhD, TouroCOM-NY

Student Learning Trajectories: Using Multiple COMSAE Phase 1 Examinations as Progress Tests
Presentation Time: 2:20 PM - 2:40 PM
Presenting: Jana Baker, DO, MU-COM; Donald Slevic, DO, MBA, MU-COM; Sarah Zahi, PhD, MU-COM

Systematic Review of Curricular Predictors of COMLEX-USA Level 1 and USMLE Step-1
Presentation Time: 2:40 PM - 3:00 PM
Presenting: Taffine Arbor, PhD, MU-COM

SESSION W41
The Role of Data in Health Sciences Education and the Impact on Faculty Development
Harding
The Role of Data in Health Sciences Education and the Impact on Faculty Development
Presentation Time: 2:35 PM - 4:15 PM
Presenting: Peter de Jong, PhD, JAMSE; Elizabeth K. McClain, PhD, MPH, Arkansas Colleges of Health Sciences Education; Frank J. Papa, DO, PhD, UNTHSC/TCOM

SESSION W42
EPA Updates, Ideas and Innovations
Washington 3
IPEC Competencies and EPA 9 Focused Interprofessional Collaborative Practice Journaling on Rotation
Presentation Time: 2:35 PM - 4:15 PM
Presenting: Sherry Jimenez, EdD, LMU-DCOM; J. Michael Wieting, DO, LMU-DCOM

Developing a Skills Roadmap for the Training and Evaluation of Entrustable Professional Activities
Presentation Time: 2:45 PM - 4:15 PM
Presenting: William Pettit, DO, OSU-COM; Kayse Shrum, DO, OSU-COM; Kent S. Smith, PhD, OSU-COM

SESSION W43
Evaluating the Integration of GME: An Analysis of AOA Accredited IM Program Experiences–One Year Later
Presentation Time: 2:45 PM - 4:15 PM
Presenting: Richard Latham, BS, OU-HCOM Olivia T. Ojano Sheehan, PhD, OU-HCOM; Briju Thankachan, PhD, OU-HCOM

Defining & Revitalizing Shared Governance at Ohio University Heritage College of Osteopathic Medicine
Presentation Time: 3:35 PM - 3:55 PM
Presenting: Erin R. Murphy, PhD, OU-HCOM

EPA Based Clerkship Evaluation: 6-Month Report
Presentation Time: 3:45 PM - 4:15 PM
Presenting: Patricia K. Krohmer, MS, MBA, CCOM/MWU; Tina Marino, MD, CCOM/MWU; Lisa Szymanski, CCOM/MWU; Emily Whites, MA, CCOM/MWU

SESSION W44
Chicago College of Osteopathic Medicine Professionalism Course
Presentation Time: 3:55 PM - 4:15 PM
Presenting: Sherry Jimenez, EdD, LMU-DCOM; James Keene, DO, PhD, PNWU-COM; Jonie Kerns, MFA, PNWU-COM; Robert Sorells, PhD, PNWU-COM; Kimberly J. Taylor, PhD, PNWU-COM

The Times They Are A-Changin’: A Blended Learning Curriculum to Improve Education of EPA 1
Presentation Time: 3:55 PM - 4:15 PM
Presenting: Michael A. Becker, DO, MS, PCOM; Peter F. Bisley, DO, MSED, PCOM

Capturing, Analyzing, and Reporting EPA Assessment Data on Third-Year Core Clerkships Using a Mobile App
Presentation Time: 3:55 PM - 4:15 PM
Presenting: Melissa Linsenmeyer, EdD, WVSOM

EPA Assessment at MWU/CCOM: Providing Insights on Learners and Curriculum
Presentation Time: 3:55 PM - 4:15 PM
Presenting: Beth Longenecker, DO, CCOM/MWU

SESSION WW1
EPA Updates, Ideas and Innovations
Washington 3
IPEC Competencies and EPA 9 Focused Interprofessional Collaborative Practice Journaling on Rotation
Presentation Time: 3:15 PM - 4:15 PM
Presenting: Sherry Jimenez, EdD, LMU-DCOM; J. Michael Wieting, DO, LMU-DCOM

Developing a Skills Roadmap for the Training and Evaluation of Entrustable Professional Activities
Presentation Time: 2:35 PM - 4:15 PM
Presenting: William Pettit, DO, OSU-COM; Kayse Shrum, DO, OSU-COM; Kent S. Smith, PhD, OSU-COM

SESSION WW2
Grant Writing
Washington 2
The Art of Writing for Publication: How to Persuade Reviewers to Accept Your Manuscript
Presentation Time: 3:15 PM - 4:15 PM
Presenting: John Kappenberg, EdD, NYITCOM

SESSION WW3
Reflective Leadership Development
Washington 1
Reflective Leadership Development
Presentation Time: 3:15 PM - 4:15 PM
Presenting: Lori Graham, PhD, Sam Houston State University; Courtney West, PhD, Sam Houston State University
### SCHEDULE

**4:30 PM – 5:30 PM**

**SESSION W51**
Improving the Admissions Process for all Students

Hoover

- **Learning Objectives, Exam Item Writing, and Time Management: A Prematriculation Program**
  - Presentation Time: 4:30 PM - 5:00 PM
  - Presenting: Troy Camarata, PhD, NYITCOM A-State
- **How Does the Inclusion of a Non-Cognitive Admissions Tool Help Promote Student Diversity**
  - Presentation Time: 5:00 PM - 5:30 PM
  - Presenting: Kelly Dore, PhD, McMaster University

**SESSION W52**
Teamwork in Action: Preparing Students to Work Effectively with Patients and Other Health Care Providers

Coolidge

- **Cognitive Task Analysis: Guide to the Development of an Interprofessional Simulation Based Instruction**
  - Presentation Time: 4:30 PM - 5:00 PM
  - Presenting: Elizabeth Oviawe, PhD, MS, NSU-COM
- **Teaching Empathic Communication Techniques in an Interprofessional Setting**
  - Presentation Time: 5:00 PM - 5:30 PM
  - Presenting: Gina DeFranco, DO, LMU-DCOM

**SESSION W53**
Transition to Residency: Updates from the NRMP & NMS Match Systems

Harding

- **Transition to Residency: Updates from the NRMP & NMS Match Systems**
  - Presentation Time: 4:30 PM - 5:30 PM
  - Presenting: Mona Signer, National Resident Matching Program; James Swartwout, American Osteopathic Association

**5:30 PM – 7:00 PM**

Welcome Reception
Exhibit Hall C

**THURSDAY, APRIL 11**

<table>
<thead>
<tr>
<th>CATEGORY TRACK</th>
<th>SESSION T61</th>
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</table>
| **Teaching Empathy: Narrative Competence is the Key**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: Daniel J. Waters, DO, MA, AOGME

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<tr>
<th>CATEGORY TRACK</th>
<th>SESSION T62</th>
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</table>
| **Medical Decision Making in the Physician Hierarchy: A Pedagogical Evaluation**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: John Rosasco, OMS-II, PNWU-COM

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<tr>
<th>CATEGORY TRACK</th>
<th>SESSION T63</th>
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| **Asgen Government Relations Update**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: Pamela Murphy, MSW, AAGME

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<th>CATEGORY TRACK</th>
<th>SESSION T64</th>
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</table>
| **Using Technology to Evaluate Student Clerkship Experiences**
  - Presentation Time: 10:30 AM - 11:00 AM
  - Presenting: Leslie H. Fall, MD, Geisel School of Medicine at Dartmouth / Aquifer, Leah Sheridan, PhD, OU-HCOM Dublin

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<tr>
<th>CATEGORY TRACK</th>
<th>SESSION T65</th>
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| **Using Illness Scripts to Meaningfully Integrate Basic Sciences into Clinical Reasoning**
  - Presentation Time: 10:30 AM - 11:00 AM
  - Presenting: Aaron Algood, DO, ATSU-SOMA; Anna Campbell, PhD, ATSU-SOMA; Michael Oglesby, PhD, UNTHSC/TCOM; Gail Swarm, DO, WSOM

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<tr>
<th>CATEGORY TRACK</th>
<th>SESSION T66</th>
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</table>
| **Health Systems Science: Community Clinic-Based Collaborative Care Practice**
  - Presentation Time: 10:30 AM - 11:00 AM
  - Presenting: Lise McCoy, EdD, ATSU-SOMA; Christine Morgan, EdD, ATSU-SOMA; Felipe Perez, DO, The Wright Center for Graduate Medical Education; Ray Wagner, MD, ATSU-SOMA

**7:15 AM – 7:45 AM**

Continental Breakfast
Thurgood Marshall Ballroom Foyer

**8:00 AM – 9:00 AM**

Plenary
Thurgood Marshall Ballroom
Resident Assessment and Big Data-Counting Things and Making It Count

- Eric Warm, MD, FACP, Director, Internal Medicine Residency Program, University of Cincinnati

**9:15 AM – 10:15 AM**

Refreshment Break and Poster Viewing Session
Exhibit Hall C

**10:30 AM – 11:30 AM**

**SESSION T61**
Improving the Clinical Skill of Empathy in Your Students

Hoover

- **Teaching Empathy: Narrative Competence is the Key**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: Daniel J. Waters, DO, MA, AOGME

**SESSION T62**
Differences in Decision-Making Between Residents and Attendings

Coolidge

- **Medical Decision Making in the Physician Hierarchy: A Pedagogical Evaluation**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: John Rosasco, OMS-II, PNWU-COM

**SESSION T63**
AAGM Government Relations Update

Harding

- **AAGM Government Relations Update**
  - Presentation Time: 10:30 AM - 11:30 AM
  - Presenting: Pamela Murphy, MSW, AAGM
SESSION T71
Collaborating to Improve Scholarly Opportunities for Our Residents
Hoover
Collaboration Between the GME and Department of Health to Establish Scholarly Activity Opportunity
Presenting: Debupi Sukpraprut-Braaten, PhD, MSc, KCU-COM
The Scholar and the Community: Training Resident Leaders in Community-Oriented Primary Care
Presenting: Presentation Time: 2:00 PM - 2:30 PM
Presenting: Rachel Goujian, DO, The Wright Center for Graduate Medical Education; Hannah Herman, DO, The Wright Center for Graduate Medical Education; James Huang, MD, The Wright Center for Graduate Medical Education; Eleni S. Donovan, MD, The Wright Center for Graduate Medical Education; Taisei Suzuki, DO, The Wright Center for Graduate Medical Education; Anam Whyne, DO, The Wright Center for Graduate Medical Education

SESSION T72
Does Peer-Assisted Study Improve Student Performance?
Coolidge
Supplemental Instruction in Medical School Curriculum: Correlating Participation with Performance
Presenting: Presentation Time: 1:30 PM - 2:30 PM
Presenting: Debalina Bandopadhay, PhD, MSUCOM Detroit; Martha A. Farer, PhD, MSUCOM Detroit

SESSION T73
Welcoming All: Working with and for Diverse Communities
Lincoln 2
Measuring the Impact of the ‘DREAM’ Program on ‘URM’ Participants Considering a Career in Medicine
Presenting: Jordan Bitrew, BS, Western U/COMP-Northwest; Giulia DiBella, BS, Western U/COMP-Northwest; Mirabelle E Fernandes Paul, EdD, Western U/COMP-Northwest; Jan Garo, BA, Western U/COMP-Northwest; Omar Rachidi, BS, Western U/COMP-Northwest
Creating Safe and Welcoming Healthcare for Trans Communities
Presenting: Presentation Time: 2:00 PM - 2:30 PM
Presenting: Anne L Koch, DMD, University of Pennsylvania; Marcine Pickron-Davis, PhD, PCOM

SESSION T74
Using Information Resources as an Integral Component of Osteopathic Medical Education
Harding
Finding the Best Fit: Integrating Library Instruction into Medical Education Curriculum
Presenting: Presentation Time: 1:30 PM - 2:00 PM
Presenting: Lori Fitterling, MLS, KCU-COM; Norice Lee, MLS, BCOM; Molly Montgomery, MLS, ICOM; Erin Palazzolo, MLS, BCOM
Interprofessional Collaboration Between GME and Medical Library to Enhance Scholarly Activity
Presenting: Presentation Time: 2:00 PM - 2:30 PM
Presenting: Lori Fitterling, MLS, KCU-COM; Suporn Sukpraprut-Braaten, PhD, MSc, KCU-COM; Debbie Wagner, PharmD, Harding University

SESSION T75
Improvising Better Bedside Performance
Lincoln 3
The Lessons of Improv in Health Care Education: from “Learning From” to “Creating With”
Presenting: Presentation Time: 1:30 PM - 2:30 PM
Presenting: Nicole Michelis, PhD, RVUCOM; Brian D. Schwartz, PhD, RVUCOM

SESSION T76
Using FQHCs to Increase Opportunities in Undergraduate and Graduate Osteopathic Medical Education
Lincoln 4
Innovative Training Relationships with Community Health Centers-Big Data, High Value, and Common Sense
Presenting: Presentation Time: 1:30 PM - 2:00 PM
Presenting: Sharon Obadia, DO, ATSU-SOMA; Frederic N. Schwartz, DO, ATSU-SOMA; Douglas J. Speigman, MD, ERIo CHC
FQHCs as Continuity Clinics for New Residency Programs in the ACGME Single Accreditation System
Presenting: Presentation Time: 2:00 PM - 2:30 PM
Presenting: David E. Garza, DO, UIWSOM; Thomas J. Mohr, DO, UIWSOM; Michael J. Mohr, DO, UIWSOM

SESSION T81
Cell Phone Use, Sleep Quality, and Burnout in Osteopathic Medical Students
Presentation Time: 3:05 PM - 3:25 PM
Presenting: Elizabeth A. Beverly, PhD, OU-HCOM
The Use of Spirituality for Resilience to Burnout in Graduate Medical Education
Presentation Time: 3:25 PM - 3:45 PM
Presenting: Cindy Schmidt, PhD, KCU-COM

SESSION T82
Using Videos to Interview and Teach Residents: Results of GME Pilot Practices
Coolidge
NYCOMEC Blue: Osteopathic Webinars for DO’s in Residency Training
Presentation Time: 2:45 PM - 3:15 PM
Presenting: David L. Broder, DO, New York Colleges of Osteopathic Medicine Educational Consortium
Video Interviews for Residency Applicants
Presentation Time: 3:15 PM - 3:45 PM
Presenting: Thomas J. Mohr, DO, UIWSOM; Mansha Sellner, BS, UIWSOM

SESSION T83
Novel Approaches to Teaching Patient Care
Harding
Developing a Workforce to Address the Growing Needs of Older Adults through Interprofessional Education
Presentation Time: 2:45 PM - 3:15 PM
Presenting: Nyann Biery, MS, Lehigh Valley Health Network; Geriatric Workforce Enhancement Program; Janice A. Knebl, DO, UNTHSCTCOM; Jennifer Jurado Severance, PhD, UNTHSCTCOM; Lynn Wilson, DO, Lehigh Valley Health Network, Geriatric Workforce Enhancement Program

SESSION T84
Two-Year Follow Up Assessment of the WARM Program
Presentation Time: 2:45 PM - 3:05 PM
Presenting: Hector Eduardo Velasco, MD, PhD, TUCOM-CAN
SCHEDULE

FRIDAY, APRIL 12

An Innovative Approach to Medical Education that Blends Best Practices in Active Learning
Presentation Time: 3:15 PM - 3:45 AM
Presenting: Andrea Barresi, PhD, OU-HCOM Cleveland; Jody M. Geronem, DO, OU-HCOM; Leah Sheridan, PhD, OU-HCOM Dublin

2:45 PM – 4:45 PM

SESSION TW1

COMLEX Discussion
Lincoln 2
Applying the New NBOME COMLEX Blueprint to Preclinical Exam Tagging
Presenting: David Mason, DO, MBA, UNTHSC/TCOM; Michael W. Oglesby, PhD, UNTHSC/TCOM; Leslie Wimsatt, PhD, DMU-COM

SESSION TW2

SOME: Readiness for Residency
Lincoln 3
Readiness for Residency: Collaborating Across the Continuum
Presenting: Joanne K. Baker, DO, Western Michigan University Horner Stryker M.D. School of Medicine; Linda Boyd, DO, RowanSOM; John Graneto, DO, CHSU proposed COM; Schoen W. Kruse, PhD, KCU-COM; Machelle Linsenmeyer, EdD, WVSOM; Trish Sexton, DHEd, ATSU-KCOM; Victoria Shuman, DO, WVSOM

SESSION TW3

Opioid Panel Discussion
Lincoln 4
Federal Agency and Institutional Responses to Address the Nation’s Opioid Epidemic
Presenting: Wilson M. Compton, MD, MPE, National Institute on Drug Abuse of the National Institutes of Health; Rich Jermyn, DO, RowanSOM; Drema Mace, PhD, WVSOM; Pamela Murphy, MSW, ACOM

SESSION F102

Research Poster Finalists Presentations
Lincoln 2
Best Research Poster Finalists Presentations
Presentation Time: 9:15 AM - 10:15 AM
Presenting: N/A

SESSION F103

Exploring Student Mental Health and Wellness Interventions
McKinley
Wellness Education: An Intervention to Address Burnout in Medical Students
Presentation Time: 9:15 AM - 9:45 AM
Presenting: Chaya Prasad, MD, Western U/COMP

SESSION F104

Incorporating Technology into Pre-Clinical Education
Hoover
Enhancing Neuroanatomy Virtual and Hands-On Learning Tools for Future Osteopathic Students
Presentation Time: 9:15 AM - 9:35 AM
Presenting: Steven J. Halm, DO, CUSOM; Brian Mann, PA-C, CUSOM

The Practice of Medicine: A Novel Online Course for Clinical Clerks
Presentation Time: 9:35 AM - 9:55 AM
Presenting: Barbara Capozzi, DO, NYITCOM

Effects of a Focused Ultrasound Training Course on OMS-I Clinical Assessment and Management of the Knee
Presentation Time: 9:55 AM - 10:15 AM
Presenting: Starr Matsushita, OMS-IV, ATSU-SOMA; Christina Weaver, DO, ATSU-SOMA

SESSION F111

Using Simulation to Improve Knowledge Application
Hoover
Pre-Clinical Medical Simulation: Transference of Knowledge and Skills to the Clinical Years
Presentation Time: 11:45 AM - 12:30 PM
Presenting: John T. Giannini, MD, ACOM; Dianne B. Walker, ACOM

SESSION F114

Fostering Resilience in GME
Coolidge
Training Healthy Healers: A Multi-Modal Approach to Resident Wellness
Presentation Time: 11:45 AM - 12:30 PM
Presenting: Peter Bidey, DO, MSED, PCOM; Guy Hamilton, DO, Suburban Community Hospital; Tanya Ray, MS, Suburban Community Hospital; Mary Elizabeth Vitucci, DO, Suburban Community Hospital; Margaret Wilkins, DO, PCOM
SESSION F12
Developing Research Projects Using Big Data
Lincoln 2
Innovating Medical Education Through Big Data and Design Thinking
Presentation Time: 11:45 AM - 12:05 PM
Presenting: Scott Shepherd, DO, OSU-COM
The AACOM Academic Year Survey of Graduating Seniors: An Invaluable Source of Big Data
Presentation Time: 12:05 PM - 12:30 PM
Presenting: Sebastian R. Diaz, PhD, OU-HCOM; Erik Guercio, MA, AACOM; Mark R Speicher, PhD, AACOM

SESSION F13
Applying Appreciative and Intrusive Academic Advising to Support Student Performance
McKinley
Effective Academic Advising through Appreciative Advising
Presentation Time: 11:45 AM - 12:30 PM
Presenting: Mallorie K. Davis, MA, WCUCOM; Elizabeth K. McClain, PhD, Arkansas Colleges of Health Education

SESSION F121
Project in Osteopathic Medical Education and Empathy (POMEE)
Hoover
Project in Osteopathic Medical Education and Empathy (POMEE)
Presentation Time: 2:30 PM - 3:30 PM
Presenting: Mark R. Speicher, PhD, AACOM

SESSION F123
Learn a New Teaching Method: Incorporating Creativity and Interactivity into Your Teaching
McKinley
OSCE+: An Advanced Patient Rounding Model for UME
Presentation Time: 2:30 PM - 2:50 PM
Presenting: Steven J. Halm, DO, CUSOM; Brian Mann, MS, CUSOM
An Active Learning Method to Achieve Multiple Learning Objectives and Behavioral Outcomes
Presentation Time: 2:50 PM - 3:05 PM
Presenting: Tony A. Slieman, PhD, NYITCOM A-State
Art in Medicine: The Role of Anatomical Sketching in Medical Education
Presentation Time: 3:05 PM - 3:30 PM
Presenting: Craig Biegel, OMS-III, NYITCOM; Arnavi Varshney, OMS-III, NYITCOM

SESSION F124
ED to MED Town Hall
Hoover
ED to MED Town Hall
Presentation Time: 3:45 PM - 4:45 PM
Presenting: Mustata Basree, OMS-II, UP-KYCOM; Mary-Lynn Bender, BS, AACOM; Brookesfield Laurent, DO, NYITCOM A-State; Perry Tsai, MD, PhD, American Medical Student Association

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Uncovering Hidden Response Time Patterns on COMLEX-USA Level 3 Examination
Presenting: Ruben Costaneda, PhD, NBOME; Kimberly Hudson, MD, NBOME; Xiaolin Wang, PhD, NBOME

Development of a Student Mentorship Program at a Regional Clinical Campus
Presenting: Stephen D. DeMeco, DO, CUSOM

Leveraging Public Data Through Automated Collection for Program Assessment and Improvement
Presenting: Theresa Lester, MA, OU-HCOM

Institute of Health Careers: A Jackson Public School JROTC Summer Camp at William Carey University
Presenting: LaDonna Davidson, not applicable, WCUCOM

Continuing Professional Development: A Statewide Program for Medical Educators
Presenting: Rance McClain, DO, ARCOM

A Collaborative Approach to Teaching OPP in Osteopathic Graduate Medical Education
Presenting: Brian Costello, DO, Lehigh Valley Hospital; Martha M. Metzgar, DO, St. Luke’s University Hospital; Cara Ruggert, DO, St. Luke’s University Hospital; Margaret Wilkins, DO, PCOM

The Value of Osteopathic Medical Care: A Multi-Level Analysis
Presenting: Lori A. Kemper, DO, AZCOM/MMU; Mark R. Speicher, PhD, AACOM

Recognizing the Signs and When to Refer for Imposter Syndrome
Presenting: Erica R. Suszek, MA, MSUCOM

Critical Thinking Skill Assessment and Development Within the Post-Baccalaureate Program at LECOM
Presenting: Molly A. Johannessen, PhD, LECOM

Faculty Concerns and Flipped Classroom Pedagogy/TBL
Presenting: Jody M. Gerome, DO, OU-HCOM; Briju Thanikachan, PhD, OU-HCOM

Using Simulation to Improve Mastery of Medical Ethics Content and Student Confidence
Presenting: Andy Kelso, PhD, WSOM; Gail Szwarc, DO, WVSOM

Enriching a Research Culture in an Osteopathic Medicine-Based Outreach Program
Presenting: Sherry Jimenez, EdD, LMU-DCOM

Addressing the Opioid Epidemic: A Control Drug Misuse Symposium for Health Professions Students
Presenting: Kenneth Hisley, PhD, WCUCOM

CACCOM Health Professional Workforce Study
Presenting: Sebastian R. Diaz, PhD, JD, OU-HCOM; Melissa Frazier, MPH, UP-KYCOM; Donna Peissner, MA, LC5W, LMU-DCOM

Community Health Center Track: An Innovative Third-Year Clerkship Experience
Presenting: Anne VanGarsse, MD, California Health Sciences University

Creating and Sustaining IPE: Benefits and Lessons Learned
Presenting: Carol Morena, PharmD, MPH, WCUCOM; Melissa R. Stephens, MD, WCUCOM

Learning to Thrive: Learning Strategies for Medical School Transformational and Beyond
Presenting: Scott Severance, PhD, MS, LUCOM

What’s Your Leadership Style: Transactional or Transformational
Presenting: Joseph M. Kaczmarczyk, DO, MPH, PCOM

Curriculum Mapping Using an Artificial Intelligence Approach
Presenting: Randall K. Harris, PhD, WCUCOM

Integrating Pain Management Competencies into the Osteopathic Medical School Curriculum
Presenting: James Kitts, DO, LUCOM; Linda S. Mintle, PhD, LUCOM; Ashley R. Toler, DO, LUCOM

Extracting Big Value from the Big Data in Unstructured Curricular Content
Presenting: Paul Edelblut, MA, Vantage Labs

Osteopathic Medical Students’ Emotional Intelligence Before and Starting Clinical Rotations
Presenting: Anna M. Kerr, PhD, OU-HCOM

Is Ultrasound First the Correct Approach for Pediatric Musculoskeletal Examination of the Knee?
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Resident-Lead Case Conferences Model Critical Thinking Skills for Psychiatry Residents
Presenting: Andrea DeSimone, DO, Thomas Jefferson University Hospital

A Retrospective Evaluation of Compliance to Clostridium Difficile Treatment Guidelines
Presenting: Rida Aslam, DO, Franciscan St James Olympia Fields

Factors That Residency Program Directors Value In The Match
Presenting: Christopher Cappellini, DO, MS, Pcom

Smallpox Vaccination in the Setting of Autoimmune Disease: A Case Report
Presenting: Adam Ladzinski, OMS-IV, CCOM/MMU; James Wilson, DO, Franciscan Health Olympia Fields, Internal Medicine

State of Mind: Missouri Medical Schools Collaborate on Student Mental Health and Wellness
Presenting: Lori Haxton, MA, ATSU-KCOM; Sarah N. Thomas, MSW, ATSU-KCOM

Growing Family Medicine Leaders through Experiential Learning
Presenting: Andrea Anderson, MD, The Wright Center for Graduate Medical Education; Eleni S. Donovan, MD, The Wright Center for Graduate Medical Education

Does Clinical Training Affect Medical Students’ Tolerance for Ambiguity?
Presenting: Wayne Carlsen, DO, OU-HCOM; Mary Wurm-Schaar, PhD, OU-HCOM

Improving Scholarly Activity Opportunities in Osteopathic Medical Education
Presenting: Mo Som, DO, OSU-COM; Matt Vassar, PhD, OSU-COM

A Chief Resident Leadership Development Program
Presenting: Leigh A. Charey, MS, Charleston Area Medical Center; Arthur Rubin, DO, WSOM

Development and Progress of an Osteopathic Medical Outreach Program in Rural Ecuador
Presenting: Lisa Streyffeler, PhD, DMU-COM; Jeritt Tucker, Schaar, PhD, OU-HCOM

Secrets to Successful Residency Placements: A Faculty’s Experience
Presenting: Chaya Prasad, MD, Western U/COMP

A Pilot Study of the NAMI Provider Education Program at a Growing Family Medicine Leaders through Experiential Learning
Presenting: Andrea Anderson, MD, The Wright Center for Graduate Medical Education

A Process Learning Approach Bootcamp for Boards (B4B)
Presenting: Lisa Strzyffler, PhD, DMU-COM; Jeritt Tucker, PhD, DMU-COM

An Institutional Coordinated Plan to Achieve Health Equity and Workforce Diversity
Presenting: Ryaz M. Basha, PhD, UNTHSC/TCOM

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Student Posters

Engagement, Leadership, and Wellness: Educating Through Inter-Professional Service Learning
Presenting: Jessica L. Motley, OMS-III, OU-HCOM; Ellen Tan, OMS-III, OU-HCOM

The DO-ABLE Program: A New Way To Educate And Recruit Medical School Applicants
Presenting: Taiwo T. Ajumobi, OMS-IV, RowanCOM; Nktechere Eboke, OMS-III, RowanCOM; Hina Mujadad, MS

What Works? A Big Data Analysis of the Effectiveness of COMLEX-USA Level 1 Study Tools
Presenting: Ryan Dyches, DO, AZCOM/MWU; Mitchell Gxed, DO, AZCOM/MWU

Perforated Diverticulitis of the Sigmoid Colon Contained Within an Inguinal Hernia Sac
Presenting: Alexander Piszker, OMS-II, ACOM

Homelessness and its Impact on Health Outcomes: A Survey Based Investigation in Middletown, NY
Presenting: Angela Cawanna, DO, TouroCOM-NY Middletown; Maisie Orsillo, OMS-III, TouroCOM-NY

Research Interests of First-Year Medical Students at Four Colleges of Osteopathic Medicine
Presenting: Victoria Nguyen, OMS-III, Western U/COMP-Northwest

Comparing Online Customer Reviews to FDA Adverse Events Reports: An Evaluation of Big Data
Presenting: Bo Wang, DO, CCOM/MWU

Pilot Test of a Collaboration to Deliver Scholarly Activity to Rural Residency Programs
Presenting: Michael E. Bitens, PhD, OSU-COM

A Multivariable Assessment of Factors that Influence Residency Specialty Choice
Presenting: Lauren M. Granat, OMS-III, NYITCOM; Anna Weinstein, OMS-III, NYITCOM

Developing a Medical Student Auditory Screening Program: Listening to the Community
Presenting: Mahnoor Aghar, OMS-III, TouroCOM-NY; Grace Huang, OMS-III, TouroCOM-NY

Academic Medicine Fellowship: Pilot Study at the Arkansas College of Osteopathic Medicine
Presenting: Daniel Chilcote, OMS-II, ARCOM; Michael Page, OMS-II, ARCOM

Evaluating Video-Based Instruction for OMS-III’s Rotating in Obstetrics and Gynecology
Presenting: Sarah Hopkins, OMS-II, VCOM-Auburn

The Physician’s Role in Human Trafficking
Presenting: Hendrix Lafontant, OMS-III, VCOM-Auburn; Victoria Lafontant, OMS-III, VCOM-Auburn

Barriers to Seeking Regular Vision Exams in New York City’s Harlem Community
Presenting: Khiaed Mourneeh, OMS-II, TouroCOM-NY

The Efficacy and Impact of Osteopathic Manipulative Treatments in Patients with Lung Disease
Presenting: Erin Steiner, OMS-III, TouroCOM-NY

Loans and Income Potential on the Choice of Residency for Osteopathic Medical Students
Presenting: Mirette Atnas, OMS-II, NYITCOM; Maria A. Pino, PhD, NYITCOM

Perceived Impact of Novel Board Resources on COMLEX-USA Level 1 Pathology Performance
Presenting: Gregory Yin, OMS-II, TouroCOM-NY

Impact of Non-Credit Summer Anatomy Course on Performance-Based Entry into Medical School
Presenting: Sushama Rich, MD, TouroCOM-NY; Gregory Yin, OMS-II, TouroCOM-NY

Cultural Factors in Childhood Lead Poisoning: An Osteopathic Approach to Prevention
Presenting: Bahadar Singh Srichaw, OMS-II, TouroCOM-NY Middletown

Mississippi Provider Perceived Barriers to HPV Vaccination
Presenting: Nikki A. Medina, OMS-II, WCUCOM

Prevalence, Attitudes, and Effects of Sexual Assault and Harassment in Osteopathic Medical Schools
Presenting: Jordan A. Johnstone, OMS-II, Western U/COMP-Northwest

Neisseria Meningitidis Carriage Rate Among Students at Ohio University Following a Serogroup B Outbreak
Presenting: Megan L. Lyle, OMS-II, OU-HCOM

Resources Which Improve Performance on National Medical Licensing Board Exams
Presenting: Frank Jackson, OMS-IV, UNECOM

Assessing Knowledge of the Osteopathic Profession in New York City’s Asian Communities
Presenting: Peter J. War, OMS-II, TouroCOM-NY

Émigré Physicians’ Experiences Attending an American Osteopathic Medical School
Presenting: Brandon J. Burg, OMS-II, NYITCOM; Leslie Goldstein, PharmD, NYITCOM; Abraham M. Jeger, PhD, NYITCOM

Cultural Sensitivity and Global Health Experiences in Osteopathic Medical Education
Presenting: Ka Yue Wong, OMS-II, TouroCOM-NY; YaQun Zhou, OMS-II, TouroCOM-NY

Increased COMLEX-USA Level 1 Anatomy Performance Scores with Implementation of Flipped Classroom
Presenting: Natalie Hagan, OMS-II, TouroCOM-NY; Sushama Rich, MD, TouroCOM-NY

Development of Pre-Clinical, Undergraduate Ultrasound Curriculum: A Preceptor Perspective
Presenting: Jay Olson, OMS-II, AZCOM/MWU

Impact of Learning Theory and Learning Style Awareness for Students in a Medical School Curriculum
Presenting: Sarah Li, OMS-II, TouroCOM-NY

The Oral Microbiome and Early Childhood Caries: Applications to the Education of Primary Care Physicians
Presenting: Wyatt Hayden, OMS-II, PNWU-COM; Boone Rhinehart, OMS-II, PNWU-COM; Kimberly J. Taylor, PhD, PNWU-COM

A Novel Approach to Medical Education: Integration of Social Medicine to Meet Needs in Global Health
Presenting: Jonas Attius, MD, Rutgers University School of Public Health; Tigjarane Kane, OMS-II, TouroCOM-NY; Randle-Joyce Rameau, OMS-II, VCOM-VC; Anna Tran, OMS-II, TouroCOM-NY Middletown
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