

Creating and Sustaining IPE: Benefits and Lessons Learned

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BACKGROUND/RATIONAL

Interprofessional Education (IPE) is a vital component in creating a culture where health professions students expect and support a culture of learning with and from students in other disciplines. Though many health professions programs require IPE for accreditation there are multiple challenges to overcome in planning, implementation, and sustainability of IPE.

This project used a logic model approach to assess the process of developing a university-wide IPE collaborative.

COMPONENTS OF A LOGIC MODEL

- Inputs
- Activities
- Outputs
- Outcomes (Short, Medium and Long)

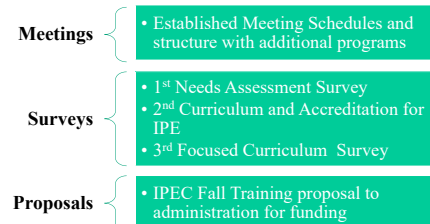
RATIONAL FOR A LOGIC MODEL APPROACH

- It generates a **clear and shared understanding** of how an IPE program would function effectively.
- It supports IPE **program planning and improvement** with key faculty, students, staff and administration.
- It serves as the **foundation for evaluation** present/future.

INPUTS



ACTIVITIES



OUTCOMES

SHORT TERM

- 5 University Programs and 1 Community Hospital committed to IPE
 - Osteopathic Medicine,
 - Pharmacy
 - Health Information Management
 - Physical Therapy
 - Nursing
 - Community Hospital Palliative Care Nursing
- 6 IPE Collaborative members attended IPEC in the Fall 2018
- 2 IPE Simulations completed (Disaster Response, Community Action Poverty Simulation)
- IPE Mission Statement developed/approved
- 3 Surveys monitored and directed next steps IPE

MEDIUM TERM GOALS

- Identified Assessment Attitudes/Awareness Surveys (2019-2020 student cohorts for baseline)
- Completed Homeless Attitude Surveys (2018 following Poverty Simulation)

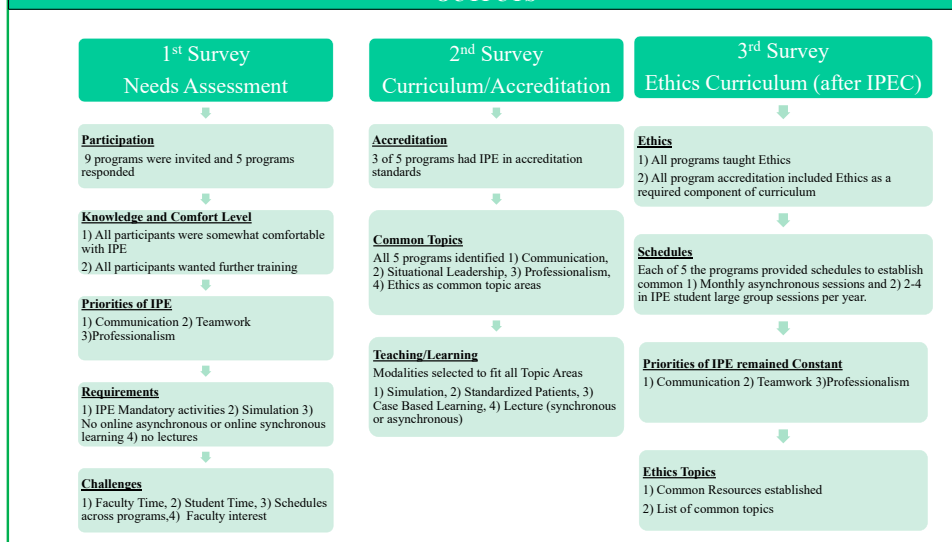
GOALS IN PROGRESS

- Create Faculty Development modules
- Engage in IPE research
- Development Common Ethics Curriculum as anchor for IPE activities

LONGTERM GOALS (IN PROGRESS)

- Develop sustainable IPE
- Assess Change over Time
- Strengthen the IPE Culture and include additional programs (Counseling, Education, Religion)

OUTPUTS



LESSONS LEARNED

- It is important to have a process in place to guide change. The logic model served as an effective approach for the University IPE project.
- Change takes time and when you build it...they won't always show up on your schedule!
- It is important to celebrate short term goals as well as long term goals.
- Faculty training is essential to implement change.
- Early Adopters in any curricular change should be rewarded.
- Failure is progress! We learn what did work and what did not work and can identify what needs to be changed.
- Resources and institution support are great motivators to drive change.
- Institutional progress updates can be a priority in maintaining institution support.
- Effective and continual lines of communication are essential with all (students, faculty, staff, administration, community).