

Educating Leaders 2022

THE AACOM ANNUAL CONFERENCE
APRIL 27-29 | NASHVILLE, TN (TENTATIVE)

aacom®

PROMISING APPROACH Abstract Submission Guide

AACOM offers two types of abstract templates, Research and Promising Approach; you are selecting to submit a Promising Approach Abstract. Promising Approach abstracts describe a change to a current way of doing things that result in better outcomes, or an approach to a challenge faced in osteopathic medical education (including both undergraduate and graduate medical education settings).

Submit a Promising Approach Abstract if you have:

- Developed a novel osteopathic medical education program;
- Identified or overcome obstacles in the training of future osteopathic physicians; or
- Gained meaningful insight into learners' progress along the continuum of osteopathic medical education.

All presenters must:

- Complete a conflict of interest/disclosure declaration
- Follow character or word count limits within the application
- Inform AACOM if your work has previously been made public
- Spell out first use when using abbreviations or acronyms
- Do not use footnotes or references within the abstract
- Note Institutional Review Board (IRB) approval within the abstract, where applicable

All abstracts must be submitted through the [Educating Leaders 2022 Abstract Submission Portal](#).

1. **Abstract Title (character limit: 90)** Use proper title format to type title (correct title case capitalization, no bold, italics, or symbols)
2. **Author Block:** Only presenting authors will appear in print material and conference apps. In general, AACOM does not include fellowships or other designations in conference assets. Enter information as it should appear in conference materials. For example, use "Robert A. Cain, DO," not "Bob Cain".

First Name, Middle Initial (if applicable), Last Name, Terminal Degrees(s)
Institution
Email Address
Phone Number

Will this author be presenting at the conference?

- Yes, presenting No, not presenting

Is this author a student or trainee?

- Yes No

3. **Presentation Preference (select one)**

- Express Talk: 10 minutes (one person presenting)
- Brief Talk: 20 minutes (one-two people presenting)
- Panel/Interview: 45 minutes (no more than four people presenting)
- Faculty Poster: 5 minutes (faculty expected to present)
- Student/Trainee Poster: 5 minutes (student expected to present)

How do you intend to deliver your presentation?

- Onsite (travel to conference)
- Online (will not travel to conference)

4. **Key Topic Area (select one)** The schedule of sessions will be organized using key topic (or focus) areas to complement the conference program. See AACOM's conference website for examples of what might fall within the topic areas. (<https://educatingleaders.aacom.org>)
- Diverse and Culturally Competent Workforce
 - The Healthiest Workforce
 - Leadership and Faculty Development
 - Professionalism
 - Technology
 - Osteopathic Healthcare Delivery
 - Trainee Readiness
 - Osteopathic Representation, Voice, and Influence
5. **Abstract (word limits: max. 500, min. 20 for combined segments, not per segment)** This section will be assessed by the reviewers. Do not include graphics, references, title, or authors in this text. After you enter the text of your Abstract, click the SUBMIT button to save your work.
- **Challenge/Issue:** Describe the challenge or issue addressed in the proposal and its pertinence to osteopathic medical education or to the profession. In the best abstracts, the challenge or issue addressed is pertinent to osteopathic medical education.
 - **Objective:** The objective of the innovation or practice clearly relates to the issue or challenge described. Excellent abstracts will be clear, well organized and have meaningful salient objectives for the session. A one-sentence description of the study's primary objective and important secondary objectives (e.g., "To determine..." "To establish...") should be included. A clear problem statement and goal(s) for the program or change to the program should be stated.
 - **Approach:** This is your opportunity to show how you took an innovative approach to a tried-and-true practice or developed something completely new that you think is likely to result in a high impact for your learners or for osteopathic medical education.
 - **Results:** What were the obstacles you encountered, what were the key factors in your success, and how did, or will, the innovation impact your learners? The best abstracts will showcase innovations that have some sort of measured results likely to be applicable in various settings of osteopathic medical education. The best abstracts will document results from several methods (surveys of users, patient wait times, results on assessments, etc.).
6. **Brief Description (word limits: max. 200, min. 30)** This text will appear in marketing materials to promote your talk. It should be clear and succinct and quickly summarize what attendees can expect to learn. Do not include title or authors in this text.
7. **Additional Information**
- **Intended Audience Track**
 - Admissions
 - Undergraduate Medical Education - Pre-clinical
 - Undergraduate Medical Education - Clinical
 - Transition to GME (Advising)
 - Graduate Medical Education
 - **Learning Objectives (word limit: 50 per objective)** Every abstract must have two learning objectives. A learning objective is brief and should state what attendees can expect to learn and/or do in the session. (i.e. learn, understand, contrast, identify, discuss, develop, describe, determine, demonstrate, etc.).
 - Objective 1
 - Objective 2
 - **Previously Publicized** Let us know if this has been published or previously presented.
8. **Print:** **Remember** to select "print a copy" for your files and to email yourself a confirmation.