

Educating Leaders 2022

THE AACOM ANNUAL CONFERENCE

APRIL 27-29 | NASHVILLE, TN (TENTATIVE)

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Audience Tracks

1. Admissions
2. UME - Pre-clinical Education
3. UME - Clinical Education
4. Transition to GME (Advising)
5. Graduate Medical Education
6. Continuum (*AACOM only*)

Call for Abstracts (Type)

1. Research
2. Promising Approaches
3. Invited (*AACOM only*)

Presentation Time

1. Express 10 min
2. Brief 20 min
3. Panel/Interview 45 min
4. Faculty Poster 5 min
5. Student/Trainee Poster
6. Plenary
7. Pre-conference workshop 90-120 minutes (*AACOM Only*)
8. Roundtable Discussion (*AACOM only*)

Topics

1. Diverse and Culturally Competent Workforce

- Foster a diverse and collaborative workplace that encourages creativity and the open exchange of ideas. Help minimize barriers throughout the student lifecycle (Prospective through Residency) by focusing on barriers such as availability of financial aid and the need to reinforce inclusion, diversity, equity and leadership throughout the OME community.
 - Diversity and inclusion in the workplace
 - Diversity and inclusion in the student lifecycle
 - Student/Trainee financing and debt

2. The Healthiest Workforce

- Discover, develop and support evidence-based efforts to improve, sustain, and assess wellness in osteopathic medical students, residents, faculty and leaders. Use osteopathic principles and practices (OPP) in self-care and reflection on one's own wellness and helping others live well.
 - Supporting student or trainee mental health and personal counseling/advising
 - Designing/implementing faculty wellness programming
 - Student or trainee run wellness initiatives
 - Relationship between curricular delivery, assessment and wellness
 - Academic support from UME to GME

3. Leadership and Faculty Development:

- Leadership and faculty development and resources to build a cadre of qualified faculty and support osteopathic medical educators to grow and thrive in their roles. Promote and provide mentorship and support for research and scholarship among osteopathic medical students, residents and faculty
 - Enhancing faculty leadership
 - Career mentoring and advising
 - Supporting grant writing and management
 - Advancing research and data skills
 - COVID-19 impacts on OME, the workforce and the healthcare system

4. Professionalism

- Assess, define, share best practices/tools to assess, remediate, and report on individual professionalism in medical education.
 - Assessing and reporting professionalism
 - Interventions to improve empathy

5. Technology:

- Increase the use of technology to enhance medical education, leverage business intelligence and support communication and collaboration.
 - Using technology in OME and OMM
 - Changes in teaching technologies

6. Osteopathic Healthcare Delivery

- Learn how healthcare professionals work together to deliver care, and how providing osteopathic care improves outcomes for patients.
 - Interprofessional education and practice
 - Addressing social determinants of health
 - Approaches to addressing the opioid epidemic
 - Partnering with communities
 - Emergency preparedness

7. Trainee Readiness

- Measure, remediate and communicate the readiness of graduates so they are prepared to succeed in graduate medical education and preferred by programs because of the quality of their training.
 - Teaching and assessing OMM/OPP
 - Teaching and assessing core competencies or EPAs
 - Designing/implementing healthy learning environments
 - Course and clinical rotation development and design
 - Advising best practices and use of data for residency Match success

8. GME Programs and Osteopathic Training

- Promote the development of graduate medical education programs and graduate-level osteopathic medical education including programs with osteopathic recognition.
 - Innovations and strategies for developing new GME programs and positions, including data and analytics
 - Graduate-level osteopathic training and osteopathic recognition
 - GME finance
 - Models for funding and accreditation to address medically underserved areas/populations
 - Innovative approaches for resident recruitment

9. Osteopathic Representation, Voice and Influence

- Enhance and elevate the representation, voice, and influence of osteopathic medicine and osteopathic medical education with key external stakeholders and communities (e.g. federal and regulatory committees, health and health professions education policymaking groups)
 - Health policy

10. Networked/Shared Solutions (for AACOM use only)

- Best practices across the osteopathic education network to address education and information.
 - These are generally our invited speakers – AOA, NBOME, AACOM, etc.
 - COCA and GME accreditation updates
 - Adaptive Workgroups and Councils