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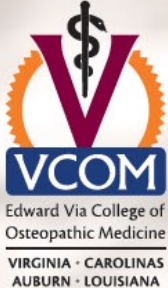
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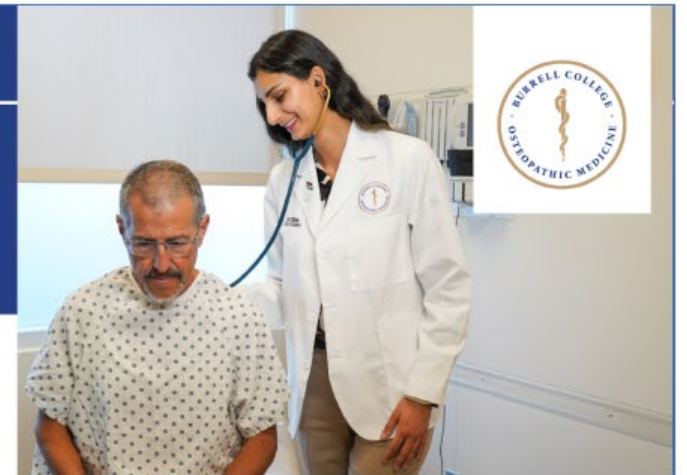
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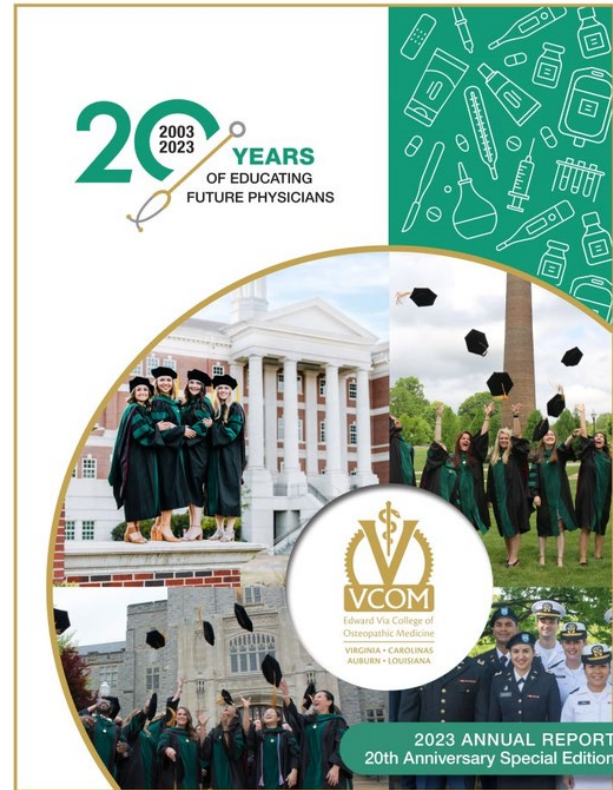


Annual Report

3rd Place

Edward Via College of
Osteopathic Medicine

VCOM 20th Anniversary
Annual Report





A Message from the President

Doria Tooka-Flawins, DO, FACP, FRCPC
President, Edward Via College of Osteopathic Medicine

When VCOM's Board of Directors Chair John W. Kosowich approached me in 2001 about becoming the dean and executive vice president at a new college of osteopathic medicine in Blacksburg, I was honored and enthusiastic for the opportunity. The rural mission of the College was something that resonated deeply with me then, as it still does today.

I'm grateful for the years I've been able to lead this College and to be part of the College's tremendous growth over the last two decades. Our faculty, students and alumni are without question some of the most dedicated physicians—and future physicians—I've worked with. Our staff members are dedicated to our students, our communities and our mission. I'm proud of everything they have accomplished—and what we'll accomplish together in the future.

Twenty years ago, we knew that this country was facing a physician shortage and we were in a position to make a real difference. Today, we take pride in the physician graduates from across our four campuses who are making a difference in the lives of patients and in the communities these alumni serve. In 2024, VCOM will surpass 5,000 graduates across its four campuses, and our newest campus in Louisiana will graduate its first class.

The vast majority of our 5,000+ graduates have truly learned into the College's mission, taking the excellent VCOM education they received back to rural and underserved communities around the country, but particularly in our target region of the Appalachian and Southeastern United States. Nearly 75% are practicing in one of our target states. Furthermore, more than 60% of

our graduates are practicing in a primary care specialty. Not only do they provide desperately needed care to patients, they also make their communities stronger and healthier, having contributed nearly \$54 billion in total economic impact to date.

Our success in producing graduates who are dedicated to our mission is due in large part because they come from the communities where we are making a difference. Moreover, these are exemplary students who have excellent academics in their undergraduate programs and who go on to do extremely well on their boards, with 93% to 99% pass rates on their first attempt across our campuses.

I'm also proud of our College's commitment to military service. Since 2007, VCOM has had 396 graduates enter military service. Over the next four classes, 162 more students will join them. There can be no greater evidence of the VCOM community's commitment to the College's mission than service to our country.

That commitment extends beyond the borders of the United States as well. Over the last 20 years, VCOM students, faculty and alumni have participated in more than 150 international outreach trips and have cared for more than 75,000 patients in Honduras, the Dominican Republic, El Salvador and more. We've developed strong partnerships with organizations in these countries and with the U.S. Southern Command, providing unique learning opportunities for our military students that will make them better and more compassionate physicians after they graduate.

Of course, VCOM's mission is also about engaging in research that will make a difference to human health across the globe. To date, VCOM has \$108 million in research expenditures, and our four campuses annually celebrate the research efforts of our students at our Research Day events. Members of our community are currently researching a wide range of topics and treatments, from mental health treatments and low back pain to Alzheimer's Disease and diabetes.

Our faculty and staff are leaders in the osteopathic profession, like Gunnar Erdmann, DO, our vice provost for research, who recently joined the National Advisory Council for Complementary and Integrative Health at the invitation of Xavier Becerra, the U.S. Secretary of Health and Human Services.

VCOM also hosted the first National Rural Medicine Conference in 2023—with the second conference coming in 2025—bringing together physicians and leaders in the field of rural medicine for an opportunity to learn and collaborate.

VCOM's first 20 years have been proof that the kind of physicians we educate are sorely needed in the world and I'm honored to be part of this VCOM community!



2003

Alumni Success by the Numbers

5,049
Physician graduates 2007–2023

\$53.8 Billion
Alumni National Total Economic Impact (to date)

2,578 Students
enrolled across VCOM's four campuses in the Southeastern United States in 2023

More than
625 Graduates
each year beginning in 2024

\$108 Million
in Research Expenditures (to date)

Targeted Recruiting for our Mission

25% Current students come from communities with UNDER 10,000 POPULATION

65% Alumni complete a primary care residency after graduation

78% Graduates complete their residency in a southeastern U.S. target state

62% Graduates are in a primary care practice

2007–2023 Alumni in the Southeastern United States target region

70% practice in the combined target region

70% practice in an underserved area

56% practice in a primary care specialty

50% practice in a rural area

THE HISTORY OF VCOM 5



Annual Report

2nd Place
Idaho College of
Osteopathic Medicine

ICOM Social Impact
Report 2024



ICOM 2024 Social Impact Report

Message from the President



Tracy J. Farnsworth
EDD, MHSA, MBA, FACHE

ICOM was established in partnership with Idaho State University in February 2016 and welcomed its first class in 2018. The College has now matriculated seven classes totaling 1,134 students from 48 states. On May 23, 2025, ICOM will graduate its fourth class, and later this summer, graduates from the inaugural cohort (Class of 2022) will finish their graduate medical education residencies — many of whom will return to Idaho and our other mission states to begin their practice of medicine.

The story of ICOM has been remarkable in a thousand ways. Because the shortage of physicians in Idaho and across the country continues to grow, ICOM will now expand its class size from 150 to 220 students beginning in the summer of 2025. We thank the COCA — our accrediting body — and our clinical and other academic partners for their timely and resolute approval and support of this plan. We also thank the US Department of Education for their June 2024 approval of federal financial aid programs now available to ICOM students and their families.

In January 2024, the Northwest Commission for Colleges and Universities (NWCCU) granted ICOM Applicant Status, and the College remains on track to secure full NWCCU institutional accreditation as early as 2027. ICOM leaders will then begin the NWCCU application and approval process to launch additional academic programs complimentary to the Doctor of Osteopathic Medicine degree.

As the College continues on this trajectory of growth and development, ICOM trustees and senior leaders are often approached by notable clinical, academic, business, and governmental partners who desire to collaborate with ICOM in bold and creative ways. We welcome these discussions and will keep our stakeholders apprised of developments.

Meanwhile, in this 2024 Impact Report — presented around our five core values — you will read about ICOM's continued and steady progress toward advancing our inspired mission, vision, values, and strategic goals. I hope you enjoy reading it, and I invite you to visit our website at www.ICOM.edu and follow our progress on social media.

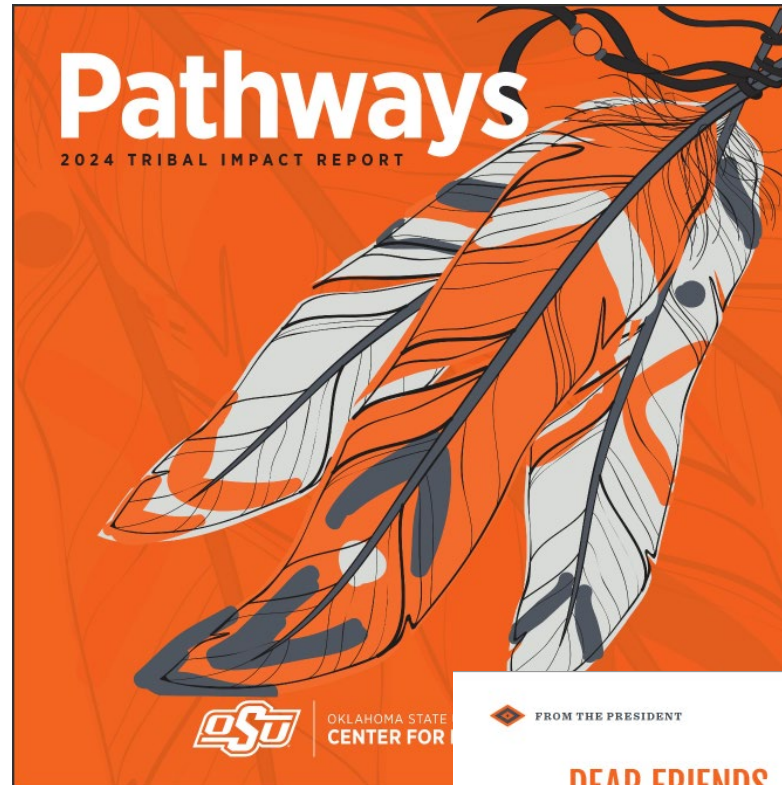


Annual Report

1st Place

Oklahoma State
University College of
Osteopathic Medicine

Pathways 2024 Tribal Impact Report



FROM THE PRESIDENT

DEAR FRIENDS,

This last academic year was one for the record books at OSU Center for Health Sciences as we continue our mission of educating physicians who will someday practice in rural and underserved areas of our state.

On May 16, OSU's College of Osteopathic Medicine at the Cherokee Nation celebrated a monumental achievement as its inaugural class of 46 medical students graduated from the nation's first tribally affiliated medical school.

Approximately 20% of that inaugural class are Native American. It's a substantial number compared to the less than 1% of Native American students enrolled in medical schools nationally. About 35% of the students from the inaugural class from OSU-COM at the Cherokee Nation matched with a rural or tribal residency program.

That residency fact is important because we know physicians tend to practice within 90 miles of where they do their residency. By educating medical students in a rural environment we will change health care outcomes in our state for generations.

In addition, a five-year, \$10 million grant was recently awarded to Oklahoma State University's Center for Indigenous Health Research and Policy (CIHRP) to expand and grow health and nutrition initiatives in native communities across the country. Our Office of American Indians in Medicine and Science also works with Oklahoma youth to inspire career paths in the medical or science fields, and with tribes to provide cultural traditions for our students alongside their studies.

This year we continued our national leadership in the area of graduates practicing medicine in health care professional shortage areas, as evidenced by our 2024 No. 6 ranking by US News and World Report.

Through our close relationships working with our state's tribal nations, we are making a difference for Oklahomans, and we appreciate your support.

With gratitude,

Johnny Stephens, Pharm.D.
President, OSU Center for Health Sciences



"By educating medical students in a rural environment,
we will change health care outcomes in our state for generations."

— Johnny Stephens, Pharm.D., President, OSU Center for Health Sciences

Feature Story

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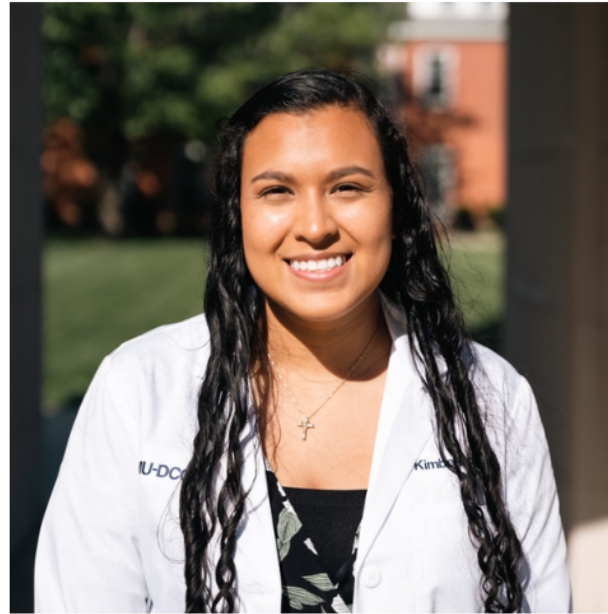
Lincoln Memorial University-DeBusk College of Osteopathic Medicine

LMU-DCOM in Harrogate Announces Kimberly Flores as 2025 Student Doctor of the Year

LMU-DCOM in Harrogate Announces Kimberly Flores as 2025 Student Doctor of the Year

Harrogate, Tennessee, December 16, 2024

By: Whitney Good



Student Doctor Kimberly Flores, OMS II, has been named the 2025 Student Doctor of the Year (SDOY) for the Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM) Harrogate campus. Flores, a first-generation American citizen and college graduate, has been recognized for her exceptional leadership, dedication to health equity and commitment to the osteopathic principles of holistic and patient-centered care.

The announcement that Flores was selected as SDOY was shared by LMU-DCOM's Student Government Association (SGA) 2nd Vice President, Samaria Elder. "Congratulations to Kimberly Flores on this well-earned honor! We wish her the very best as she represents us and competes against other Student Doctor of the Year winners at the national level," she wrote. "The decision was a challenging one, and we commend the commitment that each nominee demonstrated. Kimberly's accomplishments truly exemplify what it means to be a leader in the osteopathic field."



Feature Story

2nd Place Oklahoma State University College of Osteopathic Medicine

Making History: OSU College of Osteopathic Medicine at the Cherokee Nation Graduates First Class to Aid Underserved Communities



Mackenzie Thompson, an OSU College of Osteopathic Medicine at the Cherokee Nation graduate, practices listening for a heartbeat.

Making History: OSU College of Osteopathic Medicine at the Cherokee Nation graduates first class to aid underserved communities

Friday, September 13, 2024

Media Contact: Mack Burke | Associate Director of Media Relations | 405-744-5540 | editor@okstate.edu

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In eighth grade, Mackenzie Thompson wrote an essay about wanting to be a doctor when she grew up. Her decision was solidified after volunteering at a free clinic in college.

"I really understood what a career in medicine meant. It was incredible to me that I could use what I studied and learned to directly impact the health of families for the better, just by offering my time," said Thompson, a Choctaw Nation citizen who grew up in the small town of Washington, Oklahoma.



Feature Story

1st Place West Virginia School of Osteopathic Medicine

Social Determinants of Health Simulation

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In student-designed activity, Appalachian stories illustrate the social determinants of health

“Raise your hand if this simulation made you feel anxious or stressed,” said Courtney Eleazer, Ph.D., a faculty member at the West Virginia School of Osteopathic Medicine (WVSOM).

A sea of arms went up.

First-year medical students had just completed the first mandatory activity of the academic year — a simulation designed to introduce the concept of the social determinants of health, which encompasses economic stability, access to education and other nonmedical factors that impact a person’s health and quality of life.

In the activity, each student was randomly assigned one of seven characters to portray. There was “Jack,” a widowed coal miner who didn’t complete high school. Some students took the role of “Kiersten,” a young woman with an abusive boyfriend. Others were “Susanne,” a retired grocer raising two grandchildren, and “Hunter,” an unhoused, unemployed man suffering from mental illness and hepatitis C. Students spent a month — condensed into an hour for the purposes of the activity — living the lives of their characters and trying to maintain good health for themselves and their dependents.

Created to mimic some of the health inequities present in rural Appalachia, many of the simulation’s characters had limited income, lack of access to health care and education, poor social support systems, and experienced discrimination based on their social status. According to U.S. Consumer Financial Protection Bureau data, the median household income in rural Appalachia is about \$49,000. And the federal government’s National Center for Education Statistics reported that about 66% of adults living in Appalachia read at or below an eighth-grade level.



Serial Publication (Print or Digital)

3rd Place
A.T. Still University

Spark Magazine



SPARK Contents

Vol. 4, No. 1
2024
A.T. Still University's scholarly activity magazine

FEATURES

- 6 Community health innovators**
ATSU's scholarly activities are led by dedicated professionals who have devoted their careers to improving health outcomes and serving the underserved. Their work influences students, colleagues, communities, and beyond.
- 16 Museum serves as a global resource**
The Museum of Osteopathic Medicine, which was granted accreditation from the American Alliance of Museums, expands its reach and serves as a resource for visitors and researchers across the country and around the world.
- 18 Advances and challenges of oral health**
Two ATSU faculty members contributed their scholarly expertise to a National Institutes of Health report, which is published once every 20 years and provides a road map on how to improve the nation's oral health.
- 20 Leading and learning through conferences**
Every year, hundreds of ATSU students, faculty, and staff attend and present at conferences around the country. By leading research and sharing knowledge, ATSU demonstrates its dedication to the health professions.

DEPARTMENTS

- 24** Scholarly activity highlights by school/college
44 Innovation through patents
46 Research, Grants & Scholarly Innovations report
52 Faculty and staff scholarly activity
76 Student scholarly activity

ON THE COVER

An artistic rendering of the human nervous system on display at the Museum of Osteopathic Medicine

ATSU | A.T. Still University
FIRST IN WHOLE PERSON HEALTHCARE

ATSU Mission
A.T. Still University (ATSU) is committed to preparing highly competent, professional healthcare providers through innovative academic programs. The University is committed to continuing its osteopathic heritage and focus on whole person healthcare: scholarship, community health, interprofessional education, diversity, and underserved populations.

ATSU schools and colleges
ATSU is comprised of Wilkesville College of Osteopathic Medicine (ATSU-WCOM), Arizona School of Health Sciences (ATSU-ASHS), College of Graduate Health Studies (ATSU-CGHS), Arizona School of Osteopathy (ATSU-ASO), School of Osteopathic Medicine in Arizona (ATSU-SOMA), Missouri School of Osteopathy & Oral Health (ATSU-MOSDOH), and College for Healthy Communities (ATSU-CHC).

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Serial Publication (Print or Digital)

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West Virginia School of
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WVSOM Magazine

WVSOM MAGAZINE WINTER 2024 MAGAZINE AND SUMMER 2024 MAGAZINE



DIGITAL ANALYTICS

12,627

IMPRESSIONS ⓘ

1,928

READS ⓘ

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WINTER 2024 WVSOM MAGAZINE

The Winter 2024 issue of the WVSOM Magazine emphasizes specialties that have been of interest to WVSOM graduates beyond primary care. WVSOM has always been driven by one purpose — to educate students to pursue careers as primary care physicians in rural and underserved areas, especially in the Appalachian region — but students who graduate from WVSOM are prepared for careers in all specialties. The feature story also profiles five WVSOM alumni who have entered specialties outside primary care.



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A.T. Still University

Still Magazine



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Philadelphia College of
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Ninja Nerd Social Media
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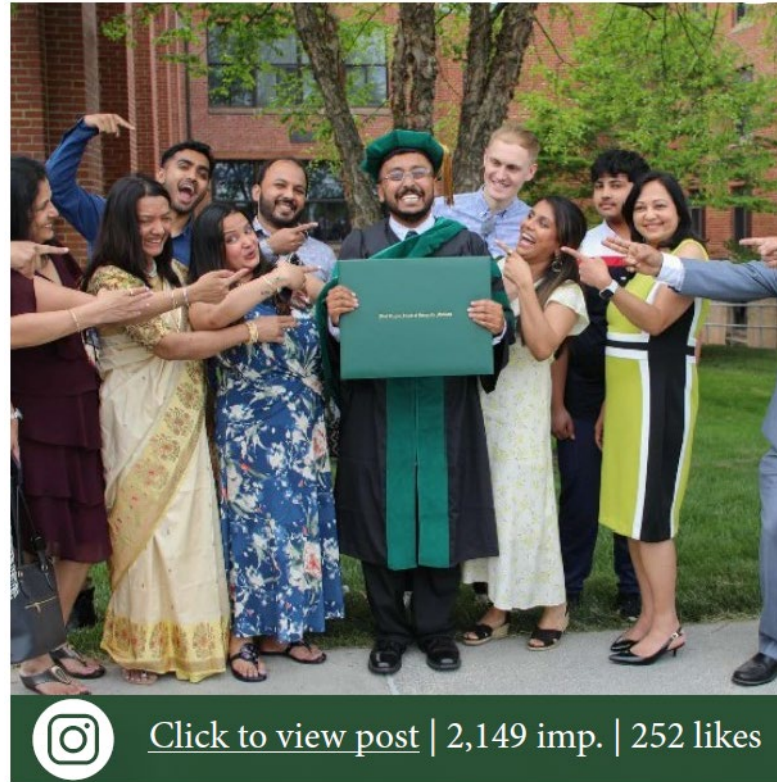


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WVSOM 2024
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Campaign

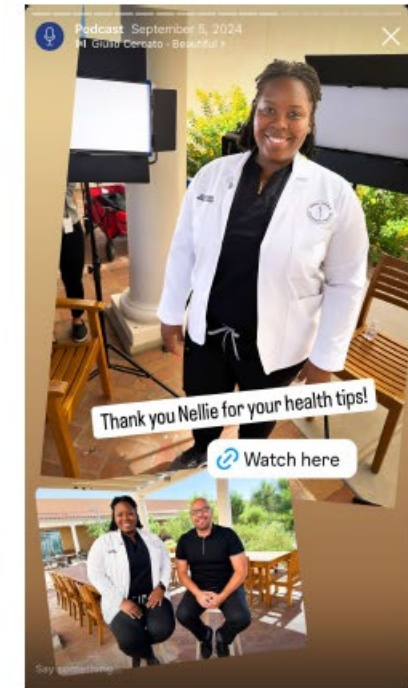


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Burrell College of
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Burrell College: The D.O.
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OCOM Interest Video



Why Choose OCOM? | 1-Minute Overview for Prospective Students



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of Horses



Harnessing Horsepower: Dr. Mary Lacaze Teaching Compassion With the Help of Horses

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big thank you to everyone who
participated.**



Thank you to our judges:

Ani Matson

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Eileen Burke

Marta Izarra

Renee Harris-Etheridge

And select AACOM staff

