AOGME Graduate Medical Education Workshop
Wednesday, March 25, 2020

Agenda

9:45 AM-5:30 PM

This interactive session will cover the nuts and bolts of running a graduate medical education (GME) program, Osteopathic Recognition, GME financing, the transition to the single GME accreditation system, the teach-out process within the American Osteopathic Association (AOA), Accreditation Council for Graduate Medical Education (ACGME), Clinical Learning Environment Review (CLER), updates from the Accreditation Data System (ADS) and feedback to colleges on milestones and Institutional Accreditation. The target audience is program directors, program coordinators or administrators, designated institutional officials, directors of medical education, osteopathic postdoctoral training institution leaders, deans and others interested or involved in graduate medical education. Agenda subject to change.

Goals for this workshop is for participations to be able to:
1. Describe the nuts and bolts of running a GME program
2. Articulate approaches to maintain or apply for Osteopathic Recognition
3. Understand the accreditation process developed for AOA-accredited programs that have not achieved ACGME accreditation by June 30, 2020
4. Understand the ACGME accreditation process for institutional accreditation, and the Clinical Learning Environment Review
5. Recognize and understand the basic use of features in Accreditation Data System (ADS).
6. Understand the enhanced features in ADS.
7. Identify resources to obtain ADS assistance
8. Learn about initiatives at the ACGME to provide medical school feedback for graduates entering residency

9:45 AM  Welcome and Workshop Overview
Lisa Nash, AOGME Chair

9:50 AM  GME Nuts & Bolts with Osteopathic Recognition
Raphael Barretto, DO, Director of Osteopathic Medical Education, Designated Institutional Officer, Ascension Macomb-Oakland Hospital
Travel through the annual cycle of GME tasks and consider challenging scenarios and how to address them. This session will provide a high-level glimpse into ACGME processes for GME offices.

11:00 AM  Osteopathic Recognition Best Practice
Sandra Snyder, DO, Program Director, Cleveland Clinic
Joanne Baker, DO, Program Director, Director of Osteopathic Medical Education, WMU Homer Stryker M.D. School of Medicine
Perspective from programs that have succeeded in achieving Osteopathic Recognition. Best practices that address challenges other programs may face as they apply or maintain Osteopathic Recognition will be discussed.

12:00 PM  Break

2:00 PM  GME Finance Update
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<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenter</th>
<th>Description</th>
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<tbody>
<tr>
<td>2:30 PM</td>
<td><strong>AOA Update</strong></td>
<td>Maura Biszewski, Vice President, Education, AOA</td>
<td>This session will describe accreditation processes developed for AOA-accredited programs that have not achieved ACGME accreditation by June 30, 2020 and provide highlights on advancements in AOA certification.</td>
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<td>2:45 PM</td>
<td><strong>ACGME Update</strong></td>
<td>Lorenzo Pence, DO, FACOFP, FAODME, Senior Vice President, Osteopathic Accreditation</td>
<td>This session will provide an update on AOA-approved programs achieving ACGME accreditation and Osteopathic Recognition, and overview of the processes (including the appeals process) for programs that remain in Pre-Accreditation or Continued Pre-Accreditation when the transition ends on June 30, 2020.</td>
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<td>3:00 PM</td>
<td><strong>Osteopathic Recognition: OPP Evaluation System</strong></td>
<td>Tiffany Moss, MBA, Executive Director, Osteopathic Accreditation</td>
<td>In this session, we will discuss the Osteopathic Principles and Practice evaluation system required for a program with Osteopathic Recognition. The discussion will include the use of osteopathic evaluation tools, the Osteopathic Recognition Milestones, and the Clinical Competency Committee (CCC).</td>
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<td>3:30 PM</td>
<td><strong>Institutional Accreditation</strong></td>
<td>Paul Foster Johnson, MFA, Executive Director, Institutional Review Committee</td>
<td>This session will provide an overview of the institutional Self-Study, the role of the Graduate Medical Education Committee (GMEC) and other institutional accreditation updates.</td>
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<td>4:00 PM</td>
<td><strong>CLER Update 2020</strong></td>
<td>Robin Wagner, RN, MHSA, Senior Vice President, Clinical Learning Environment Review (CLER)</td>
<td>This session will provide updates on the CLER program including updates on the completion of Protocol 3 and new areas of exploration in Protocol 4, updates on sub protocol activities, and highlights in the areas of institutional outreach and collaboration.</td>
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<td>4:30 PM</td>
<td><strong>Accreditation Data System Update</strong></td>
<td>Rebecca Miller, MS, Senior Vice President, Applications and Data Analysis</td>
<td>The Accreditation Data System (ADS) is an online service of the ACGME. This session will demonstrate the basic and newly developed features in the ADS. Attendees should have some basic knowledge of ADS in order to benefit from the discussion. Specific topics of discussion include enhanced case log functionality, the newly available resident/fellow portal, resident credentialing services, and medical school feedback for graduates entering residency.</td>
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<td>5:30 PM</td>
<td><strong>Close</strong></td>
<td>Lisa Nash, DO, Chair, AOGME</td>
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