

2020 Award for Excellence in Osteopathic Medical Education

Purpose

To recognize research and initiatives that excels in the continuum of education in the areas of pre- doctoral, post-doctoral, and continuing medical education.

Categories for Recognition

I. Pre-doctoral Programs: Areas of Nomination

- Medical Education Department
- Associate Dean for Basic Sciences
- Basic Science Chairs
- Associate Dean for Clinical Affairs
- Evaluation Services
- Clinical Education Facilities

II. Post-Doctoral Programs: Areas of Nomination

- Directors of Medical Education
- Residency Directors
- Osteopathic Postdoctoral Training Institution (OPTI) Academic Directors
- President of Specialty Colleges
- Clinical Faculty
- Designated Institutional Officials

III. Continuing Medical Education: Areas of Nomination

- Council on Continuing Medical Education (CCME) Approved Institutions
- Council on Continuing Medical Education (CCME) Approved Programs

Criteria

Suggested criteria and points applied to criteria in each subcategory follow. This list is not meant to be limited to these standards.

I. Curriculum Innovation

- Enhancing Distinctive Osteopathic Education
- Creative use of education tools for curriculum
- Curriculum modification that meet future directions as needed

II. Applications of Advanced Technology

- Use of Tele-medicine
- Use of teleconferencing
- Distance Learning
- Computer assisted learning

III. Prescriptive Learning

- Establishment and evaluation of learning objectives
- Development and utilization of educational outcomes analysis
- Development of new tools/manuals

IV. Collaborative Integration of Clinical Education

- Development of collaborative efforts in community-oriented healthcare
- Multi-disciplinary module development

V. Outstanding Initiatives in Clinical Education

- Based on creativity, originality and success

Application Process

Applications must include the following:

1. Description of program (abstract from)
2. Description of key elements
3. Outcomes analysis

The following questions must be addressed:

1. How does this program add to the medical education knowledge base?
2. How did this project/program change your approach to learning?
3. How did you use the outcomes to change your programs?
4. How did the new program further or enhance the development of osteopathic philosophy?

