WELCOME

Webinar: OPP Integration within the Single GME Accreditation System

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• This webinar is being recorded, recording will be shared with participants and posted on AACOM’s website by the end of the week.

• Webinar participants are in listen-only mode.

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• For technical issues, please use the chat feature and raise your hand and we will assist you.

• You may submit questions anytime during this live webinar using the chat feature.
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OPP Integration within the Single Accreditation System

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Goals for Today

• Review some key aspects of ACGME Osteopathic Recognition

• Discuss some potential barriers - and their solutions - to integrating OPP

• Present several options for achieving OPP integration in an ACGME accredited program.
What we’ll cover

• An example of One Program’s Journey
  – Our brief history
• ACGME OR Requirements – 30K foot view
• What we have done
• Pitfalls and Perils
• Successes and Wins
• Next Steps
• Questions
A Brief History

- Residency Founded 1992
- Osteopathic Hospital in the community
- Osteopathic Foundation formed
- First Chief Resident an Osteopathic Physician
- 2005 Accredited Internship
- 2007 Accreditation of Residency
- July 1, 2015 Osteopathic Recognition
Paternalistic Approach

• Currently - All DO residents go into the DO Program/Track
  – Route
    • NMS or NRMP
  – Expectations
    • Take ITE
    • Take Boards
  – Program covered
    • We covered all board expenses
    • Tried hard to get everyone to a national meeting
and now it's time for something completely different
The Single Accreditation System

- Institutional Requirements
- Common Program Requirements
- Specialty Requirements

- OR is an add on – you’ve met all the others
ACGME Osteopathic Recognition

I. Osteopathic Principles and Practice

II. Competencies

III. Osteopathic-focused Program Curriculum and Required Experiences

IV. Resident Eligibility

V. Evaluation
Some Myths

• Application process
• NMM faculty
• MD Resident Eligibility
• Assessment of Residents
  – Milestones DO and MD
  – Evaluations DO and MD
• What to do with MD applicants/matriculates
Trial and Error
What we’ve done

• Met Osteopathic Requirements
• Tried a set OMT clinic
• Integrated Teaching
  – Quarterly Hands on Didactics
• Faculty Development
• Integrated Evaluations
• Added to CCC and Milestone reviews
Pitfalls/Perils

• OMT Clinic
  – 3 trials
  – Numbers
  – Preceptors

• Integrated teaching
  – 2 DO faculty
  – Then 3 DO faculty
  – Then 1 DO faculty
Pitfalls/Perils

- Quarterly Didactics
  - All Residents
  - Varied DO interest
Perils/Pitfalls

• Faculty Education
Success and Wins

- Been Great for recruitment
- Several Osteopathic Graduates have gone on to leadership positions
- MD growth
- The osteopathic elements are there
AOA to ACGME

- Our Journey was integrating Osteopathy
- Your Journey is integrating ACGME into an AOA program

The journey of a thousand miles begins with one step.

*—Lao Tzu*
Next Steps

• The Beginning is Near

• The issue is really how will you integrate the ACGME requirements into your program
Several Comments on the ACGME from a user’s perspective

• Just the facts
  – More than the facts doesn’t help
• Substantial Compliance
• You already have osteopathic components!!!
• Keep who and what you are
  – ACGME movement toward allowing program uniqueness, not proscriptive accreditation

Facts are stubborn things; and whatever may be our wishes, our inclinations, or the dictates of our passion, they cannot alter the state of facts and evidence.

(John Adams)
Questions

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THANK YOU!