Osteopathic Recognition Update: Application and ADS Updates

Assembly of Osteopathic Graduate Medical Educators (AOGME) Webinar
Presenter: Tiffany Moss, MBA

Presented: October 11, 2018
Disclosures

Ms. Moss

• No conflicts of interest to report.
• Employee of the ACGME.
Agenda

• Discuss recent changes to the OR application process.
• Review recent updates to the OR data collection elements in ADS.
• Discuss tips for completion of the OR application.
OR Application Updates
OR Application Updates

• Effective July 1, 2018

• Coincided with effective date of the revised Osteopathic Recognition Requirements.

• New applications submitted after July 1, 2018 must complete all of the OR Application elements.
Updated: Application Instructions

Application for Recognition

New applications for Osteopathic Recognition must use the same application process within the Accreditation Data System (ADS). For further information, review the “Osteopathic Recognition Application Instructions.”

- Osteopathic Recognition-Specific Question Document
- Osteopathic Recognition Application Instructions
- Block Diagram Guide for Osteopathic Recognition
Updated: Recognition-Specific Question Document (05/2018)

Application for Recognition

New applications for Osteopathic Recognition must use the online application process within the Accreditation Data System (ADS). For further information, review the “Osteopathic Recognition Application Instructions.”

- Osteopathic Recognition-Specific Question Document
- Osteopathic Recognition Application Instructions
- Block Diagram Guide for Osteopathic Recognition
Recognition-Specific Question Document

- All questions have been revised.
- Each question has a reference to the (new) requirements.
- Multi-part narrative questions have been removed.
- Most questions allow for bulleted lists of information, rather than narrative response.
Sample: Old Question Format

COMPETENCIES

1. Describe how the program will integrate Osteopathic Principles and Practice within the Patient Care domain of competence, demonstrating the application of Requirements II.A.1.-10. Include in the description the settings and activities in which residents will demonstrate competence and the methods used to assess competence.

Click here to enter text.
Sample: New Question Format

Osteopathic Educational Program

6. List the **teaching methods** (e.g., didactic presentation/workshop, inpatient teaching rounds, preceptor ambulatory clinic, skills and/or simulation lab, etc.) and **assessment methods** (e.g., rotation evaluations, medical record review, OSCE; logs, patient survey, etc.) used to integrate OPP into each of the ACGME Competencies listed below.

   a. Patient Care and Procedural Skills [Requirements III.A.-III.A.10.]

<table>
<thead>
<tr>
<th>Teaching Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Click here to enter text]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Click here to enter text]</td>
</tr>
</tbody>
</table>
Application Steps
Updated: Application Steps

• Removed several steps in the application.
• No new steps were added.
<table>
<thead>
<tr>
<th>Application Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Step 1: Program Information</strong></td>
</tr>
<tr>
<td>Ensure your program information is up to date including address and program personnel. You will not see a green check mark for this step; please use it to verify important program information.</td>
</tr>
</tbody>
</table>

**Step 2: Director of Osteopathic Education**
Using your existing faculty roster, identify the Director of Osteopathic Education or add this person to your roster. This step will not be validated until you identify the physician in this role.

**Step 3: Osteopathic Faculty**
Osteopathic and Program Faculty
Using your existing roster, identify faculty that are osteopathic faculty, program faculty or both program and osteopathic faculty. You will not see a green check mark for this step; the number of osteopathic faculty may differ for each program.

- **Profile/CV Information and New Osteopathic Faculty**
  Faculty profile and CV information must be complete and up to date. If applicable, add any new osteopathic faculty members not currently on your roster. All osteopathic faculty members must have a complete profile and CV to finalize this step.

- **Osteopathic Faculty Scholarly Activity**
  One year of scholarly activity (that occurred during the previous academic year) is required for all osteopathic faculty members and those who are both program and osteopathic. Ensure all required activity is entered to complete this step.

**Step 4: Osteopathic Residents**
Existing Osteopathic Residents
Identify existing residents on your roster designated as osteopathic. You will not see a green check mark for this step; the number of osteopathic designated residents may differ for each program.

- **Profile information**
  Osteopathic resident information must be complete and up to date. When identifying osteopathic designated residents, the program must respond to additional prior-training questions within the resident's profile. All osteopathic residents must have a complete profile to finalize this step.

- **Osteopathic Resident Scholarly Activity**
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**Step 3: Required Uploads**
Upload Osteopathic Recognition Application Documents. A list of required documents and their descriptions can be found within this step. [7 of the 8 required attachment(s) still need to be uploaded]
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Attachment Documents

Old List:
• Formative Evaluation of Residents
• Summative Evaluation of Residents
• Evaluation of Faculty
• Evaluation of the Program
• Supplemental Educator Form
• Block Diagram
• Osteopathic Recognition Specific Questions

New List:
• Formative Evaluation of Residents
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• Evaluation of Osteopathic Faculty
• Program Evaluation by Residents
• Program Evaluation by Faculty
• Block Diagram
• Osteopathic Recognition Specific Questions
• Appointment Policy
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II.C. The program must have a policy that outlines the eligibility requirements for appointment, based on the type of medical school from which the applicant graduated. The policy must clearly identify what is required of the applicant prior to entering a designated osteopathic position in an ACGME-accredited program with Osteopathic Recognition.

Background and Intent: Osteopathic Recognition provides opportunity to physicians, including those who did not graduate from an accredited college of osteopathic medicine, to obtain education in OPP they can subsequently apply to patient care.

This opportunity requires physicians, including those who did not graduate from an accredited college of osteopathic medicine, to obtain foundational education in OPP to prepare them for success as a resident in a program with Osteopathic Recognition.

Programs with Osteopathic Recognition are asked to describe their expectations for foundational education in order to increase the chance of resident success. The breadth and depth of such foundational education will reflect the resources, expertise, and culture of the program.

Establishing resident eligibility requirements does not imply a program must accept an applicant. Programs will follow their usual policies and procedures when undertaking a review of applicants and accept those they deem most qualified.

The hope is that by establishing appropriate foundational requirements, exceptional candidates will be more easily recognized as qualified for participation in a program with Osteopathic Recognition.
New: Appointment Policy

Attachment: Designated Osteopathic Resident Appointment Policy

Policy that outlines the eligibility requirements for appointment, based on the type of medical school from which the applicant graduated. The policy must clearly identify what is required of the applicant prior to entering a designated osteopathic position in an ACGME-accredited program with Osteopathic Recognition.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does the Osteopathic Principles Committee expect a program with</td>
<td>The Committee expects that programs with Osteopathic Recognition will specify in an eligibility policy the minimum prerequisite requirements to be completed prior to entry into a designated position for each of the following types of applicants:</td>
</tr>
<tr>
<td>Osteopathic Recognition to include in its eligibility policy?</td>
<td>• graduate of a Commission on Osteopathic College Accreditation (COCA)-accredited college of osteopathic medicine (COM) who holds a DO degree</td>
</tr>
<tr>
<td>[Recognition Requirement: II.C.]</td>
<td>• graduate of a medical school in the United States or Canada, accredited by the Liaison Committee on Medical Education (LCME)</td>
</tr>
<tr>
<td></td>
<td>• graduate from a medical school outside of the United States or Canada</td>
</tr>
<tr>
<td></td>
<td>Though it is expected that graduates of a COCA-accredited COM (with a DO degree) have demonstrated sufficient background and/or instruction to enter a designated osteopathic resident position, physicians who have not graduated from a COCA-accredited COM must be expected to demonstrate some level of preparation prior to entry into a designated osteopathic resident position. It is through the program’s eligibility policy that a program will demonstrate that it requires an adequate level of preparation from all applicants prior to entry into a designated osteopathic resident position.</td>
</tr>
</tbody>
</table>
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• Program Evaluation by Faculty
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Attachment: Block Diagram

Update the Block Diagram to include where OPP is integrated into the curriculum. The Block Diagram should specifically identify where and when the following experiences are integrated, if applicable: osteopathic education/experience in the clinical setting, osteopathic clinic (either OMT clinic or integrated specialty clinic), and osteopathic didactics/labs. It may be best to indicate osteopathic experiences on the Block Diagram through the use of symbols and an associated legend.

Note: The uploaded Block Diagram will become the new Block Diagram for the program, so ensure that it continues to reflect the experience of all residents in the program, not just the designated osteopathic residents.

Uploaded File: 040110020820171109BlockDiagram.pdf
Date Uploaded: November 09, 2017

Select a file to upload
Allowed File Type(s): .pdf  Max Size: 10mb

Upload
Identify the following:

- Osteopathic education/experience in the clinical setting (i.e. rotations)
- Osteopathic continuity clinic (either OMT clinic or integrated specialty clinic)
- Osteopathic didactics/labs
Application for Recognition

New applications for Osteopathic Recognition must use the online application process within the Accreditation Data System (ADS). For further information, review the “Osteopathic Recognition Application Instructions.”
Sample #1:

### PGY-1

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<tr>
<td>Site</td>
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<td>Site 1</td>
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</tr>
</tbody>
</table>

**Osteopathic Experiences**

$^*$ Osteopathic education/experience in the clinical setting

$^+$ Osteopathic clinic – OMT Clinic

$^*$ Osteopathic didactics and OMT hands-on labs
Sample #2:
(Utilizing the template provided by the Review Committee for Obstetrics and Gynecology)

<table>
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<tr>
<th>Block</th>
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<td>Rotation</td>
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<td></td>
</tr>
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<td>Half-day continuity clinic sessions (Number)</td>
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<td></td>
</tr>
<tr>
<td>Does rotation address family planning and contraception? (Yes/No)</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does rotation provide training/access to training in provision of abortions? (Yes/No)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Osteopathic Experiences</td>
<td>C,D</td>
<td>C,D</td>
<td>C,D</td>
<td>R,C,D</td>
<td>C,D</td>
<td></td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Osteopathic Experiences**

- R - Osteopathic education/experience in the clinical setting
- C - Osteopathic clinic integrated into specialty clinic
- D - Osteopathic didactics/labs
Other ADS Updates
Osteopathic Faculty Update

• Programs are required to list all osteopathic faculty members, including those previously listed on the Supplemental Educator Form, on the ADS faculty roster.

• Programs with Initial Recognition, Continued Recognition, and Continued Recognition w/o Outcomes should now have all osteopathic faculty members on the faculty roster.

• All osteopathic faculty will now be designated on the roster through a faculty profile classification system.
Faculty Classification

**Osteopathic**
- Provide OPP education.
- Visible to the OPC.
- Must meet Osteopathic Recognition faculty Requirements.
- Reports osteopathic scholarly activity.

**Program**
- Provide specialty education to all residents in the program.
- Visible to the specialty Review Committee.
- Must meet specialty faculty Requirements.
- Reports specialty scholarly activity.
- Receives faculty survey.
Faculty Classification

- Osteopathic Faculty
- Program Faculty
- Both
Faculty Classification Guide

Milestones, Documents, and Presentations

Milestones
- Osteopathic Recognition
- Milestones FAQ

Documents
- Initial Recognition Site Visit and Review
- Guide to the Classification of Osteopathic Faculty on the ADS Roster
- Osteopathic Recognition Information Brochure
- Elements of an Osteopathic Learning Environment
Manage Faculty Educational Focus

Instructions

Use the grid below to manage the faculty member’s role in the program with regard to Osteopathic Recognition. Check the box(es) next to the faculty member(s) you wish to update, then use the drop down menu at the bottom of this list to select a role. Click the Save button to save your changes. If the faculty member is not listed below, you can add or re-activate them on the Faculty tab.

**Program faculty** members provide specialty/subspecialty education to residents in the program and are subject to the faculty requirements established in the program requirements for the specialty/subspecialty. **Osteopathic faculty** members provide osteopathic education to designated osteopathic residents and are subject to the osteopathic faculty requirements established in the Osteopathic Recognition Requirements. Some faculty members may fulfill both roles – **Program and Osteopathic faculty**. For further clarification, please reference this guide: Guide to the Classification of Osteopathic Faculty in the ADS Faculty Roster

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Degrees</th>
<th>Title</th>
<th>Educational Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>DO</td>
<td>Core Faculty</td>
<td>Program Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DO</td>
<td>Director of Surgery</td>
<td>Program Faculty</td>
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<td></td>
<td></td>
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<td>Core Faculty</td>
<td>Program Faculty</td>
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<td>DO</td>
<td>Director of Dermatopathology</td>
<td>Program Faculty</td>
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<tr>
<td>DO, MS</td>
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<td>Program Director/Adjunct Clinical</td>
<td>Program and Osteopathic Faculty</td>
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Educational Focus:
- Program Faculty
- Osteopathic Faculty
- Program and Osteopathic Faculty
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### Manage Faculty Educational Focus

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## Faculty Members

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<tr>
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Filter Results
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<td>Director of Osteopathic Education</td>
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Showing 1 to 2 of 2 entries (filtered from 49 total entries)
Osteopathic Faculty Classification: Faculty Profile Question

Define the faculty member's role in the program with regard to Osteopathic Recognition:

Program faculty members provide specialty/subspecialty education to residents in the program and are subject to the faculty requirements established in the program requirements for the specialty/subspecialty.

Osteopathic faculty members provide osteopathic education to designated osteopathic residents and are subject to the osteopathic faculty requirements established in the Osteopathic Recognition Requirements.

Some faculty members may fulfill both roles.

- Program faculty member, but not an osteopathic faculty member
- Program faculty member, but not an osteopathic faculty member
- Osteopathic faculty member, but not a program faculty member
- Program faculty member and an osteopathic faculty member
Osteopathic Faculty – Modified CV

• Now required in ADS for all osteopathic faculty.
• Does require completion of the scholarly activity section of the CV.
• Will require completion of two additional questions.
Role in Program as it Relates to Osteopathic Education

Describe the osteopathic faculty member’s role in the program with regard to Osteopathic Recognition. This should include how the faculty member contributes to the program’s osteopathic curriculum and overall efforts to meet the Osteopathic Recognition Requirements.

Additional Information on Qualifications Related to Osteopathic Education

Provide any additional information associated with the osteopathic faculty member’s qualifications related to his/her role in providing osteopathic education within the program, which may include additional education, coursework and qualifications. This information should not include information already provided in the ADS Faculty Roster, and should aid in the determination of the physician’s qualifications to be an osteopathic faculty member (i.e. special courses etc).
Core Osteopathic Faculty

• Faculty cannot be designated as “core osteopathic” on the roster.

• Core osteopathic faculty members will be identified in the Recognition-Specific Question Document only.

• “Core Faculty” designation on the faculty roster is based on the accreditation definition (i.e. hrs devoted to program) which is not the same as “core osteopathic faculty.”
Application Tips
Application Tips

• Use the updated terminology in your application.
## Terminology

<table>
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<td>Osteopathic</td>
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<tr>
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<td>Program Director/Co-Program Director/Track Director</td>
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<tr>
<td>Osteopathic Faculty Member</td>
<td>Osteopathic-Focused Faculty Members</td>
</tr>
<tr>
<td>Designated Osteopathic Residents</td>
<td>Osteopathic-Focused Residents</td>
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</table>
Application Tips

• Use the updated terminology in your application.

• Osteopathic Faculty Information: Ensure it is up-to-date in ADS. (i.e. certification status, state licensure expiration, etc.)
Application Tips

• Use the updated terminology in your application.

• Osteopathic Faculty Information: Ensure it is up-to-date in ADS. (i.e. certification status, state licensure expiration, etc.)

• Allopathic Faculty Qualifications: Provide as much detail as possible regarding the faculty members ability to teach and assess OPP. (i.e. list formal courses with dates, etc.)
Application Tips: Summative Evaluation

• Must be a final resident evaluation.
• May not be the Osteopathic Recognition Milestones.
• May be an evaluation form provided by the AOA or a specialty college.
• Must not contain references to the AOA accreditation system (i.e. AOA Basic Document, Basic Standards for Residency Training in Osteopathic Family Medicine, etc.).
Application Tips: Summative Evaluation

- Must evaluate resident’s performance in the application of OPP in each of the ACGME Competencies.
- Must have a statement regarding the resident that includes the following: “demonstrated sufficient competence to apply OPP to patient care, upon entering practice, without direct supervision”.
Application Tips: Formative Evaluation

- Must not be the Osteopathic Recognition Milestones.
- Must not be limited to a single patient encounter evaluation.
- Program must have a rotation, clinic, or other another evaluation that assesses resident’s progress over a period of time.
Application Tips: Faculty Evaluation

• Must have an osteopathic faculty evaluation that is completed annually by designated osteopathic residents or after each rotation (or similar assignment).

• Evaluation must be of individual faculty members and not all faculty members being evaluated as a whole.

• Evaluation should be confidential.

• Must include a questions assessing the faculty member’s knowledge, application, and promotion of OPP.
Application Tips: Program Evaluation

• Must have an evaluation of the program completed by the osteopathic faculty and the designated osteopathic residents.
• Must contain an evaluation of osteopathic components of the program.
• Must contain more than one osteopathic question.
• The program evaluations must be administered annually.
Application Tips: Program Evaluation

• The designated osteopathic resident evaluation of the program may not be a osteopathic faculty evaluation.

• The two program evaluations may utilize the same form, however it must be clear that both complete the form and questions must be structured in a way that is applicable to both sets of evaluators.

• Must be confidential.
#1 Tip

Review the Application in its Final Form!

Step 6: Verify and Submit Application for Osteopathic Recognition

Review your application and save a copy before submitting it for review. All steps must be completed before the application can be submitted. Your DIO must review and submit this application to the ACGME but, if necessary, has the ability to return it to you for changes.

All steps must be completed before application can be submitted.
Review Final Application

• Review the document generated by clicking the “review” button, before submitting.

• This will help you to identify missing or out-of-date information contained in your application.

• The document will be the same one reviewed by the OPC after submission.
Programs in Initial & Continued Recognition
To Do:

• Must ensure program’s appointment policy contains new required Osteopathic Recognition elements regarding eligibility for appointment to a designated osteopathic resident position.

• Program’s block diagram (uploaded into ADS) is updated to include new Osteopathic Recognition elements outlined in the Block Diagram Guide for Osteopathic Recognition.
To Do:

• Ensure all osteopathic faculty members previously listed on the Supplemental Educator Form have been transferred into the ADS faculty roster using the new categorization system.

• Review all information provided in ADS for osteopathic faculty members to include certification information, licensure information, and response to the new osteopathic faculty profile questions.
Other New Resources
New community (online forum) created to advance discussions related to osteopathic recognition and osteopathic training in graduate medical education (GME).

• Sponsored by AACOM through AOGME.
• To subscribe, email aogme@aacom.org.
Thank You!

Tiffany Moss, MBA
Executive Director, Osteopathic Accreditation
tmoss@acgme.org
312.755.5490

www.acgme.org/osteopathicrecognition