

AOGME Collegium of Fellows Application Crosswalk

As of January 1, 2018, the Association of Osteopathic Directors and Medical Educators (AODME) became part of AACOM as the Assembly of Osteopathic Graduate Medical Educators (AOGME). In this document, activities you engaged in as an AODME member will count as AOGME activities.

NUMBER	REQUIREMENTS OF ELIGIBILITY	RESPONSE (DOCUMENTATION MUST BE ATTACHED)
1.0	Eligibility	
1.1	The philosophy behind the Fellowship is that the candidate, in order to be honored by the award of Fellow in recognition of long and meritorious service to the AOGME and the osteopathic profession, PRIMARILY must have supported the AOGME by attendance, with committee service, and in program participation as a presenter or lecturer; and SECONDARILY must have supported the osteopathic profession while active in a medical specialty area and/or a professional occupation/career related to osteopathic medicine/medical education, and in osteopathic fields outside of the AOGME.	
2.0	Requirements of Eligibility	
2.1	Must have been an active member of the AOGME for the last five (5) consecutive years, or for a total of at least eight (8) years, including the year in which the application is made.	
2.2	Must have held a leadership, administrative, or faculty position with a residency program or accredited sponsoring institution that includes osteopathic trainees or with a college of osteopathic medicine in a role that directs or supports graduate medical education and training for the number of years counted in 2.1.	
2.3	Must have attended at least three (3) of the AACOM/AOGME meetings for each of the years counted in 2.1.	
2.4	Must have served on the AOGME Board for a minimum of one (1) term; served on an AOGME	

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	Committee for a minimum of two (2) years; OR must have participated as an AOGME program faculty member or presenter for a minimum of two (2) separate occasions.	
3.0	Selectives	
3.1	The candidate must have participated in at least four (4) of the following activities:	
3.1a	Must have been a member of Program Education Committee that plan educational UME/GME programs as a member of the AOGME/AACOM/AOA, AOA Specialty College/ Committees and/or other organization (*see list of organizations on page 5) for at least one (1) year during the years counted in 2.1.	
3.1b	Must have participated in any of the following as an: • AOA approved internship/residency Inspector • OPTI Inspector • Commission on Osteopathic College Accreditation (COCA) Inspector • Field staff for ACGME Institution/program/CLER review • AOA Hospital Accreditation Inspector • ACGME Review Committees • ACGME Osteopathic Principles Committee	
3.1c	Must have developed and presented programs/seminars/workshops open to non- staff physicians or personnel pertinent to the objectives of the AACOM/AOGME for the UME/GME community a combined total of twenty hours.	
3.1d	Have a current/past and active involvement with a College of Osteopathic Medicine, LCME Medical School, or AOA/ACGME institution/residency program, clinical clerkship	

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	program e.g., oversight for curriculum, scheduling, evaluation, etc.	
3.1e	Scholarly activity pertinent to the objectives of the AACOM/AOGME.	
3.1f	Scholarly activity to the medical staff and/or hospital staff or other education groups associated with medical education pertinent to the objectives of the AACOM/AOGME	
3.1g	Scholarly activity to the public pertinent to osteopathic medicine/Osteopathic Recognition.	
3.1h	Participate in TV/radio/webinars/blogs programs as a physician/medical educator.	
3.1i	Scholarly activity at state or national conventions/seminars/workshops pertinent to the objectives of the AACOM/AOGME.	
3.1j	Be active on committees or in offices of state or national medical/medically-related organizations other than those in 2.0.	
3.1k	Be a guest editor for a state or national osteopathic/other medical journal.	
3.1l	Be specialty editor for a state or national osteopathic/other medical journal.	
3.1m	Be an active member of an organized health related committee or organization on a local, state or national level, such as Professional Standards Review Organization, Health System Agency, Health Department, Medical Advisory Committee, etc., for at least two (2) years of service.	
3.1n	Must have presented faculty development at AOA/AACOM/AOGME/ACGME or other relevant organization meetings, for a minimum of two (2) instances (*see list of organizations on page 5)	
3.1o	Must have presented at the AACOM/AOGME/AOA/ACGME or other relevant organization annual conference poster	

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	session or other UME/GME Medical Education conference either as an author or co-author (*see list of organizations on page 5)	
3.1p	Participated or presented in a health policy training program/committee	
3.1q	Participated or presented in a leadership development program/committee	
4.0	Electives	
4.1	The candidate must have participated in at least six (6) of the following activities which have not been counted in 3.0. Each activity may only be counted once in elective section	
4.1a	Has attended AACOM/AOGME/ACGME meetings or workshops and other UME/GME related meetings and seminars five (5) or more times.	
4.1b	Has been an active member of the AOGME ten (10) or more years.	
4.1c	Is a Fellow of an AOA specialty college or is correspondingly appropriately recognized by his/her professional-related organization.	
4.1d	Has attended a medical education convention or seminar more than two (2) times. (*see list of organizations on Page 5)	
4.1e	Has lectured at an osteopathic college on three (3) or more occasions.	
4.1f	Has lectured at an educational institution on topics pertinent to osteopathic medicine on three (3) or more occasions.	
4.1g	Has been a chairperson or vice chair of an AACOM/AOGME/AOA/ACGME/ACGME Osteopathic Principles Committee/Review Committee	
4.1h	Has been a board member of the AOGME, AACOM, AOA or other relevant organization (*see list of organizations on page 5)	

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4.li	Has been a board member/trustee of a college of osteopathic medicine	
4.lj	Has been an officer of the State Osteopathic Association, or other appropriate professional-related state organization	
4.lk	Has been an officer of an osteopathic specialty college, or other appropriate professional-related organization. (*see list of organizations listed on page 5)	
4.ll	Has been a member of an AOA/AACOM/ACGME educationally related committee or task force (*see list of organizations listed on page 5)	
4.lm	Is a member of an organized health committee – local, state or national not otherwise listed with a focus on health care education	
4.ln	Other acceptable activities which result in exposure to any segment of the public other than patients, and to the osteopathic profession	
4.laa	Participated as faculty at two (2) additional AOGME or other conventions/seminars/workshops, during the years counted in 2.1	
4.lab	Participated on an additional AOGME or other AOA committee for at least one (1) year during the years counted in 2.1.	
List of organizations: - American Academy of Osteopathy (AAO) - Association for Hospital Medical Education (AHME) - American Association for Physician Leadership (AAPL formerly ACPE) - American Medical Association (AMA) - American Association of Medical Colleges (AAMC) - Organization of Program Director Associations (OPDA) - American Academy of Family Physicians (AAFP) - Association of Family Medicine Residency Directors (AFMRD) - Society of Teachers of Family Medicine (STFM) - Council of Emergency Medicine Residency Directors (CORD)		

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	• Accreditation Council for Graduate Medical Education (ACGME) • National Board of Osteopathic Medical Examiners (NBOME) • National Resident Matching Program (NRMP) • Patient Centered Primary Care Collaborative (PCPCC) • National specialty organizations (e.g. American College of Physicians (ACP) • AOA specialty colleges List of activities that count as scholarly activity: • Abstracts • Poster presentation • Presentation or lecture • Webinar presentation • Workshop • Peer-reviewed publication • Participation in national professional committees, task forces, educational organizations • Publication of book chapters • Publication of textbooks • Service as journal reviewer • Publish original research paper or abstract • Creation of curricula, evaluation tools, didactic educational activities or electronic educational materials • Publish a report • Case study report • Patient education conference series • Public op-ed in local or state newspaper • Letter to the editor of national medical journal • Clinical review paper in peer-reviewed national medical journal • Present on quality improvement/patient safety project/initiatives • Serve as member of editorial board of journal • Serve as editor • Serve as member of editorial board • Peer-reviewed grants • Non-peer-reviewed print/electronic resources • Articles or publications	