University of New England
College of Osteopathic Medicine (UNE COM)

Contact

University of New England College of Osteopathic Medicine
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General Information

Mission Statement
The University of New England College of Osteopathic Medicine (UNE COM) fosters health care leaders across the continuum in undergraduate, pre-doctoral, graduate, and continuing medical education. UNE COM advances exceptional osteopathic health care locally and globally through practice, research, scholarship, education, and community health.

COM Description
UNE COM, set in a beautiful location where the Saco River meets the Atlantic Ocean, is committed to serving the people of New England through an emphasis on educating primary care physicians. UNE COM offers academic excellence, a supportive learning environment and a picturesque oceanside campus. UNE has four Centers of Excellence for Research and Scholarship including Center of Excellence for Neuroscience, Center for Excellence in Interprofessional Education and Center for Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine, and geriatric education.

Campus setting: Biddeford, Maine; Rural, Oceanside. Closest city is Portland, ME.

Year founded: 1978

Type: Private, non-profit

Accreditation: UNE COM is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Institutional affiliation: University of New England

Facilities:
- Jack S. Ketchum Library, Biddeford Campus, and Josephine S. Abplanalp ’45 Library, Portland Campus. Libraries are open 24/7, with reduced hours on Saturday and Sunday.
- Leonard Hall is a recent educational facility built to accommodate the increase in class size. It features the latest in state-of-the-art educational technology, white boards and other features which allow for case-based learning and other innovative educational learning experiences.
- The Harold Alfond Center for Health Sciences offers students outstanding gross anatomy and osteopathic manipulative medicine laboratories.
- Clinical Performance Center for work with standardized patients and patient simulators.
- The Pickus Center for Biomedical Research provides opportunities to collaborate with faculty on basic science research.
- The University Campus Center includes a fitness center, a racquetball court, a gym, and an indoor track and pool, with an extensive intramurals program.
- The Alfond Forum athletics complex includes: an ice hockey rink, a basketball court, classroom space, a fitness center, and multi-purpose indoor practice courts that can also be used for performances and other events.
- University Commons is currently under construction. Anticipated to open in the 2017-2018 academic year, the University Commons will feature a new dining facility, small gathering spaces, larger community gathering spaces and flexible office space, plus lounge areas for student study.

Student residence options:
There is no on-campus housing available for graduate students on the Biddeford campus. Students generally have year round rentals in the surrounding communities of Biddeford, Saco, Old Orchard Beach, and Portland, ME. Some students utilize rentals of seasonal housing, however students are encouraged to be mindful of the academic year calendar as they make these arrangements.

Curricular Offerings

The UNE COM curriculum is designed to develop osteopathic primary care and other specialized physicians who are skilled in health promotion and illness prevention, as well as the delivery of health care to the ill. To that end, UNE COM provides an innovative, contemporary, patient-focused curriculum that fosters life-long, self-directed, evidence-based learning and professional development.

Our progressive, integrated four-year curriculum aligns educational activities with the principles of adult learning to maximize the attainment and retention of knowledge, skills, and attitudes crucial to the delivery of health care in the 21st century.

UNE COM students spend the first two years of the program on the University of New England (UNE) campus in Biddeford, ME. The curriculum consists of a series of large and small group learning activities, combined with independent experiential learning in physicians’ offices, hospitals, extended care facilities, and health centers. Scheduled learning sessions include traditional didactic lectures, interactive problem solving sessions, facilitated case-based learning, patient case study discussions, hands-on laboratory exercises, panel discussions, demonstrations, and clinically focused encounters with standardized and real patients. Learning activities are constructed to provide a strong foundation in the basic biomedical and social sciences as well as clinical skills as they apply to the rapidly changing practice of medicine. A thorough grounding in the manual skills of osteopathic manipulative medicine (OMM) is provided in the first two years, and supplemented, reinforced, and expanded in Years 3 and 4.

The last two years of predoctoral training focuses on experiential learning in a clinical setting to further develop individual and team learning and to expand clinical acumen. The entire third year curriculum is conducted, over a twelve month period, at one of the designated Clinical Campuses.

Year 4 students continue their learning with selective and elective clinical rotations at UNE COM-approved programs of their choice.

Dual Degree / Concurrent Programs

DO/BA
Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNE COM. www.une.edu/com/admissions

DO/BS
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colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four track does not guarantee acceptance into UNE COM. [www.une.edu/com/admissions](http://www.une.edu/com/admissions)

**DO/MPH**

UNE COM students can earn their Master of Public Health (MPH) degree with most of the courses offered online. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 46-credit hour curriculum is designed to enhance students’ skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy, ethics, and law. [www.une.edu/publichealth](http://www.une.edu/publichealth)

**Preparatory Programs**

None offered

**Special Programs**

**Graduate Certificate in Public Health**

UNE’s 18-credit-hour Graduate Certificate in Public Health provides students with the core public health concepts they need to either enhance their professional knowledge or to pursue a graduate degree in the field. These 18 credit hours are the foundation courses for UNE’s Master of Public Health degree. All certificate program courses are transferable to UNE’s MPH degree program.

**Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship**

The Pre-Doctoral Fellowship Program in the Departments of Anatomy and Osteopathic Manipulative Medicine is designed to expand the educational opportunities for selected students with guided learning experiences in the areas of medical education, research, Osteopathic Principles and Practices, and Anatomy while they assist in all phases of the departments’ operations. They will assist in lecturing, teaching, assessing, and counseling of the first and second year students. During the year the Fellow(s) provide clinical services under the supervision of faculty members and they are encouraged to develop or participate in research projects with the assistance of the basic science and/or clinical faculties.

**Petypiece and Morgane Student Research Fellowship**

Medical students at the University of New England College of Osteopathic Medicine can apply for funding to conduct research projects through either the UNE COM Dean’s office (Peter Morgane Student Research Fellowship) or UNE COM Student Government Association (Carmen Petypiece Student Research Fellowship). These are great opportunities for UNE COM students who wish to participate and obtain experience in biomedical, clinical, experiential, or translational research either at UNE or at other locations nationally/globally. Research projects can have a basic science, community health, clinical, and/or osteopathic orientation. Applications are evaluated through respective review processes and selections are made accordingly. All current UNE COM students who are matriculated at the time of the award and in good academic standing are welcome to apply.

**Distance courses for Health Professions applicants to meet prerequisites**

The Science Prerequisite for Health Professions courses at UNE Online are for students who wish to enter a health professions program but need one or two prerequisite courses in order to complete their graduate or medical school application. Most of our SPHP students are either enrolled at another university already, or have actually completed their undergraduate degree and just need one or two classes to satisfy their medical school prerequisites.

**UNE Care of the Underserved Pathway**

The four-year Care of the Underserved Pathway (CUP) coordinates current and planned offerings in underserved care and combines them into a comprehensive pathway designed to ensure that rising physicians will provide quality care for underserved patients in Maine and beyond. CUP provides qualified and interested UNE College of Osteopathic Medicine (COM) students interprofessional (team-based) knowledge, skills, and attitudes needed to care for underserved patients as well as recognizes students for their accomplishments, and encourages them to seek future positions in the care of the underserved. Faculty involved in CUP supplement the curriculum by serving as positive role models and mentors to future health professionals providing care to underserved patients.

**Application Information**

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to the deadline.

**Admissions Process**

Upon receipt of the verified AACOMAS application, a preliminary review of the application will begin and qualified applicants will be offered invitations to submit payment for the UNE COM supplemental application. The supplemental application fee must be paid to be considered for admission. Supplemental application questions have been embedded into the primary AACOMAS application. Applications are reviewed for completion, including all required letters of recommendation. Completed applications will be reviewed for interview offers on a rolling admissions basis.

**Financial Information**

**Tuition and Fees**

*Source: 2016–2017 tuition. Data subject to change.*

<table>
<thead>
<tr>
<th></th>
<th>2016–2017 tuition:</th>
<th>2017–2018 tuition:</th>
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</thead>
<tbody>
<tr>
<td>Annual resident</td>
<td>$53,740</td>
<td>$54,740</td>
</tr>
<tr>
<td>Annual non-resident</td>
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<tr>
<td>Annual resident fees</td>
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<td>$315</td>
</tr>
<tr>
<td>Annual non-resident fees</td>
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<tr>
<td>Annual health insurance fee</td>
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**Fees Include:**

- **Student Services**
- **Technology (not computer)**
- **Lab**
- **Health Service**
- **Student Activities**

**Estimated annual room, board, books and living costs:** $18,100

**Average 2016 graduate indebtedness:** $247,264

**Deposit**

See AACOMAS traffic guideline schedule.

**Amount of deposit to hold place in class:** $500, non-refundable

**Additional deposit amount:** $1,500

**Deposit applied to tuition:** Partially: $2,000 applied towards tuition if student enrolls.

**Financial Aid**

**Financial Aid Website:** [www.une.edu/sfs/graduate](http://www.une.edu/sfs/graduate)

**Enrolled students with federal financial aid:** 74%

**Scholarships:** Yes

**Average scholarship/grant:** $28,034

**Premedical Coursework**

**Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
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<td>Biology/Zoology</td>
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<td>Biochemistry</td>
<td>X</td>
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<tr>
<td>Genetics</td>
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<tr>
<td>Inorganic</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Organic Chemistry</td>
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<td></td>
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<tr>
<td>Physics</td>
<td>X</td>
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</table>

**Non-Science**

<table>
<thead>
<tr>
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<th>Req.</th>
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<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>College English</td>
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<td>6*</td>
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<tr>
<td>Behavioral</td>
<td>X</td>
<td></td>
<td>6*</td>
<td></td>
</tr>
<tr>
<td>Sciences*</td>
<td>X</td>
<td></td>
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</tbody>
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* Behavioral Sciences are considered Psychology, Sociology, and/or Anthropology. Only three AP credits can be used towards Behavioral Science and English.

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On-campus interviews are offered to qualified applicants by invitation only and are required for admission. On-Campus Interview Sessions will be held September through March on select Tuesdays, Wednesdays, and Thursdays, by invitation only. Admissions to UNE COM is on a rolling admissions basis.

First-year class matriculant’s selection factors:
Academic requirements include a minimum of 90 semester hours or 75 percent credit toward a baccalaureate degree from a college or university accredited by the U.S. Department of Education before someone will be considered as an applicant. Successful completion of the MCAT is required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, calculus, chemistry, genetics, microbiology and/or physiology as well as coursework in arts and letters, communication, humanities and social sciences. Applicants are evaluated on their demonstration of scholastic abilities; exposure to and experience in healthcare and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and desire to work collaboratively with classmates, faculty, healthcare providers and patients.

An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. UNE does not discriminate in admissions or access to, or treatment in, its programs and activities on the basis of race, ethnicity, national origin, color, gender, sexual orientation, religion, age, veteran status, or disabling conditions in violation of federal or state civil rights laws of Section 504 of the Rehabilitation Act of 1973.

International students (non-U.S. citizens or temporary residents) considered: Yes
http://www.une.edu/admissions/intl

• International applicants and applicants with international degrees (including Canadian students and students with Canadian coursework/degrees) must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited US institution through the World Education Service (see International Admissions).
• All applicants to UNE must be able to understand and communicate in English to be admitted to the university. UNE accepts several methods of English proficiency (see International Admissions).

Supplemental Application
Supplemental application required? Yes
Earliest supplemental application submission date: 5/4/2017
Supplemental application deadline: 3/15/2018
Supplemental application requirements:
Supplemental Application questions for the 2017-2018 cycle will be embedded in the ACOMAS application. Applicants must fill out these questions at time of submission. Applications meeting our minimum requirements will be offered a chance to provide a supplemental application fee in order to move forward in the process.

Fee waiver available: Yes
Waiver conditions: ACOMAS fee waiver
Supplemental application sent to the following prospective students:
Supplemental questions are part of the ACOMAS application and must be completed at the time of submission. Applicants meeting minimum requirements will be offered a chance to pay the supplemental application fee and move forward in the process.

Supplemental application fee: $55, non-refundable

Acceptances
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following ACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days

MCAT
Oldest MCAT considered: 2015; 3-digit scores only
Accept September 2017 MCAT scores: Yes
Accept January 2018 MCAT scores: No

Interview Format
A team of faculty, clinicians or administrators and students conduct open-file interviews which focus on assessing each candidate’s characteristics to do well as an osteopathic physician, their fit with the mission, vision and values of the institution and their response to scenarios, looking at depth of reasoning and support of the discussion in their responses. Candidates are scheduled for one 30 minute interview as part of a half-day of on-campus activities.

Accepted Sources for Letters of Recommendation
• ACOMAS
• Interfolio
• Paper
• Email

International applicants and applicants with international degrees are required and must be submitted as a part of the completed application.

Those accepted between January 15 and May 14 will have 14 days
Those accepted after May 15 may be asked for an immediate deposit
Earliest acceptance date: September 2017
Latest acceptance date: July 2018
Deferred entrance requests considered: No
Orientation / start date for first-year students: 7/9/2018

Early Decision Program
Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity
Matriculants from the 2015-2016 application cycle.
• American Indian or Alaska Native: 0%
• Asian: 15.73%
• Black or African-American: 0%
• Hispanic/Latino: 1.12%
• Native Hawaiian or Other Pacific Islander: 0%
• White: 72.47%
• Multiple Races: 5.06%
• Undisclosed: 5.62%

Majors of First-Year Class Matriculants
• Science majors: 70%
• Non-Science majors: 30%
• Graduate degree(s): 20%