region of the United States. COMP provides the educational basis for internship and residencies in all medical specialties. The academic environment fosters respect for the uniqueness of each human being. Students are prepared to function as competent, caring, lifelong learners with the distinctive Osteopathic philosophy and as leaders in interprofessional health care delivery. The COMP-Northwest campus addresses the health care needs of residents throughout the Northwest. We will achieve our goal of educating osteopathic physicians from the Northwest, in the Northwest, for the Northwest by attracting students with outstanding personal and academic qualities, and teaching them to recognize and develop the knowledge, behaviors, and skills necessary for the effective and compassionate practice of medicine.

Campus setting: WesternU/COMP: Pomona, California; Urban area in Southern California. COMP-Northwest: Lebanon OR; Rural/small town setting in the Willamette Valley of Oregon.

Year founded: 1977
Type: Private, non-profit

Accreditation: Western University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). WesternU/COMP is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: Western University of Health Sciences
Facilities: Western University/COMP is housed in a 180,000-square-foot Health Education Center (HEC). It features auditoriums, classrooms, breakout rooms, teaching and research laboratories, conference rooms, and faculty offices. The 75,000-square-foot Patient Care Center (PCC) meets the needs of residents of the Pomona Valley and serves as a training facility for the university’s students. Faculty and students from all health professions form an interprofessional healthcare team that evaluates patients with chronic systemic conditions such as diabetes mellitus, metabolic syndrome, and neurological rehabilitative conditions, to name a few.

COMP students complete their rotations at some of the top hospitals in Southern California and the Pacific Northwest, including the University’s primary rotation sites: Arrowhead Regional Medical Center in Colton; PIH Health Hospital-Downey; College Medical Center, Long Beach; Garfield Medical Center of Monterey Park, and Riverside University Health Systems in Riverside. In the Northwest, students train at Good Samaritan Regional Medical Center in Corvallis; Mercy Medical Center in Roseburg, OR; Rouge Regional Medical Center in Medford; St. Charles in Bend, OR; Legacy Health System in Portland; and Franciscan Health System in Tacoma.

Student residence options: Southern Californians are fortunate to have beautiful weather and access to an abundance of local attractions and housing opportunities throughout Los Angeles County. Students at WesternU have many options for housing opportunities. Campus housing is the Damier at Western University of Health Sciences. It is a unique housing option for WesternU Students and is conveniently located adjacent to campus. The Damier was designed for our students in mind, offering high speed internet, study lounges, and a fitness center.

Other conveniently located housing options are the Helix and the Monterey Station, both located just blocks from campus. Many students also live off campus in surrounding communities where they have the opportunity to live in quiet residential areas or in nearby college communities near restaurants, movie theaters, and one of a kind boutiques and farmers & artisans markets. The Office of University Student Affairs provides housing options in Pomona and the surrounding areas. Upperclassmen, local apartment complex owners, and community members post to their secure rentals database which includes a secure online listing of students seeking a roommate.

Our COMP-Northwest students have many options near campus that they call home. If you are looking for a room, apartment, or house to live in while a student at WesternU’s Oregon campus you may search several listings on our Housing Website. The nearest complex to COMP-Northwest is Cascade Ridge, at which many of our students have chosen to live. For others, the cost of living in a house in Lebanon is very reasonable and the right choice for those seeking more space or a backyard. Whatever your situation, Lebanon is a great place to live with good prices on housing and a supportive community ready to welcome you. We also offer a secure database where you can search for other students looking for a roommate.

2016-2017 Enrollment
• Total medical school enrollment: 1,301
• Total male: 675
• Total female: 626
• First-year enrollment: 343
• First-year male: 173
• First-year female: 170
• First-year in-state: 270
• First-year out-of-state: 73
• Total enrollment affiliate institutions: N/A

Curricular Offerings
The curriculum at COMP is a four-year, full-time academic program leading to the degree of Doctor of Osteopathic Medicine (DO). The curriculum stresses the interdependence of the biological, clinical, behavioral and social sciences. The curriculum prepares students to practice osteopathic medicine across a full spectrum of specialties, with
special emphasis on the maintenance of health and treatment of disease. The integrated and early clinical experience has proven to be extremely successful based on student assessments and national licensing exams.

Dual Degree / Concurrent Programs
DO/MSHS
There are several ways a new physician may distinguish themselves early on in their career. DO graduates from WesternU who have also completed the MSHS degree report that obtaining the master’s degree led to a more successful residency match process. They also report a shortened pathway toward Chief Resident status and other leadership opportunities. The Health Professions Education track prepares physicians to teach in classroom and clinical settings. The Community Health Education track prepares physicians interested in Public Health to diagnose community-based problems, and to design targeted interventions to improve the health of communities.

The MSHS degree may be completed concurrently to medical school, and is usually accomplished in two-to-three years’ time. A flexible schedule allows learners to continue even during clinical rotations. Each class meets one evening per week, and some 45 percent of the curriculum is offered online. The program is fully accredited and financial aid is available. Please contact the Department of Health Sciences www.westernu.edu/allied-health/allied-health-mshs/(909) 489-3796 gevens@westernu.edu for information and assistance in obtaining your MSHS degree from WesternU.

Preparatory Programs
Master of Science in Medical Sciences (MSMS)
The major philosophy of the MSMS program in the Graduate College of Biomedical Sciences is to provide pre-clinical students and clinicians with the critical evaluation skills and research awareness necessary to implement evidence-based practice—a need that is impossible to achieve exclusively within time constraints of most existing professional degree programs. To this end, the Master of Medical Science degree (MSMS) in the GCBS complements the existing programmatic offerings at WesternU and elsewhere. The MSMS program will educate students who intend to become physicians, dentists, podiatrists, physician assistants, pharmacists, optometrists and other health professionals in the research basis of medical knowledge and provide the analytic tools necessary to become well-informed, evidence-based practitioners. Qualified students who have obtained a baccalaureate science degree will be prepared in a unique, rigorous interprofessional environment for successful application to graduate professional programs, both external and internal, as well as for careers in teaching and industry.

Intensive Summer Anatomy Course (ISAC)
Selected students who have accepted our offer are invited to participate in the Intensive Summer Anatomy Course (ISAC). Students who successfully complete this program are exempt from taking the first semester anatomy course, excluding the head and neck portion. They participate as facilitators during the dissection labs and receive a stipend.

Summer Preparedness and Readiness Program (SPaRc)
The purpose of this program is to prepare incoming DO students for medical school by providing an introduction to Gross Anatomy, Biochemistry and Osteopathic Manipulative Medicine. This program is offered through our Learning Enhancement and Academic Development Office (LEAD). Learn more here: www.westernu.edu/lead/lead-about

Special Programs
Internal Medicine Program
Students can complete up to two elective rotations in their fourth year.

Interprofessional Education
WesternU has developed a comprehensive program that is designed to help students from nine health professions colleges work as a cohesive healthcare team through problem-based learning, clinical experiences, and simulation.

Longitudinal Track Programs
The Longitudinal-Experiential Track Programs at COMP are an optional educational opportunity that allows students to engage in an active learning environment over an elongated period of time. In so doing, the student can experience the practice of medicine from the day they arrive on campus. This experience provides a rich opportunity for the student to integrate skills necessary for the practice of medicine as they are gained. The traditional focus of medical education has been arranging courses into sequenced blocks of learning with very little time dedicated to integrating material. Each of the longitudinal-experiential tracks is composed of integrated blocks of learning unified around a longitudinal theme. A significant portion of each track is composed of experiential training, which allows the student to combine traditional methods such as listening, reading and observing with firsthand immersion.

Longitudinal Chronic Care Track
For the duration of the program (normally four years), students are paired with a patient living with a chronic disease to experience healthcare through their patient’s eyes.

Lifestyle Medicine Track
Students acquire skills in nutrition, exercise and stress management education through innovative hands-on training.

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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</thead>
<tbody>
<tr>
<td>Anatomy</td>
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<tr>
<td>Biology/Zoology</td>
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<tr>
<td>Biochemistry</td>
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<tr>
<td>Molecular Biology</td>
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<tr>
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<tr>
<td>Genetics</td>
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<tr>
<td>Immunology</td>
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<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
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<tr>
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<tr>
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<tr>
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Financial Information

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<tr>
<th>Tuition and Fees</th>
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<tbody>
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<td>Source: 2016-2017 tuition. Data subject to change.</td>
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<tr>
<td>Annual resident tuition: $54,930 for both COMP and COMP-NW</td>
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<td>Annual non-resident tuition: $54,930 for both COMP and COMP-NW</td>
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<tr>
<td>Annual resident fees: $40 for both COMP and COMP-NW</td>
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<td>Annual non-resident fees: $0 for both COMP and COMP-NW</td>
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<tr>
<td>Annual health insurance fee: $3,732 for both COMP and COMP-NW</td>
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<tr>
<td>Fees Include:</td>
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<tr>
<td>Graduate Fees</td>
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</tr>
<tr>
<td>Student Body Fees</td>
<td>X</td>
</tr>
</tbody>
</table>

| Estimated annual room, board, books and living costs: $18,923 for COMP and $16,303 for COMP-NW |                  |
| Average 2016 graduate indebtedness: $273,569 for COMP and $252,163 for COMP-Northwest |                  |

| Deposit                                         |                  |
| See ACOMAS traffic guideline schedule.          |                  |
| Amount of deposit to hold place in class: For both COMP and COMP-Northwest, a $2,000 deposit payable in two equal installments until March 1. After March 1, one full deposit of $2,000 is required. |                  |
| Additional deposit amount: $0 |                  |
| Deposit applied to tuition: No. An account is created for the applicant; the deposit is included in the first refund disbursement, or can be applied against the student account. |                  |

Financial Aid

Financial Aid Website: www.westernu.edu/financial/

Enrolled students with federal financial aid: 83%

Scholarships: Yes

Average scholarship/grant: $45,584
Global Health Track
Students have the opportunity to gain an understanding of why global health initiatives have the potential to reduce poverty, build stronger economies and promote peace.

Rural Health Track
Students participate in an innovative approach to learning about issues pertinent to the practice of medicine and addressing issues of population health in rural and/or underserved communities.

Application Information
• Primary application service: AACOMAS
• Earliest application submission date: Opening Date of AACOMAS (5/4/2017)
• Primary application deadline: 2/1/2018
• Supplemental application deadline: 2/14/2018
• Submission timing for best consideration: For best consideration, applicants should submit their AACOMAS application early.

Admissions Process
The AACOMAS application is reviewed according to Admissions Committee guidelines. Selected applicants will be sent a supplemental application link. Completed applications will be reviewed by the Admissions Committee for consideration for interview. Interviews take place from late August to early March, acceptances are offered on a rolling basis.

First-year class matriculant’s selection factors:
We seek well-rounded, achievement-oriented, lifelong learners whose character, maturity, and sense of dedication will establish the foundation for a graduate who will lead a successful and productive life as an osteopathic physician. A baccalaureate degree is a requirement for matriculation. Academic success documented by a challenging undergraduate curriculum and supported by above average grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success. However, the admissions committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, non-academic criteria significantly impact the selection decision. WesternU/COMP seeks a diverse and balanced student population and considers factors such as work experiences, volunteer leadership, knowledge of osteopathic medicine, and professional promise. COMP-Northwest: Preference will be given to highly-qualified applicants who understand the health care needs of residents throughout the Northwestern Region.

International students (non-U.S. citizens or temporary residents) considered: Yes.
International students are considered for admission by the Pomona campus only.

MCAT
• Oldest MCAT considered: January 2014
• Accept September 2017 MCAT scores: Yes
• Accept January 2018 MCAT scores: Yes

Accepted Sources for Letters of Recommendation
• AACOMAS
• Virtual Eval's
• Interfolio
• Paper

Interview Format
Individual interview with a panel of up to three: physician, faculty, staff, or student. Interviews are a half-hour long. Interviewer has the option of reviewing the application beforehand. In addition to the traditional interview, students will also participate in two Multiple Mini Interview stations. Students will have one minute to read a scenario and five minutes to speak with a standardized patient at each station. Students are asked to briefly answer a written question. Students should expect to spend the day on campus.

Supplemental Application
• Supplemental application required? Yes
• Earliest supplemental application submission date: 7/1/2017
• Supplemental application deadline: 2/14/2018
• Supplemental application requirements: Applicants may apply to one or both campuses. Each campus will independently consider applications. Supplemental Application, letter of recommendation from premedical advisory committee preferred, or letter of recommendation from one classroom professor, who must be in the sciences. Letter of recommendation from a physician, preferably a DO. Interviews
• and acceptances are offered on a rolling basis from September through February or until the class is filled. Apply early, as meeting the AACOMAS deadline is not a guarantee of consideration for admission.
• Fee waiver available: Yes
• Waiver conditions: Meets AACOMAS’ criteria for waiver.
• Supplemental application sent to the following prospective students: Screened applicants - please include criteria (Required): Applicants who meet the minimum requirements as established by the Admissions Committee are sent the link.
• Supplemental application fee: $65, non-refundable

Acceptances
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 9/1/2017
• Latest acceptance date: 7/15/2018
• Deferred entrance requests considered: Yes.
The Executive Director of Admissions will consider a one year deferral of admission on a case by case basis.
• Orientation / start date for first-year students: 9/1/2017

Early Decision Program
• Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity
Matriculants from the 2015-2016 application cycle.
• American Indian or Alaska Native: 0%
• Asian: 39.33%
• Black or African-American: 0.61%
• Hispanic/Latino: 6.71%
• Native Hawaiian or Other Pacific Islander: 0%
• White: 40.24%
• Multiple Races: 3.96%
• Undisclosed: 8.84%

Majors of First-Year Class Matriculants
• Science majors: 72%
• Non-Science majors: 28%
• Graduate degree(s): 14%