COMMISSION ON
OSTEOPATHIC COLLEGE
ACCREDITATION (COCA)

Breanne Hirshman
Louisa Sethi
Overview

- Who are they?
- Purpose and goals
  - USDE
  - Standards
- History with COSGP
- Updates from meeting
  - COSGP report
- Future
- Introduction to Dr. Johnson
COCA Board

- **17 voting members**
  - Public college Dean
  - Private college Dean
  - 2 COM educators
  - DME
  - Hospital administrator
  - 3 public members
  - 8 members at large
COCA Board

• **Voting Members**
  - Kenneth H. Johnson, DO, FAAO → Chair
  - John B. Bulger, DO, MBA → Vice Chair
  - Thomas A. Cavalieri, DO, FACOI, FACP
  - Bruce D. Dubin, DO, JD
  - Sandra Featherman, PhD
  - David H. Forstein, DO, FACOOG
  - Jennifer L. Gwilym, DO, FAAFP
  - Isaac J. Kirstein, DO, FACOI
  - Janice A. Knelb, DO, MBA
  - Paul M. Kreauger, DO, FACOOG
  - Ronnie B. Martin, DO, FACOFPd
  - William D. Strampel, DO, FACOI
  - Robert E. Suter, DO, MHA
  - David M. Wells, JD
  - Richard A. Winn, EdD
  - DME → TDB
  - Member at large → TBD

• **AOA Staff to the COCA**
  - Alissa Craft, DO, MBA → Secretary
  - Andrea Williams, MA → Assistant Secretary
Goals of the COCA

• To serve the public and the community of Interest by ensuring the continued effectiveness of the COCA.

• To develop, maintain, apply and periodically review the COCA's accreditation processes and the accreditation standards for COMs.
  • Currently accredits 30 schools operating at 42 sites

• To foster continuous quality improvement of osteopathic medical education by encouraging innovation and creativity in COM’s programs and institutions.

• To assure the continued effectiveness of the accreditation process by the development and application of continuous quality assurance, self-assessment, and external review of the COCA.
U.S. Department of Education

The COCA reports to the USDE:

- Updates on the COCAs report to AOA HOD
- Updates on changes in standards
- Updates on COMs with recognition status
- Updates on COMs receiving pre-accreditation, provisional and accreditation status
Standards for COM Accreditation

1. Mission, Goals, Objectives
2. Governance, Administration, Finance
3. Facilities, Equipment, Resources
4. Faculty
5. Students
6. Curriculum
7. Research and Scholarly Activities
8. **GME Outcomes → big deal this year**
9. Prerequisites for Accreditation
New Schools

- **Steps for school to open**
  - Money: $ millions of dollars to open a school and set up rotation sites
  - Time: takes multiple years
  - Support: university, State Society, Government, Community, Hospitals
  - “Sections” of accreditation

- **Status**
  - **Application**
    - Initial step in accreditation
  - **Pre-accreditation Status**
    - The initial recognition status awarded by the COCA.
    - Reviewed annually, with an on-site visit when indicated.
    - Awarded following receipt of a Feasibility Study and an on-site visit to determine that prerequisites have been met and that the developing college of osteopathic medicine may be expected to attain the next level of accreditation status
  - **Provisional accreditation**
    - (within the five-year term of Pre-accreditation).
    - Colleges holding Pre-accreditation may not recruit, accept applications from or admit prospective students. Pre-accreditation status also does not establish eligibility to participate in federally funded student financial aid programs.
  - **Accreditation**
    - Granted when COM meets or exceeds standards
    - Requirement: must be met within 24 months
COSGP history with the COCA

- No student representatives
  - Students have unofficially attended
  - Students now officially asked to attend and give report/update as of last year

- White paper submitted in March 2014
  - Sent 3 COSGP E-Board members

- Asked for the COCA's consideration for a student rep at August 2015 meeting
  - Sent 4 COSGP E-Board members
White Paper and Current Status

1. COSGP Resolution 002: Revisions of the AOA COCA Standards and Procedures to include protection from discrimination on the basis of sexual orientation and gender identity
   - THIS WAS UPDATED IN THE CURRENT COCA STANDARDS 2.8 + 4.3

1. Incorporating Student Representation into The Commission on Osteopathic College Accreditation
   - OFFICIALLY INVITED TO OPEN SESSIONS AND PROVIDE UPDATES
   - WILLING TO ENTERTAIN A PROPOSAL

1. Student Concern Regarding Increasing College Class Sizes and Opening of New Osteopathic Medical schools.
   - PROCESS IS STRICT AND VERY REGULATED
Updates from August 2015 Meeting

• **Standard Review**

• **Site Visits** → commendations, citations, regulations
  - **Focused Visit**
    - Edward Via COM-Carolinas
  - **Provisional Visits**
    - Alabama COM→3rd
    - Campbell University SOM→3rd
    - Liberty University COM→2nd
    - Marian University COM→3rd
  - **Preaccreditation**
    - Arkansas College of Osteopathic Medicine (Fort Smith, Arkansas)
    - University of the Incarnate Word School of Osteopathic Medicine (San Antonio, Texas)
  - **Continuing Accreditation** (Comprehensive visit)
    - TouroCOM-CA
    - WesternU-COMP
    - University of Pikesville Kentucky COM

• **Substantive Change requests**
  - Additional Locations (LECOM-Elmira)
    - Positive/Negative Testimony
  - Suspension of program (NYITCOM, Accelerated Family Medicine)
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<tr>
<th>Proposed COM or Entity</th>
<th>Location</th>
<th>Date of Request</th>
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<tr>
<td>Alliant International University</td>
<td>San Francisco, CA</td>
<td>May 20, 2015</td>
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<td>Center for Allied Health Nursing Education</td>
<td>Florida</td>
<td>October 27, 2011</td>
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<td>College of Osteopathic Medicine-Jefferson</td>
<td>Jefferson, WI</td>
<td>July 22, 2015</td>
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<td>Homer G. Phillips College of Osteopathic Medicine</td>
<td>St. Louis, MO</td>
<td>November 3, 2010</td>
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<td>Indiana Wesleyan University</td>
<td>Establish in Kansas</td>
<td>October 10, 2011</td>
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<td>Larkin College of Osteopathic Medicine</td>
<td>S. Miami, FL</td>
<td>January 16, 2013</td>
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<td>Louisiana College of Osteopathic Medicine</td>
<td>Central Louisiana</td>
<td>June 1, 2015</td>
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<td>Monmouth College of Osteopathic Medicine</td>
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<td>January 3, 2012</td>
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<td>Southern California College of Osteopathic Medicine</td>
<td>Los Angeles, CA</td>
<td>May 10, 2011</td>
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<td>Southern Utah University Southern Utah College of Osteopathic Medicine</td>
<td>Cedar City, UT</td>
<td>June 6, 2011 October 16, 2012</td>
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<td>Southwestern Pennsylvania</td>
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<td>February 14, 2008</td>
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COSGP Report to the COCA

- Mental Health Awareness Taskforce (MHAT)
- Adding a student representative
- GingerCupitWesternU COCA student survey and process
What COCA Needs From Students

• Continue to present on student issues

• Create awareness of what the COCA does and how students can utilize the COCA as a resource
Next Meeting

• December 5\textsuperscript{th}-6\textsuperscript{th}, Chicago
The COCA Website

http://www.osteopathic.org/inside-aoa/accreditation/predoctoral%20accreditation/Pages/default.aspx
Future

• How do students bring up big issues at their school?
• What would you like to see us do?
• Questions?

• Think of what you would like to ask Dr. Kenneth Johnson