Focus Areas

• Health Policy and Advocacy
  o Student Debt
  o Social Determinants of Health
  o Health Workforce Needs

• Contributing to Healthy Communities
  o Inter-professional Education and Practice
  o Focusing on Underserved Populations
  o Approaches to Addressing the Opioid Epidemic
  o Community Health
  o Patient Safety

• Course Development and Curricular Design
  o Curricular Paradigms
  o Innovative Curricular Delivery and Technology for Curricular Delivery
  o Teaching OMM/OPP
  o Teaching Core Competencies or EPAs
  o Bedside Teaching
  o Clinical Education Collaborations (Community Based Clinical Education)
  o Teaching Multiple Audiences
  o Wellness Curricula
  o Relationship between Curricular Delivery and Wellness

• Assessment of Individuals or Programs
  o Assessing OMM/OPP
  o Innovative Assessments and Technology for Assessment
  o Assessing and Reporting on Competencies and EPAs
  o Bedside Assessment Techniques
  o Assessing and Reporting Professionalism
  o Relationship between Assessment Modalities and Wellness
  o Interventions to Improve Empathy

• Accreditation of UME and GME Programs, and Osteopathic Recognition
  o COCA and Accreditation Updates
  o Single Accreditation System and Transition Issues
  o Initial to Continued ACGME Accreditation/Clinical Learning Environment Review
  o Osteopathic Recognition

• Faculty Development
  o Course and Rotation Development and Design
  o Leadership and Professionalism
  o Research and Data Skills
  o Grants and Grant Management
  o Wellness Models

• Student, Resident, or Faculty Wellness
  o Recruitment Models to Enhance Performance, Engagement, and Retention
  o The Resident Selection Process and Implications for Performance and/or Wellness
  o Academic Support in UME or GME
  o Diversity and Inclusion
  o Exploring and Instituting Models of Wellness (e.g. National Academies of Medicine Model or the SAMHSA 8 Dimensions of Wellness)
  o Supporting Student or Resident Mental Health and Personal Counseling/Advising
  o Student or Resident Career Mentoring and Advising
  o Support Students in the Transition to Residency
  o Designing Healthy Learning Environments
  o Empathy and Wellness