

The AACOM logo features the letters 'AACOM' in a white, sans-serif font. The letter 'O' is replaced by a white circle containing a blue Rod of Asclepius, a medical symbol consisting of a staff with two snakes entwined around it.

AACOM

EDUCATING LEADERS '24

KANSAS CITY | APRIL 17-19

CONFERENCE PROGRAM



WELCOMEMESSAGE

FROM AACOM'S PRESIDENT & CEO



Esteemed Colleagues and Friends,

I am delighted to extend a warm welcome as we come together for Educating Leaders 2024, the AACOM Annual Conference, here in the vibrant city of Kansas City, Missouri. As President and CEO of the American Association of Colleges of Osteopathic Medicine (AACOM), I am honored to usher in this gathering of innovative minds, dedicated educators and passionate practitioners who collectively shape the present and future of osteopathic medicine.

Our journey to Educating Leaders 2024 is marked by significant milestones that have strengthened our commitment to care and bold leadership. Last year's conference was especially momentous, as we celebrated AACOM's 125th anniversary. More than a century ago, our association was founded with a vision to advance osteopathic medical education, and today, we proudly stand as a beacon of excellence in the field. Kansas City, Missouri, serves as a fitting backdrop for Educating Leaders 2024. As the birthplace of osteopathic medicine, Missouri holds a special place in our hearts and history. This conference is an opportunity to reconnect with our roots, celebrate the legacy of our profession and explore the latest advancements that will shape its future.

As you engage in thought-provoking sessions, collaborative discussions and networking opportunities, I encourage you to take full advantage of the wealth of knowledge and expertise that will be present at Educating Leaders 2024. Together, let us forge ahead in our collective mission to educate leaders who will transform healthcare and improve the well-being of communities worldwide.

I look forward to personally welcoming you to Kansas City, where together, we will continue to inspire, innovate and lead the way in osteopathic medical education.

With osteopathic pride,

A handwritten signature in black ink that reads "Robert A. Cain, DO". The signature is written in a cursive, flowing style.

Robert A. Cain, DO, FACOI, FAODME
AACOM President & CEO

SCHEDULE AT A GLANCE

TUESDAY, APRIL 16

PRE-CONFERENCES

8:30 AM – 12:00 PM

**Integrating COCA
Diversity Standards
into Your COM**

8:30 AM – 12:00 PM

**Train-the-Trainer
Hands-On Workshop for
Osteopathic Preceptors**

8:30 AM – 5:00 PM

**GME Strategies
in Underserved
and Community
Based Settings**

8:30 AM – 5:00 PM

**Advising and Career
Development Strategies
to Maximize Residency
Match Success**

1:30 PM – 5:00 PM

**Faculty Challenges
in Supporting At-
Risk Learners Across
the Continuum**

WEDNESDAY, APRIL 17

7:45 AM – 8:15 AM

Continental Breakfast

8:15 AM – 9:30 AM

**COMPASSIONOMICS: The
Revolutionary Scientific
Evidence that Caring
Makes a Difference**

Stephen W. Trzeciak, MD, MPH
Sponsored by NBOME

9:45 AM – 10:15 AM

**CONCURRENT
SESSIONS**

Sponsored by NBOME

10:30 AM – 11:30 AM

**CONCURRENT
SESSIONS**

11:30 AM – 1:00 PM

Lunch on your own

12:00 PM – 1:00 PM

Lunch & Learn I

Sponsored by Butterfly Network
(by registration only)

12:00 PM – 1:00 PM

Lunch & Learn II

Sponsored by McGraw Hill
(by registration only)

1:15 PM – 2:15 PM

**DR. META CHRISTY
PLENARY SESSION**

Tami Hendriks, DO
Mike Kennedy, EdD
Linda Solis, PhD

2:30 PM – 3:30 PM

**CONCURRENT
SESSIONS**

3:45 PM – 4:45 PM

**CONCURRENT
SESSIONS**

5:00 PM – 6:30 PM

**Grand Opening Reception
in Exhibit Hall**

Sponsored by NBOME

6:30 PM – 8:30 PM

**Collegium of
Fellows Induction &
AOGME Awards**

THURSDAY, APRIL 18

7:30 AM – 8:15 AM

**Continental Breakfast
in Exhibit Hall**

8:15 AM – 9:30 AM

**Address from AACOM
President and CEO**

9:45 AM – 10:45 AM

**CONCURRENT
SESSIONS**

11:00 AM – 12:00 PM

**CONCURRENT
SESSIONS**

12:00 PM – 1:30 PM

Lunch in Exhibit Hall

1:45 PM – 3:00 PM

**CONCURRENT
SESSIONS**

3:15 PM – 4:15 PM

**TRANSFORMING
MEDICAL
EDUCATION:
Harnessing the
Power of Artificial
Intelligence**

Anthony Chang, MD, MBA,
MPH, MS

Sponsored by Liaison

4:30 PM – 6:00 PM

**Poster Session:
Sip & Stroll**

6:00 PM – 7:30 PM

**NAOME & SOME
Steering Committee
Reception**

(by invitation only)

FRIDAY, APRIL 19

7:00 AM – 7:45 AM

**Continental Breakfast
in Exhibit Hall**

7:45 AM – 10:00 AM

**FRIDAY FORUM
FOOD AS MEDICINE:
The Essence of Vibrant
Existence: Explore the
Evidential Power of
Lifestyle Medicine**
Dawn Mussallem, DO

**Research, Policy and
Practice**

Allissa Wassung

COM Showcase

Robin Dreibelbis, DO
Kerry Scott, DO
Shipra Bansal, MD

10:15 AM – 11:00 AM

**CONCURRENT
SESSIONS**

11:00 AM – 11:40 AM

**Refreshment Break
in Exhibit Hall**

11:45 AM – 12:15 PM

Closing Remarks

SATURDAY, APRIL 20

9:00 AM – 3:00 PM

**Osteopathic Medical
School Recruitment Fair**

Kansas City University
College of Osteopathic
Medicine

Wi-Fi Password: AACOM24

TUESDAY, APRIL 16

TIME	LOCATION	PRESENTATION
7:30 AM – 4:30 PM	Leadership	Senior Leadership Development Program (SLDP) current cohort only
6:00 PM – 7:30 PM	The Stilwell Private Dining Room	SLDP Alumni Reception (by invitation only)

PRE-CONFERENCES

8:30 AM – 12:00 PM	Mermaid B	<p>WORKSHOP (D01)</p> <p>Integrating COCA Diversity Standards into Your COM ■ ●</p> <p>Nicole Wadsworth, DO, NYITCOM Long Island; Robert Jason Walker, PhD, PCOM South Georgia; Veronica L. Scott, PhD, WCUCOM; Sarah B. Zahl, PhD, MU-COM</p>
8:30 AM – 12:00 PM	Bacchus	<p>WORKSHOP (D02)</p> <p>Train-the-Trainer Hands-On Workshop for Osteopathic Preceptors ■ ●</p> <p>Richard Terry, DO, MBA, LECOM Elmira; Anthony Furlano, DO, Mayo Clinic - Eau Claire; Andrew Eilerman, DO, OhioHealth; Sajid Surve, DO, UNTHSC/TCOM; Karen T. Snider, DO, MS, ATSU-KCOM; Michael Rowane, DO, LECOM</p>
8:30 AM – 5:00 PM	Northland	<p>WORKSHOP (D03)</p> <p>Graduate Medical Education Development Strategies in Underserved and Community-Based Settings ■ ●</p> <p>Lori Rodefeld, MS, WCRGME; Russell Maier, MD, PNWU-COM; Kenneth A. Heiles, DO, KCU-COM; Ward W. Stevens, DHSc, VCOM-Virginia; Marina Shapiro, PhD, MS, Uniformed Services University of the Health Sciences; Elizabeth Zmuda, DO, OhioHealth; Alan B. Douglass, MD, University of Colorado School of Medicine; David Schmitz, MD, UND SMHS; Ted Epperly, MD, Full Circle Health</p>
8:30 AM – 5:00 PM	Pomona	<p>WORKSHOP (D04)</p> <p>Advising and Career Development Strategies to Maximize Residency Match Success ■ ●</p> <p>Melva M. Landrum, MEd, UNTHSC/TCOM; Martin B. Timoney, EdD, UIWSOM; Katie Harden, MBA, KCU-COM Joplin; Kenneth A. Heiles, DO, KCU-COM; Lisa Shelburne, MBA, LMU-DCOM; Carrie Champine, DO, VCOM-Virginia; PJ Kania, MBA, AAMC; Patrick Fritz, AAMC; Ross Newman, DO, MHPE, Children's Mercy Kansas City Pediatric Residency; Melissa Middlemas, DO, HCA Internal Medicine Residency; Pam Barney, MSRT, Noorda COM; Nauman Ashraf, MD, KCU-GME Consortium/Ozark Center Psychiatry Residency; Maya Hammoud, MD, MBA, APGO; Kianna Jackson, MD, CentralApp; George Haddad, Liaison; Karen B. Mitchell, MD, AAFP; Jason Reminick, Thalamus; Kimberly Swan, MD, Overland Park Regional Medical Center OBGYN Residency and Adam Kramer, DO, St. Mary's Medical Center General Surgery Residency</p>
1:30 PM – 5:00 PM	Mermaid A	<p>WORKSHOP (D05)</p> <p>Faculty Challenges in Supporting At-Risk Learners Across the Continuum ■ ●</p> <p>Trish S. Sexton, MS, DHEd, ATSU-KCOM; Kim Peck, MBA, MSUCOM; Donald Sefcik, DO, MBA, ARCOM</p>

- TRACK**
- Admissions
 - Graduate Medical Education
 - UME - Clinical Education
 - UME - GME Continuum
 - UME - Pre-Clinical Education

- TOPICS**
- Diverse and Culturally Competent Workforce
 - Food as Medicine
 - GME Programs and Osteopathic Training
 - Leadership and Faculty Development
 - Learning, Curriculum and Assessment

- Medical Student Selection
- Osteopathic Healthcare Delivery
- Osteopathic Representation, Voice and Influence
- Transition to Residency
- Workforce Wellness

WEDNESDAY, APRIL 17

TIME	LOCATION	PRESENTATION
7:45 AM – 8:15 AM	City Beautiful Foyer	Continental Breakfast
8:15 AM – 9:30 AM	City Beautiful A-C	Compassionomics: The Revolutionary Scientific Evidence that Caring Makes a Difference ■ ● (D10.1) Stephen W. Trzeciak, MD, MPH, Cooper University Health Care
9:45 AM – 10:15 AM CONCURRENT SESSIONS		
	Muse	Core Competency Capstone for Osteopathic Medical Students (D11.1) A National Standard for Osteopathic Clinical Skills: Four COMs Experience Administering the C3DO ■ ● Jeanne M. Sandella, DO, NBOME; Angela Branda, RVUCOM Southern Utah; Elizabeth Gignac, DO, CUSOM; Anthony L. Martin, DO, MU-COM; Randall Nydam, PhD, AZCOM
	Mermaid B	AOA Update (D11.2) AOA Board Certification Update ■ ● Maura Biszewski, AOA
	Bacchus 9:45 AM – 10:00 AM	Public Health Initiatives (D11.3) On the Right Track: Our Mission to Return Physicians to Rural, Tribal and Urban Underserved Populations ■ ● Christopher C. Thurman, DO, OSU-COM; Ginger Green, MEd, OSU-COM; Jen Poplaski, MSOL, MSHRM-L, OSU-COM
	10:00 AM – 10:15 AM	Unique Initiatives Prepare Future Osteopathic Physicians to Serve as Population Health Leaders ■ ● Ivan Bahamon, MPH, KCU-COM; Mari Hopper, PhD, MS, KCU-COM
	Northland	IPEC Core Competencies (D11.4) IPEC Core Competencies Revision 3.0: Adapting the New Competencies to Your IPE Program ■ ● Luke H. Mortensen, PhD, ICOM
	Pomona	COSGP on OME (D11.5) OME Through the Eyes of Osteopathic Medical Students and Student Affairs ■ ● Caroline Dorothy Rizea, Student Doctor, UNE COM; Molly M. Frey, OMS-III, OU-HCOM; Nichelle Chastain, Student Doctor, ATSU-KCOM
	Leadership	Addressing Clinical Training Sites with Policy (D11.6) Expanding UME Clinical Training – Federal Policy Opportunities ■ ● Trey Hines, MS, MPP; AACOM; David Bergman, JD, AACOM; Sheila Duffy, AACOM
10:30 AM – 11:30 AM CONCURRENT SESSIONS		
	Muse	Sponsor Update: NBOME (D12.1) NBOME Update 2024: Soaring Towards the Future of Assessment ■ ● Jeanne M. Sandella, DO, NBOME; John R. Gimpel, DO, MEd, NBOME; Lori A. Kemper, DO, AZCOM
	Mermaid B 10:30 AM – 11:00 AM	Osteopathic GME (D12.2) Osteopathic Recognition Grant: A Concurrent Mixed Methods Approach ■ ● Marina Shapiro, PhD, MS, Uniformed Services University of the Health Sciences; Ting Dong, PhD, Uniformed Services University of the Health Sciences; Alegneta A. Long, MPP, AACOM
	11:00 AM – 11:30 AM	Comprehensive Review of the Single GME Accreditation System and Impact on the OME Community ■ ● Alegneta A. Long, MPP, AACOM

TIME	LOCATION	PRESENTATION
	Bacchus 10:30 AM – 11:00 AM	Admissions I (D12.3) A Holistic Admission Review Process to Address Health Disparities: Assessment of Admissions Resources ■ ● Dana Brooks, MEd, PCOM South Georgia; Steven Vasquez, MS, PCOM
	11:00 AM – 11:30 AM	Mitigating Bias in Medical School Admissions ■ ● Jennifer Mitchell, EdD, PCOM South Georgia; Alicia Hahn, MS, PCOM
	Leadership 10:30 AM – 10:50 AM	Technology (D12.4) "I Threw My Skeleton?": Exploring Immersive VR As a Supplemental Tool to Gross Anatomy in 1st Year UGME ■ ● Rebecca Scopa Kelso, PhD, WVSOM; Katie Williams, PhD, WVSOM
	Pomona 10:30 AM – 10:50 AM	Faculty Development (D12.5) Bringing Flexibility to Faculty Development: Facilitated Online Learning ■ ● Erik Langenau, DO, MS, MAPP, PCOM
	10:50 AM – 11:10 AM	A Systems Approach to Dynamic Faculty Development Programs in Undergraduate Medical Education ■ ● Lise McCoy, EdD, NYITCOM at Arkansas State
	11:10 AM – 11:30 AM	Got Docs? An Osteopathic, Strengths-Based Approach to Preceptor Retention and Physician Well-Being ■ ● Miko Rose, DO, FNAOME, IUP proposed COM; Elizabeth McMurtry, DO, PNWU-COM; Lizzie Lamb, MPH, PNWU-COM
	Northland 10:30 AM – 11:00 AM	Well Students (D12.6) Wellness Educating, Monitoring and Supporting for the Holistic Student ■ ● Sara Beaudry-Wiltse, PhD, ATC, Noorda COM
	11:00 AM – 11:30 AM	Mental Health Ambassadors: Peer Support at ATSU ■ ● Sarah Thomas, EdD, MSW, ATSU-KCOM
11:30 AM – 1:00 PM		Lunch on your own
12:00 PM – 1:00 PM	Mermaid A	Lunch & Learn I Sponsored by Butterfly Network (by registration only)
12:00 PM – 1:00 PM	The Stilwell Private Dining Room	Lunch & Learn II Sponsored by McGraw Hill (by registration only)
1:15 PM – 2:15 PM	City Beautiful A-C	DR. META CHRISTY PLENARY: How to Maintain the Inclusive Nature of Osteopathic Medical Education and Support All Students in Times of Politicized Identities ■ ● (D13.0) Tami Hendriksz, DO, TUCOM-CA; Linda Grace Solis, PhD, UIWSOM; Mike Kennedy, EdD, UNTHSC/TCOM
2:30 PM – 3:30 PM		CONCURRENT SESSIONS
	Muse	COCA Update (D13.1) COCA Update ■ ● Genie James, MMSc, AOA COCA; Richard Winn, EdD, AOA COCA; Robyn Phillips-Madson, DO, MPH, UIWSOM
	Mermaid B 2:30 PM – 3:00 PM	Diversity in the Workforce (D13.2) Pre-Faculty Competencies Promoting Diverse Trainees Entry into Academic Medicine Careers ■ ● Joel L. Dickerman, DO, RVUCOM
	3:00 PM – 3:30 PM	Developing a Diverse Workforce Through a Faculty-Student Mentorship Program ■ ● Brenda J. Davidson, MS, OSU-COM

TIME	LOCATION	PRESENTATION
	Pomona	Curriculum (D13.3)
2:30 PM – 2:50 PM		Operationalizing Medical Education: Curriculum Evaluation, Review and Implementation ■ ● Jessica Korn, MEd, LUCOM; Benjamin Samuel, EdD, LUCOM
2:50 PM – 3:10 PM		Inspiring Community Engagement During the Curricular Revision Process ■ ● Kirsten L. Waarala, DO, MSUCOM; Lauren Azevedo, DO, MS, MSUCOM; Martha Faner, PhD, MSUCOM Detroit; Carolina Restini, PharmD, PhD, MSUCOM; Katherine M. Ruger, EdD, MSUCOM
3:10 PM – 3:30 PM		Osteopathic Curriculum Mapping and Learning Outcome Assessment by Using Course Event Submission Forms ■ ● Rahul Garg, PhD, MPharm; ACOM; Lawrence LeClaire III, PhD, ACOM; Kristen Lehman Helms, PharmD, ACOM; Carmen Lewis, PhD, MBA, ACOM
	Northland	DEI Education (D13.4)
2:30 PM – 2:50 PM		Diversity and Equity Education: Perspectives from Third Year Medical Students ■ ● Brianna Alyse Desharnais, Student Doctor, DMU-COM; Julia Van Liew, PhD, DMU-COM; Abigail M. Eastman, Student Doctor, DMU-COM
2:50 PM – 3:10 PM		Medical Education Curricular Innovation: Tribal Medicine Track ■ ● Ashton Glover-Gatewood, Student Doctor, OSU-COM Tahlequah; Alexander Douglas, Student Doctor, OSU-COM
3:10 PM – 3:30 PM		Walking a Mile in Their Shoes: Examining the Social Determinants of Health in Rural Appalachia ■ ● Madison Robinson, Student Doctor, WVSOM; Evonne Richards, MPH, WVSOM
	Bacchus	Increasing OMM (D13.5)
2:30 PM – 3:00 PM		Enhancing Resident Osteopathic Skills Using an OMM Continuity Patient Model ■ ● Alison Mancuso, DO, Rowan-Virtua SOM; Danielle Cooley, DO, Rowan-Virtua SOM
3:00 PM – 3:30 PM		Preparing Future Educators: Designing an OMM Scholar/Fellow Master's Degree Program ■ ● Tracy O. Middleton, DO, AZCOM; Lawrence Sands, DO, MPH, AZCOM; Lori A. Kemper, DO, AZCOM
	Leadership	Professionalism (D13.6)
2:30 PM – 2:50 PM		Developing Institutional Boundaries Guidelines Through Case-Based Discussion ■ ● Kim Chosie, ACOM; Kristen Lehman Helms, PharmD, ACOM; Audrey Vasauskas, PhD, BUCOM
2:50 PM – 3:10 PM		Difficult Conversations: Practicing How to Discuss Unprofessional Behaviors with Students ■ ● Mitzi Scotten, MD, NYITCOM at Arkansas State
3:10 PM – 3:30 PM		Evolution of a Process for Professionalism Concerns in Undergraduate Medical Education ■ ● Tessalyn Johnson, EdD, SHSU-COM; Amber Sechelski, EdD, SHSU-COM; Nikea Vernardo, MEd, SHSU-COM; Brent Mowdy, MA, SHSU-COM
3:45 PM – 4:45 PM CONCURRENT SESSIONS		
	Muse	Admissions II (D14.1)
3:45 PM – 4:15 PM		SLDP: It Takes a Village: The Impact of Community Affiliations on Medical School Enrollment ■ ● David F. Klink, DO, BUCOM; Daniel Bridger, DO, ICOM; Patricia Happel, DO, NYITCOM Long Island; Mabelle Linsenmeyer, EdD, WVSOM; Saroj Misra, DO, ATSU-KCOM; Stephanie Zeszutek, DO, RPh, TouroCOM-Montana
4:15 PM – 4:45 PM		Examining Factors Among Medical School Applicants for Future Rural Health Practice ■ ● Dixie Tooke-Rawlins, DO, VCOM-Virginia; Jan M. Willcox, DO, VCOM-Virginia; Ann Peton, MPH, VCOM-Virginia; Kevin Price, MAML, VCOM-Virginia

TIME	LOCATION	PRESENTATION
	Mermaid B	<p>Public Health (D14.2)</p> <p>Addressing Public Health Needs Through Certificate/Degree Program for DO Students ■ ●</p> <p>Karen J. Nichols, DO, ACGME; Ali S. Khan, MD, MPH, UNMC – College of Public Health; William Joshua Cox, DO, KCU-COM; Amanda Wright, DO, MU-COM</p>
	Bacchus	<p>Leadership (D14.3)</p> <p>Women Educators, Followers and Leaders: How to Navigate Rough Seas, Survive and Thrive Together ■ ●</p> <p>Naunihal Zaveri, MS, PhD, ARCOM; Laura M. Rosch, DO, RVU-MCOM; Donald Sefcik, DO, MBA, ARCOM</p>
		<p>4:15 PM – 4:45 PM</p> <p>MSUCOM’s Excellence in Healthcare Leadership Through the Leadership Development Institute ■ ●</p> <p>Katherine M. Ruger, EdD, MSUCOM</p>
	Northland	<p>Residency Readiness and Placement (D14.4)</p> <p>Career and Residency Placement Advising: The Perspectives of Two Medical Schools ■ ●</p> <p>Katie Harden, MBA, KCU-COM Joplin; Angie Clemmer, KCU-COM; Tanya O’Grady, MBA, OSU-COM; Jessica Langston, MS, OSU-COM Tahlequah</p>
		<p>4:05 PM – 4:25 PM</p> <p>Supporting the Unmatched Applicant: A Toolkit for COMs ■ ●</p> <p>Katie Harden, MBA, KCU-COM Joplin; Alesia J. Wagner, DO, TUCOM-CA; Jacqueline A. Giacobbe, MS, Rowan-Virtua SOM</p>
		<p>4:25 PM – 4:45 PM</p> <p>Self-Assessed Confidence in Entry-Level Milestones: A Novel Approach to Supporting Resident Readiness ■ ●</p> <p>Pam M. Basehore, EdD, MPH, Rowan-Virtua SOM; Nils Brolis, DO, Rowan-Virtua SOM; Shiyuan Wang, PhD, Rowan-Virtua SOM</p>
	Pomona	<p>Student Success (D14.5)</p> <p>Optimizing Student Performance in the First Year, First Semester in a Changing Competitive Landscape ■ ●</p> <p>Kim Chosie, ACOM</p>
		<p>4:15 PM – 4:45 PM</p> <p>STARS: A Collaborative Proactive Early Intervention for Student Success ■ ●</p> <p>Susan A. DeRiemer, PhD, KansasCOM</p>
	Leadership	<p>Humanism, Humanities and Wellness (D14.6)</p> <p>Embedding Applied Humanities and Bioethics into Your Interprofessional Team - A Roadmap for Success ■ ●</p> <p>Steven D. Waldman, MD, JD, KCU-COM; Ali Moradi, MD, MPH, DrPH, KCU-COM; Luke B. Bobo, PhD, KCU-COM</p>
		<p>4:05 PM – 4:25 PM</p> <p>Using Humanism to Navigate Healthcare in a Polarized World ■ ●</p> <p>Trish S. Sexton, MS, DHEd, ATSU-KCOM; Louisa Tvito, MSW, Arnold P. Gold Foundation</p>
		<p>4:25 PM – 4:45 PM</p> <p>Arizona College of Osteopathic Medicine OMS-III Wellness Day Initiative ■ ●</p> <p>Sean C. Reeder, DO, AZCOM</p>
5:00 PM – 6:30 PM	City Beautiful D-E	<p>Grand Opening Reception in Exhibit Hall</p> <p>Sponsored by NBOME</p>
6:30 PM – 8:30 PM	Mermaid A	<p>Collegium of Fellows Induction & AOGME Awards</p>

THURSDAY, APRIL 18

TIME	LOCATION	PRESENTATION
7:30 AM – 8:15 AM	City Beautiful D-E	Continental Breakfast in Exhibit Hall
8:15 AM – 9:30 AM	City Beautiful A-C	AACOM President and CEO's Annual Address ■ ● (D20.1) Robert A. Cain, DO, AACOM
9:45 AM – 10:45 AM CONCURRENT SESSIONS		
Muse		DO Degree Bias (D21.1)
9:45 AM – 10:15 AM		SLDP: Overcoming Degree Bias in the Residency Match for U.S. DO Students ■ ● Craig Boudreaux, DO, SHSU-COM; May Lin, DO, TUCOM-CA; Vin Buonocore Jr., MEd, UNE COM; Robert J. Lloyd, DO, PCOM South Georgia; Lisa Warren, DO, WesternU/COMP; Earlanda L. Williams, PhD, UIWSOM
10:15 AM – 10:45 AM		DO Residency Discrimination – Federal Policy Solutions ■ ● Trey Hines, MS, MPP, AACOM; Sheila Duffy, AACOM
Mermaid B		Technology in Admissions (D21.2) Harnessing the Power of Technology to Improve Application Review and Outcomes in Med School Admissions ■ ● George Haddad, Liaison; Andrew Hannah, Liaison
Bacchus		Grant Funding and NAM Initiatives (D21.3)
9:45 AM – 10:15 AM		Partnering for Success: Effective Strategies in Obtaining Grant Funding ■ ● Darcy Steinberg-Hastings, MPH, AOA
10:15 AM – 10:45 AM		Report from the National Academies' Fellow in Osteopathic Medicine ■ ● Sterling Haring, DO, MPH, NAM
Northland		ERAS Update (D21.4) ERAS Update 2024 and 2025 ■ ● PJ Kania, MBA, AAMC; Patrick Fritz, AAMC
Pomona		Rural Competencies (D21.5)
9:45 AM – 10:15 AM		Rural Competencies ■ ● Mark R. Speicher, PhD, MHA, AACOM; Elizabeth Smith-Trigg, PhD, WCUCOM; Italo Subbarao, DO, MBA, WCUCOM
10:15 AM – 10:45 AM		Building Effective Community Partnerships to Improve Rural Healthcare ■ ● Alexis M. Stoner, PhD, MPH, VCOM-Carolinas; Lisa Carroll, MD, VCOM-Carolinas
Leadership		Harmonizing the Academic Model (D21.6) Harmonizing the Academic Model with Osteopathic Principles to Optimize Medical Education ■ ● Elizabeth Zmuda, DO, OhioHealth; Sara Sukalich, MD, OhioHealth
11:00 AM – 12:00 PM CONCURRENT SESSIONS		
Muse		Foundational Core Competencies for UME (D22.1) Foundational Core Competencies for Undergraduate Medical Students ■ ● Mark R. Speicher, PhD, MHA, AACOM; Lisa D. Howley, PhD, AAMC; Laura Edgar, EdD, ACGME
Mermaid A-B		VSLO and NRMP Updates (D22.2)
11:00 AM – 11:30 AM		The Use of VSLO by DO Students and Colleges of Osteopathic Medicine ■ ● Robin Carle, AAMC
11:30 AM – 12:00 PM		NRMP Update ■ ● Donna L. Lamb, DHSc, NRMP

TIME	LOCATION	PRESENTATION
	Bacchus	Exams and Assessments (D22.3)
11:00 AM – 11:20 AM		Using Exam Protocols to Support Student Progress and Movement Toward Data Integration ■ ● Matthew Drilling, MEd, DMU-COM; Leslie Wimsatt, PhD, DMU-COM
11:20 AM – 11:40 AM		Transforming Medical Education Assessment Practices: Test-Item Tagging and Post Exam Review Processes ■ ● Jacquelyn Waller, PharmD, RVU-MCOM; John E. Moore, DO, MPH, RVU-MCOM
11:40 AM – 12:00 PM		How Can We Best Support Assessment Data Integration Across the Learning Continuum? ■ ● Leslie Wimsatt, PhD, DMU-COM; Alexis L. Rossi, PhD, MEd, MA, AAMC; Mary M. Wojnakowski, PhD, AZCOM
	Northland	COMLEX Level I (D22.4)
11:00 AM – 11:20 AM		Understanding COMLEX Level-1 as a Pass/Fail Exam – Impact and Opportunities ■ ● Ashley Gerhardson, PhD, ACHE; Melissa Efurd, EdD, ARCOM; Trish S. Sexton, MS, DHEd, ATSU-KCOM; Donald Sefcik, DO, MBA, ARCOM
11:20 AM – 11:40 AM		Impact of COMLEX-USA Level 1 Pass/Fail Score Reporting on Level 1 Performance and Student Stress ■ ● Jeanne M. Sandella, DO, NBOME; Mark S. Dawley, MBA, NBOME
11:40 AM – 12:00 PM		Retrospective Analysis of COMLEX Level 1 Remediation Strategies ■ ● Joseph Williams, EdD, MS, KCU-COM Joplin
	Pomona	Clinical Rotations (D22.5)
11:00 AM – 11:30 AM		Clinical Rotation Scheduling: Capitalizing the Power of Power Automate ■ ● Keith G. Ahee Jr., MA, SHSU-COM; Brittany A. Fish, EdD, SHSU-COM
11:30 AM – 12:00 PM		Growth Mindset: Pre/Post Week During Core Rotations ■ ● Lynsey Drew, DO, Noorda COM; Michael Rhodes, MD, Noorda COM; Pam Barney, MSRT, Noorda COM
	Leadership	Research (D22.6)
11:00 AM – 11:20 AM		A Research Immersion Program to Enhance Research and Scholarly Activity of Osteopathic Medical Students ■ ● Anupam Bishayee, PhD, LECOM Bradenton
11:20 AM – 11:40 AM		Modeling Success in Strategically Advancing Research at Osteopathic Programs ■ ● Mari Hopper, PhD, MS, KCU-COM; Bryan G. Beutel, MD, KCU-COM
11:40 AM – 12:00 PM		Expanding Student Research Opportunities via Enhanced Infrastructure and Faculty Support ■ ● Natalie E. Freeman, PhD, LMU-DCOM
12:00 PM – 1:30 PM	City Beautiful D-E	Lunch in Exhibit Hall
1:45 PM – 3:00 PM		CONCURRENT SESSIONS
	Muse	Workshop: Resilient Mindsets in Medicine (D23.1)
		Evaluating and Implementing Supportive Learning Mindsets in OME ■ ● Alliyah Francis, MEd, Motivate Lab; Mark R. Speicher, PhD, MHA, AACOM; Yoi Tibbetts, PhD, Motivate Lab; Zachary Himmelberger, PhD, Motivate Lab; Lina Gin, Motivate Lab
	Mermaid A-B	Workshop: Workforce Diversity (D23.2)
		A Call for Action: Addressing the Underrepresentation of Black Men in Medicine ■ ● Tanisha Trina King, PhD, OU-HCOM; Antonio Bush, PhD, AAMC; Robert Jason Walker, PhD, PCOM South Georgia; Aisha Ali, MHRM, AACOM

TIME	LOCATION	PRESENTATION
1:45 PM – 2:05 PM	Bacchus	Curriculum Design and Wellness (D23.3) Move from Surviving to Thriving in Accreditation and Continuous Quality Improvement ■ ● Machelle Linsenmeyer, EdD, WVSOM; Sherry Jimenez, EdD, LMU-DCOM; Mary Norris, PhD, WVSOM; Mary Wurm-Schaar, PhD, MEd, OU-HCOM
2:05 PM – 2:25 PM		Develop a Faculty Workload Model to Improve Faculty Productivity and Prevent Burnout ■ ● Lawrence LeClaire III, PhD, ACOM; Rahul Garg, PhD, MPharm, ACOM; Kristen Lehman Helms, PharmD, ACOM; Lauren Clemmons, DO, ACOM; Carmen Lewis, PhD, MBA, ACOM
2:25 PM – 2:45 PM		Leveraging the Interconnection of Mental and Physical Health in Designing a UME Curriculum ■ ● Monica N. Kinde, PhD, Proposed IllinoisCOM at The Chicago School; John Lucas, DO, ICOM; Christopher Reeder, DO, Proposed IllinoisCOM at The Chicago School; James D. Colquitt Jr., PhD, Proposed IllinoisCOM at The Chicago School
1:45 PM – 2:05 PM	Northland	Student Learning and Success (D23.4) Professional Development and Scholarly Activity Weeks to Enhance the Master Adaptive Learner ■ ● Jacob Aaron Allgood, DO, ATSU-SOMA; Britani Javed, DO, ATSU-SOMA; Breanne Jaqua, DO, MPH, ATSU-SOMA
2:05 PM – 2:25 PM		Thematic Analysis of High Achiever Strategies During the Pre-Clinical Curriculum ■ ● Amber J. Schmidtke, PhD, KCU-COM; Ryan Cox, PhD, KCU-COM
2:25 PM – 2:45 PM		Coaching Preclinical Medical Students: 360 Microevaluations and Semester Competency Review ■ ● Leanne Chrisman-Khawam, MD, MEd, OU-HCOM Cleveland
1:45 PM – 12:15 PM	Pomona	Transition to Residency and Core Clerkships (D23.5) The AACOM UME-GME Task Force and Its Approach on the Transition to Residency ■ ● Tami Hendriksz, DO, TUCOM-CA; Natalie A. Nevins, DO, MSHPE, MSS, TUCOM-CA; Martin B. Timoney, EdD, UIWSOM; Katie Harden, MBA, KCU-COM Joplin
12:15 PM – 12:45 PM		SLDP: Recognizing COM Challenges in Measuring Success of Core Clerkships in a Distributive Model of OME ■ ● Lisa R. Chun, DO, MS, MEdL, CHSU-COM; Rodney Bates, DO, ICOM; Nils Brolis, DO, Rowan-Virtua SOM; Martin Clemmons, DO, ACOM; Shafik Habal, MD, PCOM; Amanda Parker, PhD, WCUCOM
1:45 PM – 2:00 PM	Leadership	Healthcare Delivery (D23.6) Osteopathic Medical Students' Actions Raise High Schoolers' Awareness About Addictive Substances ■ ● Esha Garg, Student Doctor, MSUCOM; Carolina Restini, PharmD, PhD, MSUCOM; John Karns, Student Doctor, MSUCOM
2:00 PM – 2:15 PM		Integrating Opioid Use Disorder and Overdose Prevention Training into Medical School Education ■ ● Brooke Crosswhite, Student Doctor, CHSU-COM; Dominic Giuliani, Student Doctor, CHSU-COM
2:15 PM – 2:30 PM		Interprofessional Team Collaboration to Study Integrated Behavioral Health Services in Primary Care ■ ● Priya Srivastava, Student Doctor, Rowan-Virtua SOM; Sindhura Nemani, Student Doctor, Rowan-Virtua SOM; Anne C. Jones, DO, MPH, Rowan-Virtua SOM
2:30 PM – 2:45 PM		The Effects of Vaccine Communication OSCE on Medical Student Education ■ ● Carol S. Browne, DO, UIWSOM; Dinah Arafah, Student Doctor, UIWSOM; Fatma Zeynep Deligonul, Student Doctor, UIWSOM
3:15 PM – 4:15 PM	City Beautiful A-C	Transforming Medical Education: Harnessing the Power of Artificial Intelligence ■ ● (D24.0) Anthony Chang, MD, MBA, MPH, MS
4:30 PM – 6:00 PM	City Beautiful Foyer	Poster Session: Sip & Stroll

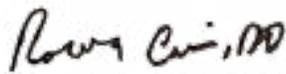
FRIDAY FORUM: FOOD AS MEDICINE

FRIDAY, APRIL 19

Thank you for joining us for our first Friday Forum at Educating Leaders where we are taking a deeper dive into critical topics for our OME community to provide leadership and learning in that particular space. This year, with the sponsorship of the Osteopathic Heritage Foundations (OHF), we are focused on "Food As Medicine." As medical educators, dedicated to delivering the highest training possible to our future physicians, it is imperative that we also learn and adapt to the world our patients live in. Understanding the determinants of health that impact our patients is crucial to understanding how to prevent and treat illness as well as building the rapport and trust that is fundamental to the doctor-patient relationship. As grantmakers investing in the health and wellbeing of communities, OHF is working to address those social and economic factors, such as access to healthy food, by partnering with osteopathic organizations like AACOM to build more resilient communities.

The concept of "food as medicine" is more than just knowing what foods are "healthy" and provide vitamins and nutrients. It's more than just building a "one size fits all" food pyramid. It's about understanding the communities our patients live in and how it impacts their food decisions that in turn, impacts their healthcare needs. The landscape of healthcare is shifting under our feet. The federal government is reimagining healthcare delivery and emphasizing community-based interventions, a space in which osteopathic medicine has operated for more than a century.

Today, we begin the discussion on how medical education should adapt to better incorporate these concepts. AACOM, and partners like OHF, are uniquely positioned to lead this change. Our commitment to whole-person health and our emphasis on preventive care align seamlessly with the evolving healthcare landscape and will benefit our students and their future patients. Thank you again for joining us on this journey.



Robert A. Cain, DO, FACOI, FAODME
AACOM President & CEO

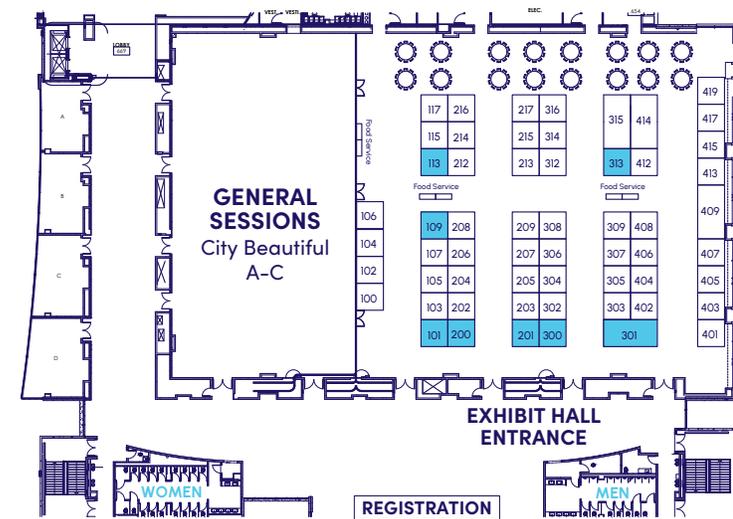


Terri Donlin Huesman
Osteopathic Heritage Foundations, President & CEO

TIME	LOCATION	PRESENTATION
7:00 AM – 7:45 AM	City Beautiful D-E	Continental Breakfast in Exhibit Hall
7:45 AM – 10:00 AM	City Beautiful A-C	FRIDAY FORUM: FOOD AS MEDICINE
	7:45 AM – 8:40 AM	The Essence of Vibrant Existence: Explore the Evidential Power of Lifestyle Medicine (D3.1) Dawn Mussallem, DO, Mayo Clinic
	8:40 AM – 9:15 AM	Research, Policy and Practice (D3.2) Alissa Wassung, Food Is Medicine Coalition
	9:15 AM – 10:00 AM	COM Showcase (D3.3) Robin Dreibelbis, DO, ICOM; Kerry Scott, DO, WCUCOM; Shipra Bansal, MD, ATSU-SOMA
10:15 AM – 11:00 AM		CONCURRENT SESSIONS
	Muse	Friday Forum: Food As Medicine - Osteopathic Principles (D31.1) How Nutrition Integrates with Osteopathic Philosophy ■ ● Stacey Pierce-Talsma, DO, MS; Doug Spicer, PhD, UNE COM
	Bacchus	Friday Forum: Food As Medicine - Pre-Clinical Education (D31.2) Nutrition in Preclinical Education: More Than Nutrients ■ ● Traci Stevenson, DO, TUCOM-CA; Darlene Berryman, PhD, OU-HCOM
	Northland	Friday Forum: Food As Medicine - Clinical Education (D31.3) Approach to Nutrition Education for Clinical Students ■ ● Barbara Capozzi, DO, TouroCOM-Harlem
	Pomona	Friday Forum: Food As Medicine - Community Health (D31.4) Community Health ■ ● Grace Marie Jones, PhD, TUCOM-CA; Breanne Jaqua, DO, MPH, ATSU-SOMA
11:00 AM – 11:40 AM	City Beautiful D-E	Refreshment Break in Exhibit Hall
11:45 AM – 12:15 PM	City Beautiful A-C	Closing Remarks

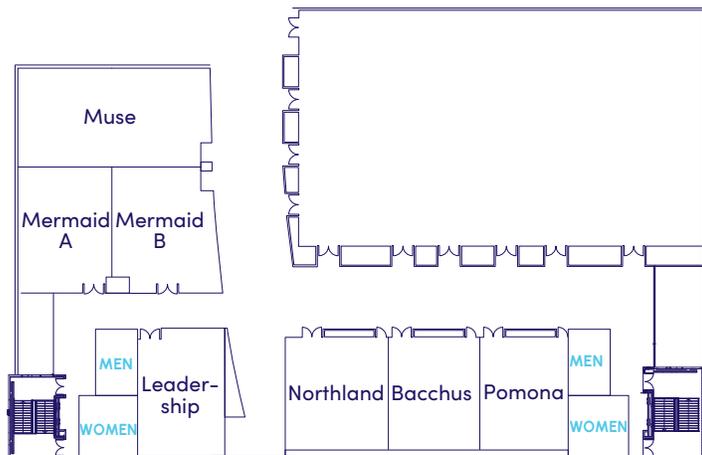
FLOORPLANS

BALLROOM LEVEL



■ denotes premium booths in exhibit hall

JUNIOR BALLROOM LEVEL



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EXHIBIT HALL HOURS

WEDNESDAY, APRIL 17

5:00 PM – 6:30 PM Grand Opening and Welcome Reception in Exhibit Hall

THURSDAY, APRIL 18

7:15 AM – 3:00 PM Exhibit Hours
7:30 AM – 8:15 AM Continental Breakfast in Exhibit Hall
12:00 PM – 1:30 PM Lunch in Exhibit Hall

FRIDAY, APRIL 19

7:00 AM – 12:00 PM Exhibit Hours
7:00 AM – 7:45 AM Continental Breakfast in Exhibit Hall
11:00 AM – 11:40 AM Refreshment Break in Exhibit Hall



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