

# EDUCATING LEADERS'25 ARLINGTON, TX | APRIL 9-11



## WELCOMEMESSAGE FROM AACOM'S PRESIDENT & CEO



AAC M

Valued Colleagues and Friends,

It is my distinct honor to welcome you to Arlington, Texas, for Educating Leaders 2025, the AACOM Annual Conference. This premier gathering of educators, administrators, students and leaders is a gateway to the future of osteopathic medical education. As President and CEO of the American Association of Colleges of Osteopathic Medicine (AACOM), I am proud to convene such an inspiring group of collaborators and trailblazers as we explore the latest advancements, share best practices and shape the trajectory of our profession.

Throughout our time together, we will learn from one another, elevate our skills and build relationships that will extend far beyond these few days. I encourage you to take full advantage of all that Educating Leaders 2025 has to offer—from thought-provoking discussions and innovative solutions to the unparalleled networking opportunities with colleagues and industry experts.

Last year, we gathered in the state where osteopathic medicine was founded to celebrate our profession's rich history. This year, the momentum continues as we welcome an even larger group—an undeniable testament to the remarkable growth and influence of osteopathic medicine. While we have come a long way from our humble beginnings, our commitment remains steadfast—to provide high-quality, patient-centered care, strengthen primary care education and address the needs of rural and underserved communities.

Each of you, whether as educators, learners, program directors or healthcare professionals, plays a vital role in fulfilling our mission. Your dedication not only advances osteopathic medical education but also improves health outcomes nationwide. I am deeply grateful for your contributions and for the impact you make every day in communities across the country.

I look forward to personally welcoming you to Arlington and to the meaningful conversations, collaborations and innovations that will emerge from our time together.

Sincerely,

Rowy Cin, DO

Robert A. Cain, DO, FACOI, FAODME AACOM President & CEO

# SCHEDULE ATAGLANCE

#### TUESDAY, APRIL 8

#### PRE-CONFERENCE WORKSHOPS

#### **Full Day**

8:00 AM - 5:00 PM Advising and Career Development Strategies to Maximize Residency Match Success

#### Morning

8:00 AM - 12:00 PM Al and Digital Health Integration for Excellence in Teaching and Scholarship

**GME Development Fellowship** (Invitation-Only)

#### Afternoon

1:30 PM - 5:00 PM **COCA Evaluator Training** (Invitation-Only)

GME Development Strategies in Underserved and Community-Based Settings

#### WEDNESDAY, APRIL 9

7:15 AM – 8:00 AM Breakfast in Foyer

8:15 AM – 9:30 AM **PLENARY: Patient and Physician Burnout: Fixing America's Healthcare System** Sandeep Jauhar, MD, PhD Sponsored by NBOME

9:45 AM - 10:15 AM CONCURRENT SESSIONS

10:30 AM - 11:30 AM CONCURRENT SESSIONS

11:30 AM - 1:00 PM Lunch on Your Own

11:45 AM – 12:45 PM Lunch & Learn Sponsored by Butterfly Network

(Invitation-Only)

11:45 AM – 12:45 PM

Lunch & Learn Sponsored by McGraw Hill (Invitation-Only)

1:00 PM - 2:15 PM **PLENARY: Honoring Dr. Meta Christy Decoding Medical Disparities: Why Equity Matters in Healthcare** Joel Bervell, MD

2:30 PM - 3:30 PM CONCURRENT SESSIONS

3:45 PM – 4:45 PM CONCURRENT SESSIONS

5:00 PM – 6:30 PM Grand Opening Reception in Exhibit Hall

#### THURSDAY, APRIL 10

7:15 AM – 8:00 AM Breakfast in Exhibit Hall

8:15 AM – 9:15 AM Address from AACOM President and CEO

9:30 AM - 10:30 AM CONCURRENT SESSIONS

10:45 AM – 11:45 AM CONCURRENT SESSIONS

12:00 PM – 1:30 PM Lunch in Exhibit Hall

1:30 PM – 2:45 PM **PLENARY: Transformational Resilience Amid Climate Anxiety** Britt Wray, PhD Sponsored by Liaison

3:00 PM – 4:30 PM CONCURRENT

SESSIONS

4:45 PM – 5:45 PM Poster Session Sip & Stroll

#### FRIDAY, APRIL 11

7:15 AM – 8:00 AM Breakfast in Exhibit Hall

#### 8:00 AM - 9:45 AM

FRIDAY FORUM: Building a Compassionate Community

Developed with support from The Arnold P. Gold Foundation

# PLENARY: The Art and Science of Compassion

Barry Kerzin, MD Sponsored by Rx for The Business of Medicine

10:00 AM - 11:00 AM FRIDAY FORUM WORKSHOPS

11:00 AM – 11:45 AM Refreshment Break in Exhibit Hall

11:45 AM – 12:15 PM Closing Remarks

#### SATURDAY, APRIL 12

#### 9:00 AM - 2:00 PM

Osteopathic Medical School Recruitment Fair Loews Arlington Hotel & Convention Center

Wi-Fi Password: AACOM2025

3 •

### **TUESDAY, APRIL 8**

#### **SPONSORED EVENTS**

TIME	LOCATION	EVENT
7:30 AM – 5:00 PM	Dolomite	Senior Leadership Development Program (SLDP) (D0.7) (Invitation-Only)
8:00 AM – 1:00 PM	Honor Ballroom E	AACOM & UNC Sheps Center GME Development Fellowship: Developing Rising Leaders in GME (D0.8) (Invitation-Only)
8:30 AM – 12:00 PM	Honor Ballroom F	Osteopathic Research Forum (D0.3) (Invitation-Only)
1:30 PM – 5:00 PM	Lupine B-C	<b>COCA Evaluator Workshop (D0.9)</b> (Invitation-Only)
1:30 PM – 5:00 PM	Honor Ballroom F	Foundational Core Competency Learning Community Kickoff (D0.6) (Invitation-Only)
6:00 PM – 07:30 PM	Sandstone	SLDP Alumni Reception (D01.1) (Invitation-Only)

### **PRE-CONFERENCE WORKSHOPS**

8:00 AM – 5:00 PM	Sage	WORKSHOP (D0.1)
		Advising and Career Development Strategies to Maximize Residency Match Success Abigail Frank, DO, WVSOM; Carrie Champine, MA-HPE, VCOM-Virginia Campus; Kim Peck, MBA, MSUCOM; Katie Harden, MBA, KCU-Joplin; Jason Reminick, MD, MBA, MS, Thalamus; Melva M. Landrum, MEd, UNTHSC/TCOM; Angela P. Mihalic, MD, UT Southwestern Medical School; Blythe Jonas, PhD, AAMC; Martin B. Timoney, EdD, UIWSOM; Deborah Heineman, MA, NYITCOM Long Island; Peter Mosley, PhD, UNTHSC/TCOM; Siddhartha Sen, MBA, AACOM; Austin R. Wetmore, MS, AACOM
8:00 AM – 12:00 PM	Honor Ballroom D	WORKSHOP (D0.3)
		Al and Digital Health Integration for Excellence in Teaching and Scholarship Frederick Chang, DO, Onvida Health; Mari Greenberger, MPPA, AOiA; Cole Zanetti, DO, MPH, RVUCOM; Christina Weaver, DO, CHSE, ATSU-SOMA; Christopher Keller, PhD, LECOM; May Lin, DO, TUCOM-CA; Sherry Jimenez, EdD, LMU-DCOM; Machelle Linsenmeyer, EdD, WVSOM; Saroj Misra, DO, ATSU-KCOM; Sarah Wolff, DO, FACOFP, WesternU COMP; Ravi Yarid, DO, PCOM Georgia; Charles Enfield, Student Doctor, TUCOM-CA; Barry Ndeh, Student Doctor, WVSOM; Paulius Mui, MD, TUCOM-CA
1:30 PM – 5:30 PM	Honor Ballroom E	WORKSHOP (D0.4)
		Graduate Medical Education Development Strategies in Underserved and Community-Based Settings Alan B. Douglass, MD, University of Colorado School of Medicine; Russell Maier, MD, PNWU-COM; Emily Hawes, PharmD, UNC School of Medicine Department of Family Medicine; Martin S. Levine, DO, MPH, VCOM-Virginia Campus; Jeffrey J. LeBoeuf, EdD, SSM Health St. Anthony Hospital – Oklahoma City; Jennifer S. Beaty, MD, DMU-COM; Abigail Frank, DO; Gretchen Holmes, PhD, SHSU-COM; Lori Rodefeld, MS, WCRGME; Brian Ebersole, Wright Center GME - National Family Medicine Residency Program; Austin R. Wetmore, MS, AACOM; Alegneta A. Long, MPP, AACOM

TIME	LOCATION	PRESENTATION
7:15 AM – 8:00 AM	Monument Foyer	Breakfast (D1.1)
8:15 AM – 9:30 AM	Monument Ballroom F-H	PLENARY SESSION (D11.0) Patient and Physician Burnout: Fixing America's Healthcare System Sandeep Jauhar, MD, PhD
9:45 AM - 10:15 AM		RALSESSION
	Honor Ballroom E	RESIDENCY INSIGHTS (D11.1)
		Behind the Curtain: What are Residency Programs Really Looking for? Aurea Baez-Martinez, MS, UNTHSC/TCOM; Melva M. Landrum, MEd, UNTHSC/TCOM
	Honor Ballroom D	IAMSE COMMUNITIES OF GROWTH (D11.2)
		Fostering Personal Development in Health Professions Educators Through Communities of Growth Peter G.M. De Jong, PhD, IAMSE; Olalekan A. Ogunsakin, MD, PhD, MBA, MPH, TouroCOM-Harlem
	Pavonia	
	Pavonia	COMMUNITY-COM CLINICAL PARTNERSHIPS (D11.3) Partnering with Communities to Transform Medical Education Mark R. Speicher, PhD, MHA, AACOM; Jill Murray, PhD, Lackawanna College; Scott Koerwer, PhD, Lehigh University
	Honor Ballroom F	AOA BOARD CERT. (D11.4)
		AOA Board Certification Update Maura Biszewski, AOA; Teresa Ann Hubka, DO, MS, AOA
	Dolomite	GAMIFICATION (D11.5)
	9:45 AM - 10:00 AM	Clinical-Themed Escape Rooms: A Novel Case-Based Approach Nicholas Smith, Student Doctor, AZCOM; Colton Lane, Student Doctor, AZCOM
	10:00 AM - 10:15 AM	Implementing Gamification into Teaching Sterile Technique Amanda Baright, DO, CUSOM; Robert Schmid, MS, CUSOM
	Sage	BEHAVIORAL HEALTH ED (D11.6)
		DO'ing the Right Thing: Behavioral Health Program Development in Osteopathic Medical Education Dan Marlowe, PhD, MS, CUSOM
	Sandstone	ASSESSMENT OF COMMUNICATION SKILLS (D11.7)
		Evaluation of Communication and Interpersonal Skills of Osteopathic Medical Students: CARE
		Jeanne M. Sandella, DO, NBOME; Carly Ernst-Kuhn, DO, AZCOM; Kaitlin McNamara, DO, ARCOM; Chris Medina, DO, UNTHSC/TCOM
10:30 AM - 11:30 AM		RALSESSION
	Honor Ballroom F	SPONSOR TALK: NBOME (D12.1)
		A Legacy of Trust in Osteopathically Distinctive Assessment: NBOME Update 2025 Lori A. Kemper, DO, AZCOM; John R. Gimpel, DO, MEd, NBOME; Gretta A. Gross, DO, MEd, NBOME; Jeanne M. Sandella, DO, NBOME
	Honor Ballroom D	COM APPLICANTS AND ACADEMIC COUNSELING (D12.2)
	10:30 AM - 11:00 AM	SLDP: Are Matriculants to Osteopathic Medical School Less Prepared for Pre-Clinical Academic Success?
		Sherry Turner, DO, MPH, ARCOM; Carolina Quezada, MD, ATSU-SOMA; Lenny Powell, DO, MS, Rowan-Virtua SOM; Christopher Reeder, DO, IllinoisCOM (proposed); Steven Prinster, PhD, Noorda-COM; Joy Zarandy, DO, PCOM Georgia; Jenna Collins, DO, WesternU/COMP

TIME	LOCATION	PRESENTATION
	11:00 AM - 11:30 AM	SLDP: Academic Counseling in OME: Identifying Best Practices Through Comparative Analysis
		Katherine Jamison, PharmD, VCOM-Virginia; Alissa Brotman, DO, Rowan-Virtua SOM; Monica N. Kinde, PhD, MS, IllinoisCOM (proposed); Christopher M. LaFontano, DO, RVUCOM; Richard G. Sloan, DO, ICOM; Lynsey J. Drew, DO, MBA, Noorda-COM
	Dolomite	SPECIALTY MATCH (D12.3)
	10:30 AM - 11:00 AM	Aligning Osteopathic Medical Student Perceptions with Resident Insights Maria D. Jones, DO, ChristianaCare; Sioned K. Kirkpatrick, DO, MS, Texas Health Resources; Nichelle Chastain, Student Doctor, ATSU-KCOM; Julieanne P. Sees, DO, MBA, Saint Joseph's University Haub School of Business
	11:00 AM - 11:30 AM	Program Ranking of Osteopathic Residency Applicants by Specialty Katie Byrd, PhD, NRMP; Daniel P. Jurich, PhD, NBME
	Sandstone	ADMISSIONS (D12.4)
	10:30 AM – 11:00 AM	Pathways, Admissions and Outcomes Gerica Lee, MA, MSUCOM; Felicity White, MEd, MSUCOM
	11:00 AM - 11:30 AM	Beyond the Numbers: Uniting COM Leadership and Admissions for Enrollment Success Kyle Hattenburg, MU-WCOM; Amanda Wright, DO, MU-WCOM; Jane Carreiro, DO, UNE COM; Kate Altieri, MSEd, UNE COM
	Sage	GME (D12.5)
	10:30 AM - 11:00 AM	Navigating a Hospital Closure as a GME Consortium Michael J. Mohr, DO, MS, TIGMER
	11:00 AM - 11:30 AM	State-Based GME Funding Opportunities Alegneta A. Long, MPP, AACOM; Lori Rodefeld, MS, WCRGME; Lisa R. Nash, DO, MSEd, UNTHSC/ TCOM
	Pavonia	ASSESSMENT OF COMMUNICATION SKILLS II (D12.6)
	10:30 AM - 10:50 AM	The TRACK System: Enhancing Feedback and Communication in Medical Education Angela Wagner, DO, MA, MU-WCOM; Anthony L Martin, DO, MU-WCOM
	10:50 AM - 11:10 AM	Enhancing Oral Case Presentation Skills in Preclinical Osteopathic Medical Students Nils Brolis, DO, Rowan-Virtua SOM; Tom Lindsey, DO, VCOM-Carolinas; Jesse Clark, DO,
	11:10 AM - 11:30 AM	MU-WCOM; Brian G. Mann, EdD, MS, PCOM; Lisa R. Chun, DO, MS, MEdL, CHSU-COM <b>Revolutionizing TeamSTEPPS® Training: Innovative</b> <b>Approach to Online Interprofessional Education</b> Brandy Fuesting, DrPH, MPH, DCOM at LMU-Knoxville
	Honor Ballroom E	WELL-BEING (D12.7)
	10:30 AM - 10:50 AM	A Curriculum Built for Boosting Resiliency in Preclinical Medical Education Nicole Myers, DO, MS, LECOM Bradenton; Despina N. Isihos, DO, MSMEd, LECOM Bradenton
	10:50 AM - 11:10 AM	<b>Rebranding Residency: Creating Light Through the Tunnel</b> Brie Howerton, DO, MSBE, Corewell Health, MSUCOM; Sydney Abass, MD, Corewell Health, MSUCOM
	11:10 AM - 11:30 AM	Certified Well: Professional Development Focused on Employee Well-Being Kelsey Ashwood, OSU-COM; Jayde Hightower, BS, OSU-COM
11:30 AM – 1:00 PM		Lunch on your own
11:45 AM - 12:45 PM	Lupine C	Lunch & Learn Sponsored by Butterfly Network (Invitation-Only)
11:45 AM - 12:45 PM	Post Oak A/B	<b>Lunch &amp; Learn</b> Sponsored by McGraw Hill (Invitation-Only)
11:45 PM – 1:00 PM	Touchdown	Pre-Clinical & Clinical Deans Lunch

TIME	LOCATION	PRESENTATION
1:00 PM – 2:15 PM	Monument F-H	PLENARY SESSION (D13.0) Honoring Dr. Meta Christy Decoding Medical Disparities: Why Equity Matters in Healthcare Joel Bervell, MD
2:30 PM – 3:30 PM		AL SESSION
	Honor Ballroom F	SPONSOR TALK: LIAISON (D13.1)
		Advancing Medical School Admissions: AI and Holistic Review in Action Mark Voortman, PhD, Liaison; Chris Rose, Liaison
	Dolomite	OMM PRECEPTOR GROWTH (D13.2)
	2:30 PM - 3:00 PM	<b>OMM Microcredentialing: A Model for Preceptorship Development</b> Sajid A. Surve, DO, UNTHSC/TCOM; Ryan Seals, DO, UNTHSC/TCOM
	3:00 PM - 3:30 PM	Expanding OMM Preceptors in Residency Training Programs Bethany Powers, DO, VCOM-Carolinas
	Sage	AI: PERSONAL STATEMENTS AND MSPEs (D13.3)
	2:30 PM – 3:00 PM	NLP in Osteopathic Medical School Admissions: Exploring Al-Driven Insights Mark R. Speicher, PhD, MHA, AACOM; Gevork Harootunian, MS, AACOM; Aaron Olsen, US Navy
	3:00 PM – 3:30 PM	Al-Driven Enhancements in MSPE Compilation: Efficiency, Accuracy and Stakeholder Perceptions Kirsten L. Waarala, DO, MSUCOM; Carolina Restini, PharmD, PhD, MSUCOM
	Honor Ballroom E	AACOM GOV'T RELATIONS (D13.4)
		AACOM Federal Policy Update David Bergman, JD, AACOM
	Pavonia	INNOVATING UME TOOLS (D13.5)
	2:30 PM - 2:50 PM	<b>UME Software Implementation: Aligning People and Processes for Program Succes</b> Leslie Swiney, MA, SHSU-COM; Christine Coursey, SHSU-COM; Rachel Hoolahan, MA, SHSU-COM
	Honor Ballroom D	CURRICULUM INSIGHTS (D13.6)
	2:30 PM – 2:50 PM	Innovative Approach to Student Involvement in New Medical School Design James D. Colquitt Jr., PhD, IllinoisCOM (proposed); Olivia Adepoju, Student Doctor, Noorda-COM; John Lucas, DO, IllinoisCOM (proposed)
	2:50 PM - 3:10 PM	Modernizing the Osteopathic Medical Curriculum to Meet the Needs of Today's Learners
	2.40 04	Kristie Grove Bridges, PhD, MPH, WVSOM; Marina Diioia, PhD, WVSOM
	3:10 PM – 3:30 PM	Optimizing Osteopathic Education: Data-Driven Insights from Student Perspective Nichelle Chastain, Student Doctor, ATSU-KCOM; Jonathan Peters, Student Doctor, OU-HCOM
	Sandstone	CULTIVATING BELONGING (D13.7)
	2:30 PM - 2:50 PM	Taylormade: A Structured Program to Support Historically Underrepresented Osteopathic Students
		LeAnn Allgood, MD, ATSU-SOMA; Breanne Jaqua, DO, MPH, ATSU-SOMA; Virginia Young, PhD, ATSU-SOMA
	2:50 PM - 3:10 PM	Insights and Outcomes: The Med Excel Program Tina Martin, PhD, UNTHSC/TCOM; Jessica Timmons, BS, UNTHSC/TCOM
	3:10 PM - 3:30 PM	<b>Incorporating Diversity, Equity and Inclusion in an Osteopathic Medical Curriculun</b> Susie S. White, MA, ACOM; Rahul Garg, PhD, MPharm, ACOM; Kristen Lehman Helms, PharmD, ACOM; Carmen Lewis, PhD, MBA, ACOM

7

TIME	LOCATION	PRESENTATION
3:45 PM - 4:45 PM		RAL SESSION
	Honor Ballroom E	RETHINKING PROFESSIONALISM (D14.1)
	3:45 PM – 4:15 PM	The Problem with Professionalism
		Linda Grace Solis, PhD, UIWSOM; Carol S. Browne, DO, UIWSOM
	4:15 PM – 4:45 PM	SLDP: Professional Identity Self-Assessment Rubric for Colleges of Osteopathic Medicine
		Regina K. Fleming, DO, BUCOM; Anne C. Jones, DO, MPH, Rowan-Virtua SOM; Matthew Shelnutt, DO, PCOM South Georgia; Tony Slieman, PhD, MS, NYITCOM at Arkansas State; Stephanie White, DO, WesternU/COMP; Bruce R. Williams, DO, KCU-Kansas
	Honor Ballroom D	INNOVATING USE OF SPS (D14.2)
	3:45 PM - 4:15 PM	The Standardized Patient Experience: Assessing Changes in Perspective Annelise S. Howick, Student Doctor, ACOM; Amanda Kettman, Student Doctor, ACOM
	4:15 PM - 4:45 PM	IPE Training: Utilizing Standardized Patients for Difficult Conversations Donna Shipley, MD, MS, ARCOM; Andrew Ryals, DO, MA, MBA, Mercy Health; Kerri Sanders, ARCOM; Józia McGowan, DO, ARCOM
	Honor Ballroom F	WELLNESS & CELEBRATION (D14.3)
	3:45 PM – 4:05 PM	Empowering Success: Admissions and Student Affairs in Every Step of the Student Journey Kyle Hattenburg, MU-WCOM; Clinton L. Whitson, EdD, MU-WCOM; Vin Buonocore Jr., MEd, UNE COM
	4:05 PM - 4:25 PM	Identify the Link: A Study Design that Ties Student Health & Wellness to Academic Success
		Jesse Chaffin, DHA, MPH, OSU-COM
	4:25 PM - 4:45 PM	Healthy Celebrating: Substance Use Education with a Twist J'Aimee A. Lippert, DO, MSUCOM; Lauren Azevedo, DO, MS, MSUCOM; Cara Ludlow, MSUCOM
	Pavonia	CBE IN RURAL AND INTERPROFESSIONAL ED (D14.4)
	3:45 PM - 4:15 PM	Cultivating Competencies: Developing a Framework for Rural Medical Education Elizabeth Smith-Trigg, PhD, WCUCOM; Italo Subbarao, DO, MBA, WCUCOM; Mark R. Speicher, PhD, MHA, AACOM
	4:15 PM - 4:45 PM	Integrating Interprofessional Education in OME Through the IPEC Core Competencies
		Luke H. Mortensen, PhD, IUP COM (proposed); Mark R. Speicher, PhD, MHA, AACOM
	Dolomite	SDOH IN MED EDUCATION (D14.5)
	3:45 PM - 4:05 PM	Empowering Future Physicians to Address Preventative Care and Social Determinants of Health Curriculum Fredricka Barr, MD, UNTHSC/TCOM
	4:05 PM - 4:25 PM	Beyond Checking a Box: Developing Best Practices Around Screening for Social Determinants of Health Melissa Rudie, DO, OhioHealth Doctors Hospital
	4:25 PM - 4:45 PM	Building a Public Health-Minded Physician Workforce: A Novel 3rd- and 4th-Year Clinical Rotation
		Alexis M. Stoner, PhD, MPH, VCOM-Carolinas; Lindsay Tjiattas-Saleski, DO, MBA, VCOM-Carolinas
	Sandstone	SHAPING GME & OR (D14.6)
	3:45 PM – 4:15 PM	What's Next for Osteopathic Recognition: Follow up on a National Landmark Study Richard Terry, DO, MBA, LECOM Elmira; Alegneta A. Long, MPP, AACOM; Richard J. LaBaere II, DO, MPH, ATSU-KCOM
	4:15 PM - 4:45 PM	10-Year Retrospect of Single GME: A Review of Sponsoring Institution Types and Representation
		Alegneta A. Long, MPP, AACOM; Ward W. Stevens, DHSc, VCOM-Virginia
5:00 PM – 6:30 PM	Monument A-E	Opening Reception in the Exhibit Hall
6:30 PM – 8:30 PM	Sage	AOGME Awards Reception (Invitation-Only)

LIVISON

# **OTHOT FOR AACOMAS**

Accelerate decision making with AI-enabled application management to more efficiently meet enrollment goals.

Liaison's Othot for AACOMAS is the leading-edge AI solution that responsibly leverages predictive analytics to increase confidence in decision making to meet enrollment goals and enhance yield.

Othot enables AACOMAS members to better prioritize resources for reviewing and enrolling applicants. With predictive scoring for applicant outcomes, members can:

- Improve workflows.
- Shape the class.
- Influence travel decisions.

Workflows powered by Othot for AACOMAS allow you to prioritize applicants in holistic admissions review, identify interviewees to manage resources, and manage alternate lists.

#### **How It Works**

Members of AACOMAS, the Centralized Application Service (CAS) for U.S. osteopathic medical schools, utilize Liaison WebAdMIT for application management. Liaison can automatically transfer CAS data from WebAdMIT into Othot, which models predicted enrollment outcomes based on two years of historic application data for your unique program.





#### **Application Review**

Efficiently evaluate your best-fit applicants while reducing review time.



Interview Invitations

Increase efficiency in scheduling interviews with highly motivated applicants.



Travel Planning

Create travel plans that target the colleges with your future students.



#### Waitlist Engagement

Manage a waitlist of students ready to commit.

Two week

implementation!



#### Contact us today to learn more.

Karen Jacobs Vice President, Account Management kjacobs@liaisonedu.com

LIAISON

TIME	LOCATION	PRESENTATION
7:15 AM – 8:00 AM	Monument A-E	Breakfast in the Exhibit Hall
8:15 AM – 9:15 AM	Monument F-H	PLENARY SESSION (D21.0)
		Address from AACOM President and CEO
		Robert A. Cain, DO, AACOM
9:30 AM - 10:30 AM	I CONCURRENT OI	RALSESSION
	Dolomite	STUDENT SUCCESS TOOLS (D21.1)
	9:30 AM - 10:00 AM	How Student Affairs Supports Student Learning an Initiative from AACOM Council of Student Affairs
		Angela Bacon, EdS, OSU-COM; Clinton L. Whitson, EdD, MU-WCOM; Vie Van Noy, MS, RVUCOM Southern Utah; LaDonna Denise Davidson, MBA, UIWSOM; Anne C. Jones, DO, MPH, Rowan-Virtua SOM
	10:00 AM - 10:30 AM	Directed Study for Achieving Osteopathic Competency Elective Limits LOA or Deportation of Visa Students Randall L. Nydam, PhD, AZCOM; Crystal Van Slyke, MEd, AZCOM
	Honor Ballroom E	INCLUSIVE HEALTH FOCUS (D21.2)
	9:30 AM - 10:00 AM	Amplifying the LHS+ Community Voice: Strategies to Increase Engagement in Academic Medicine Aisha Ali, MHRM, AACOM: Norma Poll-Hunter, PhD, AAMC; Alex Biera, Student Doctor, UIWSO
	10:00 AM - 10:30 AM	Addressing Health Disparities in Indian Country Aisha Ali, MHRM, AACOM; Norma Poll-Hunter, PhD, AAMC; Caleb Watson, Student Doctor, OSU-COM-Tahlequah
	Sandstone	SUPPORTIVE FEEDBACK (D21.3)
	9:30 AM - 10:00 AM	Difficult Conversations: How to Give Feedback to Students with Unprofessional Behavior
		Mitzi Scotten, MD, NYITCOM at Arkansas State; Richard A Morgan, DO, NYITCOM Long Island Lise McCoy, EdD, NYITCOM at Arkansas State
	10:00 AM - 10:30 AM	RMiM Systems Change: Transforming the Psychological Air Through Learning Mindsets
		Alliyah Francis, JD, Motivate Lab; Mark R. Speicher, PhD, MHA, AACOM; Yoi Tibbets, PhD, Motivate Lab
	Honor Ballroom D	US DOS IN THE NRMP MATCH (D21.4)
		Understanding the NRMP Match: Performance, Trends and Future Directions for US DO Seniors and Graduates Laurie S. Curtin, PhD, NRMP
	Sage	CLINICAL TRAINING WITH AI (D21.5)
	9:30 AM - 10:00 AM	<b>Revolutionizing Medical Education: AI-Powered Interactive Patients</b> David M. Spiro, MD, MPH, University of Arkansas for Medical Sciences; Rob Humbracht, ReelD
	10:00 AM - 10:30 AM	Meet "Althea:" The Al-Nurse that Teaches Graduating Medical Students How to Take Overnight Call Christina Weaver, DO, ATSU-SOMA; Nicholas J. Caputo, ATSU-SOMA
	Pavonia	INNOVATIONS IN ASSESSMENT AND PROFESSIONALISM TRACKING (D21.6)
	9:30 AM - 10:00 AM	How Can We Build on Outcomes-Based Assessment to Advance Student Learnin Leslie Wimsatt, PhD, DMU-COM; Matthew Drilling, MEd, DMU-COM; Brian Bandle, MPH, DMU-COM
	10:00 AM - 10:20 AM	Early Detection: Longitudinal Tracking of Professional Behavior Matthew K. Henry, PhD, DMU-COM; Alicia Lynch, EdD, DMU-COM
	Honor Ballroom F	COCA UPDATE (D21.7)
		Amplifying OME: Shaping Healthcare Policy and Education

**THURSDAY, APRIL 10** 

Honor Ballroom F	SPONSOR SESSION: RX FOR THE BUSINESS OF MEDICINE (D22.1)
	Thriving in Medicine: Essential Skills for Resilience and Success
	Reagan B. Anderson, DO, MPH, Rx for The Business of Medicine
Dolomite	PROGRAM EVALUATION WITH DATA (D22.2)
	State of the Curriculum: Findings from the AAMC AACOM Curriculum SCOPE Survey
	Angela D. Blood, PhD, MPH, AAMC; Mark R. Speicher, PhD, MHA, AACOM; Aisha Ali, MHRM, AACOM; Natasha N. Bray, DO, MSEd, OSU-COM Tahlequah; Leslie Wimsatt, PhD, DMU-COM; Elizabeth K. McClain, PhD, MPH, The Valley COM (proposed); Kirsten L. Waarala, DO, MSUCOM; Shafik Habal, MD, PCOM Georgia; Mahboob Qureshi, MD, MPH, MHSc, PhD, CHSU-COM; Elizabeth Smith-Trigg, PhD, WCUCOM
Sage	MINDFULNESS IN MED ED (D22.3)
10:45 AM – 11:15 AM	Mindfulness: Practical Applications for Learners and Faculty Stephen Daniel DeMeo, DO, MEd, CUSOM; Karson Kovakovich, PhD, OnlineMedEd; Margaret A. Hadinger, EdD, OnlineMedEd
11:15 AM - 11:45 AM	Yoga and Mindfulness Activities for Stress Reduction and Mindful Self-Care in OME: A Pilot Project Breanne Jaqua, DO, MPH, ATSU-SOMA; Christina Nielsen, Student Doctor, ATSU-SOMA
Sandstone	REIMAGINING ORIENTATION (D22.4)
10:45 AM - 11:05 AM	Transforming New Student Orientation: Moving from Information Sharing to Skill Building Clinton L. Whitson, EdD, MU-WCOM; Medhane Cumbay, PhD, MS, MU-WCOM
11:05 AM - 11:25 AM	Astin's Involvement Theory: How Student Connections Impact Persistence Thomas Moorman, EdD, ICOM
11:25 AM - 11:45 AM	COM-WLSS – a Collaborative Enrollment Management Strategy to Advance Osteopathic Medicine Ali Moradi, MD, MPH, DrPH, ATSU-SOMA; Valeri Brown, MA, KCU-Kansas
Honor Ballroom E	GENERATIONAL DYNAMICS (D22.5)
10:45 AM – 11:15 AM	Managing the Complexities of an Intergenerational Healthcare Workforce Through the Lens of OME Alicia Hahn-Murphy, MS, PCOM; Jennifer Mitchell, EdD, PCOM South Georgia
11:15 AM – 11:45 AM	<b>The Future of ReZidency: Bridging the Gap with Gen Z</b> Richard Terry, DO, MBA; Rachael Muggleton, Student Doctor; Jazz Munitz, Student Doctor, LECOM Elmira
Honor Ballroom D	AI IN MED ED LEARNING (D22.6)
10:45 AM – 11:05 AM	Exploration of Utilizing Artificial Intelligence for Medical Students Communication Skills Learning
	Josephine Chiu, Student Doctor, SHSU-COM; Brianna Castro, Student Doctor, SHSU-COM
11:05 AM – 11:25 AM	Improving Student Engagement Through Item Writing While Comparing Al Model Effectiveness Naweed Yusufzai, MS, TUNCOM
11:25 AM - 11:45 AM	Enhancing Asynchronous Telemedicine Platform with Generative Al-Generated Clinical Cases
	Nathalie Garcia-Russell, PhD, TUCOM-CA
Pavonia	MEDICAL ED TRAINING (D22.7)
10:45 AM – 11:15 AM	Medical Faculty Perceptions of Faculty Development and Its Impact on Teaching Quality Melinda Turner, EdD, LMU-DCOM
11:15 AM – 11:45 AM	Introduction of a Novel Medical Education Elective Christian Hietanen, DO, MS, MEd, TouroCOM-Middletown; Kelly Kohler, MS, TouroCOM-Middletown

10:45 AM - 11:45 AM | CONCURRENT ORAL SESSION

TIME	LOCATION	PRESENTATION
12:00 PM - 1:30 PM	Monument A-E	Lunch in Exhibit Hall
1:30 PM – 2:45 PM	Monument F-H	PLENARY SESSION (D23.0) Transformational Resilience Amid Climate Anxiety Britt Wray, PhD
3:00 PM – 4:30 PM	WORKSHOP, IN-C	ONFERENCE SESSION
	Sage	WORKSHOP, IN-CONFERENCE SESSION (D23.1) Navigating the Impact of COMLEX Level 1 & USMLE Step 1 Change to Pass/Fail on Residency Application Lisa Shelburne, MBA, LMU-DCOM
	Dolomite	WORKSHOP, IN-CONFERENCE SESSION (D23.2) Aiding Residency Application Strategy via Residency Explorer™ Enhancements and Careers in Medicine® Mary K. Halicki, AAMC; Rebecca Fraser, PhD, AAMC
	Pavonia	WORKSHOP, IN-CONFERENCE SESSION (D23.3) Elevating Health Through Nutrition: Integrating AACOM's 5 Guiding Principles for Food As Medicine Traci Stevenson, DO, TUCOM-CA; Grace Marie Jones, PhD, TUCOM-CA
	Honor Ballroom F	WORKSHOP, IN-CONFERENCE SESSION (D23.4) <b>3E Faculty Advisor Training Approach</b> Melva M. Landrum, MEd, UNTHSC/TCOM; Tina Bernard, EdD, UNTHSC/TCOM; Rynn Ziller, EdD, UNTHSC/TCOM
	Sandstone	WORKSHOP, IN-CONFERENCE SESSION (D23.5) Leveraging AACOM's Reports and Dashboards to Make Data-Driven Decisions Erik Guercio, MA, AACOM; Aisha Ali, MHRM, AACOM; Gevork Harootunian, MS, AACOM; Natasha N. Bray, DO, MSEd, OSUCOM Tahlequah
	Honor Ballroom D	WORKSHOP, IN-CONFERENCE SESSION (D23.6) How Can Good Leaders and Followers be Good Educators and Learners? Karen J. Nichols, DO, ACGME; Laura M. Rosch, DO, Rocky Vista University - Montana College of Osteopathic Medicine; Naunihal Zaveri, MS, PhD, OCOM
	Honor Ballroom E	WORKSHOP, IN-CONFERENCE SESSION (D23.7) Meaningful Use of NBOME Assessments Across the Colleges of Osteopathic Medicine Jeanne M. Sandella, DO, NBOME; David Kuo, DO, PCOM; Jinghua Liu, PhD, NBOME; Marie Fleury, DO, MBA, NBOME; Michael L. Smith, PhD, UNTHSC/TCOM; Carly Ernst-Kuhn, DO, AZCOM; Gretta A. Gross, DO, MEd, NBOME
4:45 PM – 5:45 PM	Monument Foyer	Poster Session Sip & Stroll
6:00 PM – 7:30 PM	Mockingbird	NAOME Reception (Invitation-Only)



AAC®M EDUCATING LEADERS'26 APRIL 22-24 | LAS VEGAS



# Looking Toward the Future of <u>Osteopathic</u> Assessment

Visit us at booth #302 And don't miss:

Evaluation of Communication and Interpersonal Skills of Osteopathic Medical Students: CARE April 9 at 9:45-10:15 AM

A Legacy of Trust in Osteopathically Distinctive Assessment: NBOME Update April 9 at 10:30-11:30 AM

WORKSHOP: Meaningful Use of NBOME Assessments Across the Colleges of Osteopathic Medicine April 10 at 3:00-4:30 PM



#### **FRIDAY, APRIL 11**

FRIDAY, APRIL 11

TIME	LOCATION	PRESENTATION
7:15 AM – 8:00 AM	Monument A-E	Breakfast in Exhibit Hall
8:00 AM – 6:00 PM	Sage	COSGP Meeting (Invitation-Only)
8:00 AM – 9:45 AM	Monument F-H	PLENARY SESSION (D3.0) The Art and Science of Compassion Barry Kerzin, MD
10:00 AM - 11:00 AM	A   CONCURRENT O	RAL SESSION
	Honor Ballroom D	SUSTAINING COMPASSION (D31.1) Sustaining Compassion: Empowering Students Through Transitions Mark R. Speicher, PhD, MHA, AACOM; Yoi Tibbetts, PhD, Motivate Lab; Robert Jason Walker, PhD, PCOM South Georgia
	Honor Ballroom E	BUILDING BRIDGES (D31.2) Building Bridges: Cultivating Meaningful Connections Trish S. Sexton, MS, DHEd, ATSU-KCOM; Louisa Tvito, MSW, Arnold P. Gold Foundation
	Sandstone	SERVICE-LEARNING IMPACT (D31.3) Service-Learning Impact: Fostering Compassionate Communities Tami Hendriksz, DO, TUCOM-CA; Amanda S. Wright, DO, MU-WCOM
	Dolomite	RECOGNIZING LEADERSHIP (D31.4) Recognizing Leadership: Celebrating Compassion in Osteopathic Medical Education Kathy Reeves, MD, The Arnold P. Gold Foundation; Luke Mortensen, PhD, IUP-COM (proposed); Miko Rose, DO, IUP-COM (proposed)
11:00 AM - 11:45 AM	Monument A-E	Refreshment Break in Exhibit Hall
11:45 AM – 12:15 PM	Monument F-H	GENERAL SESSION (D34.0) Closing Remarks from AACOM President and CEO
12:30 PM – 2:30 PM	Honor Ballroom D	COSGP and Board of Deans Lunch (Invitation-Only)
12:30 PM – 1:30 PM	Honor Ballroom F	CSA and COMAO Lunch (Invitation-Only)
1:30 PM – 5:00 PM	Dolomite	COMAO Meeting (Invitation-Only)
1:30 PM – 5:00 PM	Sandstone	CSA Meeting (Invitation-Only)
2:45 PM – 5:00 PM	Honor Ballroom E	BOD Meeting (Invitation-Only)

#### Experience the Healing Power of Sound at Educating Leaders 2025

Bookend your Friday Forum at **Educating Leaders 2025** with a transformative sound healing experience designed to cultivate mindfulness, reduce stress and enhance emotional well-being.

Nationally recognized sound therapists **Danielle N. Thibodeaux** and **Dr. Ernest Ochoa** will guide us through moments of meditation using drums, bowls, chimes, gongs, flutes and their own voices, helping us open the day receptively and depart in calm and peace.

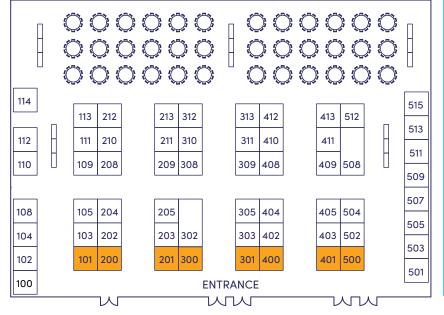


Danielle N. Thibodeaux, a nationally certified sound therapy practitioner and founder of Se7en Waves Sound Vibes, holds certifications in Sound Therapy, Somatic Mind-Body Healing and Trauma-Informed Yoga and Yoga Nidra. Danielle combines sound and therapeutic practices to reduce stress, improve mental clarity and achieve emotional balance.



Kenny Kolter was introduced to Tuvan Throat Singing in 2012, which inspired him to study the ancient artform and learn how to make and play Didgeridoos. His interest in archaic, vibrational music expanded to incorporate Gongs, chimes, bells, singing bowls, sound plates and beyond. Growing up in South America and Europe, he was a founding member of an Ecuadorian ecological watershed preserve and earned an MD from the University of Michigan.

# **FLOORPLAN**



## **EXHIBITHALLHOURS**

#### WEDNESDAY, APRIL 9

11:00 AM - 4:00 PM

Exhibitor Registration and Grand Opening Reception

#### **THURSDAY, APRIL 10**

**Exhibit Hours** Breakfast in Exhibit Hall Lunch in Exhibit Hall

#### **FRIDAY, APRIL 11**

Breakfast in Exhibit Hall

#### **EXHIBITORDIRECTORY**

AAMC	402
A.T. Still University-Alumni Relations & College of Graduate Health Studies	411
A.T. Still University-Nationa Center for Osteopathic Principles and Practice Education	
Acuity Insights	405
AIBODY	.503
Alabama College of Osteopathic Medicine	. 501
AlensiaXR	. 213
AMA Insurance Agency	208
AMBOSS	. 313
AMA   UME Resource Program*	500
American Osteopathic Association	. 104
AMOpportunities	114
Anatomage	205
Anatomic Excellence	400

Blueprint Test Prep 209
Butterfly Network* 412
Campbell University Jerry M. Wallace SOM 109
CareCOMM Marketing 507
Certiphi Screening
COMBANK 305
Core Ultrasound, LLC113
DDx by Sketchy211
Elentra 515
Elsevier 408
Fenix Alma Solutions 512
Germane Solutions
HSA Consulting, Inc
InsMed Insurance Agency311
Kahler Slater112
Kansas City University College of Osteopathic Medicine100

Kaplan
Kern National Network for Flourishing in Medicine 108
Lecturio 504
Liaison*
Limbs & Things
mapEDU 509
McGraw Hill 202
MedAffinity Corp 105
MedHub   Boardvitals 310
The Medicus Firm
MedMatrix 111
Medtrics 200
The Museum of Osteopathic Medicine 413
NBME
NBOME* 302
New Innovations
NextGenU.org

OnlineMedEd403
Partners in Medical Education
The Princeton Review® 103
Rx for The Business of Medicine®*101
ScholarRx* 300
TDS Health511
Touch of Life Technologies . 212
United States Air Force102
University of Nebraska Medical Center College of Public Health510
UWorld Medical 404
Vave Health 505
Western University of Health Sciences
Wolters Kluwer 508
ZAP Solutions110

\* indicates exhibitors that are sponsors



## The problem isn't business. It's ignorance. The solution starts here.

www.rxtbom.com 719.345.8761

# **DOs are Burned Out-**It's Time to Change the System

Medical schools train great clinicians, but we fail to prepare them for the business realities of medicine. According to Medscape's 2024 report, 49% of physicians experience burnout, with 83% attributing it primarily to professional stress. The leading contributors include excessive bureaucratic tasks (62%), long working hours (41%), and lack of respect from administrators and colleagues (40%). These factors are driving too many DOs toward burnout-and worse.

### **BEYOND MEDICINE: EMPOWERING DOs FOR** SUCCESS

For DOs, By DOs–Because We Truly Want to Help

Business Is Not a Four-Letter Word–It's the Key to Physician Longevity

Your Students Deserve More Than Just a Medical Education

**Building Resilient Physicians–Equipped for** Leadership and Financial Success

ease keep our Choices

Affect I

# Don't let your graduates struggle to learn business skills the hard way—give them a competitive edge today.

Discover how Rx for The Business of Medicine®-created by DOs, for DOs-is bridging the gap between clinical expertise and business acumen. Learn how your students and residents can gain critical leadership, financial, and career-building skills to mitigate burnout, take control of their future, and build sustainable, fulfilling careers.

## Visit Us

Booth: 101 or schedule a 30 minute meeting with Dr. Anderson or Dr. Grekin using this QR Code: Session Title: Thriving in Medicine: Essential Skills for Resilience and Success Date: Thursday, April 10 | 10:45-11:45 AM Location: Honor Ballroom F (1st Fl), AACOM Conference, Arlington, TX



Let's change the way we train DOs.