Tracks, Types & Themes

Intended Audience (Track)
- Admissions
- UME - Pre-Clinical Education
- UME - Clinical Education
- UME-GME Continuum
- Graduate Medical Education
- OME General Interest

Abstract Types
- Research
- Other (not research)
- Special/Invited (AACOM use only)

Presentation Types
- Interactive pre-conference workshop (3.5 hours or 7.5 hours)
- Interactive in-conference workshop (75 minutes)
- Interactive research pitch challenge: Shark Tank-inspired (~5 minutes + 5 minutes Q&A)
- Expert lecture or panel (45 minutes + 15 minutes Q&A)
- Mini lecture or panel (25 minutes + 5 minutes Q&A)
- Rapid presentation (10 minutes + 5 minutes Q&A)
- Poster

Abstract Themes
To facilitate the organization of similar subjects, we have developed themes recognizing that certain topics may align with multiple themes. Choose the theme description that best suits your presentation, and do not hesitate to explore beyond the sub-bullets, as we encourage diverse and innovative discussions.

- **NEW: The Power of Osteopathic Medicine: Principles in Practice**
  Osteopathic tenets are the guiding principles of osteopathic medicine, focusing on a holistic approach to healthcare. This theme invites submissions on how these core tenets are implemented in clinical practice, education, and research to enhance patient outcomes. Submissions must specify which tenet is being addressed and highlight innovative applications, emphasizing their effect on patient care and overall well-being.

- **NEW: Healthcare Horizons: Adapting OME to Global Changes**
  Explore the intersections of technological advancements (including artificial intelligence), environmental threats and international practices on health. This theme aims to present forward-looking perspectives that highlight critical global health issues and sustainable practices, preparing healthcare educators and students to effectively respond to the evolving global healthcare landscape.
• **Advancing Learning: Innovative Curriculum and Assessment Strategies**
Encapsulate innovative curriculum development, teaching methodologies, assessment techniques, and educational strategies across various academic levels. This theme offers insights into creating engaging and effective learning experiences for learners, including GME.

• **Amplifying OME: Shaping Healthcare Policy and Education**
Elevate the presence and impact of osteopathic medicine and osteopathic medical education within key external circles, including federal and regulatory bodies and health policy groups. This theme aims to enhance the recognition of osteopathic principles and secure a pivotal role for osteopathic practitioners in driving healthcare and medical education forward.

• **Building Healthier Communities: Collaborations in Healthcare Delivery**
Discover how healthcare professionals work together with a focus on interprofessional education, addressing social determinants of health, managing epidemics, and fostering community partnerships to promote healthcare equity. The theme underscores the importance of partnerships in tackling both wide-ranging and specific healthcare challenges.

• **Inclusion in Action: Building Cultural Competence in OME**
Promote a diverse and inclusive workplace through IDEAL (Inclusion, Diversity, Equity, and Leadership) initiatives in the OME. This theme aims to equip educators to effectively engage with diverse cultures, enhancing communication and collaboration, enriching learning experiences, improving outcomes, and preparing graduates for a globalized world.

• **Empowering Educators: Professional Development, Leadership and Scholarship**
Enhance educator skills through professional development, leadership training, mentorship, and career progression. This theme aims to highlight initiatives to improve teaching, foster innovation, and enhance the research process, covering ethics, funding, data sharing, and methodology.

• **Expanding Osteopathic GME: Access and Excellence**
Delve into the development of GME programs that use data-driven strategies and address financial, and accreditation needs for underserved areas. This theme highlights innovative recruitment methods to build comprehensive training environments that attract and retain top talent, ultimately enhancing and expanding osteopathic graduate medical education.

• **Next-Generation Recruitment: Medical Student Selection Strategies**
Leverage technology and artificial intelligence to enhance medical schools’ ability to identify and enroll top talent. This theme integrates solid advising approaches, emphasizes inclusivity, and innovative educational pathways, streamlining the process of preparing a diverse cohort of future healthcare leaders.

• **Ready for Residency: Preparing Graduates for Successful Transitions**
Spotlight strategies to prepare graduates for residency, including evaluating readiness, remediation efforts, and navigating the match. This theme aims to ensure graduates are well-prepared for residency and attractive to GME programs.

• **Thriving Together: Well-Being Initiatives for Learners and Leaders**
Highlight efforts to address mental health and nutritional health, and to provide personal counseling and well-being programing for students and faculty. This theme aims to foster a culture of well-being throughout the learning environment by focusing on both individual and systemic improvements.