

CONFERENCE PROGRAM

AACOM EDUCATING LEADERS '26

LAS VEGAS | APRIL 22-24



Holistic and Predictive for AACOMAS

Accelerate decision making with AI-enabled application management to more efficiently meet enrollment goals.



Liaison's Holistic and Predictive for AACOMAS is the leading-edge AI solution that responsibly leverages analytics to increase confidence in decision making to meet enrollment goals and enhance yield.

WebAdMIT Holistic Insights

A mission-aligned approach to evaluation.

Holistic Insights enables consistent rubric-based applicant evaluation for alignment with institutional priorities.

- ✔ Standardize review processes.
- ✔ Evaluate beyond academics.
- ✔ Align scoring to evolving priorities.

Othot Predictive Insights

Advanced predictive modeling at scale.

Othot Predictive Insights optimizes resource prioritization with predictive scoring of applicants for reviewing and enrollment.

- ✔ Improve workflows.
- ✔ Shape the class.
- ✔ Influence travel decisions.

Why AACOM Member Schools Choose WebAdMIT and Othot

Two week implementation!

Efficiency | Save time in review, forecasting, and planning.

Equity and mission alignment | Ensure consistent evaluation aligned with institutional goals.

Impact | Admit students most likely to succeed and graduate.

Confidence | Make informed decisions with embedded tools.



Application
Review



Interview
Invitations



Travel
Planning



Waitlist
Engagement



Contact us today
to learn more.

Karen Jacobs
Vice President, Account Management
kjacobs@liaisonedu.com
Liaison

WELCOME MESSAGE

FROM AACOM'S PRESIDENT & CEO



Valued Colleagues and Friends,

It is my distinct honor to welcome you to Las Vegas for Educating Leaders 2026, the AACOM Annual Conference.

Each year, this gathering brings together an extraordinary community of educators, administrators, students and partners who share a common purpose: advancing osteopathic medical education and improving the health of the communities we serve. It is both a privilege and a responsibility to convene such a dedicated and forward-looking group at a moment that feels especially significant for our profession.

Over the past year, I have had the opportunity to engage with leaders across healthcare, government and the broader House of Medicine. In those conversations, I have heard something increasingly clear: the principles that have long defined osteopathic medicine—whole-person care, prevention and community-centered practice—are no longer on the margins. They are shaping the national dialogue about healthcare's future.

In many ways, this is a moment our profession has been working towards for generations.

For more than a century, osteopathic medicine has invested in people, communities and a philosophy of care that places patients at the center. That steady commitment is now bearing fruit in ways that are both affirming and challenging. As our influence grows, so too does our responsibility to lead thoughtfully, remain grounded in our values and ensure that our community grows stronger, not just larger.

That spirit will be at the heart of our time together in Las Vegas.

Throughout the conference, you will hear ideas that push us forward, perspectives that broaden our thinking and conversations that remind us of the importance of connection across our diverse and expanding community. I encourage you to fully engage, whether through sessions, informal discussions or new collaborations that may begin here and continue long after we depart.

Whether you are educating future physicians, supporting their journey or shaping the systems in which they will practice, your contributions are essential not only to this profession, but to the health of the nation.

I look forward to personally welcoming you to Las Vegas and to the conversations, ideas and connections that will define Educating Leaders 2026.

Sincerely,

A handwritten signature in black ink that reads "Robert A. Cain, DO". The signature is written in a cursive, flowing style.

Robert A. Cain, DO, FACOI, FAODME
AACOM President & CEO

SCHEDULE AT A GLANCE

TUESDAY, APRIL 21

PRE-CONFERENCE SESSION WORKSHOP

8:00 AM – 5:00 PM
**AACOM/UNC
Sheps Center GME
Development Fellowship**

8:30 AM – 12:00 PM
**Taking Academic
Promotion Systems
to the Next Level:
Both Individually
and Institutionally**

8:30 AM – 5:00 PM
**Advising and Career
Development Strategies
to Maximize Residency
Match Success**

8:30 AM – 5:00 PM
**Senior Leadership
Development
Program (SLDP)**
(closed)

1:30 PM – 5:00 PM
**CBME in UME:
What the Five Core
Components Look Like
in Daily Practice**

1:30 PM – 5:00 PM
**Artificial Intelligence in
the Future of Osteopathic
Medical Education
and Professional
Development**

WEDNESDAY, APRIL 22

7:15 AM – 8:00 AM
Breakfast | Foyer

8:15 AM – 9:15 AM
GENERAL SESSION
Lori Gottlieb, MFT

9:45 AM – 10:45 AM
**CONCURRENT
ORAL SESSIONS**

11:15 AM – 12:15 PM
**CONCURRENT
ORAL SESSIONS**

12:30 PM – 2:00 PM
**Grand Opening
Lunch | Exhibit Hall**

2:15 PM – 3:30 PM
GENERAL SESSION
David Eagleman, PhD

3:45 PM – 4:45 PM
**CONCURRENT
ORAL SESSIONS**

5:00 PM – 6:30 PM
Reception | Exhibit Hall

THURSDAY, APRIL 23

7:30 AM – 8:15 AM
Breakfast | Exhibit Hall

8:30 AM – 9:45 AM
GENERAL SESSION
Address from AACOM President
and CEO, Robert A. Cain, DO

10:00 AM – 11:00 AM
**CONCURRENT
ORAL SESSIONS**

11:15 AM – 12:15 PM
**CONCURRENT
ORAL SESSIONS**

12:30 PM – 1:30 PM
**Lunch & Learn with
Butterfly Network**
(pre-registration required)

12:30 PM – 1:30 PM
**Lunch & Learn with
McGraw Hill**
(pre-registration required)

12:30 PM – 2:00 PM
Lunch | Exhibit Hall

2:15 PM – 3:30 PM
GENERAL SESSION
Meta Christy
Russell J. Ledet, MD, PhD, MBA

3:00 PM – 5:00 PM
COSGP Executive Board
(closed)

3:45 PM – 5:15 PM
**WORKSHOP, IN-
CONFERENCE SESSIONS**

5:30 PM – 6:30 PM
Poster Sip & Stroll

6:30 PM – 8:00 PM
**NAOME and SOME
Steering Committee
Reception** (by invitation only)

6:30 PM – 8:30 PM
AOGME Awards Reception
(by invitation only)

7:30 PM – 9:00 PM
**COSGP Research
Symposium**

FRIDAY, APRIL 24

7:30 AM – 8:15 AM
Breakfast | Foyer

8:00 AM – 6:00 PM
COSGP
(closed)

8:30 AM – 9:00 AM
**All In! Vegas Pitch
Showdown: Setting
the Stage**

9:15 AM – 10:15 AM
**“Deal Me In”
Breakout Sessions**

10:15 AM – 10:45 AM
Refreshment Break

11:00 AM – 12:00 PM
**All In! Vegas Pitch
Showdown**

12:30 PM – 1:30 PM
**CSA and COMAO
Lunch**
(closed)

12:30 PM – 2:30 PM
BOD and COSGP Lunch
(closed)

1:30 PM – 5:00 PM
COMAO Meeting
(closed)

1:30 PM – 5:30 PM
CSA Meeting
(closed)

SATURDAY, APRIL 25

9:00 AM – 2:00 PM
**Osteopathic
Medical School
Recruitment Fair**

Wi-Fi Network: Caesars_Resorts

TUESDAY, APRIL 21

PRE-CONFERENCE ACTIVITIES

Advanced Registration Required

TIME	LOCATION	EVENT
8:00 AM – 5:00 PM	Roman I	AACOM/UNC Sheps Center GME Development Fellowship
8:30 AM – 12:00 PM	Roman IV	Taking Academic Promotion Systems to the Next Level: Both Individually and Institutionally
8:30 AM – 5:00 PM	Roman II	Advising and Career Development Strategies to Maximize Residency Match Success
8:30 AM – 5:00 PM	Roman III	Osteopathic Research Summit (closed)
8:30 AM – 5:00 PM	Turin/Trevis	Senior Leadership Development Program (SLDP) (closed)
12:00 PM – 5:00 PM	Verona	Assembly of Presidents (AOP) (closed)
1:30 PM – 5:00 PM	Capri	CBME in UME: What the Five Core Components Look Like in Daily Practice
1:30 PM – 5:00 PM	Roman IV	Artificial Intelligence in the Future of Osteopathic Medical Education and Professional Development
2:00 PM – 5:00 PM	Pisa/Palermo	COCA Evaluator Training Workshop (closed)
6:00 PM – 7:30 PM	Turin/Trevis	SLDP Alumni Reception (closed)

WEDNESDAY, APRIL 22

TIME	LOCATION	PRESENTATION
7:30 AM – 8:00 AM	Palace III Foyer	Breakfast in Foyer (D1.0.0B)
8:15 AM – 9:15 AM	Palace III	GENERAL SESSION (D1.0.1P) Maybe You Should Talk to Someone: How Changing Our Stories Can Change Our Lives PLENARY: Lori Gottlieb, MFT Sponsored by NBOME
9:45 AM – 10:45 AM CONCURRENT ORAL SESSION		
	Roman I	UNDERSTANDING THE COMPLEX PASS/FAIL TRANSITION (D1.1.1) Impacts of COMLEX Pass-Fail Score Reporting on Residency Selection Mark R. Speicher, PhD, MHA, AACOM; Mark S. Dawley, MBA, NBOME; Daniel P. Jurich, PhD, NBME
	Roman II	GME GROWTH IN UNDERSERVED COMMUNITIES (D1.1.2)
9:45 AM – 10:05 AM		The Evolving Role of Critical Access Hospitals in Rural Graduate Medical Education Lori Rodefeld, MS, UNC Cecil G. Sheps Center for Health Services Research; Emily M. Hawes, PharmD, UNC School of Medicine
10:05 AM – 10:25 AM		Development of Rural & Teaching Health Center Residencies to Address Health Workforce Maldistribution Emily M. Hawes, PharmD, UNC School of Medicine; Lori Rodefeld, MS, UNC Cecil G. Sheps Center for Health Services Research
10:25 AM – 10:45 AM		Using Colleges of Osteopathic Medicine to Expand Graduate Medical Education Carmela Meyer, MBA, EdD, Burrell COM; Cheryl Haynes, Partners in Medical Education; Ward W. Stevens, DHSc, VCOM-Virginia

TIME	LOCATION	PRESENTATION
	Roman III	HOLISTIC & PREDICTIVE ANALYTICS AND ALIGNMENT INSIGHTS (D1.1.3) Data Science/AI Innovation in Medical School Admissions and Residency Mark Voortman, PhD, Liaison; Kate Altieri, MEd, UNE COM; Valeri Brown, MAT, KCU-COM; Chris Rose, MBA, Liaison
	Roman IV	DESIGNING CURRICULUM FOR CLINICAL REASONING (D1.1.4)
9:45 AM – 10:05 AM		Early Introduction of Clinical Reasoning Integrating the Five Models of Osteopathic Patient Care Lauren Azevedo, DO, MS, MSUCOM; Martha A. Faner, PhD, MSUCOM Detroit; J'Aimee A. Lippert, DO, MSUCOM
10:05 AM – 10:25 AM		Beyond Diagnosis: Cross-Disciplinary Management Reasoning Integration via Constructivist Theory Monica N. Kinde, PhD, MS; Linda F. Chang, PharmD, IllinoisCOM
10:25 AM – 10:45 AM		Cognitive Load Theory in Pre-Clinical Medical Education: From Bottlenecks to Better Learning Mike Moore, DO, PNWU-COM
	Pompeian I-II	USING DATA TO DRIVE EDUCATIONAL IMPROVEMENT (D1.1.5)
9:45 AM – 10:05 AM		Building Better Modules: A Data-Driven Innovation Cycle for Curriculum Evaluation Kristen Dellasala, PhD, TouroCOM-Middletown
10:05 AM – 10:25 AM		Rethinking Course and Faculty Evaluations through Collaborative, Objective-Based Design Ernest Phillips, MPA; Alesia J. Wagner, DO, TUCOM-CA
10:25 AM – 10:45 AM		Student Affairs Contributes to Student Learning: Utilizing Data Analysis LaDonna Denise Davidson, MBA, UIWSOM; James McKnight, MBA, OCOM; Vie Van Noy, MS, RVUCOM Southern Utah; Hannah Piechowski, PhD, KHSC-KansasCOM; Clinton L. Whitson, EdD, MU-WCOM
	Pompeian III	WELL-BEING THROUGH REFLECTIVE & COLLABORATIVE PRACTICE (D1.1.6)
9:45 AM – 10:05 AM		Arts-Based Wellness: Using Narrative Mapping in Student Wellness Spaces Kayla M. Duty, PhD, OU-HCOM Dublin
10:05 AM – 10:25 AM		A Collaborative Model: Branding and Behavioral Health for Campus-Wide Engagement Stephanie Dillon, MA; Shatae Mullins, LPC, ICOM
10:25 AM – 10:45 AM		Self-Compassion and Perceived Stress in Osteopathic Medical Students: A Longitudinal Analysis Alexandra De Jesus, MPH, LMU-DCOM
	Pompeian IV	FACULTY GROWTH IN MEDED (D1.1.7)
		IAMSE - Empowering Faculty Growth Through Professional Development, Leadership and Scholarship Peter G.M. De Jong, PhD, IAMSE; Machele Linsenmeyer, EdD, WVSOM; Olalekan A. Ogunsakin, MD, MPH, TouroCOM-Harlem
11:15 AM – 12:15 PM CONCURRENT ORAL SESSION		
	Roman I	UNDERSTANDING THE NRMP MATCH FOR DO GRADUATES (D1.2.1) Understanding the NRMP Match: Performance, Trends and Future Directions for US DO Seniors and Graduates Donna L. Lamb, DHSc, MBA, NRMP
	Roman II	ACCESSIBILITY & EQUITY IN MEDED ASSESSMENT (D1.2.2)
11:15 AM – 11:35 AM		Alternative Test Delivery Modes: Balancing Accessibility, Security and Fairness Mark S. Dawley, MBA; Jinghua Liu, PhD, MBA; Xia Mao, PhD, NBOME
11:35 AM – 11:55 AM		Disability Resource Professionals in UME: Critical Partners for Access and Institutional Excellence Erin G. Broskowski, MS, IllinoisCOM; Karyn K. LaTurner, MEd, RVUCOM
11:55 AM – 12:15 PM		Technical Standards and ADA Alignment in OME Regina K. Fleming, DO, BUCOM; Rebecca E. Giusti, DO, WesternU/COMP

TIME	LOCATION	PRESENTATION
	Roman III	DESIGNING & REINFORCING NUTRITION EDUCATION (D1.2.3)
11:15 AM – 11:45 AM		Integrating Food As Medicine into UME: Competencies, Curriculum Mapping and Collaborative Innovation Traci Stevenson, DO; Grace Marie Jones, PhD, TUCOM-CA
11:45 AM – 12:15 PM		From Farmers Markets to Kitchens to Clinics: Nutrition Curriculum Utilization in Clinical Clerkships John W. Graneto, DO; Jonathan Terry, DO, CHSU-COM
	Roman IV	AI & DATA INTEGRATION IN MEDED (D1.2.4)
11:15 AM – 11:35 AM		Using Artificial Intelligence to Inventory and Index an Osteopathic Medical Curriculum Lawrence LeClaire III, PhD; Marc Makasi Erickson; Rahul Garg, PhD, MPharm, ACOM
11:35 AM – 11:55 AM		Using Artificial Intelligence to Conduct Sentiment and Thematic Analysis of Student Course Reviews Rahul Garg, PhD, MPharm; Lawrence LeClaire III, PhD, ACOM
11:55 AM – 12:15 PM		Preparing for a UME-GME and AI Assessment Data Sharing Future: First Steps, a Pilot Study Matthew Drilling, MEd; Leslie Wimsatt, PhD, DMU-COM
	Pompeian I-II	ADVISING INNOVATIONS IN MEDED (D1.2.5)
11:15 AM – 11:35 AM		Safe Starts, Strong Futures: Building Trust and Confidence from Day One Alexandria Brice, PhD; James McKnight, MBA, OCOM
11:35 AM – 11:55 AM		UME-GME Innovations: Developing and Delivering Advising Training Through an Appreciative Lens Pierre W. Banks, EdD, UNC COM; Elizabeth K. McClain, PhD, MPH, The Valley COM
11:55 AM – 12:15 PM		Data, Efficiency and Empathy: The Art of Medical School Advising Kim Peck, MBA; Lisa Shelburne, MBA, MSUCOM
	Pompeian III	AOA UPDATE AND OPP IN THE CLINICAL YEARS (D1.2.6)
11:15 AM – 11:45 AM		Incorporating Osteopathic Principles and Practice into the Year 3 and Year 4 Curriculum Art B. Rubin, DO, MHA, WVSOM
11:45 AM – 12:15 PM		AOA Board Certification Update Maura Biszewski; Richard R. Thacker, DO, AOA
	Pompeian IV	RESEARCH & SCHOLARSHIP IN OME (D1.2.7)
11:15 AM – 11:35 AM		Building Research Capacity: The Touro Nevada JBI Success Story Megan DeArmond, MSLIS, MFA; Catie Chung, PhD; Sherli Koshy-Chenthittayil, PhD, TUNCOM
11:35 AM – 11:55 AM		Teaching Health Professions Students How to Use Big Data for Research Sherli Koshy-Chenthittayil, PhD, TUNCOM
11:55 AM – 12:15 PM		Perceptions of the Importance of Research from Medical School to Residency Alexis Cochran; Elaine Hapa, ACOM
12:30 PM – 2:00 PM	Palace I-II	Grand Opening Lunch in Exhibit Hall (D1.21.L) Sponsored by Liaison and NBOME
2:15 PM – 3:30 PM	Palace III	GENERAL SESSION (D1.3.0) Preparing the Next Generation for an AI-Enhanced World PLENARY: David Eagleman, PhD Sponsored by Liaison

TIME	LOCATION	PRESENTATION
3:45 PM – 4:45 PM CONCURRENT ORAL SESSION		
Roman I 3:45 PM – 4:15 PM		INNOVATIONS IN MEDICAL SCHOOL ADMISSIONS (D1.3.1) Selecting Medical School Applicants with the Professional Skills that Matter Thomas M. Geiger, MA, AAMC
4:15 PM – 4:45 PM		NLP in Osteopathic Medical School Admissions: Exploring AI-Driven Insights Aaron Olsen, DO, US Navy; Mark R. Speicher, PhD, MHA, AACOM; Gevork Harootunian, MS, AACOM
Roman II 3:45 PM – 4:05 PM		BRIDGING TRADITION & TECHNOLOGY IN OME (D1.3.2) A Practical Framework for Teaching and Precepting Osteopathic Learners Chris Medina, DO, UNT Health Fort Worth - TCOM
4:05 PM – 4:25 PM		From Touch to Data: Tactile Pressure Sensing for OMM Skill Assessment Rajendram Rajnarayanan, PhD and Marcus Cohn, NYITCOM at Arkansas State
4:25 PM – 4:45 PM		Decentralized OMT Training: Remote Training of Faculty in WWAMI Michelle Chadek, MS, PNWU-COM; Russell Maier, MD, PNWU-COM; Nikole Shepherdson, DO, Full Circle Health Idaho
Roman III		ILLUMINATING NBOME’S FUTURE DIRECTION IN COMPETENCY ASSESSMENT (D1.3.3) ILLUMINATING NBOME’S FUTURE DIRECTION IN COMPETENCY ASSESSMENT John R. Gimpel, DO, MEd, NBOME; Gretta A. Gross, DO, MEd, NBOME; David Kuo, DO, PCOM; Jeanne M. Sandella, DO, NBOME
Roman IV 3:45 PM – 4:05 PM		STUDENT SUCCESS PATHWAYS (D1.3.4) Compassionate Curriculum: An Innovative Decelerated Curriculum for At-Risk Learners Trish S. Sexton, MS, DHEd, ATSU-KCOM
4:05 PM – 4:25 PM		The Right Education for the Right Student at the Right Time: The Continuum of Precision Education Brian A. Kessler, DO, MS; Audrey A. Vasauskas, PhD, MSOM
4:25 PM – 4:45 PM		Guiding the Match: Insights for Better Advising Katie Harden, EdD, MBA, KCU-Joplin; Tami Hendriksz, DO, TUCOM-CA
Pompeian I-II 3:45 PM – 4:15 PM		PROFESSIONALISM & COACHING IN OME (D1.3.5) Understanding Career Coaching in Osteopathic Medical Educators: Survey Results Stacey L. Pierce-Talsma, DO, MS; Grace Goodfellow, MS; Ritz Tolentino, UNE COM
4:15 PM – 4:45 PM		Habits of a Professional: Keys to Medical Student Success Tina Bernard, EdD; Melva M. Landrum, MEd; Kimberly L. Warfield, UNT Health Fort Worth - TCOM
Pompeian III 3:45 PM – 4:15 PM		GME MODELS FOR GERIATRIC CARE (D1.3.6) Who Will Care for Us As We Age?: Building Needed Geri-Med GME Jumee Barooah, MD; Brian Ebersole, The Wright Center
4:15 PM – 4:45 PM		Implementing Project ECHO to Strengthen Geriatric Education in Residency Programs Jennifer Severance, PhD, UNT Health Fort Worth - TCOM
Pompeian IV 3:45 PM – 4:15 PM		OSTEOPATHIC INTEGRATION & LEADERSHIP (D1.3.7) Report from the National Academy of Medicine’s Fellow in Osteopathic Medicine Breanne M. Jaqua, DO, MPH, ATSU-SOMA
4:15 PM – 4:45 PM		Co-Curricular Scaffolding: An IPE Center Connecting 16 Health Professions Kris Hall, MFA; Kin S. Ly, PharmD, EdD, UNE COM
5:00 PM – 6:30 PM	Palace I-II	Reception in the Exhibit Hall (D1.31.R)

TIME	LOCATION	PRESENTATION
7:30 AM – 8:15 AM	Palace I-II	Breakfast in Exhibit Hall (D2.0.0B)
8:30 AM – 9:45 AM	Palace III	PLENARY SESSION (D2.01P) Address from AACOM President and CEO Robert A. Cain, DO, AACOM
10:00 AM – 11:00 AM CONCURRENT ORAL SESSION		
Roman I		GME MODELS FOR WORKFORCE DEVELOPMENT (D2.1.1)
10:00 AM – 10:30 AM		Graduate Medical Education Safety-Net Consortia: Community Governed Workforce and Sustainability Jumea Barooah, MD; Brian Ebersole, The Wright Center
10:30 AM – 11:00 AM		Partnering with Communities to Transform Medical Education Mark R. Speicher, PhD, MHA, AACOM; Scott Koerwer, PhD, EdD, Texas A&M University, Mays Business School, Center for Executive Education
Roman II		AI-POWERED ASSESSMENT (D2.1.2)
10:00 AM – 10:30 AM		Insights Into Building GenAI-Powered Question Bank through Medical Student Involvement Kamlesh K. Yadav, PhD, UNC COM
10:30 AM – 11:00 AM		AI-Enhanced Exam Behavior Analytics to Foster Student Metacognition Tisheena Lowe, MEd; Jutta Ward, PhD; Karla Carmona, TUNCOM
Roman III		ADVOCATING FOR OME: NEW ERA, NEW RULES (D2.1.3)
		New Era, New Rules: Advocating for OME at HHS, ED & Beyond David Bergman, JD; Julie Crockett, AACOM
Roman IV		MENTAL & BEHAVIORAL HEALTH COMPETENCIES (D2.1.4)
10:00 AM – 10:20 AM		Precepting for Mental and Behavioral Health Competency: Updating the One Minute Preceptor Lawrence LeBeau, DO, Wright Center for Graduate Medical Education; Christine Morgan, EdD, ATSU-SOMA
10:20 AM – 10:40 AM		A Mixed-Methods Evaluation of the Lifestyle Medicine Curriculum in Graduate Medical Education Shanna Mello, EdD, American College of Lifestyle Medicine
10:40 AM – 11:00 AM		Training Physician-Advocates: A Sustainable Model for Integrating Policy & Community Engagement in GME Aimee Wechsler, MPA, The Wright Center
Pompeian I-II		RESIDENCY ADVISING WITH DATA & DESIGN (D2.1.5)
10:00 AM – 10:30 AM		Designing a Self-Directed Curriculum for Residency Success Peter Mosley, PhD, UNT Health Fort Worth - TCOM
10:30 AM – 11:00 AM		Data Driven Tools to Support Student Specialty & Program Exploration Elizabeth Salmon, PhD, AAMC
Pompeian III		SAFER PATIENT CARE (D2.1.6)
10:00 AM – 10:30 AM		Collaboration for Chronic Care: An Interprofessional Diabetes SIM Pilot Amy E. Shriver, MD, DMU-COM
10:30 AM – 11:00 AM		Re-Imagining Medical Education to Improve Patient Safety Sarah Blossom, Institute for Healthcare Improvement; Frank A. Filippetto, DO, UNT Health Fort Worth - TCOM; Patricia McGaffigan, MS, RN, Institute for Healthcare Improvement

TIME	LOCATION	PRESENTATION
	Pompeian IV	STRUCTURAL COMPETENCY & HEALTH SYSTEMS (D2.1.7)
10:00 AM – 10:20 AM		Building Structural Competency: Lessons from Curricular Implementation Traci Stevenson, DO, TUCOM-CA
10:20 AM – 10:40 AM		Partnership in Practice: How the Tulsa Schweitzer Fellowship Develops Community-Driven Health Leaders Natasha N. Bray, DO, MEd, OSUCOM Tahlequah; Shaelyn Aubrey Hayes, DO, Eastern Virginia Medical School at ODU; Chris McNeil, DO, MPH, Youth Medical Mentorship; Emma Morris, MPA, Tulsa Schweitzer Fellowship
10:40 AM – 11:00 AM		Integrating Health Systems Science into UME: Innovative Strategies Across the UME-GME Continuum Janet Lieto, DO; Nelum dini Samaranyake, PhD, MS; Linda Nelson, MBA, UNT Health Fort Worth - TCOM
	Florentine I-II	BUILDING OSTEOPATHIC PATHWAYS (D2.1.8)
10:00 AM – 10:30 AM		From Pipeline to Practice: An Education Pathway to Build Rural Physician Workforce Mike Kennedy, EdD; Lisa R. Nash, DO, MS, UNT Health Fort Worth - TCOM
10:30 AM – 11:00 AM		Early Exposure, Lasting Impact: Role of High School Pathways to Osteopathic Medicine Gerica Lee, MA, MSUCOM
11:15 AM – 12:15 PM CONCURRENT ORAL SESSION		
	Roman I	COCA UPDATE (D2.2.1)
		COCA Update Daniel Mendelson, MEd, AOA COCA
	Roman II	BUILDING NUTRITION IN PRE-CLERKSHIP UME (D2.2.2)
11:15 AM – 11:45 AM		Food As Medicine in Maine: An Initiative to Engage Students in Nutrition Education Christopher A. Callaway, PhD; Varun Kota; Stacey L. Pierce-Talsma, DO, MS, UNE COM
11:45 AM – 12:15 PM		Incorporating Nutrition Education at a COM Richard A. Morgan, DO; Bernadette Riley, DO, MS; Nicole Wadsworth, DO, NYITCOM Long Island
	Roman III	MEDICAL SCHOOL FINANCING (D2.2.3)
		Paying for Medical School: Leading at a Critical Moment for Students and the Profession Kyle Hattenburg, AACOM; John L. Hummer, MHA, Burrell COM; Sharon J. Obadia, DO, ATSU-SOMA; Amanda S. Wright, DO, MU-WCOM
	Roman IV	MENTAL HEALTH & WELLNESS IN MEDED (D2.2.7)
11:15 AM – 11:35 AM		CARE4Med Model: A Screening Tool for Medical Students Liat Jarkon, DO, MPH; Anu Raj, PsyD, NYITCOM Long Island
11:35 AM – 11:55 AM		Lessons from ACOM's 99th Percentile Leap James C. Jones, DO; Carmen Lewis, PhD, MBA, ACOM
11:55 AM – 12:15 PM		Mental Health Knowledge and Attitudes in Medical Students: Effects of a Self-Guided Course Jasleen Chawla, VCOM-Carolinas; Natalie Fadel, PsyD, VCOM-Carolinas; Edward Magalhaes, PhD, VCOM-Virginia; Lindsey M. Ridgeway, PhD, VCOM-Carolinas; Alexis M. Stoner, PhD, MPH, VCOM-Carolinas
	Pompeian I-II	FACULTY DEVELOPMENT FOR TEACHING & INNOVATION (D2.2.5)
11:15 AM – 11:35 AM		The Development of a University-Wide Model for Peer Review of Faculty Teaching Brian Pinney, PhD; Nehad El-Sawi, PhD, DMU-COM
11:35 AM – 11:55 AM		Mini Fellowship: A Faculty Development Model for Incorporating Generative AI into Instruction Stephen Elmer, MA; Kim Pfothenauer, DO; Sara Potter, MA; Chris Shaltry, PhD; Kirsten L. Waarala, DO; Jessica M. Wicks, PhD MSUCOM
11:55 AM – 12:15 PM		SimLaunch: A Faculty Development Pipeline for Osteopathic Clinical Skills Simulation Faculty Joyce Brown, DO, TouroCOM-Middletown

TIME	LOCATION	PRESENTATION
	Pompeian III	PROFESSIONALISM & IDENTITY IN OME (D2.2.6)
11:15 AM – 11:45 AM		Unfit to Practice? Integrating Professionalism Accountability in Osteopathic Medical Education LaDonna Denise Davidson, MBA, UIWSOM; Mallorie Davis, MEd, WCUCOM; Elizabeth Ann Smith-Trigg, PhD, WCUCOM
11:45 AM – 12:15 PM		Professional Identify Formation from the Start: Shaping Professional Identity Terry Blevins, EdD; Dennis Kinder, MD; Tammi L. Watson, MSPR, MCOM
	Pompeian IV	AI INTEGRATION AND INNOVATION IN MEDED (D2.2.4)
11:15 AM – 11:45 AM		Evaluating Outcomes of a Grant-Supported AI-Enhanced Simulation in Medical Education Nelum dini Samaranayake, PhD, MS; Janet Lieto, DO, UNT Health Fort Worth – TCOM
11:45 AM – 12:15 PM		Integrating AI in Osteopathic Medical Education: An Approach to Implementation and Management Chad Burns, MS; Mabelle Linsenmeyer, EdD; Katie Williams, PhD, WVSOM
	Florentine I	STUDENTS AS PUBLIC HEALTH CHANGE AGENTS (D2.2.8)
11:15 AM – 11:35 AM		Engaging Students in Community-Based Public Health Initiatives Erik Langenau, DO, MS, PCOM
11:35 AM – 11:55 AM		Student-Led, Community-Based, Bilingual CPR/First Aid Training Migrant Farmworkers in Rural Georgia Stacie Fairley, PhD; Thomas John Last, PhD; Valerie V. Yepez, MS, PCOM South Georgia
11:55 AM – 12:15 PM		A Scalable Student-Led Model for Naloxone Training in Medical Education Aarti Dixit, MS, CHSU-COM
12:30 PM – 1:30 PM	Verona	Lunch & Learn with Butterfly Network (D2.22.L) Pre-registration required
12:30 PM – 1:30 PM	Pisa/Palermo	Lunch & Learn with McGraw Hill (D2.23.L) Pre-registration required
12:30 PM – 2:00 PM	Palace I-II	Lunch in Exhibit Hall (D2.21.L)
2:15 PM – 3:30 PM	Palace III	GENERAL SESSION (D2.21.P) How We Got Over: Lived Experience, Leadership, and the Work of Expanding Who Belongs in Medicine META CHRISTY PLENARY: Russell J. Ledet, MD, PhD, MBA
3:00 PM – 5:00 PM	Pisa	COSGP Executive Board (D2.24) (closed)
3:45 PM – 5:15 PM WORKSHOP, IN-CONFERENCE SESSION		
	Roman I	What Keeps You Here? Impactful Coaching for Faculty Thriving Annie Wildermuth, PhD, AACOM; Peter Glynn, MA, ACC, First Road Leadership Solutions
	Roman II	Cultivating Professionalism: Addressing Behavioral Concerns in Undergraduate Medical Students Regina Fleming, DO, BUCOM; Tony Slieman, PhD, MS, NYITCOM at Arkansas State
	Roman III	Building GME Where It's Needed Kenneth Heiles, DO, KCU-Joplin; Kerrie Jordan, DHSc, KCU-Kansas; Richard LaBaere II, DO, MPH, ATSU-KCOM; Dana Nelson, MA, ATSU-KCOM
	Roman IV	Choosing the Path: Prioritizing AI Integration in Medical Education May Lin, DO, TUCOM-CA; Lisa Howley, PhD, AAMC; Lise McCoy, EdD, NYITCOM at Arkansas State
	Pompeian I-II	Benchmarking to Better: Practical Curriculum CQI with National Data Shafik Habal, MD, PCOM Georgia; Elizabeth McClain, PhD, MPH, The Valley COM; Mahboob Qureshi, MD, MPH, PhD, CHSU-COM; Elizabeth Smith-Trigg, PhD, WCUCOM; Kirsten Waarala, DO, MSJCOM; Leslie Wimsatt, PhD, DMU-COM

TIME	LOCATION	PRESENTATION
	Florentine I	Enhancing Assessment in Osteopathic Medical Education: Collaborative Learning and Best Practices Michael Becker, DO, MS, PCOM; Delbert Abi-Abdallah, PhD, DUG-NCOM; Mark Dawley, MBA, NBOME; Jinghua Liu, PhD, MBA, NBOME; Tess Sinclair, PCOM
5:30 PM – 6:30 PM	Palace III Foyer	Poster Sip & Stroll
6:30 PM – 8:00 PM	Florentine IV	NAOME Reception with SOME Steering Committee (D2.4.1) (by invitation only)
6:30 PM – 8:30 PM	Florentine I-II	Collegium of Fellows Induction & AOGME Awards Reception (D2.4.2) (by invitation only)
8:30 PM – 9:30 PM	Palace III Foyer	COSGP Research Symposium (D2.4.3)

MARK YOUR CALENDARS

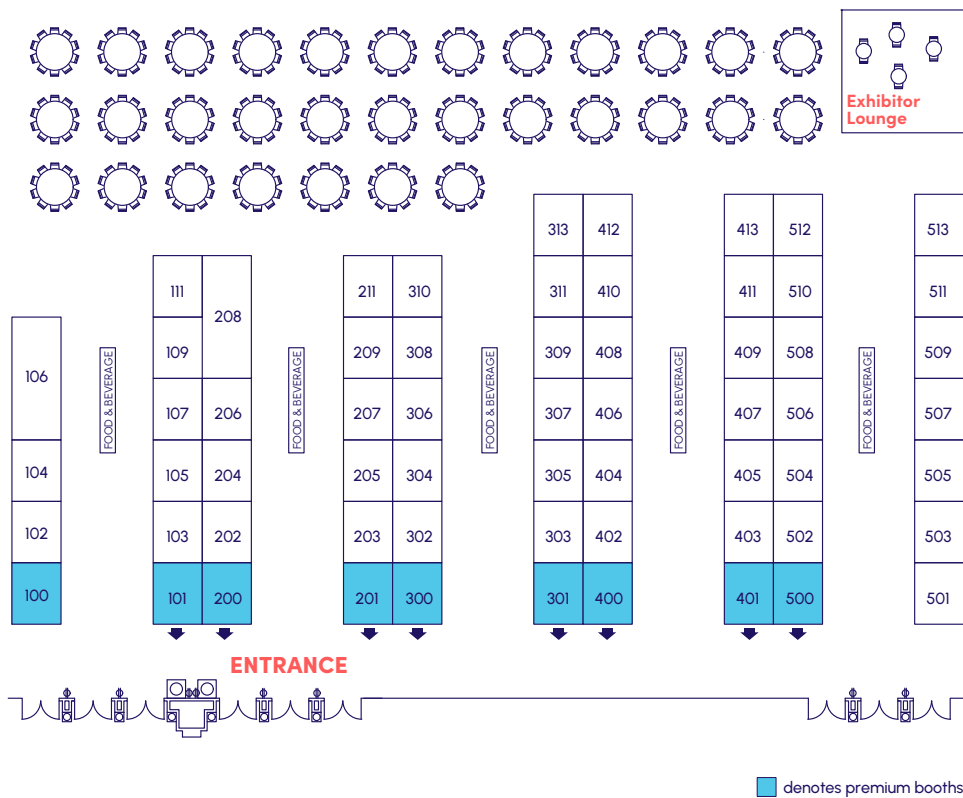
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FRIDAY, APRIL 24

TIME	LOCATION	PRESENTATION										
7:30 AM – 8:15 AM	Palace III Foyer	Breakfast in the Foyer (D3.0.0B)										
8:00 AM – 6:00 PM	Verona/Turin/Trevi	COSGP Meeting (D3.1.1) (closed)										
8:30 AM – 12:00 PM	Palace III	<p>GENERAL SESSION (D3.1)</p> <p>All In! Vegas Pitch Showdown</p> <p>Join us on the main stage for the All In! Vegas Pitch Showdown—we'd love for you to be part of the energy and help spotlight the bold ideas in our community. Four finalists will pitch their ideas live in front of our judges, the "High Rollers," and one winner will take home a \$30,000 prize to bring their vision to life.</p> <p style="margin-left: 40px;">8:30 AM – 9:00 AM Setting the Stage</p> <p style="margin-left: 40px;">9:15 AM – 10:15 AM Deal Me In Breakout Sessions</p> <p style="margin-left: 40px;">10:15 AM – 10:45 AM Refreshment Break</p> <p style="margin-left: 40px;">11:00 AM – 12:00 PM All in Vegas Pitch Showdown</p> <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <thead> <tr style="background-color: #FFC000; color: white;"> <th style="text-align: left; padding: 5px;">LOCATION</th> <th style="text-align: left; padding: 5px;">BREAKOUT SESSIONS</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Roman I</td> <td style="padding: 5px;"> CLINICAL EDUCATION – ACOM – AOGME/SSM Health St. Anthony Hospital – VCOM – Auburn – VCOM – Virginia </td> </tr> <tr> <td style="padding: 5px;">Roman II</td> <td style="padding: 5px;"> COMPASSIONATE COMMUNITIES – MSUCOM – NYIT Arkansas State – UNT Health Fort Worth – TCOM – UNT Health Fort Worth – TCOM </td> </tr> <tr> <td style="padding: 5px;">Roman III</td> <td style="padding: 5px;"> FOOD AS MEDICINE – BUCOM – OSU-COM – RVUCOM-Utah – SHSU-COM – VCOM-Auburn </td> </tr> <tr> <td style="padding: 5px;">Roman IV</td> <td style="padding: 5px;"> TECHNOLOGY – AZCOM – MSUCOM – The Valley COM – UNT Health Fort Worth – TCOM </td> </tr> </tbody> </table>	LOCATION	BREAKOUT SESSIONS	Roman I	CLINICAL EDUCATION – ACOM – AOGME/SSM Health St. Anthony Hospital – VCOM – Auburn – VCOM – Virginia	Roman II	COMPASSIONATE COMMUNITIES – MSUCOM – NYIT Arkansas State – UNT Health Fort Worth – TCOM – UNT Health Fort Worth – TCOM	Roman III	FOOD AS MEDICINE – BUCOM – OSU-COM – RVUCOM-Utah – SHSU-COM – VCOM-Auburn	Roman IV	TECHNOLOGY – AZCOM – MSUCOM – The Valley COM – UNT Health Fort Worth – TCOM
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Roman IV	TECHNOLOGY – AZCOM – MSUCOM – The Valley COM – UNT Health Fort Worth – TCOM											
12:30 PM – 1:30 PM	Roman III	CSA and COMAO Lunch (D3.2.2L) (closed)										
12:30 PM – 2:30 PM	Pompeian I-IV	BOD and COSGP Lunch (D3.2.1L) (closed)										
1:30 PM – 5:00 PM	Roman I	COMAO Meeting (D3.3.2) (closed)										
1:30 PM – 5:30 PM	Roman II	CSA Meeting (D3.3.1) (closed)										

FLOORPLAN



EXHIBITHALL HOURS

TUESDAY, APRIL 21

12:00 PM - 5:00 PM
Exhibitor Registration and Setup

WEDNESDAY, APRIL 22

8:00 AM - 11:00 AM
Exhibitor Registration and Setup

12:30 PM - 6:30 PM
Exhibit Hall Open

12:30 PM - 2:00 PM
Grand Opening Lunch | Exhibit Hall

5:00 PM - 6:30 PM
Reception | Exhibit Hall

THURSDAY, APRIL 23

7:30 AM - 2:00 PM
Exhibit Hall Open

7:30 AM - 8:15 AM
Breakfast | Exhibit Hall

12:30 PM - 2:00 PM
Lunch | Exhibit Hall

EXHIBITOR DIRECTORY

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and don't miss:

**Impacts of COMLEX Pass-Fail Score
Reporting on Residency Selection**

🕒 April 22 at 9:45 AM - 10:45 AM

**Alternative Test Delivery Modes: Balancing
Accessibility, Security, and Fairness**

🕒 April 22 at 11:15 AM - 11:35 AM

**Illuminating NBOME's Future Direction
in Competency Assessment**

🕒 April 22 at 3:45 PM - 4:45 PM

**Workshop: Enhancing Assessment in
Osteopathic Medical Education:
Collaborative Learning and Best Practices**

🕒 April 23 at 3:45 PM - 5:15 PM

**Poster: A Comparative Study of
AI-Generated and Human-Written Test Items**

🕒 April 23 at 5:30 PM - 6:30 PM

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