

2025 OSTEOPATHIC MEDICAL EDUCATION IMPACT SUMMARY

The American Association of Colleges of Osteopathic Medicine (AACOM) commissioned the 2025 Osteopathic Medical Education Impact Report to examine the economic and workforce contributions of its member institutions through instruction, research and other related functions.

DOs add to the physician workforce nationwide.



ALUMNI OF AACOM MEMBER INSTITUTIONS PRACTICE IN **ALL 50 STATES** WITH THE MOST IN CA, PA, FL, MI, AND TX.



38% OF ALUMNI PRACTICE IN THE SAME STATE WHERE THEY EARNED THEIR DO DEGREES.

STATES WITH THE MOST ALUMNI PER CAPITA:



MICHIGAN



MAINE



PENNSYLVANIA

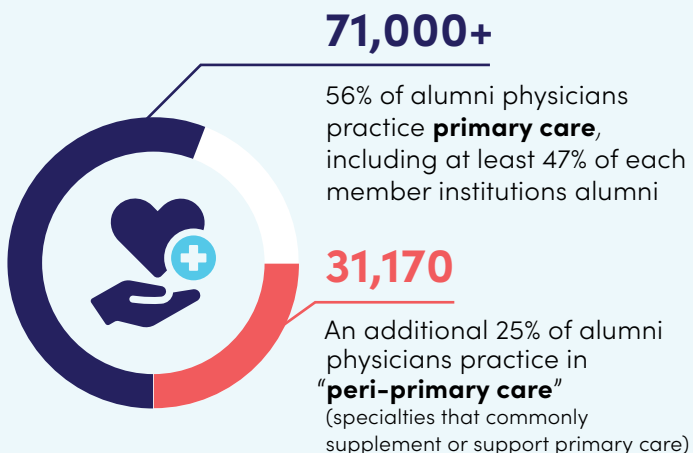


WEST VIRGINIA

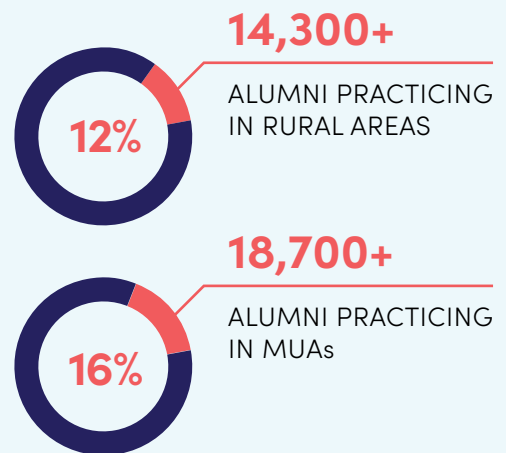


OKLAHOMA

Among all specialties, alumni from colleges of osteopathic medicine contribute the most to the primary care workforce:



Workforce contributions to rural and Medically Underserved Areas (MUAs):



AACOM MEMBER INSTITUTIONS SUPPORT JOBS, INCOMES AND ECONOMIC ACTIVITY THROUGHOUT THE US THROUGH SPENDING ON INSTRUCTION, RESEARCH, AND ADMINISTRATIVE ACTIVITIES:

DIRECT IMPACT

20,770

JOBS SUPPORTED

\$1.3B

WAGES, SALARIES
AND BENEFITS

TOTAL IMPACT



38,155

JOBS SUPPORTED



\$2.4B

LABOR INCOME



\$6.2B

TOTAL ECONOMIC
OUTPUT SUPPORTED
BY AACOM MEMBER
INSTITUTIONS IN THE US
(direct, indirect and induced)

FOR EVERY 100 JOBS

DIRECTLY SUPPORTED BY AACOM ...

... 84 ADDITIONAL JOBS

ARE INDIRECTLY SUPPORTED AND
INDUCED IN OTHER INDUSTRIES

Economic contributions of AACOM member institutions, FY23, U.S. totals:

	Direct (AACOM members)	Indirect & Induced	Total
Employment	20,770	17,385	38,155
Labor income	\$1.3B	\$1.1B	\$2.4B
GDP	\$1.3B	\$2.0B	\$3.3B
Economic output	\$2.6B	\$3.6B	\$6.2B

Source: Ernst & Young LLP (EY) analysis of data on AACOM member institutions using the IMPLAN 2023 economic impact model.

The 2025 Osteopathic Medical Education Impact Report assesses how AACOM member institutions contribute to the U.S. physician workforce using data from AACOM on the geographic distribution and medical specialties of alumni. Economic contributions discussed in the report stem from three sources: AACOM colleges (direct), suppliers that provide goods and services to the colleges (indirect) and consumer expenditures (induced). The economic analysis was conducted by the EY Quantitative Economics and Statistics (QUEST) practice based on data provided by AACOM, supplemented by data from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS), using the IMPLAN input-output economic model of the respective geographies covered in this study. 🇺🇸



Scan QR code or visit

www.aacom.org/2025-ome-impact-report
for more information.