AACOM
American Association of Colleges of Osteopathic Medicine

Evaluation Rubric for Enduring Educational Materials

Points assigned based on comparison to prototypes—assume prototypes would earn 85-95 points.

Use sample questions after each criterion as a guide for interpretation.		Maximum Points Possible
1. **The applicant's personal standards of osteopathic focus or impact within/upon osteopathic medical education** (The standards of osteopathic focus or impact within/upon osteopathic medical education will be awarded based on the applicant's personal statement and mini-portfolio.)		*10 points*
Application Quality – evidence of quality may also be found in multiple places throughout the portfolio including summary statement, personal statement, and appendices. CV not used to acquire evidence.	2. **Clear, realistic, and important goals** *(e.g., Are personal goals specific and appropriate? Do goals reflect the needs of learners? Is the development of enduring materials guided by a cohesive set of professional goals?)*	*5 points*
	3. **Adequate personal preparation and ongoing self-reflection/improvement** *(e.g., Does faculty have skills matching his/her role in preparing enduring educational materials? In what ways has faculty prepared to develop educational materials? Does teacher, leader, or developer solicit and use feedback from learners and peers?)*	*10 points*
	4. **Adequate methods/Quality of presentation of results** *(e.g., Are systematic instructional design methods used to prepare enduring educational materials? Do learners use the enduring educational materials as intended? Are desired learning outcomes achieved? Is mini- portfolio clear? Does designer effectively share lessons learned with peers? Are "lessons" learned about teaching, educational leadership or the preparation of enduring educational materials shared with peers at local, regional, or national levels?)*	*30 points*
5. **Quantity** *(e.g., Numbers of: Textbook or textbook chapter; Manuals, Guidelines, Curriculum Guides; Patient education materials; Case vignettes produced in print, video or electronic formats; Items used in learner evaluations; Computer-assisted instruction distributed in CD or WWW formats; Audio-visual materials; Simulations created with computers and/or physical models; Tools to create enduring materials (e.g., template for creating cases); CME program materials; Resources used in conducting workshops or other teaching sessions; Resources developed for community outreach, K-12, or collegiate education or patient education; Review articles and extended abstracts with clear educational value, etc.)*		*35 points*
6. **Breadth** *(e.g., number of different learner populations, number of different types of enduring materials, etc.)*		*10 points*
Total ***(80 points minimum needed to receive award)***		*100 points*