AACOM
American Association of Colleges of Osteopathic Medicine

Evaluation Rubric for Teaching and Evaluation

Points assigned based on comparison to prototypes—assume prototypes would earn 85-95 points.

Use sample questions after each criterion as a guide for interpretation.		Maximum Points Possible
1. The applicant's personal standards of osteopathic focus or impact within/upon osteopathic medical education *(The standards of osteopathic focus or impact within/upon osteopathic medical education will be awarded based on the applicant's personal statement and mini-portfolio.)*		*10 points*
Application Quality – evidence of quality may also be found in multiple places throughout the portfolio including summary statement, personal statement, and appendices. CV not used to acquire evidence.	2. Clear, realistic, and important goals *(e.g., Are teaching goals specific and appropriate? Do goals reflect the needs of learners?)*	*5 points*
	3. Adequate personal preparation and ongoing self-reflection/improvement *(e.g., Is teacher prepared to teach effectively? Does teacher participate in educator development opportunities? Does teacher solicit and effectively use evaluations from learners and peers?)*	*10 points*
	4. Adequate methods/Quality of presentation of results *(e.g., Are appropriate teaching techniques used effectively and flexibly? Did learners achieve goals? Does teaching strategy serve as a model for others? How do peers regard process and perceive outcomes? Is teaching portfolio clear? Does teacher effectively share lessons learned with peers?)*	*30 points*
5. Quantity *(e.g., Number of years, number of contact hours, number of learners – as appropriate per teaching context.)*		*35 points*
6. Breadth *(e.g., Number of different learner populations, number of different types of teaching venues.)*		*10 points*
Total *(80 points minimum needed to receive award)*		*100 points*