SOME Innovation Award Rubric

AACOM

Category	Below Standard (0–2)	Approaching Standard (3–4)	Above Standard (5)	Score
Defines the Innovation	• Innovation is vaguely described or unclear. • Purpose and goals are unclear or missing. • No connection to medical education context.	• Innovation is described with some clarity. • Purpose and goals are somewhat defined. • Some relevance to medical education is evident.	• Innovation is clearly and concisely defined. • Purpose and goals are well-articulated. • Strong relevance to medical education context.	
Originality and Creativity	• Lacks originality or replicates existing ideas. • No evidence of creative problem-solving.	• Some originality is evident. • Attempts at creative problem-solving are present.	• Highly original and creative concept. • Demonstrates strong creative problem-solving.	
Evidence-Based Foundation	• No references or irrelevant references • Lacks supporting evidence or rationale. • Unclear theoretical or conceptual basis.	• Some relevant references • Partial evidence or rationale provided. • Basic theoretical or conceptual foundation.	• References have a strong alignment with research or best practices. • Clear and compelling evidence or rationale. • Well-grounded theoretical or conceptual basis.	
Outcomes	• Outcomes not described or • No plan for evaluating outcomes	• Outcomes partially described or • Basic plan for evaluating outcomes.	• Outcomes clearly described or • Well-defined plan for evaluating outcomes.	
Impact and Value	• Limited or unclear impact. • Minimal value to medical education.	• Some potential for impact is described. • Moderate value to medical education.	• Clear and significant potential impact. • High value to medical education.	
Scalability and Sustainability	• Not scalable or sustainable. • No plan for long-term implementation. • Limited applicability beyond initial context.	• Some potential for scalability or sustainability. • Basic plan for long-term implementation. • Some applicability to other contexts.	• Strong potential for scalability and sustainability. • Clear plan for long-term implementation. • Broad applicability across programs or institutions.	