

Reviewer Name:

Principle Investigator Name:

|                               | Needs Improvement (1 pt)   | Adequate (2 pts)  | Exemplary (3 pts)  | Points Awarded |
|-------------------------------|--|---|--|----------------|
| General Presentation          | <input type="checkbox"/> Fails to use acceptable style and grammar; errors encountered in multiple areas of the proposal.  | <input type="checkbox"/> Uses adequate style and grammar; errors minimally encountered in the proposal.   | <input type="checkbox"/> Uses acceptable style and grammar; errors not encountered in the proposal.  |                |
|                               | <input type="checkbox"/> Does not follow proper format in providing citations or no citations provided.  | <input type="checkbox"/> Follows proper format in providing citations, but not consistently throughout the proposal.  | <input type="checkbox"/> Follows proper format in providing citations.   |                |
|                               | Needs Improvement (3 pts)  | Adequate (6 pts)  | Exemplary (10 pts)   | Points Awarded |
| Study Rationale               | <input type="checkbox"/> Provides an introduction and background that is irrelevant to the research.   | <input type="checkbox"/> Provides an introduction and background that is only somewhat relevant to the research.  | <input type="checkbox"/> Provides clear and thorough introduction, specific aims, and background.  |                |
|                               | <input type="checkbox"/> Presents rationale and significance of proposed research in the form of a weak, unstructured argument.  | <input type="checkbox"/> Shows some effort to present the rationale and significance of proposed research in the form of a well-structured argument.                                | <input type="checkbox"/> Presents rationale and significance of proposed research in the form of a well-structured, logical argument.  |                |
|                               | <input type="checkbox"/> Does not use data and/or literature relevant to the proposed research.  | <input type="checkbox"/> Uses limited number of sources of data and/or literature relevant to the proposed research.  | <input type="checkbox"/> Uses a broad range of data and/or literature relevant to the proposed research.   |                |
|                               | <input type="checkbox"/> States vaguely worded and/or untestable research question(s).   | <input type="checkbox"/> States one or more clearly worded research questions, but not all are testable.  | <input type="checkbox"/> States specific, testable research question(s).   |                |
|                               | Needs Improvement (3 pts)  | Adequate (6 pts)  | Exemplary (10 pts)   | Points Awarded |
| Methods                       | <input type="checkbox"/> Methods do not address the research question as described.  | <input type="checkbox"/> Methods address the research question as described.  | <input type="checkbox"/> Methods are novel and address the research question as described.   |                |
|                               | <input type="checkbox"/> Study context is not described (i.e., setting, relevant programmatic details, target group/subgroup, etc.).                                     | <input type="checkbox"/> Study context is partially described (i.e., setting, relevant programmatic details, target group/subgroup, etc.).  | <input type="checkbox"/> Study context is robustly described (i.e., setting, relevant programmatic details, target group/subgroup, etc.).  |                |
|                               | <input type="checkbox"/> Explanation of study implementation is not provided (e.g., basic study design, key variables, measurement instruments, statistical approaches). | <input type="checkbox"/> Explanation of study implementation is only partially provided (e.g., basic study design, key variables, measurement instruments, statistical approaches). | <input type="checkbox"/> Explanation of study implementation is fully provided and offers detail in support of replication by others (e.g., basic study design, key variables, measurement instruments, statistical approaches). |                |
|                               | Needs Improvement (1 pt)   | Adequate (2 pts)  | Exemplary (3 pts)  | Points Awarded |
| Significance                  | <input type="checkbox"/> Potential implications for future research/practice are addressed poorly or not at all.   | <input type="checkbox"/> Potential implications for future research/practice are adequately addressed.  | <input type="checkbox"/> Potential implications for future research/practice are robustly described in alignment with the study rationale.   |                |
|                               | <input type="checkbox"/> The potential significance of the project and/or benefit to others does not justify the proposed budget.  | <input type="checkbox"/> The potential significance of the project and/or benefit to others justifies only a portion of the proposed budget.  | <input type="checkbox"/> The potential significance of the project and benefit to others fully justifies the proposed budget.  |                |
|                               | <input type="checkbox"/> No evidence of plans to disseminate knowledge.  | <input type="checkbox"/> Provides limited plans to disseminate knowledge.   | <input type="checkbox"/> Provides clear plans to disseminate knowledge.  |                |
|                               | <input type="checkbox"/> Plans for project sustainability are not presented.   | <input type="checkbox"/> Limited plans for project sustainability are presented.  | <input type="checkbox"/> Fully elaborated plans for project sustainability are presented.  |                |
| <b>Total Points Awarded =</b> |  |   |  |                |