Orientation: virtual June 2022
- Welcome, Introductions, and Overview virtual
- Assessing Your Behaviors, Motivators, and Emotional Intelligence

Phase I Core Curriculum Day 1: Interpersonal Competencies for Leadership in-person August 2022
- 9 Virtues of Exceptional Leaders: Centering Leadership in Character
- Leadership Practices Inventory (LPI 360 assessment)
- Coaching and Mentoring those You Lead
- Leading Challenging People
- Peer Coaching
- Project Planning
- Day 2: Gender and Leadership (Cultural Competency Plenary) new Core Curriculum
- Day 2: Elective Tracks new see page 2

Career Development Planning August-October virtual

Phase II Core Curriculum Day 1: The Leader and Organizational Dynamics in-person November 2022
- Reframing Academic Leadership
- Building and Growing High Performance Teams and Committees
- Strategic Planning that Works
- Peer Coaching
- Day 2: Enhancing Leadership Capacity through Diversity, Equity, Inclusion, and Belonging (Cultural Competency plenary) new Core Curriculum
- Day 2: Elective Tracks new see below page 2

Elective Tracks new/virtual November - March

Phase III Core Curriculum Day 1: Leadership Issues in Osteopathic Medical Education in-person April 2023
- Addressing Legal Issues in the Academic Environment
- Preparing Your Institution for Commission on Osteopathic College Accreditation (COCA)
- Data-Informed Decision Making
- Recruiting, Retaining, and Developing Faculty
- Day 2: Capstone Presentation / Commencement

On-Demand Sessions new
- Wellness and Resilience and the Priority of Self Care
- Successful Budgeting and Financial Management
- Getting to “Yes” - Implementing Teaching and Learning Innovations
## New Elective Tracks, applicant select one

<table>
<thead>
<tr>
<th>Women in Leadership</th>
<th>Diversity, Equity, Inclusion, and Belonging (DEIB)</th>
<th>Learning and Curriculum</th>
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</thead>
<tbody>
<tr>
<td><strong>Phase I</strong></td>
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<tr>
<td>• Gender Equality in the Workplace</td>
<td>• Embracing Diversity &amp; Understanding Equity</td>
<td>• Optimizing Evidence Based Teaching &amp; Learning</td>
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<tr>
<td>• Utilizing Critical Conversations to Cultivate Impactful Collaboration</td>
<td>• Complexities, Challenges, and Critical Conversations of DEIB</td>
<td>• Helping Your Faculty Work Productively with Struggling Students</td>
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<tr>
<td><strong>Phase II</strong></td>
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<td>• Resilient and Adaptive Leadership in Women’s Leadership</td>
<td>• Creating a Culture of Inclusion</td>
<td>• Assessing Your Program’s Student Evaluation System</td>
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<td>• Power Dynamics and Assertiveness</td>
<td>• Unpacking the Essence of Belonging: Climate Matters</td>
<td>• Building Faculty Capacity for Educational Research</td>
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<td><strong>Virtual</strong></td>
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<td>• Networking as a Strategy for Navigating a Path Forward</td>
<td>• Forging a Path to Inclusiveness in Medical Education Scholarship</td>
<td>• Having the Talk: Difficult Teaching and Learning Conversations</td>
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</tbody>
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### Timeline

**June**
- Orientation
  - Virtual
  - 2 hours

**August**
- Phase I
  - In-person
  - 1.5 days
- Career Development Plan
  - Virtual

**November**
- Phase II
  - In-person
  - 1.5 days

**November – March**
- Elective Track Training
  - Virtual
  - ~2 hours

**April**
- Phase III
  - In-person
  - 1.5 days
  - Capstone Presentation
  - Commencement