An Osteopathic Clinical
Faculty Development Program

Sunday, October 7, 2012
San Diego, CA

Pearls to Being a Great Osteopathic Educator in the Clinical Setting

Each Session includes a 20 minute lecture followed by a 20 minutes a learning activity

Faculty:

- **Tyler Cymet, DO-AACOM**
  Associate Vice-President of Medical Education
- **Stephen Davis, PhD-Ohio University Heritage College of Osteopathic Medicine**
  Director of Faculty Development
- **John W. Graneto, DO, Med, FACOEP, FACOP, CS-Chicago College of Osteopathic Medicine of Midwestern University**
  Chairman of Integrative Medicine
- **Robert Hasty, DO, FACOI-Nova Southeastern University - College of Osteopathic Medicine**
  Assistant Professor of Internal Medicine, Diplomate, Hospitalist & Internist
- **John M. Jones, DO, MS-William Carey University College of Osteopathic Medicine**
  Chair of Osteopathic Principles and Practice
- **Michael P. Rowane, DO, MS, FAAFP, FAAO**
  Director of Medical Education-University Hospitals Richmond Medical Center
  Director of Osteopathic Medical Education-University Hospitals Case Medical Center
- **Evelyn A. Schwalenberg, DO, MS, FACP, FACOI, FNOME-Nova Southeastern University College of Osteopathic Medicine**
  Director of Faculty Development
- **Donald J. Sefcik, DO-Michigan State University College of Osteopathic Medicine,**
  Senior Associate Dean
Morning Session

8 AM - 8:15 AM
“Introduction to Faculty Development for Osteopathic Physicians”
Michael P. Rowane, DO, MS, FAAFP, FAAO

8:15 AM - 9 AM
“Evolution of Education in Osteopathic Medicine”
Tyler Cymet, DO

9 AM - 9:40 AM
“What it takes for a Great Osteopathic Clinical Clerkship”
Tyler Cymet, DO

9:40 AM - 10:20 AM
“The Key to Active and Passive Learning”
Evelyn A. Schwalenberg, DO, MS, FACP, FACOI

10:20 AM - 10:40 AM - BREAK

10:40 AM - 11:20 AM
“Adult Learning: Now More Than Ever”
John W Graneto, DO, Med, FACOEP, FACOP, CS

11:20 AM - 12 PM
“The Learner in Difficulty”
Evelyn A. Schwalenberg, DO, MS, FACP, FACOI

12 PM - 1 PM
Summary and Wrap-up of Morning Session
LUNCH [On Your Own]

Afternoon Session

1:00 PM - 1:40 PM
“Problem-Based Learning and the Millennial Learner”
Stephen Davis, PhD

1:40 PM - 2:20 PM
“Integrating the Core Competencies: Maintaining the Osteopathic Flavor”
John Jones, DO, MS
Michael P. Rowane, DO, MS, FAAFP, FAAO

2:20 PM - 3 PM
“Using Innovative Osteopathic Curricular Tools”
John Jones, DO, MS
Michael P. Rowane, DO, MS, FAAFP, FAAO

3 PM – 3:20 PM - BREAK

3:20 PM - 3:40 PM
“E-Learning in the New Curriculum”
Robert Hasty, DO, FACOI

3:40 PM – 4 PM
“Procedural Teaching Pearls in Osteopathic Manipulative Medicine: Beyond "See One, Do One and Teach One."
John Jones, DO, MS
Michael P. Rowane, DO, MS, FAAFP, FAAO

4 PM - 4:40 PM
“Standardization and Assessment in Osteopathic Medical Education”
Donald J. Sefcik, DO

4:40 PM – 5 PM
Summary and Wrap-up of Afternoon Session