

AACOM
EDUCATING
LEADERS'25
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What's Next for Osteopathic Recognition: Follow-up on a National Landmark Study

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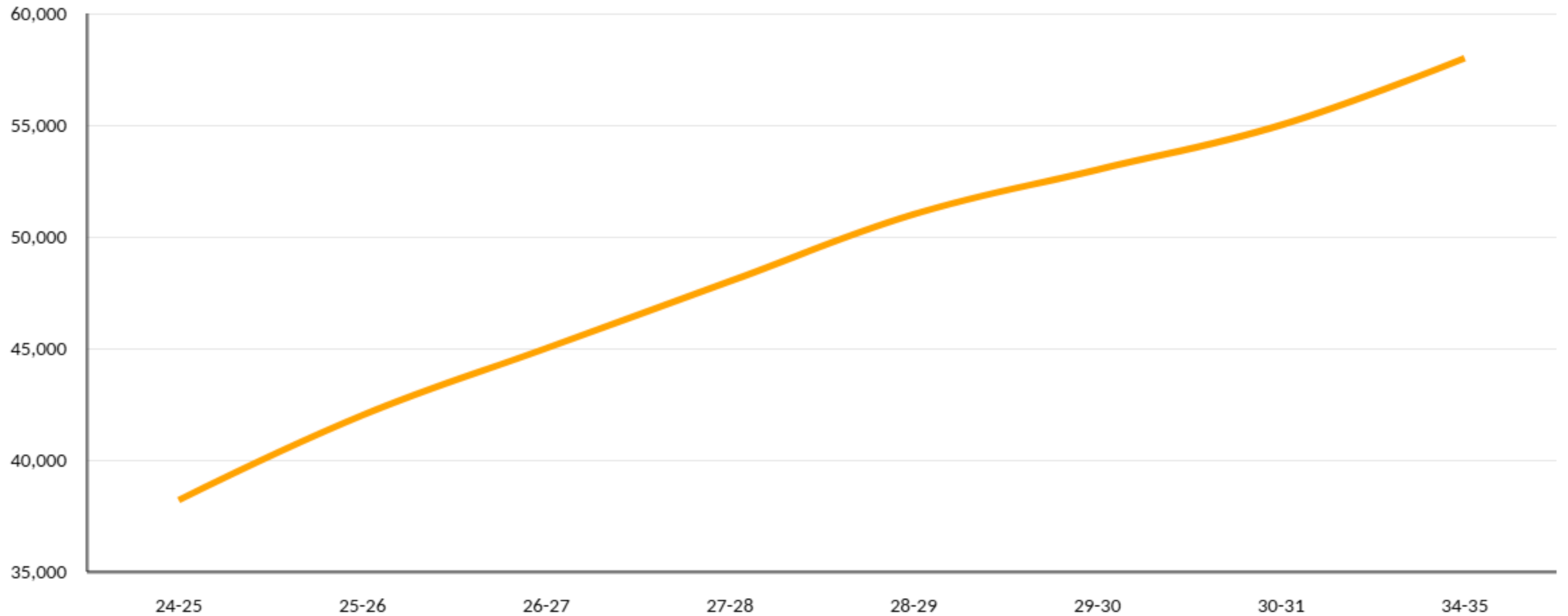
Attending Physician, Johns Hopkins

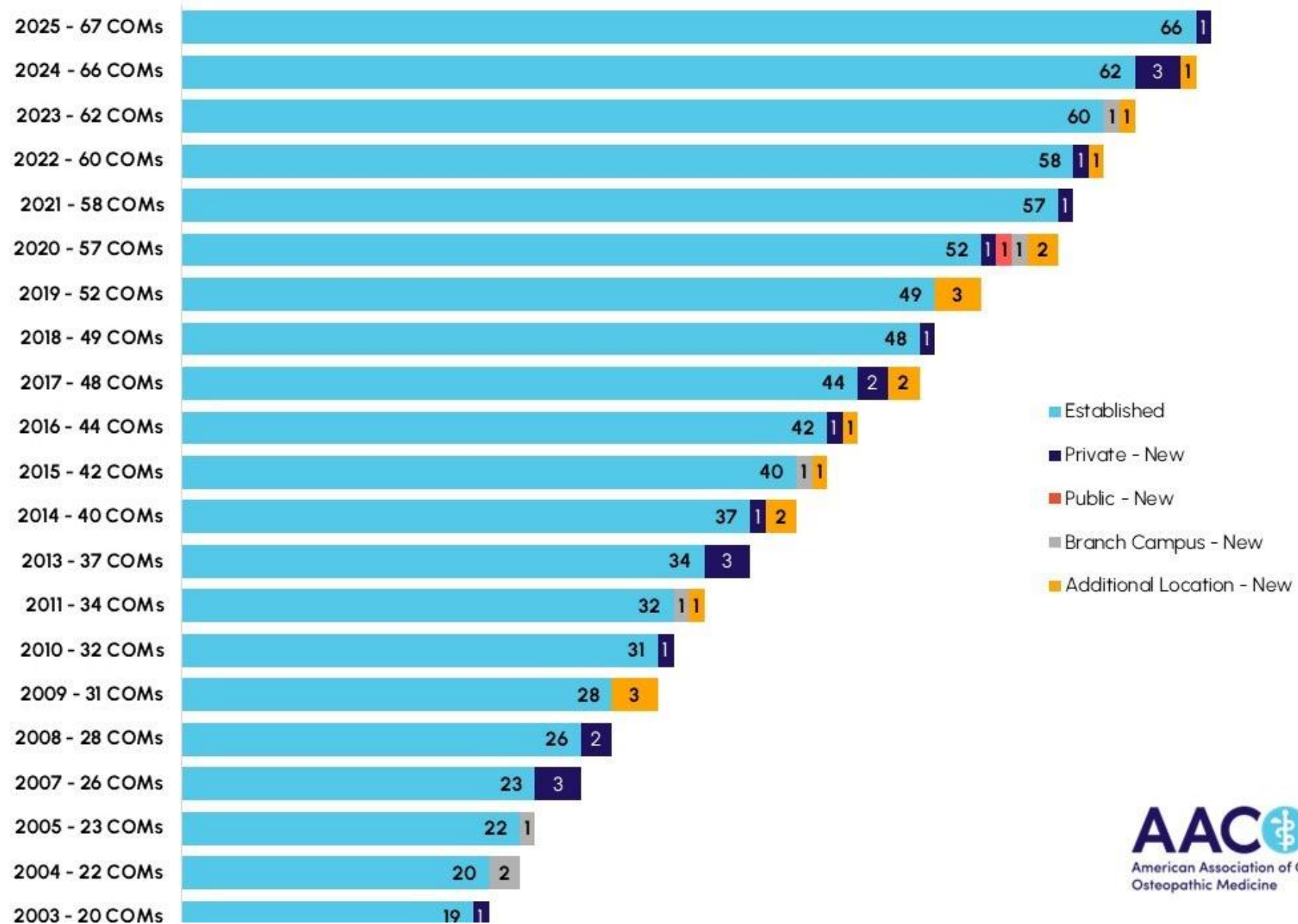
67

COM growth 2003-2025
2025

Total enrollment COMS- AACOM data

Marked increase in DO graduates





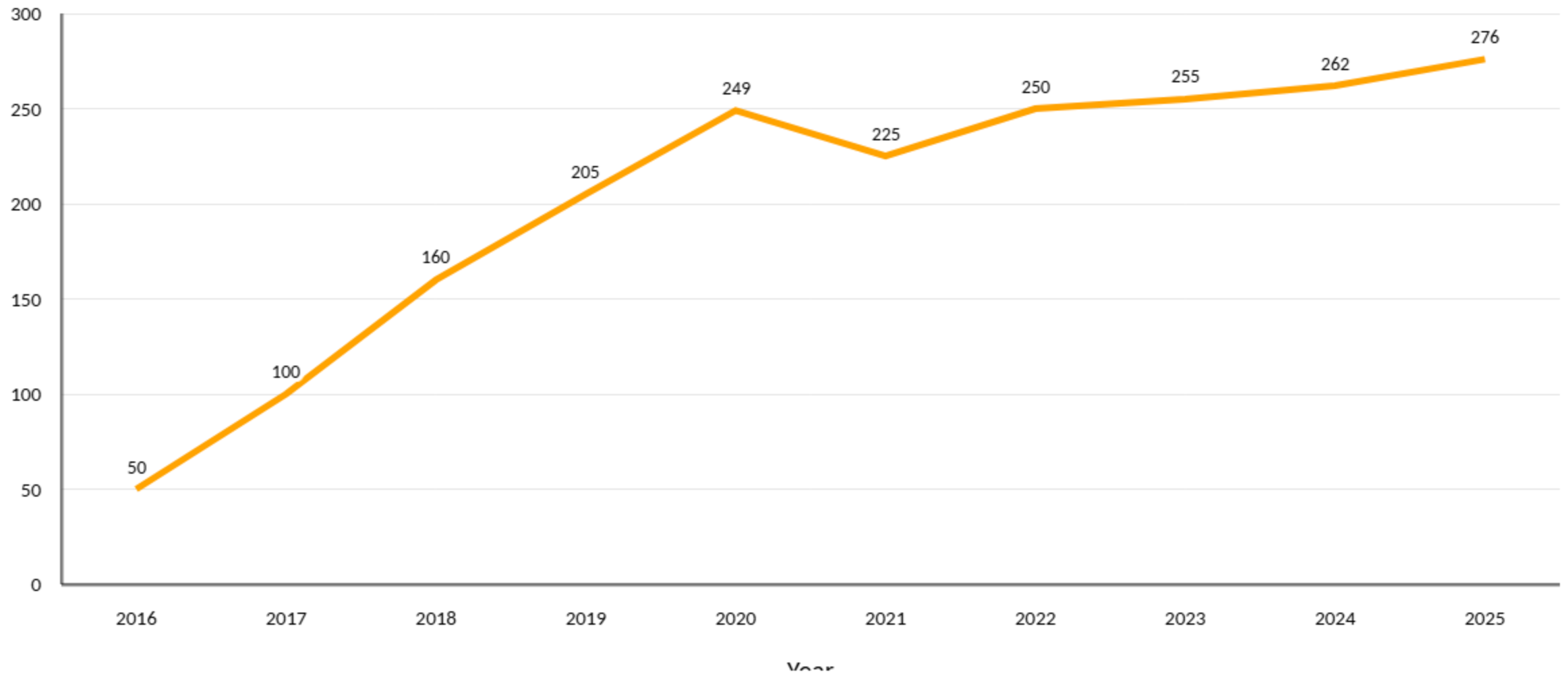
20%

ACGME Programs with Osteopathic
Recognition

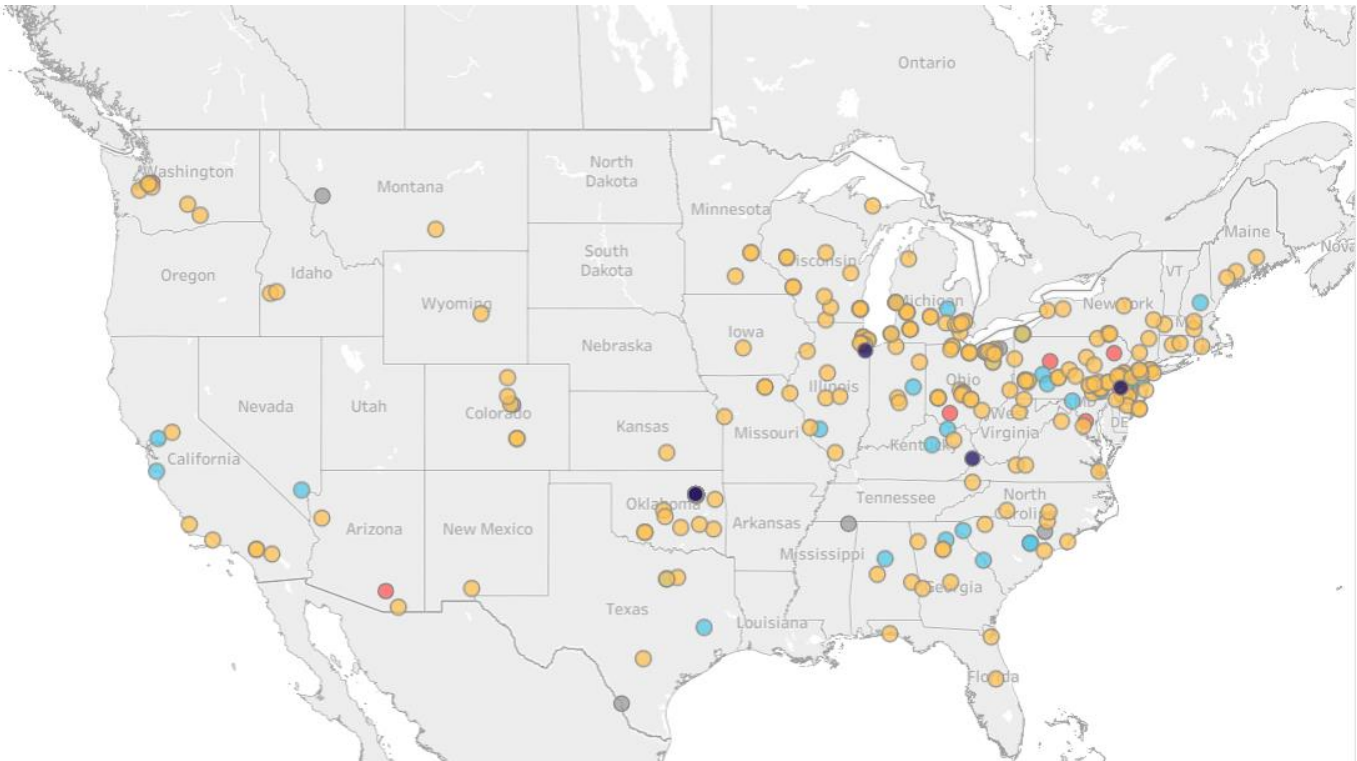
of ACGME Residency & Fellowship Programs, Let's
widen the tent!

13,300

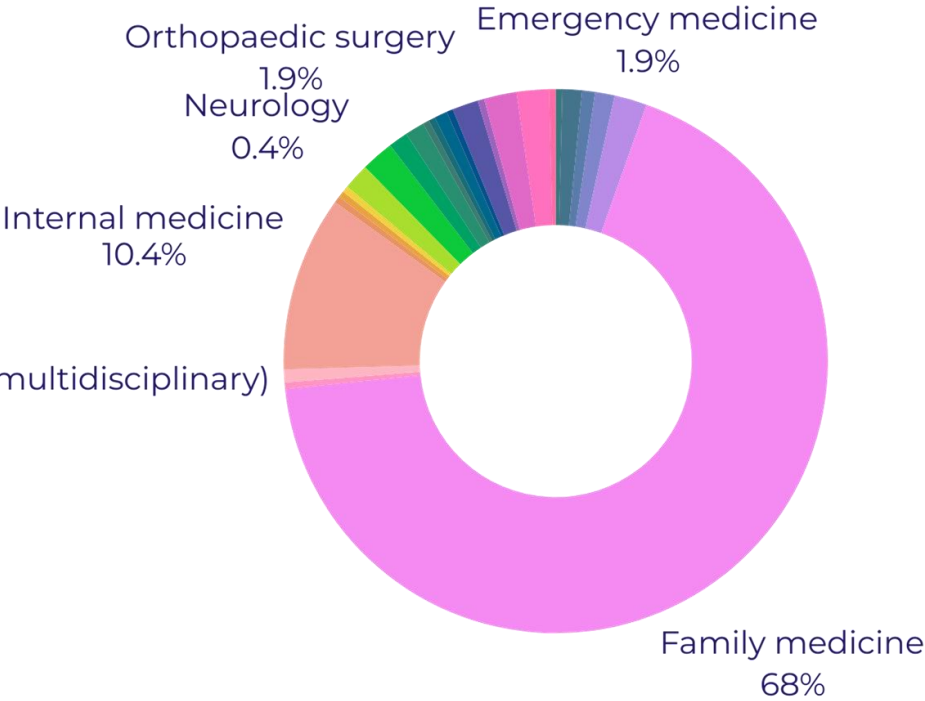
Programs with Osteopathic Recognition



Geographic Distribution & Specialty Mix of Programs with Osteopathic Recognition



Hospice and palliative medicine (multidisciplinary)
0.8%



USUHS -study results





Barriers to Osteopathic Recognition



Requirements
s

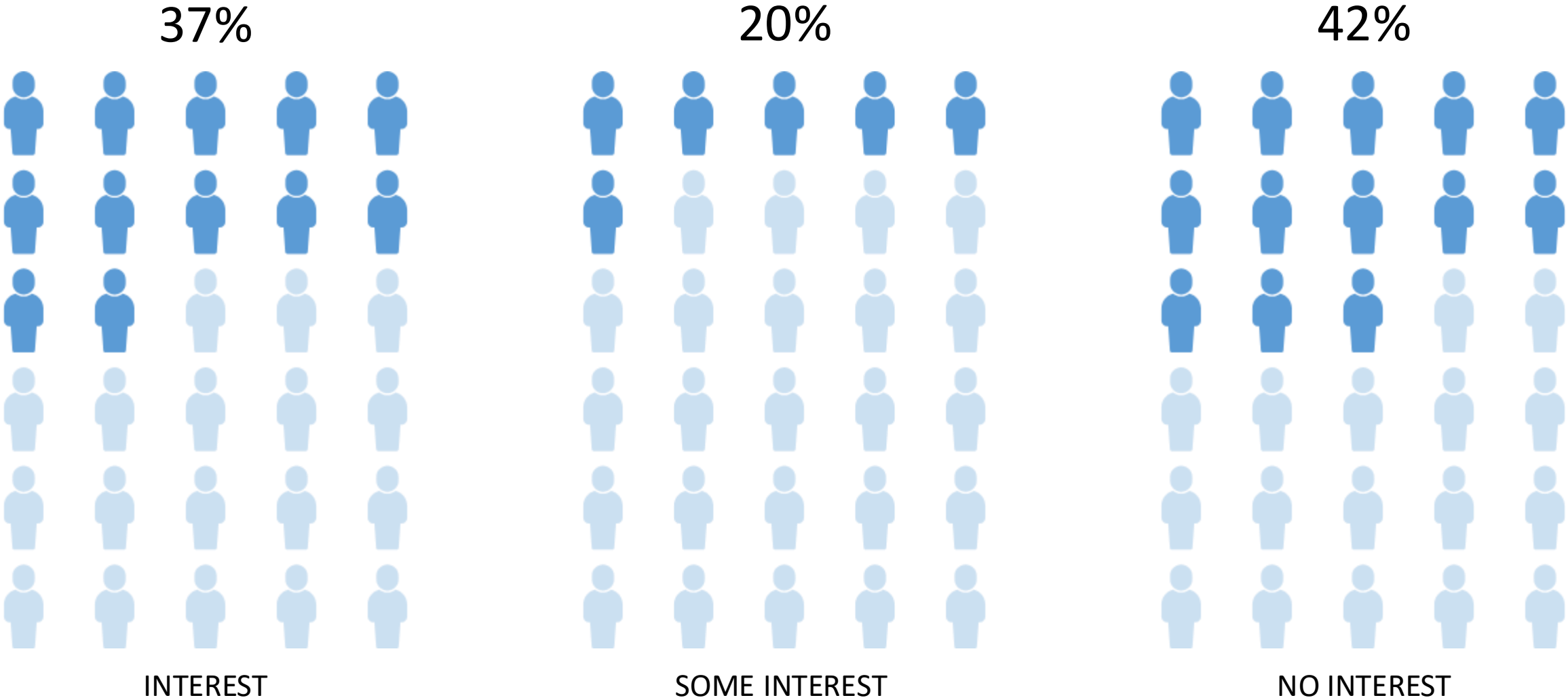


Resources

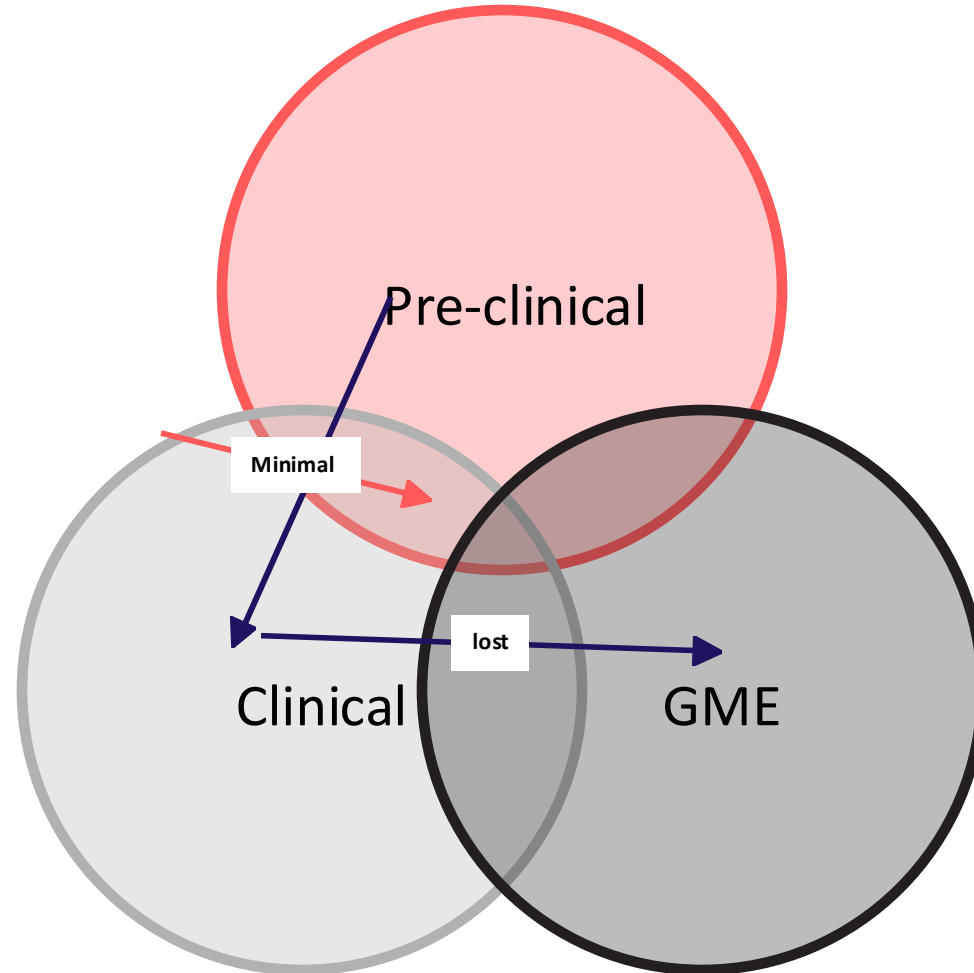


Cost

Residency Programs that never applied for OR



Broken-OPP/OMM UME-GME educational continuum





MANIPULATIVE SIGNIFICANCE TREATMENT
PRESERVATION PHILOSOPHY INTEGRATION
INFLUENCE CULTURE DISTINCT TRADITION
HERITAGE
ADAPTATION
UNIQUE EDUCATION
EVOLUTION
PRACTICE
PROFESSION
EXCELLENCE
VISIBILITY
FUTURE
MEDICAL LOSS
LEADERSHIP
ADVOCACY
VALUES
HISTORY
PATIENT CARE
CENTERED
HOLISTIC MANUAL
CHALLENGES COMMUNITY RECOGNITION APPROACH
COMPREHENSIVE PRINCIPLES

A man in a white lab coat, stethoscope, and white gloves is operating a large, ancient-looking stone lever. The lever is a massive, rounded stone with a wooden wheel (spoked wheel) embedded in its side. The man is leaning over the lever, pulling on a rope or handle. The background shows a dry, sandy landscape with some greenery in the distance. The text "Leverage Point" is overlaid in a white box in the center of the image.

Leverage Point

Proposal: Center for Osteopathic Distinction



Objectives for Centers for Osteopathic Distinction

A group of medical students in a classroom or laboratory setting. In the background, there is a human skeleton model and anatomical charts on the wall. In the foreground, several students are seated at a desk, looking down at books or papers. One student is writing in a notebook. The students are wearing white lab coats or blue scrubs. The lighting is bright, coming from a window on the right side of the frame.

Attract Osteopathic Students

Promote Osteopathic Medicine

Enhance Osteopathic Clinical Training

Provide Osteopathic Exposure to All Learners

Key Aspects of the Distinction

Highlighting "Champions" of Osteopathic Medicine in the UME and GME learning environments

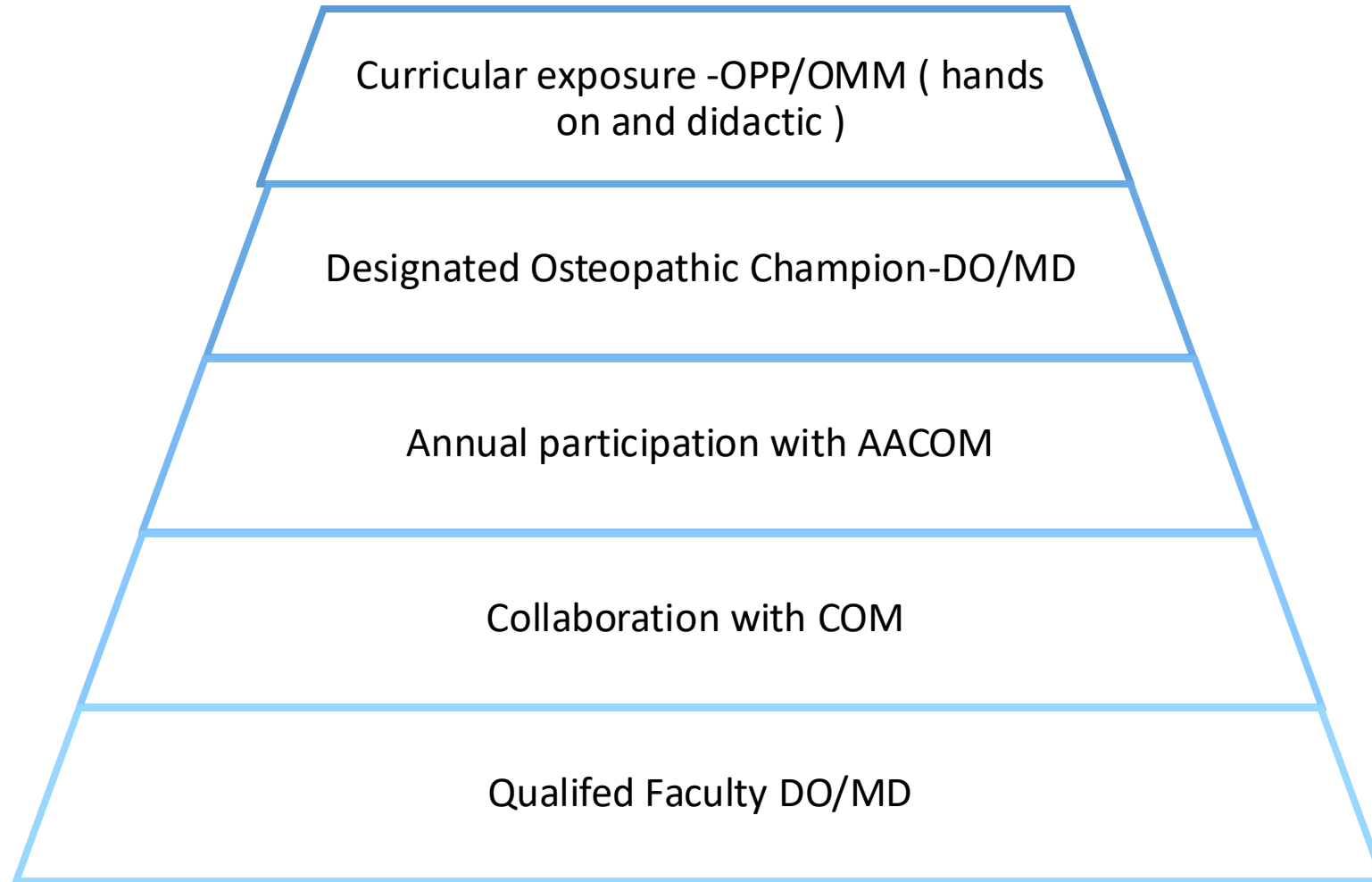
Not limited to GME, highlights the continuum of UME to GME in osteopathic training

A different tool to highlight osteopathic education across broader and more diverse clinical learning environments

Signal of commitment to osteopathic principles, role models, and collaboration with the osteopathic community.

Criteria for Center for Osteopathic Distinction

How to qualify- self reported



Financial Implications of AACOM Designation Program



Criteria for Designation

AACOM will establish designation criteria renewable every three years, with self-reporting by institutions instead of inspections.



Marketing Efforts

AACOM will promote the designation through residency guide and outreach to affiliated COMs.



Estimated Cost

Nominal costs, partnerships with organizations like NCOPPE and AACOM provide materials.



Participation Requirement

Institutions must attend AACOM's annual educators' conference or event.

Key financial implications of the AACOM designation program, including the criteria for designation, marketing efforts, estimated costs, and participation requirements.



START



Over 500 programs in
COM-affiliated database

Centers of Osteopathic Distinction- FAQs

Would this designation replace Osteopathic Recognition?

No, the intent is to be more inclusive and provide additional opportunities for programs and institutions to showcase their focus on osteopathic medicine in the UME and GME space.

Places with Osteopathic Recognition could receive this designation, and some may begin the process of applying for Osteopathic Recognition by first gaining the Center of Osteopathic distinction , a stepping stone...

What is the purpose of this designation?

The goal of the designation is to expose more learners to the tenets of osteopathic medicine and advance incorporation of osteopathic education throughout undergraduate and graduate medical education.

We aim to create a broader platform for programs and institutions to engage learners in osteopathic medical education, heighten awareness and advance a continuum of offerings that includes Osteopathic Recognition.

Who is eligible for this designation?

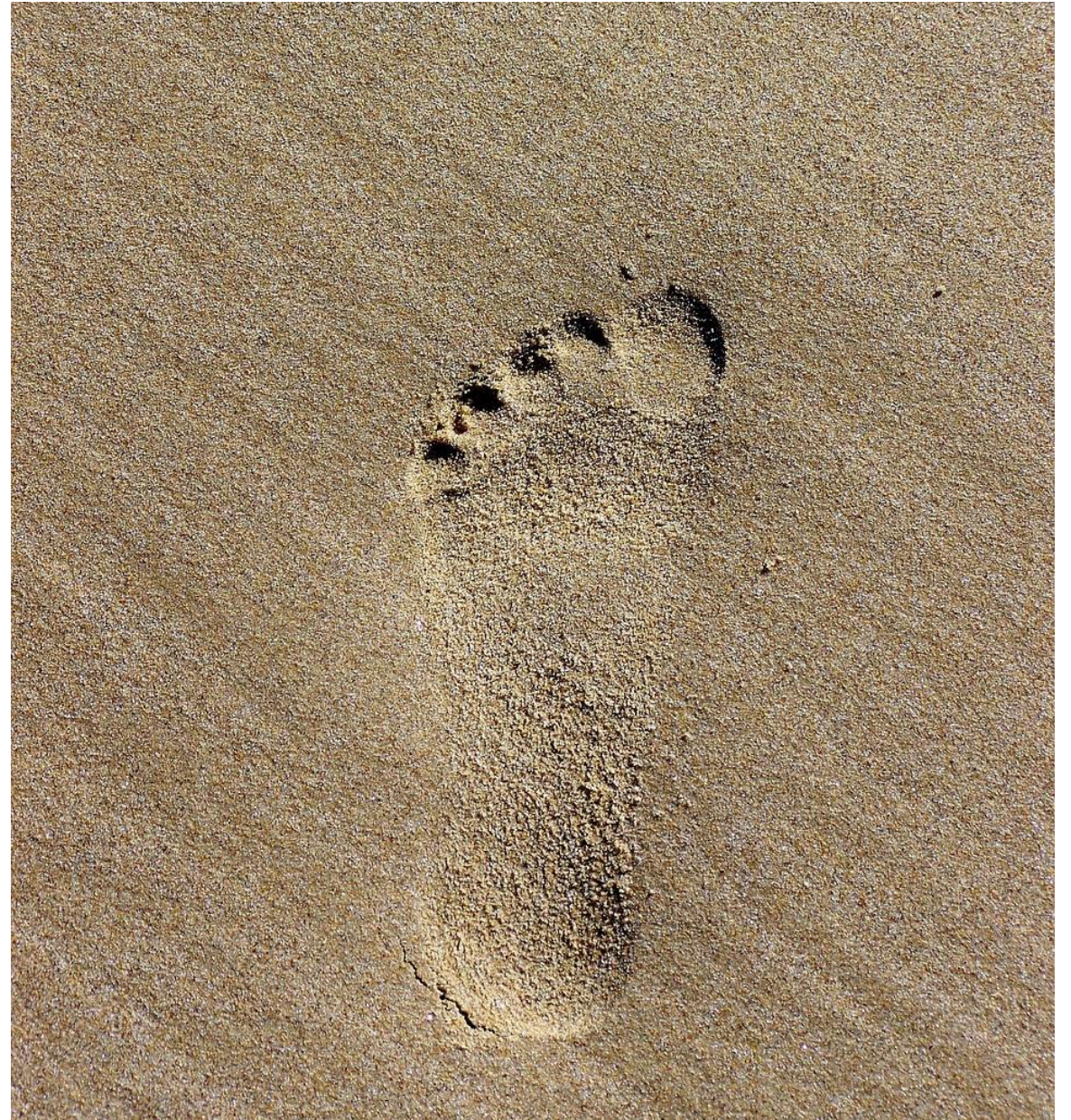
Institutions engaged in undergraduate and/or graduate medical education can apply for and receive this Center of Osteopathic Distinction designation.

How does this designation differ from Osteopathic Recognition?

This designation is not accreditation. It is designed to be complementary to Osteopathic Recognition, providing additional opportunities for programs and institutions to be part of an ecosystem supportive of osteopathic medicine.

Maximize Our Reach: Amplify our Impact with a Larger Footprint

Widening the tent to institutions in the UME and GME space that are supportive of osteopathic medicine will make us stronger and help us grow our community



Tell Us What You Think! Please complete this brief survey

